

Topic Review 2018-19 – Child Poverty in Derby

SUMMARY

- 1.1 A presentation will be delivered outlining the available data regarding child poverty in the City which will form the basis of shaping the Children and Young People Scrutiny Review Board's annual Topic Review.

RECOMMENDATION

- 2.1 To note the area that the topic review will focus on.
- 2.2 To receive the presentation and contribute to shaping the work plan that will follow.

REASONS FOR RECOMMENDATION

- 3.1 The Children and Young People Scrutiny Review Board decide and develop a topic review area each year

SUPPORTING INFORMATION

- 4.1 None

OTHER OPTIONS CONSIDERED

- 5.1 None

This report has been approved by the following officers:

Legal officer Financial officer Human Resources officer Estates/Property officer Service Director(s) Other(s)	 Andy Smith, Strategic Director of People
For more information contact: Background papers: List of appendices:	Suanne Lim, Service Director Children's Integrated Services. Suanne.lim@derby.gov.uk 01332 642641 Appendix 1 – Implications

IMPLICATIONS

Financial and Value for Money

1.1 None arising directly from this report.

Legal Statutory obligations for this service will be contained within the report.

2.1 None arising directly from this report.

Personnel

3.1 None arising directly from this report.

IT

4.1 None arising directly from this report.

Equalities Impact

5.1 None arising directly from this report.

Health and Safety

6.1 None arising directly from this report.

Environmental Sustainability

7.1 None arising directly from this report.

Property and Asset Management

8.1 None arising directly from this report.

Risk Management

9.1 None arising directly from this report.

Corporate objectives and priorities for change

- 10.1 The content of this report underpins the priority commitment, Protecting vulnerable children, young people, adults and older people. Making sure that we take action to safeguard vulnerable adults and children that require higher levels of support including; our looked after children and vulnerable adults with learning disabilities. This will involve early intervention and prevention wherever possible.