

Provisional SATs Results 2016

It's all change with assessment!

Key Stage 1 and 2

- Levels have gone
- Scaled scores are in; 100 is the key number
- The “bar” has been raised
- A new set of acronyms

GPS	Grammar, Punctuation and Spelling
EXS / AS	Expected Standard / At Standard
GDS	Greater Depth at Standard
NS / WTS	Not at Standard / Working Towards Standard
PKS / BLW	Pre Key Stage Standard / Below

Year 6 Reading Outcomes – achieving the standard

			Reading	
			%	number
All LAC at time of SATs	100%	20	30%	6
All LAC in care for 12 months continually as at 31/3/16	95%	19	26%	5
LAC - No SEN in Reportable Cohort	26%	5	40%	2
LAC - SEN without ST/EHCP in Reportable Cohort	21%	4	50%	2
LAC SEN with ST/EHCP in Reportable Cohort	53%	10	10%	1

Year 6 Writing Outcomes – achieving the standard

			Writing	
			%	number
All LAC at time of SATs	100%	20	40%	8
All LAC in care for 12 months continually as at 31/3/16	95%	19	37%	7
LAC - No SEN in Reportable Cohort	26%	5	80%	4
LAC - SEN without ST/EHCP in Reportable Cohort	21%	4	25%	1
LAC SEN with ST/EHCP in Reportable Cohort	53%	10	20%	2

Year 6 Maths Outcomes – achieving the standard

			Maths	
			%	number
All LAC at time of SATs	100%	20	30%	6
All LAC in care for 12 months continually as at 31/3/16	95%	19	26%	5
LAC - No SEN in Reportable Cohort	26%	5	80%	4
LAC - SEN without ST/EHCP in Reportable Cohort	21%	4	25%	1
LAC SEN with ST/EHCP in Reportable Cohort	53%	10	0%	0

Year 6 GPS Outcomes – achieving the standard

			GPS	
			%	number
All LAC at time of SATs	100%	20	30%	6
All LAC in care for 12 months continually as at 31/3/16	95%	19	26%	5
LAC - No SEN in Reportable Cohort	26%	5	60%	3
LAC - SEN without ST/EHCP in Reportable Cohort	21%	4	25%	1
LAC SEN with ST/EHCP in Reportable Cohort	53%	10	0%	0

Attainment Y6 with no SEN

	reading scaled score	reading outcome	writing TA	mathematics scaled score	mathematics outcome	GPS scaled score	GPS outcome	RWM
Pupil A	98	NS	EXS	103	AS	100	AS	no
Pupil B	118	AS	GDS	113	AS	111	AS	yes
Pupil C	88	NS	WTS	87	NS	93	NS	no
Pupil D	96	NS	EXS	101	AS	100	AS	no
Pupil E	103	AS	EXS	107	AS	97	NS	yes
Pupil F	110	AS	GDS	101	AS	105	AS	yes

Pupil A

Was assessed by the school as working towards the standard in RWM in Y6 but actually achieved the standard in WM

Pupil C

Has SEN support now; 3 schools in Year 6; various placement moves; unable to access full time provision due to safeguarding issues; nurture provision in last school

Pupil D

Was assessed by the school up until the Spring term as working towards the expected standards in RWM; but actually achieved the standard in WM

Attainment Y6 with SEN Support

	reading scaled score	reading outcome	writing TA	mathematics scaled score	mathematics outcome	GPS scaled score	GPS outcome	RWM
Pupil G	82	NS	WTS	0	A	0	A	no
Pupil H	100	AS	WTS	87	NS	99	NS	no
Pupil I	85	NS	WTS	86	NS	87	NS	no
Pupil J	104	AS	EXS	109	AS	112	AS	yes

Pupil G

Was taught in the specialist provision in the school which catered for children who experience challenging and complex behaviour. 2:1 staffing ratio

Pupil H

School move late in Y6 which identified major gaps in maths knowledge which despite additional intervention was reflected in the test score; 5 primary schools attended

Pupil I

PRU provision; aggressive and defiant towards adults

Pupil J

FASD leading to social and emotional difficulties but they are not a major barrier to learning

Attainment Y6 with EHCP / ST

	reading scaled score	reading outcome	writing TA	mathematics scaled score	mathematics outcome	GPS scaled score	GPS outcome	RWM
Pupil K	0	B	PKF	0	B	0	B	no
Pupil L	89	NS	WTS	84	NS	88	NS	no
Pupil M	90	NS	EXS	87	NS	86	NS	no
Pupil N	0			0		0		no
Pupil O	92	NS	WTS	89	NS	94	NS	no
Pupil P	100	AS	WTS	93	NS	95	NS	no
Pupil Q	80	NS	PKF	92	NS	81	NS	no
Pupil R	99	NS	EXS	96	NS	95	NS	no
Pupil S	0	B	PKF	0	B	0	B	no
Pupil T	0			0		0		no

The reasons why there is a score of 0 – absent for the test, held back a year, school did not sit the tests or was deemed to be below the level of the test.

Y6 Progress from KS1 to KS2

- The progress measures are not intended to be published at an individual level
- The individual results will make up a school's progress calculations
- Progress is measured from the KS1 results
(for these Y6 that would be 2002 teacher assessments)
- For each pupil they will get an Average KS1 Score
(made up from a calculation based on KS1 reading, writing and maths levels)
- This puts them into one of the 21 Prior Attainment Groups (PAGs)
- The average national progress from KS1 to KS2 for each of the 21 PAGs is calculated
- Individual progress is then measured against the PAG in which the pupil finds themselves

Provisional Progress KS1 To KS2

Prior Attainment Group (PAG)	Pupil
15	G
12	H
7	I
5	Q
10	D
6	L
16	J
12	R
12	C
6	O
10	E
6	P
5	A
16	B
9	F
	M
	S
4	K
6	N
5	T

Pupil	Key Stage 2 LAC Progress		
	Reading Progress	Writing Progress	Maths Progress
G	-27.4	-12.8	
H	-17.6	-9.7	-14.5
I	-9	-1.6	-9.5
Q	-7.9	-12.9	1.9
D	-2.4	4.8	1.2
L	-1.8	1.9	-8.1
J	-1.6	-1.1	4
R	-1.6	2.3	-5.5
C	-0.6	-9.7	-14.5
O	1.2	1.9	-3.1
E	4.6	4.8	7.2
P	9.2	1.9	0.9
A	10.1	17.1	12.9
B	12.4	8.9	8
F	12.7	16.3	2.7
M	No KS1 Data		
S	No KS1 Data		
K	No tests		
N	No tests		
T	No tests		

Description	Key
Better Progress than other pupils with the same KS1 starting point (PAG)	
Sufficient Progress from KS1 starting point but less than the average	-5 or higher reading -7 or higher writing -5 or higher maths
Less Progress than other pupils with the same KS1 starting point (PAG)	
The numbers represent the scaled score points above or below the average score from the different KS1 starting points (PAGs)	