



EDUCATION COMMISSION **6 March 2006**

Report of the Corporate Director, Corporate and Adult Social Services and Deputy Chief Executive

Monitoring Performance Third Quarter 2005/06

RECOMMENDATION

- 1.1 To consider and comment on the performance indicators under the remit of the Education Commission during the third quarter 2005/06
- 1.2 To consider and comment potential indicators for monitoring future performance

SUPPORTING INFORMATION

- 2.1 All Commissions are asked by the Scrutiny Management Commission to regularly monitor council's performance within their respective remits.
- 2.2 There are currently 19 indicators under the Education Commission's area of responsibility in the Performance Eye. Of these 12 are annual indicators as shown by the symbol FY, and four monitor performances on a quarterly basis. The Performance Eye shows six green indicators where the performance exceeds the target, four with performance within +_5% limit and six red indicators where the performance is below the target. There are also three indicators which currently don't have a value attached to them.
- 2.3 As a significant number of the indicators under the remit of the Education Commission monitor performance on annual basis, Members agreed at the September meeting to establish more useful set indicators that could be monitored on a regular basis and contribute to the improvements in annual attainments. The Performance Eye Champion appointed by this Commission last year, has been looking at this issue with the overview and scrutiny co-ordination officer and has held discussions with the Acting Assistant Director School Improvement and Inclusion.
- 2.4 The Education Service currently measures range of activities and have advised that Commission should consider the best way to lock on to the existing reporting processes before considering new indicators in order to maximise their capacity and reduce the risk of pulling energy away

from other areas of work. Appendix 4 shows the current list of indicators being measured by the service.

- 2.5 Members are asked to consider and comment on the third quarter performance. Members are also asked to identify approximately 20 indicators for regular monitoring which can be placed on the Performance Eye for quarterly monitoring. It is suggested that they select indicators from the list in Appendix 4 as far as possible to minimise the additional workload on the Education Service, however, they may consider other relevant issues that they feel could help to monitor performance.

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Background papers:	None
List of appendices:	Appendix 1 - Implications Appendix 2 - Performance Management and Performance Eye Appendix 3 - Performance Monitoring Third Quarter 2005/06 Appendix 4 – Children and Young People indicators

Appendix 1

IMPLICATIONS

Financial

1. None arising from this report.

Legal

2. None arising from this report.

Personnel

3. None arising from this report.

Equalities impact

4. None arising from this report.

Corporate Objectives, Values and Priorities

5. The report links to the Council's Corporate Objectives of raising **educational attainment**.































Appendix 2

Performance Management and Performance Eye

Performance management is a fundamental part of our corporate planning process. It is made up of the culture and systems that we put in place to help us manage, monitor and continuously improve our performance, and achieve our priorities.

To underpin the culture and systems we monitor our performance continually so we identify areas of service where good progress is being made and those that are not performing as well as expected. Demonstrating effective performance management is an important element in delivering good and improving services to the people of Derby and is featured in the Comprehensive Performance Assessment – CPA - framework.

The indicators that are managed through Performance Eye are the main mechanism in which performance is monitored corporately. BVPIs, are also used by Government to compare our performance to other Local Authorities and are integral to the national inspection framework. Our performance against key BVPIs contributed to the Council's standing as an 'excellent' council. Future CPA assessments will have an increased emphasis on progress made against these indicators. Therefore the way in which we set targets and actions and continue to drive our improvement is increasingly important.

Name	Value	Colour	Trend
BV159 (new 05/06) - % of permanently excluded pupils provided with alternative tuition of 21 hours + (Master BVPI Set 2005 - 2006)			
BV181a (LAA 11a, CPD3a) - Key Stage 3 Results - Level 5 or above; English (Master BVPI Set 2004 - 2005)	68.00 % (FY 04/05)		
BV181b (LAA 11b, CPD3b) - Key Stage 3 Results - Level 5 or above; Mathematics (Master BVPI Set 2004 - 2005)	71.00 % (FY 04/05)		
BV181c (CPD3c) - Key Stage 3 Results - Level 5 or above; Science (Master BVPI Set 2004 - 2005)	62.00 % (FY 04/05)		
BV181d (CPD3d) - Key Stage 3 Results - Level 5 or above; ICT (Master BVPI Set 2004 - 2005)	61.30 % (FY 04/05)		
BV194a - % of pupils in schools achieving level 5 or above in Key Stage 2 English (Master BVPI Set 2004 - 2005)	26.00 % (FY 04/05)		
BV194b - % of pupils in schools achieving level 5 or above in Key Stage 2 Mathematics (Master BVPI Set 2004 - 2005)	27.00 % (FY 04/05)		
BV221a (new 05/06) - % of young people gaining a recorded outcome (Master BVPI Set 2005 - 2006)	60.00 % (Q3 05/06)		
BV221b (new 05/06) - % of young people gaining an accredited outcome (Master BVPI Set 2005 - 2006)	30.00 % (Q3 05/06)		
BV222a (new 05/06) - % of leaders of childcare settings with a qualification at Level 4+ (Master BVPI Set 2005 - 2006)			
BV222b (new 05/06) - % of leaders of childcare settings with input from graduate training (Master BVPI Set 2005 - 2006)			
BV38 (CPD3e) - Five or more GCSEs at grades A*- C or equivalent (Master BVPI Set 2004 - 2005)	48.80 % (FY 04/05)		
BV39 - Five or more GCSEs or equivalent at grades A* to G including English and Maths (Master BVPI Set 2004 - 2005)	87.30 % (FY 04/05)		
BV40 (LAA 10b) - Key Stage 2 Results - Level 4 or above; Mathematics (Master BVPI Set 2004 - 2005)	70.00 % (FY 04/05)		
BV41 (LAA 10a) - Key Stage 2 Results - Level 4 or above; English (Master BVPI Set 2004 - 2005)	73.00 % (FY 04/05)		
BV43a - Statement of special educational needs prepared within 18 weeks excl 'exceptions' (Master BVPI Set 2004 - 2005)	89.33 % (Q3 05/06)		
BV43b - Statements of special educational needs prepared within 18 weeks incl 'exceptions' (Master BVPI Set 2004 - 2005)	68.38 % (Q3 05/06)		
BV45 (LAA 12a) - Percentage of half days missed due to total absence in secondary schools (Master BVPI Set 2004 - 2005)	8.26 % (FY 04/05)		
BV46 (LAA 12b) - Percentage of half days missed due to total absence in primary schools (Master BVPI Set 2004 - 2005)	5.43 % (FY 04/05)	