ITEM 6.2



CHILDREN AND YOUNG PEOPLE COMMISSION 11 MARCH 2008

Report of the Corporate Director for Children and Young People

Primary Strategy for Change

RECOMMENDATION

1. Members agree a means of scrutinising the Primary Strategy for Change.

SUPPORTING INFORMATION

- 2.1 Central government's new Primary Strategy for Change, PSC, was initially discussed at the 22 January meeting during consideration of the Budget proposals. The Commission expressed the "wish to be involved in a timely way so as to have the opportunity to potentially influence the proposals" and would take "a specific interest in the methodology to be used to determine the order that primary schools appear in the programme".
- 2.2 Discussion with the Children and Young People Department identified that this meeting would be premature as project work has newly started. Whitehall's timetable requires approval by Council Cabinet on 3 June which is before the Commission's next scheduled meeting.
- 2.3 Arrangement of additional meetings in the period from late April up to the Annual Meeting in May is difficult. After consultation, the best date identified would be <u>Wednesday 7 May.</u>
- 2.4 Two suggested alternative means of undertaking the scrutiny of PSC would be:
 - Holding a special meeting of the whole Commission on 7 May as happened in respect of home-to-school transport (in July) and Building Schools for the Future (in October) and is also proposed for the Children and Young People Plan. The quorum is three.
 - Appointing a sub-group, with a core membership of the Chair, Vice Chair and a Liberal Democrat nominee, to meet on 7 May but open to all Commission members. It would need delegated power to report directly to the Council Cabinet.

For more information contact:	Rob Davison 01332 255596 e-mail rob.davison@derby.gov.uk
Background papers:	None
List of appendices:	Appendix 1 – Implications

Appendix 1

IMPLICATIONS Financial) Personnel) Legal) None directly arise directly from this report Equalities impact) Corporate Priorities)