

Derby City SACRE Development Plan 2006 - 08

Key Priorities: taken from Self evaluation criteria	Action to be taken	Outcome Desired	Timescale
1B Standards and Achievement SACRE needs more time to reflect on data with regard to attainment in RE and to analyse against national trends	To invite to SACRE on a regular basis representatives of Primary and Secondary School RE (co-ordinators/Head of Departments) to talk about standards in Re and assessment arrangements To look at GCSE and A'level RE/RS results on an annual basis and compare with national standards and provision.	For SACRE to be better informed about attainment in RE in Derby Schools and better able to advise the Council with regard to resources and provision, strengths and weaknesses.	Beginning Autumn Term 2006 and then on an annual basis
1C Teaching/Leadership SACRE does not have sufficient knowledge or understanding about the quality of teaching of RE in Derby schools and needs to discuss the various ways open to it to gather this information	To invite to SACRE on a regular basis representatives of Primary and Secondary School RE (co-ordinators/Head of Departments) to talk about standards in Re and assessment arrangements To make provision for SACRE members to visit schools to observe RE teaching and talk to RE co-ordinators and Headteachers about RE provision in the authority	For SACRE to be better informed about attainment in RE in Derby Schools and better able to advise the Council with regard to resources and provision, strengths and weaknesses	Beginning Autumn Term 2006 and then on an annual basis

1D Recruitment & Retention SACRE requires more (and regular) information about recruitment and retention of RE teachers in the city and needs to play its part in supporting NASACRE in calling for Government initiatives to address national problems in these areas	For Education Officer (Religious Education) to produce a questionnaire to be sent to all Secondary schools to identify the number of specialist RE teachers teaching RE and the opportunities for professional development for non-specialists.	<p>To establish if issues around recruitment and retention in Derby are similar, better or worse, than those nationally.</p> <p>For SACRE to be better informed and able to advise the Council and Government with regard to the teaching of RE and issues around recruitment and retention.</p>	<p>To produce draft questionnaire for Spring 2006</p> <p>To circulate to all schools Summer 2006</p> <p>For SACRE to begin analysis of returns in academic year 2006/07</p>
4A & B Provision for Collective Worship SACRE would welcome discussion with Senior managers in schools about Collective Worship provision and legal requirements			
1A Compliance/Time allocation SACRE requires more information with regard to the numbers of schools who are not compliant with legal requirements and need to be involved in developing appropriate strategies to support schools in this context			

1E Resources SACRE members can support RE teaching by making known their own areas of interest and expertise eg willingness to talk to children/staff about festivals celebrated in their own faith/home (this could be communicated to teachers through the RE newsletter)			
2cvE Information and advice SACRE would welcome the opportunity to meet RE co-ordinators to receive feedback from them and be informed about the issues effecting RE teaching			
2B Membership and training SACRE needs to urgently consider developing an induction pack and process for new members	To produce a pack for new members to include: Material provided by NASACRE Outline of the functions of SACRE Description of the four committees and their purpose Copy of last Annual SACRE report	To ensure that new members feel informed, equipped and welcomed and are better able to represent their own constituents and play a full and active part in the work of SACRE	Spring 2006

	Copy of Agreed Syllabus Copy of SACRE Action Plan		
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