



SEND Ofsted CQC re-visit- update

CYP Scrutiny

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Chronology

- ▶ Failed full inspection June 2019
- ▶ New director October 2019
- ▶ 5 point written statement of action approved Dec 2019
- ▶ Re-visit Nov 2021



5 Areas of Weakness

1. Joint commissioning with health (all)
2. Lack of SEND strategy (LA led)
3. EHCs timeliness and quality (LA led)
4. Neurodevelopmental pathway and waiting times (health)
5. Partnership with parents and stakeholders

Action plan approved 12 weeks before lockdown which meant that everything went online....

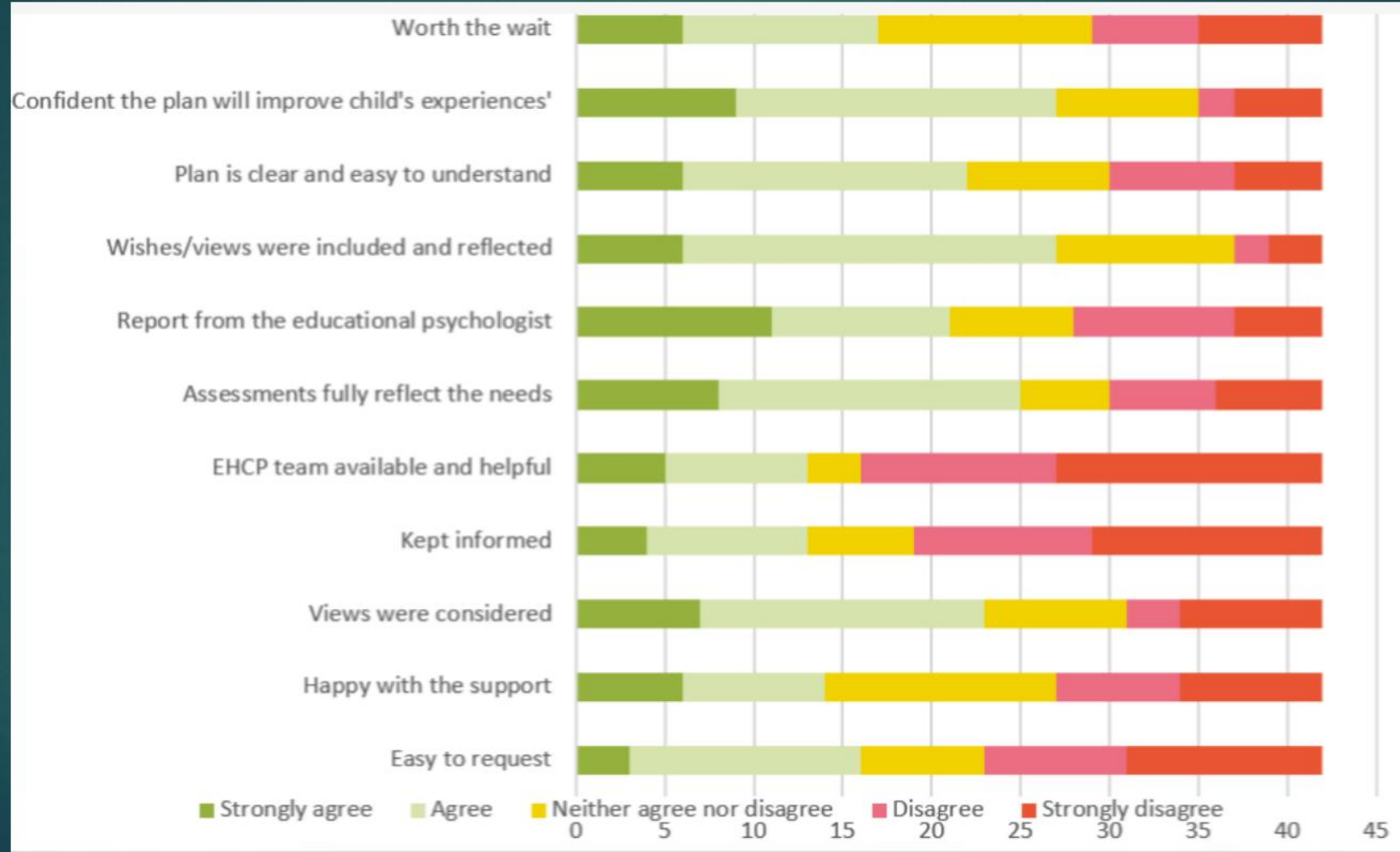
Re-visit

November 2021. All areas were judged to have made sufficient progress and the WSOA was removed so we are now in the normal inspection cycle which will be under the new framework being consulted on.

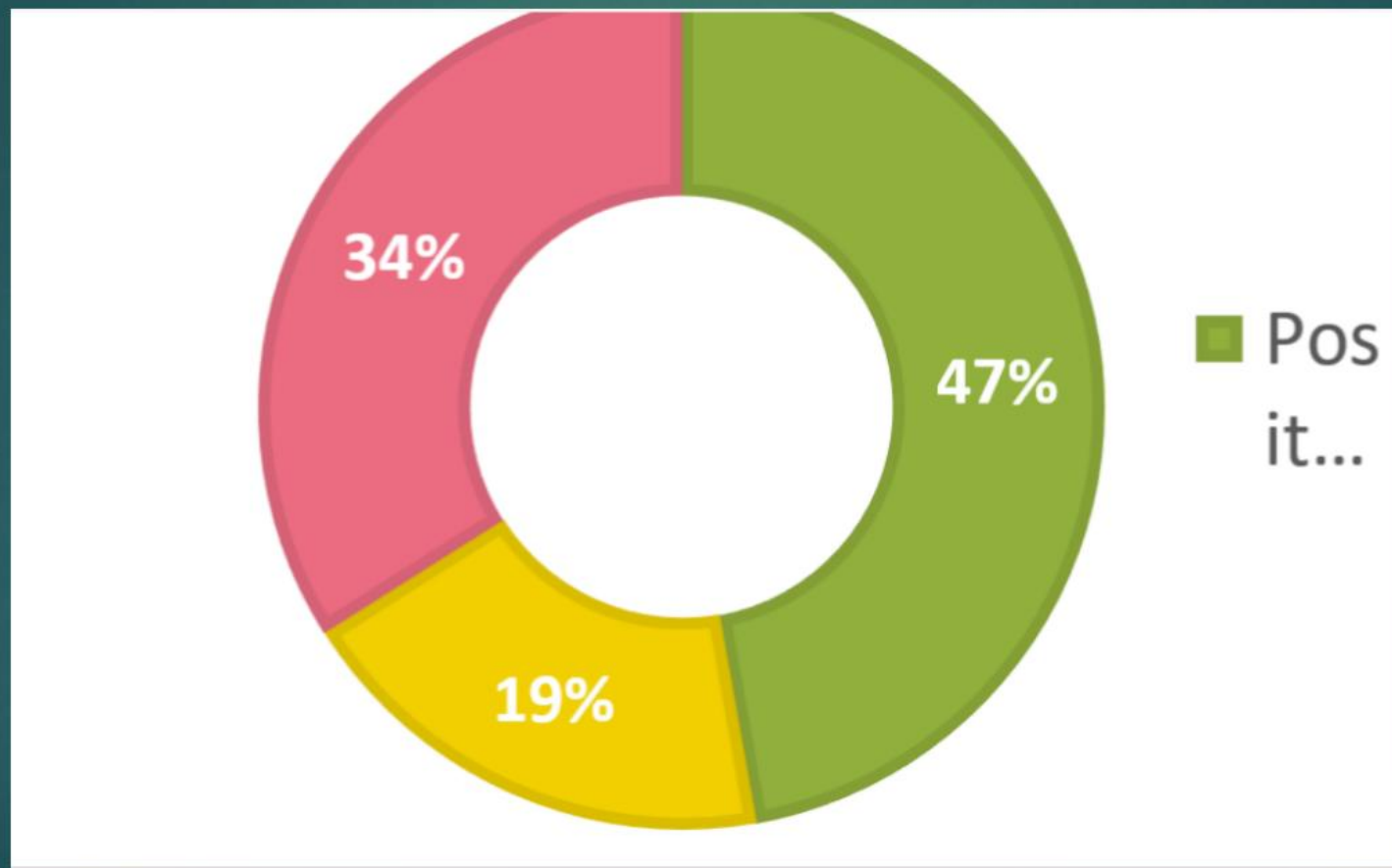
Main areas to continue to develop post re-visit.

- ▶ EHCPs timeliness and quality as demand has risen dramatically- extra staff have been appointed and more are being recruited. Liquid Logic IMS now in place.
- ▶ Neurodevelopmental pathway- work continues (health led)
- ▶ Working with parents, young people and stakeholders- worked has intensified post lockdowns.

We are listening. EHCPs parent surveys- latest data



EHCP survey 66% + or neutral



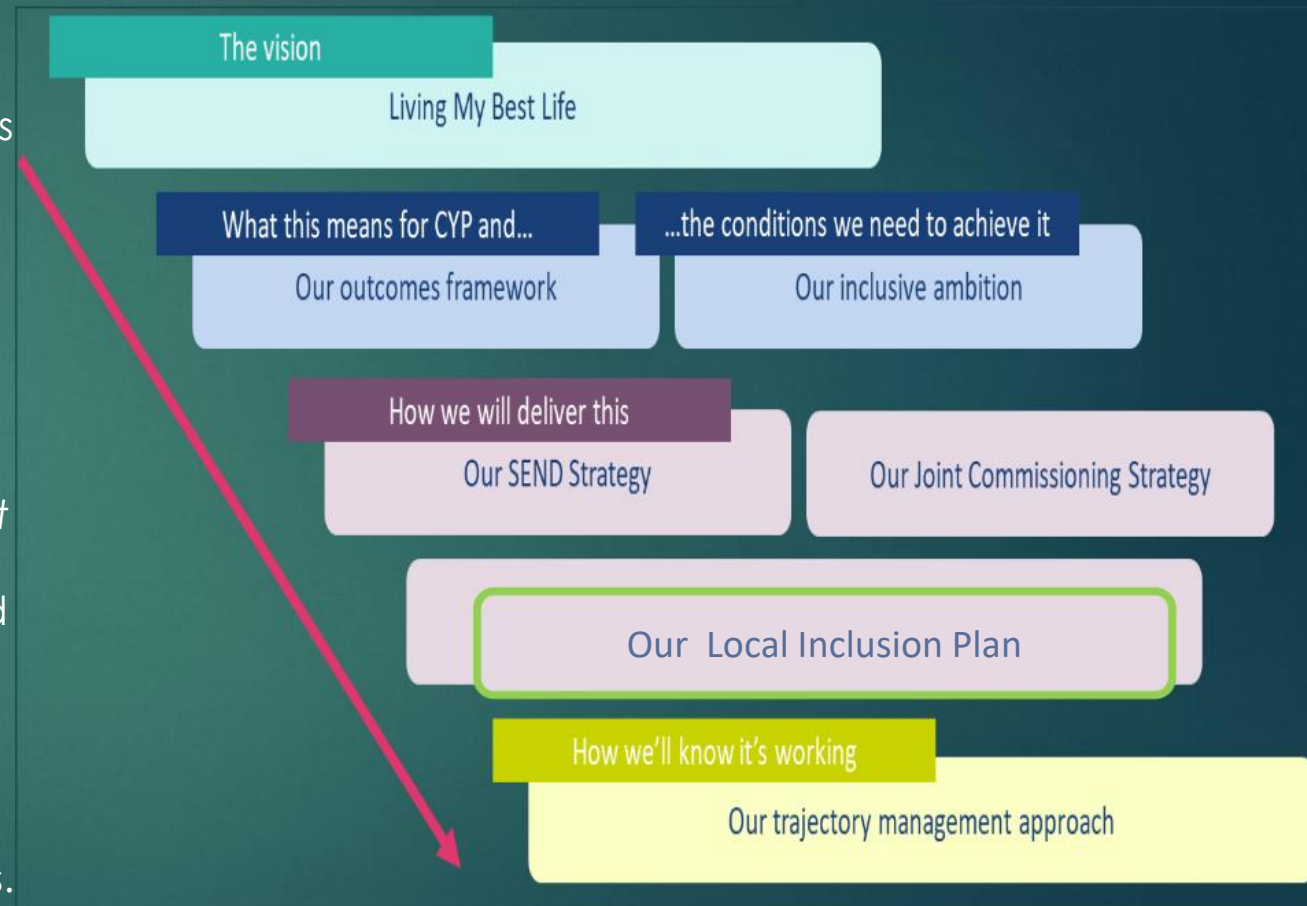
We are listening. SEND Capital consultation.

- ▶ Having more places is one of parents greatest concerns
- ▶ SEND Capital programme
- ▶ Creating more Derby school places for SEND
- ▶ Expanding places in existing schools
- ▶ ASC free school applied for at Allestree Hall
- ▶ Over 75% respondents agreed or strongly agreed
- ▶ Very useful comments about pre EHCP provision/graduated response from parents



Local Area Inclusion Plan

- ▶ The purpose of developing a **high level local inclusion plan is to improve visibility of all the High Needs and Local Area SEND change activities** that are taking place to deliver the Local Area SEND vision. It also helps to **improve monitoring of progress across the system** and **reduce duplication of efforts**.
- ▶ The plan was created by a combination of workshops and 1:1 interviews with the relevant Senior Responsible Officers and Project Sponsors.
- ▶ Parents/Carers and CYPs were also interviewed to understand what it means to them to be '*living my best life*' in Derby. The insights collated were categories into 5 needs buckets. Change activities were then mapped against these 5 needs buckets to complete a gap analysis.
- ▶ The **Derby local inclusion plan should be a living document and be updated regularly** by the document owner to reflect the latest portfolio of change activities.



We are listening....

9

We engaged with parents/carers and CYPs to ask them what it means to be '*living my best life*' and we have categorise their insights into 5 needs



Mapped 56* initiatives received so far into these buckets

*Based on 72 received on 29/11/21. 7 are enablers and 9 are Governance related. Any received after have not been counted for this workshop

Examples of ongoing work...

- ▶ Supporting and working with parents and parents' groups
- ▶ Reviving face to face engagement with parents in localities with local area SEND
- ▶ New Early Years focus in partnership with early years providers, pilot in Alvaston
- ▶ Early Years Transition into school for SEND children with NASEN
- ▶ Major engagement with young people following on from recent youth voice event at Bustler's Market
- ▶ Established the first Derby Autism Dialogue for parents and young people
- ▶ Cultural partners focused on SEND through DCEP
- ▶ Adult learning focused on SEND young people (Mayor Making and new café)
- ▶ Schools focusing on life skills and employment- Arboretum Café/St Martin's partnership
- ▶ Development of supported employment hub
- ▶ Kingsmead focus on skills for work and life
- ▶ NDP, new health lead in place



Thank you

Comments and Questions