

Children and Young Peoples Neurodevelopment Assessment Pathways

Queries from previous meeting:

- Historical perspective
- Diagnosis waiting times
- Update on Long Term Plan progress
- Recruitment
- Funding

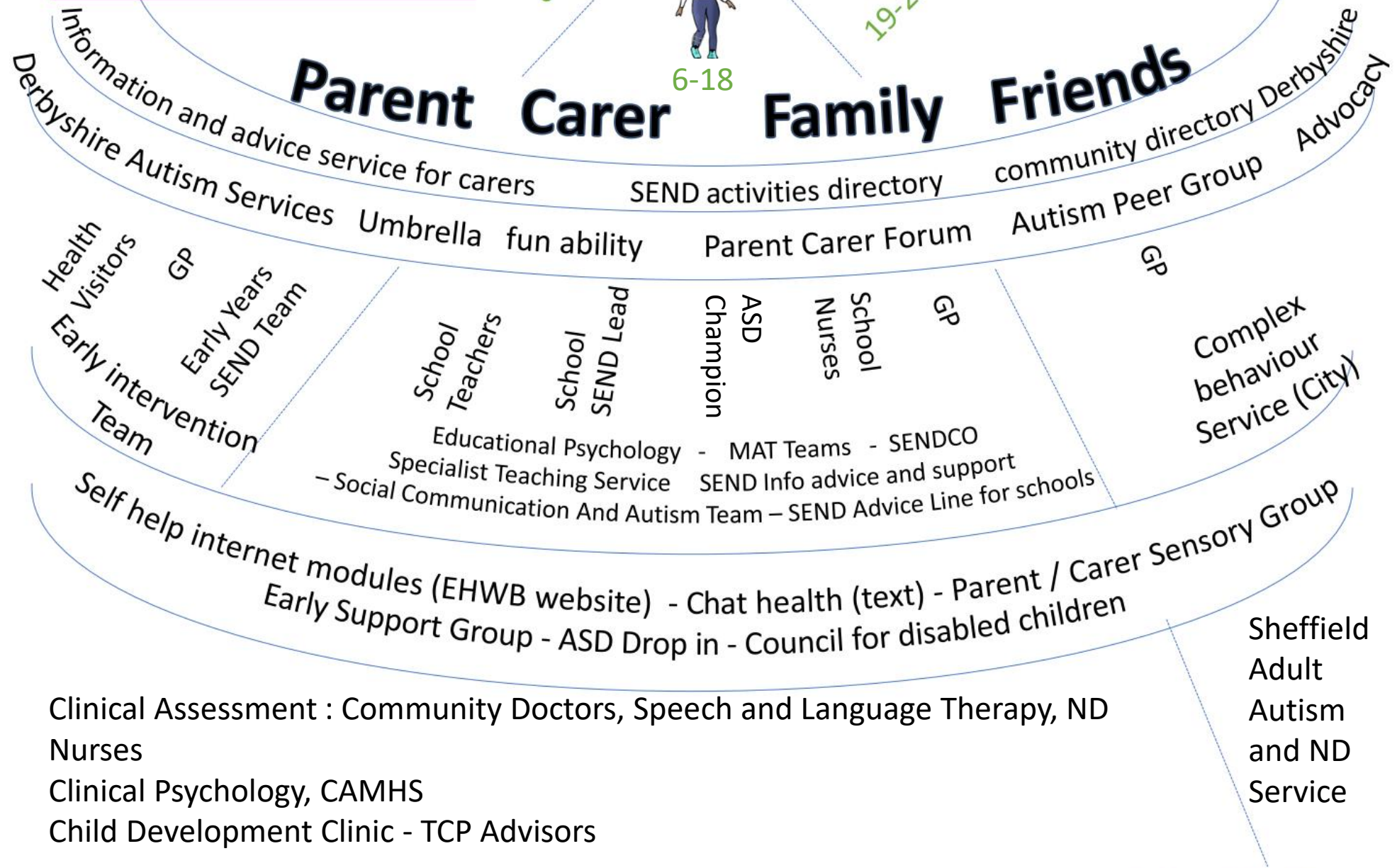
0-5



6-18

19-25

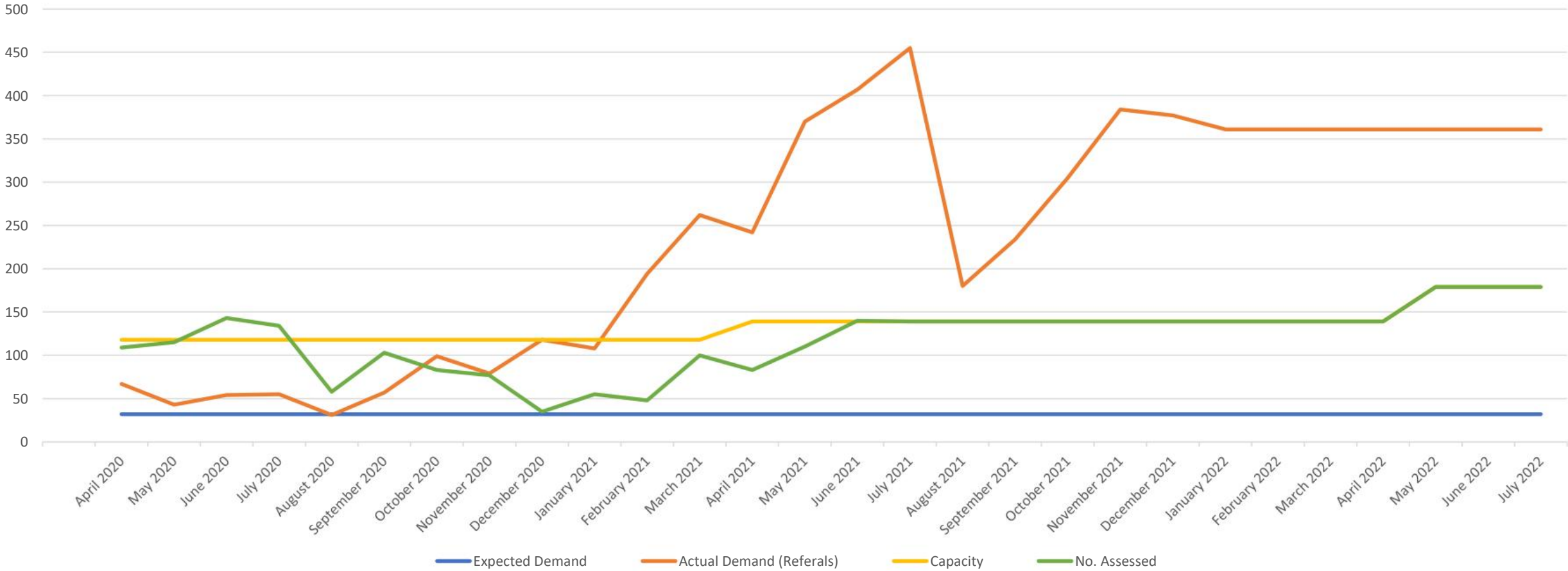
Parent Carer Family Friends



Clinical Assessment : Community Doctors, Speech and Language Therapy, ND Nurses
Clinical Psychology, CAMHS
Child Development Clinic - TCP Advisors

Sheffield Adult Autism and ND Service

Historical Perspective – Demand v Capacity



Current Position of Waiting list

Please note: This is aligned to NHS services so includes South Derbyshire (we align to GP association)

	Total Waiting – ADHD/ASD 0- 18	Average Numbers referred per month	Numbers assessed per month	Average weeks wait for expedited cases	Average weeks wait for routine
UHDB - Psychology	863	71	38	30	70
DHCFT - CAMHS	281	30	26	20	60
DHCFT – Community Paediatricians	1,200	200	116	26	56
Awaiting triage in NDMDM	700				
DCHS - SLT	400	60	50		52
Total	3,444	361			

As at July 2022 – please note expedited cases include where there is a safety risk to the child / young person and those who support them.

Our plans to tackle waiting list

- To buy an additional **920** assessments per year for the next 3 years
 - In a community based model, maximising support from all organisations / services already supporting CYP and their families
- Through support for CYP, families and schools reduce demand by 30% = c. 100 assessments per month
 - Through clear co-ordination and sign posting, including the voluntary sector, SEND Advice line to schools, local authority Information and advice services.
 - Further develop the emotional health and wellbeing website
- Through triage reduce those who enter the waiting list by 30% = c. 100 assessments per month
 - In a community based model with clinical oversight
- A programme of communication across schools, GPs and others to ensure they are informed of help and support available and sign posting.

Funding

We cannot say specifically how much funding is spent on our ND Assessment pathways, as the services that provide them are part of wider services.

For example Paediatrics (community doctors):

See children for a wide variety of reasons. It may be to assess:

- General medical problems
- Specific developmental problems (such as ADHD or autism)
- learning difficulties (if a medical or neurodevelopmental cause is suspected)
- complex disabilities
- sensory impairments such as visual difficulties or hearing loss.

The team does not generally deal with one-off, short-term illnesses. Instead team members offer long-term support, co-ordination of services and management on a continuous basis.

Some of the team's work is of a statutory (legal) nature, carried out under the Children Act, the Education Act and adoption regulations. The team has responsibility for preparing medical advice for education health care plans. The team also sees children who are being adopted or are in foster care.

How much we have spent in the last 12 months to respond to waiting lists:

- **£477,000** to increase capacity for assessments locally under the existing teams and with online assessment capacity from a partner organisation.

What we hope to spend over the next 3 years, we have no NHSE/I or government recurrent (ongoing) funding available specifically for this:

- **£5,352,000** to increase capacity even further, to develop community support linked to existing organisations and increase early support. Across whole of Derby City and Derbyshire.

DOH released funding for CYP waiting list this equated to c.£120k for us in Derby & Derbyshire for one year only and is being used to fund research.

Historical Perspective

How we are going to ensure we fully understand our position and our next steps are the right ones...



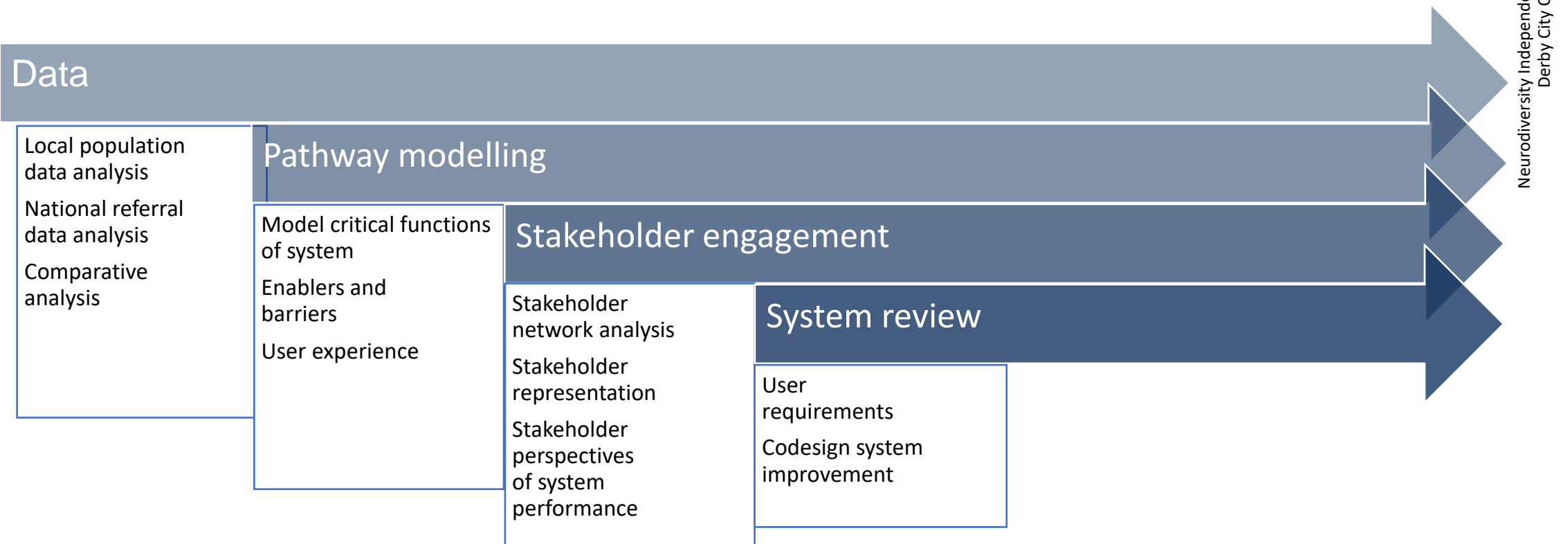
Neurodiversity Independent Primary and Secondary Research

25 August 2022

Research Aims

- a) To **understand** the prevalence, demand and equality of access to services.
- b) To **develop** a shared understanding and model of the existing neurodiversity pathway to develop scenarios to reflect user experiences.
- c) To **represent** and engage key stakeholders to understand performance and experience of the neurodiversity pathway from different perspectives.
- d) To **explore** facilitators and barriers, potential opportunities for improvement and user requirements for future neurodiversity pathways.

Approach



Place analysis



Output

Summary and comparison of local and regional data

Co-produced neurodiversity pathways

Reflection of user experiences

Identification of user requirements

Co design recommendations for future pathway and monitoring

Recruitment & Progression of plans

Subject to learning from the research to specify plans current thinking is:

- The need to strengthen how organisations / services work together to support children, families and each other
- A community hub to coordinate support and give CYP and their families one place they can go to get help and support
- Schools to be empowered to support and where to sign post
- Health visitors, GPs and others to know where to sign post

- Maximise assessment capacity in the community and 'blur' the boundaries between the NHS Assessment services and help and support from across the whole system



Derby & Derbyshire
Emotional Health & Wellbeing
Transforming Health and Wellbeing for Everyone

The Emotional Health and Wellbeing website:

derbyandderbyshireemotionalhealthandwellbeing.uk

...has lots of links to organisations that can offer support, it also has content produced locally in you tube style videos to offer families advice across a range of challenges they may be facing with their child.

Concerned about your child's development? Currently going through an assessment process for your child?
Explore the headings below to access videos with information, advice, website links and strategies to help you and your child.

I am worried or concerned about my child	My child is waiting for an assessment	My child has had an assessment	Keeping Safe	Special Educational Needs and Disability (SEND)	Support
Contact us					
Behaviour Support	Child Development	Communication	Food & Nutrition	Hyperactivity - Inattention - Impulsivity	Sensory Needs
Sleep					

Any Questions?

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