



DERBY CITY COUNCIL

COUNCIL CABINET
16 MARCH 2004

Report of the Education Commission

Best Value Review of Educational and Social Inclusion – Terms of Reference Report

RECOMMENDATION

To report to Council Cabinet that:

- 1.1 The Education Commission endorses the terms of reference

SUPPORTING INFORMATION

- 2.1 At its meeting on 3 February 2004 Council Cabinet considered a report from the Director of Education on the Best Value Review of Educational and Social Inclusion –Terms of Reference. Council Cabinet endorsed the terms of reference as outlined in Appendix 2 of the report and referred it to the Education Commission for consideration.

OTHER OPTIONS CONSIDERED

3. None.

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Background papers:	Report of the Director of Education to Council Cabinet 3 February 2004 – Best Value Review of Educational and Social Inclusion
List of appendices:	Appendix 1 – Implications

IMPLICATIONS

Financial

1. This report has no direct financial implications

Legal

2. This report has no direct legal implications

Personnel

3. This report has no direct personnel implications

Corporate Objectives and Priorities for Change

- 4.1 The review will link to the following corporate objectives:

- **education** – where provision responds to people's needs, so they can develop skills and knowledge all through their lives, leading to better life choices and chances .
- **protecting and supporting people** – through social, education, housing and health care services working together to protect vulnerable adults and children, reduce health inequalities and help people live independent lives in the way they choose.

The review may have possible links to the following priorities for change:

- Tackle underachievement in schools, in particular by helping schools come out of special measures or serious weaknesses and preventing other schools entering these categories
- Enhance the community leadership role of the Council both at strategic and neighbourhood level, through partnership working and listening to, and communicating with the public.