

KEY QUESTIONS

Chapter 1

How can awareness be improved and the common myths and misconceptions about prostitution be dispelled?

1. What is the role for schools in raising awareness of this issue? Do you have examples of good practice?
2. What can be done to ensure that those who go to prostitutes are fully aware of the implications of their activities?
3. How do we ensure that it is clearly understood that those using young people under 18 for sex are guilty of child abuse?

Chapter 2

How do we ensure that our policies are soundly based, and take account of the most recent information on models of prostitution?

4. Question Omitted
5. Is there any information on the numbers, ages, ethnicity and circumstances of children abused through prostitution, and methods of coercion, which could help inform policy and practice?

Chapter 3

What can be done to prevent the abuse of children and young people through prostitution?

- 6i. How can we most effectively identify those at risk and what are the most effective measures to prevent abuse of the children through prostitution?
- 6ii. What role should schools play in a preventative strategy?
7. How can we warn parents/carers of the methods of coercion into prostitution so that they are aware of the early warning signs and what more can we do to provide them with support and advice?
8. What is the best way to close off routes into prostitution for the young and vulnerable? Do you have good examples of working with target groups, for example those in residential homes or unaccompanied asylum seekers?
9. How do we ensure that early prevention measures are derived in a culturally sensitive way?

Chapter 4

How do we help young victims of abuse through prostitution, and their families?

10. How do we reach children in need of protection from abuse through prostitution? Are there further examples of good models that have had proven success in helping young people abused through prostitution to move on?

11. How are services (for example, sexual health services) best tailored to meet the specific needs of children and adolescents involved in prostitution?
12. Question omitted

Chapter 5

What can be done to provide men and women involved in prostitution with a real alternative?

13. The paper contains some useful examples of what works to support men and women out of prostitution. Do you have any examples of other initiatives that have proved effective and provide useful learning?
14. Question omitted.
15. How should we tackle the links between sex and drug markets?
16. Appropriate housing is a crucial element of a successful exit strategy. Are there examples of where this difficult issue has been tackled effectively?
17. Question omitted
18. How do we increase confidence in the criminal justice system of those involved in prostitution?
19. How do we ensure the relevant agencies adopt a co-ordinated strategy?

Chapter 6

How do we ensure that justice is done to protect the victims of exploitation through prostitution?

20. The Sexual Offences Act 2003 introduces a number of new offences and penalties to crack down on users and abusers. Are there other ways in which the criminal law can be used to end this abuse?
21. Question omitted
22. Do you have good models of support for (a) child and (b) adult witnesses to assist them through the criminal justice process?
23. How do we ensure that illegal activity does not continue to take place behind the façade of legal businesses?

Chapter 7

What can be done to support communities to reclaim their neighbourhoods, and how can we protect those who persist in street-based prostitution?

24. How is the nuisance associated with prostitution best dealt with? We are interested in examples of good practise from your communities.
25. How can civil measures be used most effectively? We would be interested in examples of where ABCs, injunctions or ASBOs have been used effectively, in respect of those involved in prostitution, kerb crawlers or others.
26. What changes should be made to ensure that the criminal justice system supports effective routes to rehabilitation for those involved in prostitution?

27. What support do local partnerships need to respond to the issues associated with prostitution?
28. We would welcome views on the role the criminal law should play in relation to children abused through prostitution.

Chapter 8 and questions 29-31 omitted

Chapter 9

What lessons should we learn from experience around the world?

32. Should our response to street-based prostitution involving adults accept or challenge its existence?
33. Is there a case for designating managed areas at a local level? What would be the resource implications of such a move; what regulatory and health requirements should be place on those operating in a managed zone; and how would such areas be identified?
34. Is it acceptable for sex to be sold from private premises? If so, what safeguards should be in place?
35. Would registration help safeguard public health?