

**DERBY CITY COUNCIL
STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE)**

**APPLICATION FOR DETERMINATION (SECTION 394,
EDUCATION ACT 1996)**

NAME OF SCHOOL

Pear Tree Community Junior School

**This is an application for a review of an existing determination. (Please
give date of determination)**

17/11/05

This application relates to the whole school.

Please answer the following questions:

1. Why is a determination (or the continuation of a determination) being sought?

Ours is an ethnically and culturally diverse community. 39% of our pupils are muslim, 27% christian, 10% sikh and 24% other.

Currently all pupils participate fully in collective worship and this is largely due to the multi faith nature of these occasions.

2. Does the decision to apply for a determination have widespread support among parents, pupils, Governors and staff?

Yes.

Positive feedback from parents shows they too enjoy the multi-faith nature of our regular celebration assemblies.

3. How will the decisions be made and recorded, on the balance of material used from different faith traditions, within collective worship, and what practical arrangements will be made for the conduct of collective worship?

An act of collective worship takes place daily, either all together as a whole school, in year groups or in classes. These follow the half-termly SEAL (Social and Emotional Aspects of Learning) themes and are supported by additional work in class, which develop the pupils emotional intelligence and address barriers to learning such as self esteem, perseverance and relationships. Acts of collective worship are led by all school staff.

Throughout the school year, all classes participate in the celebration of major festivals such as Eid, Diwali, Christmas, Hannukah and Easter. Each class presents an assembly based on a celebration to

the school and parents. In addition, all pupils visit the places of worship of all major faiths as part of the RE curriculum.

Signed M Oldershaw



(Head teacher)

Date 06/01/10

Date on which Governing Body was consulted

09/02/10

Please return the completed form to:

Graham Falgate
RE/PSHE – Citizenship
Derby City Council
Middleton House
27 St Mary's Gate
Derby DE1 3NN

DERBY CITY COUNCIL
STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE)

**APPLICATION FOR DETERMINATION (SECTION 394,
EDUCATION ACT 1996)**

NAME OF SCHOOL Dale Community Primary School

(Please delete as appropriate)

This is a first application for exemption from broadly Christian collective worship.

or

This is an application for a review of an existing determination. (Please give date of determination)

September 2005

(Please delete as appropriate)

This application relates to the whole school

or

This application relates to the following group of pupils (please give details)

Please answer the following questions:

1. Why is a determination (or the continuation of a determination) being sought?

Dale Community Primary School is seeking for a continuation of a determination from SACRE.

Our ethnic make up is:

- 73.7% - Pakistani
- 6.8% - Indian
- 6.2% - White British
- 3.1% - White Gypsy/Roma
- 2.6% - Mixed White & Asian
- 1.5% - Mixed White & Black Caribbean
- 1.3% - Bangladeshi
- 1.1% - Black Caribbean
- 0.9% - Any other White background
- 0.9% - Any other mixed background
- 0.7% - Any other Asian background
- 0.7% - Any other ethnic group
- 0.2% - Black African
- 0.2% - Any other Black background

Parents currently do not remove their children from assembly because of the current determination.
It is a question that it often raised on entry to school.

2. Does the decision to apply for a determination have widespread support among parents, pupils, Governors and staff?

Governors debated the issue at their meeting on 14th where parent governors were in attendance. There was full support for a continued determination. Staff support is consistent with an application and the school council have expressed their support.

3. How will the decisions be made and recorded, on the balance of material used from different faith traditions, within collective worship, and what practical arrangements will be made for the conduct of collective worship?

Currently there is an established programme of assemblies. The themes are managed by our RE Co-ordinator and support the PSHE curriculum in school using SEAL materials and our school's 4 R's – Resilience, Relationships, Resourcefulness and Reflectiveness. Staff Inset time has been managed to ensure all staff are able to lead assemblies within these themes.

Faith assemblies are celebrated throughout the year and reflect our current ethnic make up.

Pupils are encouraged to reflect on their personal faith as a result of assembly themes.

Visitors are encouraged and supported by the co-ordinator to plan for their presentations.

Assemblies are seen as an intrinsic part of our school ethos and are used positively to promote the school's belief systems.

Please continue on a separate sheet of paper, if more space is required.

Signed L. Sullivan (Head teacher)

Date 25.1.10

Date on which Governing Body was consulted 14th January 2010.

Please return the completed form to:

Graham Falgate
RE/PSHE – Citizenship
Derby City Council
Middleton House
27 St Mary's Gate
Derby DE1 3NN

**DERBY CITY COUNCIL
STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE)**

**APPLICATION FOR DETERMINATION (SECTION 394,
EDUCATION ACT 1996)**

NAME OF SCHOOL ARBORETUM PRIMARY

This is an application for a review of an existing determination. (Please give date of determination)
Existing, but from before I was head.

This application relates to the whole school.

Please answer the following questions:

1. Why is a determination (or the continuation of a determination) being sought?

We wish to renew our determination because 96 % of the children at our school are Muslim and therefore we are very sensitive during our assemblies to ensure that they all feel included and not offended. Our careful management of this means that currently, although several children are withdrawn by their parents from RE lessons, no children are withdrawn from assemblies.

2. Does the decision to apply for a determination have widespread support among parents, pupils, Governors and staff?

Yes, we have sought their opinions through consultations and meetings.

3. How will the decisions be made and recorded, on the balance of material used from different faith traditions, within collective worship, and what practical arrangements will be made for the conduct of collective worship?

Collective worship will continue to take place daily for each child, four times a week in the school hall and once in their class area. Collective worship will continue to be conducted by the head teacher and senior staff according to the termly plan which is drawn up and ensures

Please continue on a separate sheet of paper, if more space is required.

BT Feb. 2010

Graham Falgate
RE/PSHE – Citizenship
Derby City Council
Middleton House
27 St Mary's Gate
Derby DE1 3NN

FULL GOVERNORS MEETING
HELD MONDAY 1ST FEBRUARY 2010
ARBORETUM PRIMARY SCHOOL

PRESENT: Tahira Waseem (Chair), Stephen Greasley, Yvonne Paget,
 Ann Cruickshank (Head), Catherine Baker, Salma Kauser,
 Mazar Mushtaq, Waheed Rehman, Kevin Holdgate.

OBSERVERS: Nigel Daintith

CLERK: Lynne Matthews

Item No	Item	Action	LA Action
74.09	<p>Apologies</p> <p>Apologies were offered from Una Turnbull and from Parveen Ali which were accepted. Yvonne Paget would join the meeting later. M Mushtaq offered his apologies for both the Committee meetings and the full Governors meeting in March. T Waseem advised that Mr Peeno had resigned as a parent governor and that Mr Arif can take Mr Peeno's place. Mr Arif was the third parent who had been nominated for parent governor but had not been successful at the election in November, however, as Mr Peeno has resigned the Local Authority had advised that Mr Arif can now join the Governing body.</p>		
75.09	<p>Review of Membership</p> <p>T Waseem welcomed the new governors Mr Mazar Mushtaq and Mr Waheed Rehman to the full Governors Meeting for Arboretum School.</p>		
76.09	<p>Declaration of Interest</p> <p>None to declare.</p>		

77.09	<p>Minutes of the Last Meeting</p> <p>Matters Arising</p> <p>A Cruickshank requested email addresses for all governors in order for the SEF document to be forwarded to them. A Cruickshank requested page numbers be added to the minutes. Two typing errors to be corrected item 64.09 OFSTED to be changed to OFSTED and 65.09 A Cruickshank verbally gave the HT report and not distributed the Head Teacher's Report.</p>	LAM	
78.09	<p>Committees Terms of Reference</p> <p>Minutes and Matters Arising from Governors Committees</p> <p>Nothing to report as Committees will take place in March.</p>		
79.09	<p>Review of School Policies</p> <p>Global Education Policy</p> <p>Governors discussed the Global Education Policy. K Holdgate queried if policies are seen by children and parents; policies are purely for staff and governors. T Waseem confirmed it was a pro-forma policy adapted to Arboretum School. Governors approved the policy.</p> <p>Extended Services Child Protection Policy and Procedures</p> <p>A Cruickshank advised that Arboretum's Extended Services Co-ordinator had now left and that a replacement was currently being advertised for. Governors agreed the summary information should be displayed more prominently, in particular in relation to out of hours activities. S Kauser nominated that the policy be approved S Greasley seconded – policy approved.</p> <p>Determination - Assembly</p> <p>A Cruickshank requested that the determination regarding Arboretum's assemblies be renewed for another 5 years, the determination means Arboretum would conduct collective worship that reflects all faiths. Unanimously agreed.</p>	<p>Approved</p> <p>Approved</p> <p>Agreed</p>	

80.09	<p>Learning to Learn Presentation Barbara Webster (ICT and Learning to Learn Coordinator) joined the meeting and outlined the six main principles of the Learning to Learn concept that Arboretum had begun to adopt. Barbara and staff advised that since the launch in September Learning to Learn had been received very positively both with the children and with the staff.</p> <p>Head Teacher's Report Governors discussed pupil's absence/attendance in great detail. A Cruickshank outlined the processes in place with regard to extended leave and advised that the school has adopted zero tolerance for requests in line with the Local Authority. A Cruickshank meets with parents who have requested extended leave to look at each case individually and to discuss any exceptional circumstances, however, if leave is taken and has not been authorised by the school then either a penalty notice will be issued to the parents or the child may be taken off the roll for the school. A Cruickshank also advised that there is a significant problem with many odd days being taken off sick by children. A Cruickshank will look at the child's attendance record, if there are any concerns then evidence of the child's illness will be needed. Education Welfare Officers are involved where needed and attendance meetings are conducted with parents.</p> <p>Governors discussed the impact of penalty notices and how they can work but they also bring other issues such as children being cared for by older siblings in order to attend school whilst parents are abroad.</p> <p>Free school meals could be a way to encourage children to stay in school as many go home for lunch and then do not return for the afternoon session. Free school meals are also used as an indicator by the Government and have an impact on funding for the school. A Cruickshank also advised that should a child be eligible for free school meals, then this could lead to further funding enabling the child to attend out of school hours activities.</p> <p>Governors agreed it would be a useful exercise if the absence statistics were split into ethnic groups – this could be useful in targeting groups who have the highest absenteeism and help the school be proactive trying to</p>		
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	<p>encourage these groups into school and full attendance. A Cruickshank to talk to Robin Mitchell for breakdown of groups.</p> <p>A Cruickshank outlined the figures regarding item 6 in her report, School Improvement – Standards. Yvonne Paget joined the meeting at 16:50 hrs.</p> <p>Governors discussed the new build project, A Cruickshank highlighted the issues with regard to catering and the kitchen and the fact that some of the equipment may be removed by Catering before the new facilities are available for use. A Cruickshank would be attending a meeting on Tuesday 2nd February to try to resolve some of the problems the school is facing.</p> <p>T Waseem advised that a meeting had been scheduled for parents regarding the new build on 10th March at 3.30 pm and requested that Governors attend to help with the task of briefing parents on the implications of the new build.</p> <p>Nigel Daintith joined the meeting at 17:10 hrs.</p> <p>K Holdgate agreed to be the Health and Safety Governor - training to take place in early February T Waseem to confirm dates.</p> <p>T Waseem thanked A Cruickshank for her report and expressed thanks to all the staff from all the Governors for their continued hard work.</p>	AC	
		All Govs	
		TW	
81.09	<p>Agreement on Buying Decision for Sold Services</p> <p>T Waseem to move agenda item to the Finance Committee.</p>	TW	
82.09	<p>Approval of Budget – Approval of Best Value Statement</p> <p>2011 Budget will be finalised at the full Governors meeting scheduled for 29th March.</p> <p>C Baker left the meeting at 17:20 hrs.</p>		
83.09	<p>Self Evaluation Form (SEF), OFSTED documents, RAP</p> <p>N Daintith outlined the figures contained in the On-Track data and discussed the progress of year groups in detail with the Governors.</p>		

	K Holdgate left the meeting at 17:40 hrs.		
84.09	Governor Training & Feedback from LA Meetings attended T Waseem and S Greasley to discuss Raise Online at the Curriculum Committee.	TW/SG	
85.09	Building Project Update Item covered within Head Teacher's Report.		
86.09	Governor Visits for Monitoring and Evaluation Literacy S Kauser told the Governors of her discussions with Mr Lobb, the Numeracy co-ordinator – SK to email the Clerk her report. ICT Y Paget had visited Barbara Webster ICT co-ordinator – see attached report.	SK	
87.09	Performance Management A Cruickshank advised that all support staff's performance reviews should be completed by the February half term.		
88.09	Correspondence No items of correspondence.		
89.09	Determination of Confidentiality of Business T Waseem and A Cruickshank spoke of the need for complete confidentiality regarding all items discussed at the full Governors and the Committee meetings.		

Meeting ended at 17:55 hrs.