



Derby City Council

Health and Wellbeing Board
15 September 2016

Report of the Director of Integrated
Commissioning

ITEM 6

Special Educational Needs and Disabilities Joint Strategic Needs Assessment - *Working together to understand the needs of local children and young people*

SUMMARY

- 1.1 We have recently produced our latest Special Educational Needs and Disabilities joint strategic needs assessment (JSNA) which was produced in partnership and co-ordinated by the children and young people's commissioning division, performance and intelligence and public health with contributions from our wider partnership network.
- 1.2 The JSNA provides a framework to examine all the factors that impact children and young people with special educational needs and disabilities within Derby City. In order to understand whether we are achieving good outcomes locally, we have benchmarked outcomes in Derby against those in both comparator areas and nationally.
- 1.3 This JSNA presents a range of information on local children and young people with special educational needs and disabilities showing their needs, existing services in place to support their needs, identifies gaps or issues for further consideration and concludes with our priorities and recommendations.
- 1.4 The purpose of the JSNA is to identify local needs and views to support local strategy development and service planning in order to enable us to prioritise resources and commission services that will improve outcomes for this cohort for children and young people.
- 1.5 The JSNA aims to establish a shared, evidence base of the needs and outcomes for children and young people with special educational needs and disabilities, identifying key challenges and opportunities for developing future service provision.

RECOMMENDATION

- 2.1 To review the Special Educational Needs and Disabilities JSNA 2015-16.

REASONS FOR RECOMMENDATION

3.1 To gain approval of the Health and Wellbeing Board for the JSNA.

SUPPORTING INFORMATION

4.1 The JSNA has identified the following key facts:

- There are 1,344 children with statements or EHCPs – 974 males and 370 females.
- The top primary needs (ASD, MLD and BESD) account for 58% in total, 28% for ASD alone
- Higher than average incidence of ASD (5.2% higher), Hearing Impairment (4.5% higher) and PMLD (5.7% higher) than the national average
- 32% of statement pupils in mainstream provision compared to 50% national average

The JSNA has highlighted that children and young people in Derby with SEND are achieving good outcomes however a key priority is to ensure that the quality and accessibility of services locally to ensure the following outcomes are achieved:

Intended Outcomes:

- Needs of SEND population widely understood and identified.
- Alignment of pre and post 16 assessment Pathways.
- Improved communication across and between agencies.
- Voice of families embedded at individual/service/strategic level.
- Early Help/preventative models support reduction in need for EHC Plans- schools, settings and colleges implement an effective SEN Support model, built upon family voice and access to inclusive approaches.
- Personalisation including PBs is developed across the City workforce to better support the 24/7 lives of families.

OTHER OPTIONS CONSIDERED

5.1 None.

This report has been approved by the following officers:

Legal officer Financial officer Human Resources officer Estates/Property officer Service Director(s) Other(s)	N/A N/A N/A N/A Director of Integrated Commissioning N/A
For more information contact: Background papers: List of appendices:	Sophie Pickles 01332 642655 sophie.pickles@derby.gov.uk Appendix 1 – Implications

IMPLICATIONS

Financial and Value for Money

1.1 None arising.

Legal

2.1 None arising.

Personnel

3.1 None arising.

IT

4.1 None arising.

Equalities Impact

5.1 None arising.

Health and Safety

6.1 None arising.

Environmental Sustainability

7.1 None arising.

Property and Asset Management

8.1 None arising.

Risk Management and Safeguarding

9.1 None arising.

Corporate objectives and priorities for change

10.1 The SEND JSNA provides evidence of current needs, projected needs and identifies key areas for development and consideration in any commissioning decisions.