



CHILDREN AND YOUNG PEOPLE COMMISSION 11 MARCH 2008

Report of the Corporate Director for Children and Young People

Annual Social Cohesion Data Report based on incidents recorded in Local Authority schools

RECOMMENDATION

1. Members consider the data provided in the report.

SUPPORTING INFORMATION

- 2.1 This year we have had the highest number of returns from schools for Racist and Bullying incidents (96%) with only four schools failing to return the data. This allows us, for the first time, to establish a more accurate baseline against which we can, collectively, start to measure the impact of strategies and initiatives in Derby schools. A significant minority of schools still submit nil returns and this is an area that we would like to do further analysis of later this during this academic year.
- 2.2 Inevitably with more schools returning the data there are more recorded incidents. The increase in recorded incidents does not necessarily indicate a rise in the prevalence of bullying or racist behaviour in our schools, more a heightened level of awareness on behalf of all staff in school and a greater willingness of young people to self report such behaviours, often as a result of successful strategies introduced by the Children and Young People's Department eg Friends Against Bullying, Peer Mediation training, School Council training etc
- 2.3 This data is routinely shared with, key officers and multi-agency partnerships such as the Police Crime and Disorder Team, Derby Racial Equality Council, Corporate Equalities Unit, the Hate-Crime Partnership within the Community Safety Partnership, the LA Anti-Bullying Strategy Group and the Safeguarding Children Board.

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Background papers:	None
List of appendices:	Appendix 1 – Implications
	Appendix 2 – Social Cohesion Data

IMPLICATIONS

Financial

None directly arise directly from this report

Following the evaluation of the current Sentinel Web based incident management and reporting pilot involving eight schools towards the end of financial year 2008/09 there would be a financial implication if Sentinel was made available to all school in the authority. The financial implication would be the funding a full time post to offer training to schools in the short term and to analyse and respond to school based incidents on an on-going basis there after. Decisions related to the funding and conditions of employment of this post yet to be made.

Personnel

None directly arise directly from this report

Legal

None directly arise directly from this report

Equalities impact

None directly arise directly from this report

Corporate Priorities

None directly arise directly from this report