



DERBY CITY COUNCIL

COUNCIL CABINET
22 April 2008

ITEM 5

Report of the Cabinet Member for Children and Young People

Children and Young People's Plan 2008-2011

SUMMARY

- 1.1 The report identifies the requirements for a three-year Children and Young People's Plan as a mechanism for effective and transparent partnership working across Derby.
- 1.2 The report details partnership-agreed principles, priorities and outcomes that will form the basis for the plan and identifies the key elements of the completed plan that is currently in preparation.

RECOMMENDATION

- 2.1 To raise Members' awareness of the 2008-2011 Children and Young People's Plan that is currently being produced, with a publication date of the end of May 2008.
- 2.2 To agree that detailed changes arising from the ongoing work on the plan should be made in consultation with the Cabinet Member for Children and Young People's Services.

REASON FOR RECOMMENDATIONS

- 3.1 The Children Act 2004 requires all areas to produce a single, strategic, over-arching plan for all services affecting children and young people. It should support integrated and effective services to secure the outcomes for children as set out in Every Child Matters, Change for Children, the Ten-Year Childcare Strategy and the National Service Framework for Children, Young People and Maternity Services.
- 3.2 The Children and Young People's Plan and the process of joint planning should support the Local Authority, and its partners, to agree clear targets and priorities for services for children and young people, identify actions and activities needed to achieve them and ensure delivery.



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Report of the Corporate Director for Children
and Young People

ITEM XX

Children and Young People's Plan 2008-2011

SUPPORTING INFORMATION

- 1.1 There is a requirement in the Children Act 2004 for Local Authorities to produce a single, strategic, over-arching plan for all services affecting children and young people. This requirement does not apply to 'excellent' authorities. However, an over-arching strategic plan is necessary to guide our work and to promote integrated and effective services, as well as providing a central focus for Annual Performance Assessment and future Comprehensive Area Assessment.
- 1.2 The Children and Young People's Plan is part of the Council's budget and policy framework and therefore needs to be considered by Council.
- 1.3 The Children and Young People's Plan and the process of joint planning should support the Local Authority and its partners to agree clear targets and priorities for services for children and young people, identify actions and activities needed to achieve them and ensure delivery.
- 1.4 In order to meet the statutory regulations set for local authorities in completing the Children and Young People's Plan, over-arching principles, priorities and outcomes have been identified, with partners, to provide the strategic direction for the plan.
- 1.5 **Over-arching Principles, Priorities and Outcomes**
The over-arching Principles, Priorities and Outcomes provide a framework and vision for children and young people's services in Derby. These have been reached following a development session in January 2008 with members of the City for Children and Young People's Executive, Chairs of the Outcome Groups, representatives from the Joint Strategic Commissioning Board and over 100 stakeholders who attended the 'Children and Young People's Plan – Next Steps' Stakeholder Event in February 2008. The views of children, young people and parents have also been included.

Principles

- Equality at the forefront of everything we do.
- To focus on prevention and early intervention.
- Narrowing the gap.
- To promote enjoyment for children, young people, and their families at home, in learning and in the community.

Priorities

- Parenting.
- Safety, belonging and being valued in the community.
- Building ambition, aspiration and achievement.
- Physical, emotional well-being and safe choices.

Outcomes

- Derby has positive, caring and responsible parents, who enable children and young people to meet the Five Outcomes.
- To ensure all children and young people in Derby are listened to and can participate in decision-making in their local and self-defined communities.
- Children and young people are supported to develop and maintain positive relationships and have access to new opportunities.
- Children, young people and their families are supported to understand safe risk and how to make safe choices.

1.6 The key elements of the completed plan will include:

- the story so far - progress overview of the work from the previous CYP Plan
- Principles, Priorities, Outcomes
- what children, young people and parents have told us
- analysis of Derby's successes and needs, highlighting key messages from inspection findings
- summary of the resources available to support our work
- narrowing the gap – our priorities, actions and targets during the next three years
- how we deliver our key actions, including performance management and commissioning arrangements.

1.7 Five Outcome Groups

These groups are the major vehicle for collating information from partners and for identifying priorities and actions for each outcome. The groups are in the process of finalising, key actions and SMART targets in a format agreed by the Chairs of each group. The Outcome groups will identify evidence of current services being provided to children and young people, which will help to achieve the aims of the Outcomes Framework.

1.8 It is intended to complete the plan for publication by the end of May 2008, subject to equality impact assessment and formal approval from partner agencies, including the Council's policy process.

OTHER OPTIONS CONSIDERED

2.1 It is technically possible not to produce a formal Children and Young People's Plan, as an 'excellent' authority. It has nevertheless been judged that a central, agreed plan is vital to coherent and effective partnership work.

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Background papers:	Tel: 01332 716840
List of appendices:	Appendix 1 Implications Appendix 2 Draft Children and Young People's Plan 2008 – 2011 (to follow)

IMPLICATIONS

Financial

- 1.1 The plan must include a section on the resources that will support our actions. This will be relatively broad brush, covering those resources agreed by the Council and partner agencies as part of their normal, annual budget-making process. All of the actions proposed in the plan will need to be delivered within existing resources, including any external grant opportunities, and working together to secure increased effectiveness wherever possible.
- 1.2 The Local Area Agreement, with its aligned and pooled budget arrangements, has a children and young people's block which relates closely to this plan and will support delivery of some of its priorities.

Legal

- 2.1 Whilst there is a relaxation for excellent authorities, the overall expectation in the Children Act 2004 is that authorities should agree with partner agencies an overarching children and young people's plan. It is clear that this will be a central focus of Annual Performance Assessment and future Comprehensive Area Assessment that will begin from self-evaluation and progress on the plan.

Personnel

- 3.1 None directly to this report. However, achieving joined-up action between staff in partner agencies and developing the workforce to address the children and young people's agenda are challenging but vital aspects of our work.

Equalities impact

- 4.1 Achieving equity and excellence across children and young people's services are important underlying themes of our work. Narrowing gaps and opportunities are inherent in the five outcomes for children and young people.
- 4.2 The new CYP Plan will be subject to equality impact assessment before formal approval by Cabinet and Council.

Corporate objectives and priorities for change

- 5.1 The new plan will support and contribute towards achieving:
 - encourage lifelong learning and achievement
 - healthy and independent communities
 - deliver excellent services, performance and value for money.

DERBY CITY CHILDREN AND YOUNG PEOPLE'S PLAN 2008 – 2011

This draft re-states the Principles, Priorities and Outcomes for the new plan. The four priorities for the new plan are each addressed through key actions related to the five Every Child Matters Outcomes: Be Healthy, Stay Safe, Enjoy and Achieve, Making a Positive Contribution and Achieve Economic Well-being.

The plan will be supported by a separate performance management framework detailing key indicators and targets and the actions that will underpin the delivery of the new plan.

The City for Children and Young People – shared Principles, Priorities and Outcomes

The overarching Principles, Priorities and Outcomes provide a framework and vision for children and young people's services in Derby. These have been reached following a development session in January 2008 with members of the City for Children and Young People's Executive, Chairs of the Outcome Groups, representatives from the Joint Strategic Commissioning Board and over 100 stakeholders who attended the 'Children and Young People's Plan – Next Steps' Stakeholder Event in February 2008. The views of children, young people and parents have also been included.

Principles

- Equality at the forefront of everything we do
- To focus on prevention and early intervention
- Narrowing the gap
- To promote enjoyment for children, young people, and their families at home, in learning and in the community

Priorities

- Parenting*
- Safety, belonging and being valued in the community
- Building ambition, aspiration and achievement
- Physical, emotional well-being and safe choices

Outcomes

- Derby has positive, caring and responsible parents, who enable children and young people to meet the 5 Outcomes*.
- To ensure all children and young people are listened to and can participate in decision-making in their local communities.
- Children and young people are supported to develop and maintain positive relationships and have access to new opportunities.
- Children, young people and their families are supported to understand risk and how to make safe choices.

* Derby's Parenting Strategy 2007-2008

Children and Young People's Plan 2008 – 2011

Be Healthy

Quotes from children and young people

“School nurses should be able to give out emergency contraception.”

“I like going to the dentist on a school day.”

“It’s good to have speakers in school about Space Project, drink and drugs.”

“It helped me with problems I am facing and also teaches you how to solve problems that may occur” 4ever theatre production (KS4 relationship and sex education)

Key Achievements

- Achieving Beacon Status for Healthy Schools programme and innovative work in Citizenship Enhancements.
- Parenting strategy and additional resources for a number of parenting initiatives including Health-Led Family Nurse Partnership.
- Partnership working to deliver some of the key challenges including teenage pregnancy work with difficult to reach groups: ‘Angels’ and ‘Spaceman’, counselling services for BME groups through the SPACE and enhanced CAMH service at Moorfields.
- A review of the teenage pregnancy strategy was commissioned by the Children’s and Young People’s Executive in January 2007, that led to:
 - Teenage Pregnancy Commissioning Board and new supporting structure has been established. The board meets bi-monthly.
 - The CAMHS Partnership has completed a Commissioning Plan with continued progress made towards comprehensive CAMHS.
 - Specialist treatment services in Derby continue to meet national targets and are providing high-quality support for young people requiring treatment. There is strong partnership working that contributes significantly to the effective delivery of drug treatment, drug education and targeted prevention.
- The health of children looked continues to improve.

Be Healthy - Next Steps and Key Actions

Parenting Priority

- Improve information, advice and support services to parents of all children at critical stages of a child's key development/ milestones and for children with long-term conditions and chronic illness.
- Support parents to address sexual health relationships and emotional health and well-being issues, particularly around substance misuse/children in care/disabled children.

Safety, belonging and being valued in the community priority

- Increase participation of children and young people in Healthy Schools.
- Engage children and young people in recruitment of staff, monitoring and evaluation of services.

Building ambition, aspiration and achievement priority

- Early identification of children and young people who are vulnerable and at risk.
- Early intervention and access to opportunities - targeting hard to reach with a specific focus on teenage parents.

Physical, emotional well-being and safe choices priority

- Enable and encourage physical activity and healthy lifestyle from an early age, raise awareness of early interventions and support for parents and carers.
- Enhance provision of CAMHS intervention services in the community.

Stay Safe

Quotes from children and young people

“Since my mum’s gone to parenting classes she’s been able to cope with my behaviour better and I have incentives to control my anger.”

“They could get a police officer to patrol the area to make sure nothing bad happens.”

“Don’t like the older lads fighting/drinking.” (older lads 15 – 18 years)

“Children in care are listened to, some are not. If I’ve got something to say I will say it to my foster mum.”

Key Achievements

- Review of safeguarding procedures completed.
- Arrangements for Child Death Review Process in place.
- Continued progress on ensuring all allegations against staff are well managed.
- Good links are established with LSCB in relation to the implementation of ContactPoint.
- Work has begun on the implementation of the Independent Safeguarding Authority.
- Safe reduction of the numbers of children on the Child Protection Register.
- MARAC has been established in Derby.
- The number of children on the Child Protection Register as a result of domestic violence has reduced.
- 1200 staff have been trained on CAF.
- Locality-based integrated social care teams are in place.
- Lead professional role continues to be developed.
- Equality Impact Assessment has been applied to LSCB procedures.
- LSCB Leaflets now available in four languages.
- Serious Case Reviews have been implemented and are reviewed by LSCB.

Stay Safe - Next Steps and Key Actions

Parenting Priority

- Provide timely and appropriate responses to parents of vulnerable children and children in need.
- Provide safeguarding information for children, young people and parents

Safety, belonging and being valued in the community priority

- Promote safe and secure care for children and young people at home.
- Promote safety and security for children and young people at school and in the community.

Building ambition, aspiration and achievement priority

- Promote school attendance for all children and young people.
- Improve ability to identify vulnerable children and young people at an early stage and provide appropriate services.

Physical, emotional well-being and safe choices priority

- Provide a range of information for parents, young people and children aimed at supporting a safe and enjoyable childhood.
- Supply safeguarding information to childhood providers including sporting, leisure activities and focused faith services.

Enjoy and Achieve

Quotes from Children and Young People

“Schools are good for doing anti-bullying and racism stuff.”

“European borders have opened so we get to play football with Eastern Europeans. They learn from us and we learn from them.”

“You have to be in school at half past eight and you are there till quarter to four, with only half an hour for lunch and the queues are too long and stressful.”

“Playtimes are fun, but we can’t go on the big playground now. The head teacher has a big field, but was not allowed to use it; we haven’t used it in two years.”

Key Achievements

- Improvement in results at Key Stage 3 are good in English and mathematics, being above national averages and statistical neighbours. Pupils’ progress between Key Stages 2 and 4 are above the national averages, with a number of Children’s Fund initiatives in place to help the transition between Years 6 and 7.
- Good progress being made in attendance, behaviour and exclusions.
- The LA was successful in securing a capital bid for a new 100-place, profound multiple learning difficulties school, and a new KS3 pupil referral unit. Further additional investment has been made in the development of provision for pupils with autistic spectrum disorder to reduce the reliance on out-of-authority placements.
- Educational qualification of children in care was 60.6% (05/06 graded 4 low is good). This figure is higher than the England (53.6%) and the East Midlands average (53.6%). Significant improvements have been made during 2006/07, with a final outturn figure of 69% (Band 4 good performance).
- Strategic appropriate liaison to speed up admissions, reduce exclusions and encourage attendance - within Derby and with other authorities where our CiC live.
- Training and networking to increase awareness of the importance of education for CiC - for professionals across relevant agencies, especially social workers and school staff, and carers.
- The new ‘STEPS’ service (Specialist Teaching and Educational Psychology Service) was established in November 2006, bringing together those services focused on disabled children within the Specialist Services Division.

- The streamlined Disabled Children's Strategic Planning Group was launched in July 2007.
- Multi-agency partnership meetings established to ensure seamless transition from children to adult services for disabled children.
- Three special schools highlighted as good practice by '4Children' in a report commissioned by the Regional Partnership as offering the core offer for extended schools.
- All secondary schools have a disability equality scheme.

Enjoy and Achieve - Next Steps and Key Actions

Parenting Priority

- Improve information, advice and guidance for parents in disadvantage, in relation to:
 - childhood development 0-3
 - learning in school and beyond
 - parent-parent mentoring.
- Provide improved information and intervention on managing transitions:
 - between educational settings
 - into foundation stage
 - beyond statutory school age.

Safety, belonging and being valued in the community priority

- Increase the level of inclusion of children and young people from all services.
- Maintain stability of placements for CiC to allow for greater life opportunities.

Building ambition, aspiration and achievement priority

- Support schools, providers of education and training to deliver their duties in relation to community cohesion.
- Support all schools in raising standards for all by providing an enjoyable, broad and relevant curriculum.

Physical, emotional well-being and safe choices priority

- Develop affordable, accessible and enjoyable recreational activities for children and young people in settings of their choice, including outdoor education.
- Develop increased Youth Opportunities that are youth led.

Make a Positive Contribution

Quotes from children and young people

“Young people are listened to but it doesn’t help with all the negative media surrounding young people and gives adults a negative stereotype that some teenagers are good and bad.”

“The school councils are good at helping people who are in an awkward situation.”

“Gangster-looking people may not get listened to as much as someone who wears glasses and looks intelligent like me.”

Key achievements

- Children and young people are actively involved in helping to plan and review provision at both strategic and operational levels.
- There is a strong commitment to encouraging participation in voluntary activities, with over 3,200 children and young people involved.
- There is excellent access to mainstream leisure activities for children and young people with learning difficulties and/or disabilities.
- The Youth Service is effective in reaching a larger than average proportion of young people.
- Bullying is recognised as a significant issue but is being tackled vigorously through a range of imaginative initiatives which young people value highly.
- Derby City Youth Offending Service is fully integrated into Derby Community Safety Partnership, enabling joined-up service delivery in, for example, prolific and other priority offending, substance misuse services and neighbourhood working.
- The Youth Offending Service has succeeded in reducing the numbers of first-time offenders and re-offenders and in ensuring that the proportion of looked after young people receiving a final warning or reprimand are lower than average nationally and the authority is the lowest in its statistical neighborhood group for these measures.
- Derby has shown continuous improvement for the last three years in reducing the numbers of children looked after who are involved in crime.
- Figures submitted to the DfES in October 2006 show the percentage of CiC aged 10 or over, subject to a conviction, final warning or reprimand, was 6.7%, compared to a national average of 9.6% and a statistical neighbour average of 11%. Derby is the best performing authority against this measure within its comparator group.

- At least a quarter of 13-19 year-olds access high-quality outdoor education and music recording facilities, youth theatre, sports facilities and residential opportunities. Every secondary school participates in the Duke of Edinburgh's Award.

Making a Positive Contribution - Next Steps and Key Actions

Parenting Priority

- Develop a cross-partnership strategy to promote positive activities with a focus on vulnerable groups.
- Increase the access to appropriate positive activities of vulnerable groups.

Safety, belonging and being valued in the community priority

- Target support to families with children at risk of offending.

Building ambition, aspiration and achievement priority

- Ensure alignment of universal and targeted prevention strategies across partnerships and further improve coordination.
- Cross-partnership steering group to produce prevention activities across the city.

Physical, emotional well-being and safe choices priority

- Promote anti-bullying strategies in schools and other settings.
- Reduce the incidence of bullying in both school and non-school settings.

Achieve Economic Well-being

Quotes from children and young people

“Youth workers and Connexions come into college often to give us advice on going to university.”

“If you concentrate on your lessons and do well in Year 11 you can get a good job.”

“The Space and Connexions are excellent because of the people take time to get to know you, don’t judge you, try and understand you.”

“Connexions - good finding apprenticeships and jobs and good to talk too.”

Key Achievements

- *Year-on-year achievement of target to reduce the number of young people in NEET group – 2010 target 7.4%.*
- November 2007 target 7.8% achieved 7.2%.
- Achieved September guarantee.
- Increase in 14-19 pathways and progression routes.
- Contributing factors: partnership/collaborative working across a range of teach providers, support services and LSC. Involved: YMCA, hostels, Supporting People, LSC, Derby College, Local Authority and Connexions.
- *Introduction of accredited life-skills programme through the YMCA delivered across the hostels.*
- Developing other staff as trainers.
- Secured entitlement for Education Maintenance Allowance.
- Contributing factor partnership/collaborative working.
- Improving childcare provision - sufficiency audit of childcare places across the city – report to be published April 2008.
- On target to meet statutory childcare duty.
- Provides a solid foundation from which to prepare childcare strategy and action plan (summer 2008), reducing the number of children living in low income or workless households.
- Overhaul of Jobcentre Plus outreach work linking with localities through children’s centres; more structured/ partnership agreements.
- Targeting client group that would not normally access Job Centre Plus services.

- Mandatory interviews taking place in children's centres, particularly where high numbers of lone parents.
- Job MAETs (multi-agency employment teams) programme to engage and support adults back in to work.

Achieve Economic Well-being - Next Steps and Key Actions

Parenting Priority

- Increase parents' awareness of the help available to them to support their children, particularly with option choices at age 14 and 16.
- Increase the proportion of children living in households where a parent is working.

Safety, belonging and being valued in the community priority

- Improve access to services, leisure and learning opportunities for children and young people by ensuring that they contribute to transport developments in the city.
- Seek feedback from targeted groups of young people: those over-represented in the NEET group to identify gaps and improvements needed in current provision.

Building ambition, aspiration and achievement priority

- Provide high-quality information and guidance (IAG) to national standards to enable young people to make effective choices about learning, career and lifestyle.
- Improve support for vulnerable groups of young people to overcome barriers to learning by addressing gaps in current provision with specific reference to employment, education and training.

Physical, emotional well-being and safe choices priority

- Research and complete a feasibility study to develop a night-stop service in the city to provide short-term emergency accommodation and education for young people.
- Research and complete a feasibility study on the possibility of introducing 'crash pads' into Derby to provide respite accommodation for a four-week period.