

Special Educational Needs and Disabilities for 0-25

SUMMARY

- 1.1 The 2014 Children and Families Act and the subsequent 2014 Special Educational Need and Disabilities (SEND) Code of Practice introduced new statutory duties and expectations for local areas from 1 September 2014. The reforms aim to offer consistent and simpler help for disabled children and young people and their families / carers from birth through to the age of 25 years.
- 1.2 The reforms have far reaching implications for a number of stakeholders in Derby including health, local authorities (children's social care, adult and education), education providers such as early years, schools, further and higher education institutions and the voluntary and community sector.
- 1.3 In Derby local arrangements have been put in place to lead the reform agenda, for example, launch of the Local Offer, roll out of Education Health Care Plans and engagement with parents and carers. The Health and Wellbeing Board has an important role to play in reviewing progress and setting longer term priorities for need and provision.
- 1.4 As reported to Health and Wellbeing Board in January 2016, Ofsted and CQC will commence local area inspections of arrangements for special educational needs and disabilities from May 2016. The inspection will cover three key questions:
 - How effectively does the local area identify children and young people who have special educational needs and/or disabilities?
 - How effectively does the local area assess and meet the needs of children and young people who have special educational needs and/or disabilities?
 - How effectively does the local area improve outcomes for children and young people who have special educational needs and/or disabilities?
- 1.5 The purpose of this report is to give members of Health and Wellbeing Board an overview of the SEND reforms, progress made in implementing them in Derby and key features of the new inspection framework released in April 2016. A presentation will be delivered at the meeting.

RECOMMENDATIONS

- 2.1 To note the progress made in implementing reforms to services for children with special educational needs and disabilities in Derby.
- 2.2 To consider areas of risk related to the priorities of the Health and Wellbeing Board and what further action may be needed, with the service leads, to support improved monitoring and improvements.

REASON FOR RECOMMENDATIONS

- 3.1 Local areas have a statutory duty to ensure they meet provisions of the Children and Families Act 2014 as well as supporting the best possible outcomes for all children and young people with special educational needs and disabilities and other vulnerable groups.

SUPPORTING INFORMATION

- 4.1 Further information will be contained in the presentation delivered at the meeting itself.

OTHER OPTIONS CONSIDERED

- 5.1 None.

This report has been approved by the following officers:

Legal officer Financial officer Human Resources officer Estates/Property officer Service Director(s) Other(s)	Olu Idowu, Head of Legal Janet Bowlzer, Group Accountant Service Director for Children's Commissioning Service Director for Learning and Inclusion Ann Webster Lead on Equality and Diversity
For more information contact: Background papers: List of appendices:	Heather Greenan – Head of Performance and Intelligence 01332 643462 heather.greenan@derby.gov.uk None Appendix 1 – Implications

IMPLICATIONS

Financial and Value for Money

- 1.1 The Government supported the introduction of the SEND reforms with grant totalling £0.594m in 2014-15, £0.152m 2015-16 and a further £0.171m in the current financial year. This has been used to create additional capacity to manage the far reaching reforms.

Legal

- 2.1 We have a duty to meet the provisions of the Children and Families Act 2014 and subsequent Code of Practice. A compliance audit is currently being undertaken.

Personnel

- 3.1 None arising from this report.

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- 4.1 None arising from this report.

Equalities Impact

- 5.1 The Education Health Care Planning process will assess the needs of any vulnerable groups on an individual basis. Equalities have also been considered as part of the strategic SEND needs assessment for the city and ongoing review of the Local Offer website.
- 5.2 The Council has adopted the social model of disability and uses appropriate positive language when referring to disabled children and young people. For the purposes of this report, we have had to use the language that relates to the SEND Code of practice and Ofsted Framework.

Health and Safety

- 6.1 None arising from this report.

Environmental Sustainability

- 7.1 None arising from this report.

Property and Asset Management

8.1 None arising from this report.

Risk Management

9.1 None arising from this report.

Corporate objectives and priorities for change

10.1 The content of this report and supporting presentation underpins the priority commitments of Safe, Strong and Ambitious as set out in the Council Plan.