ITEM 12



CHILDREN AND YOUNG PEOPLE COMMISSION 9 SEPTEMBER 2008

Report of the Chair of the Commission

Children and Young People Commission – Work Plan proposals 2008/09

RECOMMENDATION

- 1.1 That the Commission consider and discuss the work plan proposals outlined in the report and any others put forward by Commission members.
- 1.2 That members confirm the direction and objectives of the Commission's work plan for 2008/09 and agree the topics that they wish to review.

SUPPORTING INFORMATION

- 2.1 The Council's Overview and Scrutiny Commissions are responsible for setting their own work programmes. The work programme gives the Commission an opportunity to undertake policy development by exploring issues and areas within its remit that are of particular interest to its members. The portfolio/remit of the Children and Young People Commission is shown in Appendix 2.
- 2.2 To take forward their work programmes, Commissions may hold enquiries, go on site visits, conduct public surveys, hold public meetings, commission research, and do all other things that they reasonably consider necessary to inform their deliberations. As part of their investigations the Commissions may ask witnesses to attend to address them on any matter under consideration and may pay to advisors, assessors and witnesses a reasonable fee for doing so.
- 2.3 When a Commission has completed its review it is required to complete a formal report and to submit it for consideration by Council Cabinet. Only one report every six months can be submitted by each Commission to Council Cabinet, other than reports on matters referred to the Commission by the Cabinet.
- 2.4 Children and Young People Commission members are asked to provide the Co-ordination Officer with their proposals for work plan topics and areas for the coming year. It is proposed to explore these proposals at

the Commission's meeting on 9 September 2008. Two possible work plan topics have already been suggested and these are:

- a) A review of the way in which the Extended Schools programme in Derby is working. This review would look at the benefits Extended Schools have conferred and at any problems that have arisen, and would take evidence from users and providers.
- b) Asking Derby young people what the Council could do to increase their involvement in its decision making processes and what services they would like the Council to provide. This review is prompted by proposals contained in the recent White Paper 'Communities in control: real people, real power.
- 2.5 If agreement on a work plan topic, or topics, is reached at the meeting on 9 September, the Co-ordination Officer will prepare scoping reports for the consideration of members and the intention is that the first review will commence in October 2008. The extent to which members will need to be involved in any review will of course depend on the work plan topic(s) chosen by the Commission.

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Background papers:	Appendix 1 – Implications
List of appendices:	Appendix 2 – Portfolio of the Children and Young People Commission

Appendix 1

IMPLICATIONS

Financial

1. None arising from this report.

Legal

2. None arising from this report.

Personnel

3. None arising from this report.

Equalities impact

4. The work plan gives the Commission the opportunity to put forward policy development recommendations that will be of benefit to a broad cross section of Derby people.

Corporate Objectives

5. This report has the potential to link with the following Corporate Objectives,

- Supporting everyone in learning and achieving
- Giving you excellent services and value for money

CYP Work Plan 08-09

Appendix 2

Children and Young People Commission Portfolio

- Primary / Secondary Learning
- School Improvement
- School Organisation and Capital Programme
- Development and Co-ordination
- Social development and inclusion
- Performance and Commissioning
- School Planning and Building Schools for the future
- Local Education Partnership
- Youth Service / Connexions
- Locality Services
- Reception and Hospital Services
- Education Welfare
- Family support
- Early Years Childcare, Children's Centres and Extended Schools
- Integrated Disabled Children's Service
- Fostering and Adoption
- Residential and Leaving Care
- Specialist teaching and Psychology Services
- Assessment and Care Planning
- Admissions and Awards