

Appendix Two

Ofsted School Inspections**Academic Year 2012/13**

School	Date(s) of Inspection	Type of Inspection	Grade/ Progress	Grade at Last Section 5 Inspection	Comments regarding the LA
Autumn Term					
Becket Primary	11 & 12/09/12	FI	Good	Satisfactory (2009)	The local authority has provided helpful support with the monitoring of teaching and with school development planning.
Arboretum Primary	19 & 20/09/12	FI	Good	Satisfactory (2010)	The local authority provides effective support to the school, especially in helping to focus on successful teaching.
The Bemrose School	26 & 27/09/12	FI	Good	Satisfactory (2009)	The local authority provides good support to the school through training senior leaders in making accurate judgements of the quality of teaching and in quality assuring the rigour of self-evaluation.
Village Primary	02 & 03/10/12	FI	Good	Satisfactory (2009)	The local authority has provided effective support for the teaching of English and mathematics which has improved the quality of teaching in these subjects.
Noel-Baker	03/10/12	MV	Good Progress	Inadequate - NTI (2012)	The effective support provided by the local authority has been carefully tailored to meet the needs of the school. The local authority's action plan is fit for purpose, provides a clear and measurable set of actions linked to the school's needs, and is implemented effectively.
Oakwood Infant &	04 & 05/10/12	FI	Good	Satisfactory (2010)	The local authority's support for the school has contributed well to the improvements in teaching and learning and the use of assessment information.

Nursery					
Sinfin Community	10 & 11/10/12	MV (2 nd)	Since SM – Inadequate Since previous monitoring inspection - Satisfactory	Inadequate - SM (2012)	The local authority continues to provide appropriate support for the school. This includes officers building the capacity of middle leaders in making secure judgements on the quality of teaching. The impact of this has contributed to strengthening the effectiveness of leaders at all levels since the time of the last inspection.
St Chad's Infant and Nursery	18 & 19/10/12	FI	Good	Outstanding (2009)	No comments
Allestree Woodlands	14 & 15/11/12	FI	Requires Improvement	Satisfactory (2009)	No comments
Pear Tree Community Junior	21 & 22/11/12	FI	Inadequate	Satisfactory (2010)	The local authority has taken some action to tackle long-term underachievement in the school. For example, an interim executive board has replaced the previous governing body and additional support from a local leader in education, and from local authority staff, led to marginal improvements in the 2012 national test results. However, the quality of teaching in the school is not routinely good enough to sustain this improvement.
Pear Tree Infant	21 & 22/11/12	FI	Good	Satisfactory (2010)	The local authority provides effective support to senior leaders by critically reviewing with them various aspects of the school's performance. The relevant officer makes visits to classrooms to comment and advise on classroom practice.
Cav Close Infant	21 & 22/11/12	FI	Good	Satisfactory (2010)	The local authority provides support for the school when needed.
St Benedict Catholic Voluntary Academy	22 & 23/11/12	FI	Good	Satisfactory (2010)	The local authority school improvement service worked successfully with the predecessor school to ensure that judgements about the quality of teaching were accurate and has since then supported further developments to the quality of

					teaching.
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Hardwick Primary	4 & 5/12/12	MV (3 rd) Turned into FI	Requires Improvement	Inadequate - SM (2011)	The local authority has offered a good level of support and challenge to the school. It has given good advice and guidance to leaders on how to be more effective at their work. It has also helped the headteacher to perfect procedures for checking pupil progress and taking account of the complex needs of different groups. It has kept a close eye on teaching and the advice given on how to improve it has been helpful.
da Vinci	4 & 5/12/12	FI	Satisfactory	Satisfactory (2010)	The local authority works closely with the school to support their improvement.
St Martins	4 & 5/12/12	FI	Outstanding	Outstanding (2009)	No comments
Osmaston Primary	5/12/12	MV (1 st)	Satisfactory progress (2012)	Inadequate – NTI (2012)	The local authority's original statement of action was judged by Ofsted not to be fit for purpose. A second action plan was submitted to Ofsted which was judged to meet requirements. The local authority has done all that it committed to in its action plan, although the timescales set for the removal from a notice to improve were unrealistic given the school's circumstances and recent merger. Accordingly, the local authority is therefore currently reviewing and updating the action plan in the light of the school's progress towards its targets so far. The local authority has provided a variety of support to the school which has been beneficial, although this has yet to secure consistently good teaching or the good progress of every pupil. Consultants provided by the local authority have strengthened the wider leadership team. There is improvement in the quality of literacy across the school. This is particularly noticeable in the improved quality of teaching of the sounds that letters make, improved presentation and the take up of a handwriting scheme, and the more varied opportunities to write at length in literacy lessons and across other subjects. The local authority has expressed confidence in the leadership at the school and is therefore providing a leader from another school to support teaching and learning as a priority. It has pledged to continue to

					help strengthen the governing body by providing the school with additional and experienced governors. It also recognises the need to develop and support existing members to enable them to increase their effectiveness in checking the school's progress specifically against the priorities for improvement. Whilst the school has accessed training it needs from a variety of sources, including the local authority, the governing body has not used all of the governor support services that are available to it.
Ravensdale Junior	11 & 12/12/12	MV (1 st)	Reasonable progress	Inadequate – SM (2012)	Good-quality support from the local authority has enabled school leaders, including governors, to become more effective in analysing the data available on pupils' achievement and to then use this information to plan how to provide support to those pupils who need it. The headteacher has also used the local authority to assist in her quality assurance of judgements made on the quality of teaching and these judgements are accurate. The work of the school's special educational needs coordinators (SENCOs) has developed as a result of support from a local authority officer and working with colleagues from neighbouring schools.
Derby Moor	12 & 13/12/12	FI	Good	Satisfactory (2011)	The local authority has provided effective support for the school's leaders in the use of assessment data to check on the quality of teaching and to raise achievement in science. They have also provided support and training for governors.
Sinfin Primary	13 & 14/12/12	FI	Satisfactory	Satisfactory (2010)	With the strong support of the local authority, the governing body has taken decisive action to improve the quality of leadership and management of the school.
Spring Term					
Allestree Woodlands	17 January 2013	RI MV (1 st)	No significant changes	Requires Improvement (2012)	The support that is provided by the local authority's senior support officer has validated the school's judgments and has also provided support and advice to leaders. Members of the school's staff attend various networks in the local area. However the support provided to the governing body by the local authority service has been disappointing as they feel it has not helped them to address the areas where they feel that improvements are

					needed.
Central Nursery	17 & 18 January 2013	FI	Good	Good (2009)	<p>The local authority has an appropriately light touch approach to this good school. A School Improvement Partner has provided an external view on the quality of teaching and the local authority has assisted the governing body on matters such as safeguarding and staff attendance. The nursery values all of these activities.</p> <p>Governors have benefited from training provided by the local authority. This enables them, for example, to make an informed check on how well the school meets requirements for safeguarding.</p>
Dale Community Primary	17 & 18 January 2013	FI	Requires Improvement	Satisfactory (2010)	<p>The local authority has not been aware that many aspects of the school require improvement. Consequently, visits to the school have been infrequent and support has been minimal. Nearly all of the improvements to the school since the last inspection have been due to initiatives instigated by the school's leaders. The governing body reports that the local authority training provided for governors is of good quality and has helped them improve their skills.</p>
Murray Park	17 & 18 January 2013	FI	Requires Improvement	Satisfactory (2010)	<p>The combination of new leadership, enhanced governance and skilful intervention from the local authority is proving that the school has the capacity to improve.</p> <p>The local authority knows the school well. It understands students' performance through the frequent contact of the school improvement officer, regular analysis of performance data and working closely with senior leaders and governors to strategically address identified issues. The local authority is providing a range of effective training, support and professional challenge particularly around addressing the progress of vulnerable students and promoting more effective teaching, which is much appreciated by the school.</p>
Portway	17 & 18	FI	Good	Satisfactory	<p>The local authority provides good support and challenge. The school improvement officer knows the school well through robust</p>

Junior	January 2013			(2010)	<p>data analysis and activities such as joint teaching observations with the headteacher. This in-depth knowledge is used to help the school improve further, such as by signposting leaders to schools and external agencies which demonstrate and promote outstanding practice. This is because insufficient opportunities have been provided for staff to see outstanding practice in, and beyond the school.</p> <p>School leaders value and appreciate the local authority's guidance and have purchased additional support beyond the core entitlement package. The governing body also subscribes to a range of additional support services provided by the local authority and leaders attend the wide range of courses and briefings available to them.</p>
St Mary's Catholic Primary	17 & 18 January 2013	FI	Good	Satisfactory (2011)	<p>The impact of the local authority's support and challenge over time in helping the school to improve has been variable. This is largely due to the fact that there have been frequent changes to the local authority representatives working with the school; six officers have worked with the school in the last six years. This has led to a disjointed approach and a lack of continuity, causing school leaders and the governing body to believe that they have not been challenged as effectively as they could have been. Some elements of local authority support have been stronger than others, including work to promote improved attendance at the school and also work to improve the quality of ICT. School leaders report that there are recent signs of improvement in the quality of support provided by the local authority and the school continues to choose to buy in to the local authority's school support package.</p>
Redwood Primary	22 & 23 January 2013	FI	Good	Good (2011) – Redwood Infant	<p>The school adviser is new to the school, but has good knowledge about the school's performance and intends to come into the school at future visits to help monitor its progress. Because the school is not one that causes the authority concern, support has been at a low level, with local authority resources directed to less well performing schools.</p>

					The governing body is less well informed about the local authority school improvement services and what they are able to offer to the school in terms of support, nor of the local authority's recently published strategy to improve all schools in Derby.
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Cavendish Close Junior	22 & 23 January 2013	FI	Requires Improvement	Satisfactory (2011)	The impact of the local authority's support to the school has been limited because of the frequent changes in officers. Four different local authority officers have worked with the school in the last three years. This has resulted in a lack of continuity and limited support and challenge. The new local authority adviser, who started working with the school in September 2012, is providing helpful support to the headteacher. For instance, she has carried out her own analysis of the 2012 Year 6 test results. This has enabled her to gain a better understanding of the school's strengths and weaknesses and to ask the headteacher suitably challenging questions about pupils' achievement. The governing body has benefited from local authority training. Governors told inspectors that because of this training they have a better understanding of their roles and responsibilities and that they are able to challenge the headteacher about pupils' progress.
Beaufort Community Primary	22 & 23 January 2013	FI	Good	Satisfactory (2009)	Until recently, the local authority has provided very limited challenge or support for the school. The appointment of a new link officer to the school has improved communication and provided more rigorous challenge but the officer has not been in post long enough to have impacted on on-going school improvement.
Roe Farm Primary	22 & 23 January 2013	FI	Good	Satisfactory (2011)	The local authority has an appropriately light touch approach to this good school. School leaders have agreed with the local authority that senior leaders will access support as and when they need it. For example, the school has strengthened the impact of the senior leadership team as a result of accessing local authority support.
St Clare's	23 & 24 January 2013	FI	Outstanding	Outstanding (2010)	Although the local authority has an appropriately light-touch approach to this outstanding school, support that is provided through the school improvement service is highly valued by the school's leaders. There are clear, open lines of communication so that advice can be sought on how to improve further. For example, the school has used the links with the local authority to moderate and validate its views on the quality of teaching and

					achievement in the school.
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Data up to this point used for 31.01.13 data report (13/23 inspected made improvement)

Firs Estate Primary	30 & 31 January 2013	FI	Requires Improvement	Satisfactory (2011)	Guidance and support provided by the local authority has recently been stepped up and is starting to have a very positive impact on school improvement.
Shelton Junior	06 & 07 February 2013	FI		Satisfactory (2011)	Awaiting report
Hardwick Primary	11 February 2013	MV (1 st RI)	Requires Improvement	Requires Improvement (2012)	Since the inspection, the local authority continues to monitor the school's improvement and provide appropriate support. The level of support has rightly been reduced in line with the school's rapidly increasing capacity to improve pupils' achievement independently. The support that the local authority has brokered from other schools has been particularly useful in improving the quality of teaching.
Sinfin Community School	12 & 13/02/13	MV (3 rd)	Since subject to Special Measures – Satisfactory Since previous monitoring inspection - Good	Inadequate - SM (2012)	The school has continued to be supported by the local authority through network meetings for senior and subject leaders. Further support from the local authority has been limited because the majority of external support has been from the Greenwood Dale Trust, the preferred academy sponsor. Senior leaders have found this support helpful, for example in considering different ways to track the progress of students.
Pear Tree Community Junior School	13 February 2013	MV (1 st)		Inadequate – SM (2012)	The local authority and school have written a statement of action and devised plans to help the school to improve. This plan is fit for purpose. It identifies priorities, actions and success criteria. The local authority and senior leaders have begun to evaluate the actions taken so far. While the plan is a useful vehicle to support the school, it would be best adjusted so that actions intended are spread over a longer time scale to avoid the school overloading itself with actions at the start of the implementation period.
Ashgate	26 & 27	FI	Good	Satisfactory	Awaiting report for comments

Nursery	February 2013			(2010)	
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Data up to this point used for 28.02.13 data report with the exception of Shelton Junior

da Vinci Community College	1 March 2013	MV(1 st RI)		Satisfactory (2012)	
Sinfin Primary	28 February 2013	MV(1 st RI)		Requires Improvement (2012)	

FI – full inspection

MV – monitoring visit

OS Outstanding, Grade 1

G Good, Grade 2

RI – Requires Improvement (previously described as ‘Satisfactory’), Grade 3

NTI Notice to Improve, Grade 4

SM Special Measures, Grade 4