





Date last updated: 11/04/2016

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Moulestroom Aroos	Loods		20:	2017/18					201	8/19	_			
Workstream Areas	Leads	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3 Q4	Notes	Resources
Communication, Engagement and Co-Production	Andy Gregory													
Sign off of a TCP Communications, Engagement and Co-														
Production Plan.		*												
Increase the representation of people with learning														
disabilities and / or autism and their families / unpaid carers on the full TCP Board.	i													
Increase the involvement of people with learning disabilities	;							<u> </u>				,		
and/or autism and families / unpaid carers														
Extensive engagement with family / unpaid carer groups.														
Extensive engagement with third sector groups who support people with learning disabilities and / or autism and their	i.													
families / unpaid carers. Organise a comprehensive series of 'this is what the future														
Getting a Good Life can look like' events.														
Develop a TCP Getting a Good Life FAQ's sheet and post to														
the Learning Disability and Autism webpages of each CCG and Local Authority including Partnership Board web pages.														
Develop a set of 'this is what the future getting a Good Life														
can look like' materials (short videos, voice recordings,														
animations and other media) to promote the proposed model.														
Promote the Getting a Good Life perspective to all families														
and communities.			I	1		I			l	<u> </u>			<u>/ </u>	
Community Offer	Jim Connolly													
21c - Joined up care - LD Theme 1 - Short Breaks (respite) Conduct a desk top analysis across all CCG and County Adult	Jackie Lawley/ Deborah Jenkinson /			*										
Care short break units to support the financial modelling to establish indicative Personal budgets and a process for	Miles Scott			Establish Indicative PHB and commence effective person										
offering a PHB, to prepare for effective person centred engagement with individuals and their families		Conduct desk top anaylsis	across all Short Break units	centred engagment with people										
engagement with mulviduals and their families				using short breaks and their families.	Person Cented Engagement and	offer of a menu of short breaks an	d of a perosnal budget							
Refresh the strategic commissioning review of short break options across health and social care and the options	CCGs/ County Adult Care	Refresh Short Breaks Options	TCP Board to reaffirm futur											
appraisal from 2012 and reaffirm recommendations.		Appraisal and present to TCP Board	recommendations for short breaks											
Linked to workstream - Provider and Market management	CCGs/ County Adult				*									
signal to providers and the holiday and leisure market the need for bed based and alternatives to bed based solutions	Care	Market Event	E	xpand the Menu of short break opt	ions									
for short breaks to create more choice and a menu of options locally.														
Establish a short break menu of options	CCGs/ County Adult Care and CYP City				*									
	and County Working with CYP and Adult Care to create a Menu of short break options													
21 c Joined Up care - LD Theme 2 Part 1 – Intensive Support Service	CCGs/ County Adult Care and DCHSFT			☆		*							this is reliant on investment from the 21c Programme Delivery Group	Requires £750k
Recruitment to develop a 7 day multi-disciplinary Intensive Support Team and team recruitment to be													and upon investment from Derbyshire Adult Social Care	
prioritised if required as a phased approach to align with		Establish TCP Financial affordability		h									development bid. Costs identified in the 21c learning disability business	
release of available financial resource. 2. Aspiration is to commence a 7 day Intensive Support		for the Investment in a 7 day IST and recruit to identified posts.	of the County	Monitor and Evaluate the IS	T robust community approach and	success of admission avoidance at	Dec 16 and at June 17						case	
Team Model from 01/06/16 3. Evaluate at 6 months (Dec 16) and 12 months (June 17)														
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21 c Joined Up care - LD Theme 2 - Part 2 – In-Patient Assessment and Treatment					Following a review in Dec 16									
To continue with access to 6 inpatient beds on Hillside for a					report to the TCP Board on the intelligence gathered from									
period of six months post start date of the 7 day Intensive support service.				usage to gather intelligence about ment in-patient bed, including the	monitoring in-patient hospital	Commence agreed plans for								
		wider circumstances of the admi	ission from the persons own hom	e, reason for the admission, clinical,	developing service model for	future Learning Disability in-								
			I needs for specific environmental much of this information and wi	I requirements. The CTR process will monitor lengths of stays.	determine the local requirements	patient beds								
					for learning disability assessment and treatment in-patient beds for									
					the foreseeable future.									

Alongside task above from June 2016 – November 2016 conduct a joint rationalisation of all available bed based accommodation across all partners in Derbyshire that may be suitable to provide access to a specialist accommodation for planned and unplanned circumstances.		Joint rationalisation of availa	ole bed based accommodation	Report findings to TCP Board							
To identify from the accommodation review suitable alternative facilities that can provide a variety of specialist accommodation to provide assessment and treatment outside of a person's own home supported by the Intensive Support Team. (Dec 2016).				To agree philosophy for access to the specialist accommodation and how this will be commissioned and delivered.							
To utilise the findings from the reviews in tasks above to confirm the number of Learning Disability assessment and treatment inpatient beds required at Hillside.				To agree and confirm the number beds required for the future and							
21 c Joined Up care - LD Theme 2 - Part 3 – Community LD Teams To strengthen the professional therapy composition of the current community learning disability teams (CLDTs) with targeted recruitment that will deliver the skill mix and expertise required for the future community model.										Proposed timescale is subject to detailed financial planning and operational diversion/ adjustments within DCHS to current workforce vacancies	This will require both investment and recycling of existing budgets.
DHCFT - Pathway service improvement and development Commissioners and provider to ensure the strategic and operational alignment; awareness and management of risks; development of services are in line with North and South Units of Planning and influencing the contract in line with local plans and particularly the new TC national service model.											
Develop an action plan identifying the way forward for service improvement, particularly within the existing ATSS no bed based model and CLDT models.	To make recommendations to the DHcFT Contract Management Group in relation to Adult Learning Disabilities services.										
Develop care pathways (Including recommendations for future as part of DHcFT's PPT work and joint commissioner pathway development of support to people who display behaviours that challenge)											
To review activity targets and propose a new method of reporting for LD services, considering outcome based activity measures and the HEF.											
To ensure health and social care approahes and delivery are linked to the actions and required outcomes of both the Learning Disability and the Autism self-assessment frameworks.	Ongoing.										
Reduction in inpatient usage and avoidance / all age CTR's and all age at-risk of admission register etc CTRs commissioners intend to overhaul the current approach to coordinating, administering and conducting CTRs this will involve expanding the current capacity to competently meet the demands faced by committee CTRs blue lights 10 day CTRs and the normal embedding of this process.											
o Ensure that there is sufficient capacity to support all necessary CTR activity in adults and children's sections. o Standardising and integrate CTR processes across all cohort groups and ages o Monitor whether each individual who has a CTR has a person centred crisis intervention plan (if apropriate) that is agreed, signed off and distributed in advance to all											
on contributing professionals, providers and carers. o Developing effective care, crisis & relapse planning with clients, carers and families. o Develop and maintain a shared, all ages risk register. Forensic pathway											
o Review work undertaken by the Forensic Working Group and pre and post sentencing pilot. Confirm CPA, case co-ordination and support planning roles and responsibilities for all individuals across the five cohorts.											
Care and Support for Adults on the Autistic Spectrum Wright	or										
Implement reduction in Autism Diagnosis waiting time CCGs initiative to meet NICE guidelines	Implement initial	service improvement programme with	current providers		Review Impact and further Requirements	Ongoing work to ensure	adherence to NICE guideline	s and mamagement of w	aiting times		

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Improve access to Post Diagnostic Specialist Assessment. Initial review of access to therapuetic interventions for individuals with autism and no learning disability	CCGs	Review access pathway for	people with autism no LD	Analysis of findings	Identify service improvement requi	rements. Develop business plan to imp	element required changes					
Improve access to advice information and training- by commissioning single point of access, real time problem solving helpline and skills development 'courses'.	County Councils/CCG		Implement procurement programme		Services procured. Contracts awarded.		Review impact				BCF funding for 2 years Project manager agreed. 1 Year post recruited to with option to extend or review at end of Yr1	
Improve access to community based preventative support by increasing capacity for self-help.	County Council/CCG		Implement procurement programme		Services procured. Contracts ** awarded.		Review impact				Funding Identified in BCF for increased capacity in County to meet this objective. Amounts available TBC.	
Commission capacity for support to live well with autism including befriending, family and carer support, mobile technology and non-statutory advocacy.	County Councils/CCG		Implement procurement programme		Services procured. Contracts awarded.		Review impact					
Establish clear pathways for young people and adults with autism and no learning disability to access support and enable co-ordinated responses to avoid admission	County Councils/CCG			Planni	ng and piloting work			New Pathway agreed & implemented		y identified pathway improvements		
Children and Young People	Linda Dale/ Frank McGhee											
Ensuring the structures of SEND services support the development of locality based multi-disciplinary teams and support for children and young people	County Council/ CCGs		Planning work		Align by changing local joint working		Planning and implementi	ing locality MDTs		Delivery	Aligning multi-agency and specialist support for children with SEND around the new locality teams	
Develop and implement new autism pathways which speed up assessment, improve support (especially for those with autism who do not also have a learning disability) and improve parent/carers' and schools' ability to respond to challenging behaviours	County & City Councils/ CCGs			Planni	ng and piloting work			Review	Implemen	t Delivery		
Establish processes to deliver CTRs for children and young people and embed continual improvement in delivery and outcomes from CTRs ensuring integrated with adult CTR process	PMO / CCGs / City & County Councils	Plans	Recruitment,	, training, implementation, learning and	improvement	Review processes and impact	Improvement based on '	Year 1 learning			Priority within Future in Mind Plan.	
Extend the use of personal budgets and personal health budgets to deliver person-centred packages of support for young people and enable them to continue to live at home	CCGs & County & City Councils		Challenge, learnin	ig and development		Review impact	Ongoing work to embed p	personal budgets			To achieve 10% year on year increase in use of personal budgets by this cohort	
Finalise, test and implement tool for predicting risk of crisis to enable preventive action	CAMHS LD service / Disabled Children's Team		Planning and	d piloting work		Tool agreed & implemented	Evaluation	Review impact			research into triggers for crisis. Development and trialling started -	
Refresh and re-launch preparing for adulthood pathways	City and County Councils		Complete consultation		Agree pathways		Launch and embed pathways	Review impact			roculte word promising but this has	
Create a new Preparing for Adulthood Team for county and review city team to radically improve the quality of transition planning and support for young people in this cohort to enable them to achieve a good life in adulthood and improve outcomes	CCGs, County and City Councils		Service pla	anning work		Agree Service	1st Sep - Procure full service		Implement		way be city/country or single team. Same operational model. Provide support, advice and information to help Children's Services know what's possible and start planning at 14+. From 16+, provide targeted support	
Provider and Market Management including Estates, Housing and Support	Joy Hollister / Brian Frisby											
Develop a three year Joint Commissioning Work Plan.	CCG/Local Authority		nd Wellbeing Board mapping of all build provision and identify areas of duplication provision by July 2016.		Implementation commence throughout the next two years.							
Development of intensive short term crisis accommodation.		Confirm the level of need and developm	nent options.									
Develop and deliver a series of provider engagement workshops September 2016 to March 2017.	S .					Continue ongoing provider engagement.						
Increase access to Shared Lives and Shared Lives Plus schemes. Review current provision and requirements for development. Star at Sept 2016. Then Implement programme to meet improvement targets.												
Workforce Training and Development	Jane Johnson											
To deliver an outline workforce strategy by July 2016, and this will be coordinated alongside the wider STP for children and adults.	Jane Johnson	Planning	Strategy Agreed	Implementation	Planning	Implementation	Implementation Implem	nentation Implementation	Implementation Implemental	ion Implementation Implementation	1	

Provide a management of change programme for existing staff working across in-patient areas, community teams and residential teams, – in line with requirements of the National Model and Vision and Aims of the 21c LD						*				*				This is linked to the Community offer workstream
workstream and TCP ambitions. (Dec 15 – June 2016). Development of a comprehensive workforce and development plan. Design and implement training to enable staff to be more confident and assertive when participating in CTR's / MDT's. Ensure providers are enabled to give a confident, timely and co-ordinated response to crisis in community settings Agree and implement a clear all age's pathway for staff awareness and training on working with people with learning disabilities. Agree and implement a clear pathway for staff awareness and training on positive behaviour support. Provide individual programmes and training for positive behaviour support to build individual and family resilience. Provide training to individuals and families to enable them to contribute to Education, Health and Care Plans and support planning.		Review of current workforce	Identifying future skill requirements across organisations based on future service plans Identifying gap analysis	Modelling workforce scenarios	Undertaking organisational development, culture and values and behaviour work	Further Stakeholder engagement Planning, designing, commissioning and delivery of specific training for existing staff	Recruitment of new roles and employment issues across organisations.	Recruitment of new roles and employment issues across organisations.	Recruitment of new roles and employment issues across organisations.	Further Stakeholder engagement Planning, designing, commissioning and delivery of specific training for existing staff	Recruitment of new roles and employment issues across organisations.	Recruitment of new roles and employment issues across organisations.	Recruitment of new roles and employment issues across organisations.	
o Review current methodologies used for preventing and managing behaviours and implement an acredited, best practice model for positive behaviour support across all ages and cohorts.		Implementation	Implementation	Implementation	Implementation	Further Stakehar engagement Planning, designing, commissioning and delivery of specific training for existing staff	Implementation	Implementation	Implementation	Furtner Stakeholder engagement Planning, designing,	Implementation	Implementation	Implementation	
Finance and Activity	Miles Scott									Icammissianing				
Improve the information and analysis of learning disabilities														
and autism and carers in an all ages JSNA.														
Work with IT and Performance leads to develop an in depth														
profile of children and adults in the five cohorts of Building the Right Support.														
Finance and operational leads to develop a profile of current open cases and costs for those individuals.														
Improve the knowledge of the unit costs of existing service														
provision.														
Developing robust financial metrics and data collection														
systems to ensure clear financial overview of the														
Transforming Care agenda to make best use of Dowry's and														
Transformation monies.														
Developing a detailed financial & activity baselines and														
plans throughout the programme including revised spend for NHS England Specialised Commissioning beds as														
information becomes clearer:														
information becomes dealer,								1	l .	l	1	1	1	



Trajectory