

## Progress against pledges to Voices in Action in November 2009

Name	Jobs and Money Focus Group I agree to pledge to	Bullying and the 'isms Focus Group	New and Emerging Communities Focus Group
<b>Cllr Les Allen</b> <b>Former Cabinet Member for Children &amp; Young People Derby City Council</b>	<b>Encourage the City Council to take on Work Experience students and young trainees</b>  I have asked for some comparative figures for the employment opportunities and also for clarity on the mod foreign language regs.	<b>Continue to challenge bullying</b>  I have challenged bullying amongst my fellow councillors on a private and individual basis on three occasions. It would not be right to say any more but I believe it was effective.	<b>Check the regulations on teaching a modern foreign language</b>
<b>Gary Britton</b> <b>Secondary PSHE/ Citizenship Consultant, CYP Services</b>	<b>Aim to promote Economic Wellbeing as part of the PSHE curriculum so that young people are better prepared for the world of work.</b>  I have continued to promote the teaching of the Economic Wellbeing strand of the PSHE education programme of study. At a PSHE network meeting I organised, I invited a representative from PFEG (Personal Finance Education Group) to give a presentation to teachers of PSHE on the support and resources that they can offer to schools. As a result, a number of schools have worked with the PFEG consultant to	<b>Continue to support anti-bullying strategies in schools such as FAB (Friends Against Bullying) and peer mentoring schemes.</b>  I have continued to promote the FAB (Friends Against Bullying) project in secondary schools and provided training for students from Woodlands and West Park to enable them to act as FAB mentors and to run FAB clubs and support students who are vulnerable, isolated or experiencing bullying. I have also led a peer mentoring training event at the Mackworth hotel in April attended by 10 secondary and special schools	<b>Develop activities and deliver PSHE sessions in the Language Centres so that pupils feel welcome and to ease their transition into school life in Derby.</b>  I and a colleague provided a weekly PSHE session to the Language Centre students at da Vinci and Bemrose until April 2010. The centres were set up to accommodate new arrivals to derby with little or no English and they spent six weeks at the centre before joining mainstream schools. Our sessions aimed to <ul style="list-style-type: none"> <li>• Support the social</li> </ul>

	develop lesson plans and resources to teach financial literacy to their students. I have also advertised and promoted the My Money project run by PFEG across all the city schools	and 60 students. I provided training, working with students from Merrill College, in order to develop the knowledge, understanding and skills to be an effective peer mentor. Students and staff who attended have cascaded this training to their peers back at school.	and emotional development of new arrivals to this country <ul style="list-style-type: none"> <li>• Support the acquisition of language skills with emphasis placed on speaking and listening</li> <li>• Support the development of teamwork and co-operative skills</li> </ul>
<b>Fiona Colton</b> <b>Head of Service</b> <b>Childcare and Family Learning</b>	<b>Try and improve volunteering opportunities</b>  Progress on the 2 pledges made by myself are Volunteering is available in all children's centres and a new policy and training available.		<b>To meet with the young people and look at how we can provide improved services for after school</b>  Childcare sufficiency assessment for 2011 is on going with opportunity for young people to take part in focus groups and complete questionnaires about out of school activity
<b>Julia Marshall</b> <b>Volunteer &amp; Family Support Manager</b> <b>Umbrella</b>	<b>I will involve young people in volunteering at every opportunity</b>  We currently have over 60 young people who volunteer for Umbrella, a registered charity supporting disabled children and their families. 40 young people aged between 16 and 25 supported our Daybreak Easter Playscheme. We continue to look at different ways to involve young volunteers and will be attending a workshop facilitated by Community Action Derby "Involving Young People in Your Organisation"		

	on 7th July.		
<b>Olwyn Mills Education Consultant for Children in Care CYPS</b>	<p><b>Develop closer links with University of Derby to aid smooth transition in Higher Education to improve life outcomes.</b></p> <p>Encouraging. Many aspects are being embedded and the work is continually developing.</p> <p>A closer link with University of Derby has developed resulting in</p> <ul style="list-style-type: none"> <li>• An improved University information leaflet for Care Leavers to improve transition into University</li> <li>• A team of 14 University Student tutors providing 121 Tuition and Mentoring to Children in Care</li> <li>• Development of a pre-University course for post-16, called Rising Skills which is being actively promoted to Children in Care</li> <li>• Use of University site for 'Give it a Go' Day, individual tuition and the use of resources and facilities e.g. library to raise aspiration and develop familiarity with the systems and site of a University</li> <li>• Feeding into Care2Work</li> <li>• Connexions Minimum standards Guidelines developed with Education of</li> </ul>	<p><b>Promoting Peer Mentoring widely within schools; participating in training young people to provide support for young people subjected to the 'isms</b></p> <ul style="list-style-type: none"> <li>• Designated Teacher for Children in Care Network meetings 23 March 2010, 24 June 2010</li> <li>• Training on 'Communication' and 'Children in Care' involving 60 students and staff from eight Secondary schools, including two Special schools, at the 'Peer Mentoring to Support Vulnerable Pupils Transferring to Secondary School' Conference 27 April 2010</li> <li>• Residential Social workers, Foster Carers and Child's Social Workers' Training Courses 'The Education of Children in Care' 2 March 2010, 12 March 2010</li> <li>• Newly Qualified Teachers training 'These are our Children – The Education of Children in Care' 19 May 2010</li> <li>• Fostering Newsletter, 'Focus on Us' Newsletter for Children in Care March – September 2010</li> </ul>	<p><b>To develop a Multilingual Tutor Team to assist 1-2-1 Tuition for Children in Care by next Voices in Action Day – at least 6 different languages to be supported</b></p> <p>Partially successful in that we now have an increasing team of Tutors who can offer the following languages from GCSE level to multilingual/ first language level: French, Urdu, Panjabi, Mirpuri and Shona</p> <p>We are looking to add to our team particularly specialising in Pashtu, Farsi and Dutch. We do receive advice and assistance from the Access Service where necessary.</p>

	<p>Children in Care, for Year 8 students to Care Leaver, to enable deep career planning and smooth transition from school to further education, work or training and to raise aspirations and access Higher Education.</p> <p><b>To promote Aim Higher Initiative within all schools for LAC</b></p> <p>Partially successful, but needs more direct liaison with Aim Higher personnel.</p> <p>This has involved direct training and information giving/explanation to varied audiences</p> <ul style="list-style-type: none"> <li>• Designated Teacher for Children in Care Network meetings 23 March 2010, 24 June 2010</li> <li>• Residential Social workers, Foster Carers and Child's Social Workers' Training Courses 'The Education of Children in Care' 2 March 2010, 12 March 2010</li> <li>• Newly Qualified Teachers training 'These are our Children – The Education of Children in Care' 19 May 2010</li> <li>• Fostering Newsletter, 'Focus on Us' Newsletter for Children in Care March – September</li> </ul>	<ul style="list-style-type: none"> <li>• Children in Care Council April 2010, May 2010</li> <li>• Multi-Agency 'Learn the Child' Conference for Children in Care, on 16 June 2010</li> <li>• 'Give It a Go' Day for Children in Care – individual discussions with participants 19 June 2010</li> <li>• Learning and Inclusion Action Learning Set's 'Learner Voice' research and strategy development</li> </ul>	
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	<p>2010</p> <ul style="list-style-type: none"> <li>• Children in Care Council April 2010, May 2010</li> <li>• Multi-Agency 'Learn the Child' Conference for Children in Care, on 16 June 2010</li> </ul>		
<p><b>Norman Smith</b> Deputy Head of Youth Service, CYP</p>	<p><b>Agree how many young adults can be employed by DCC as part of the new Young Workers initiative</b></p> <p>Unable to continue with this pledge as the new government has cancelled the Future Jobs Fund</p>	<p><b>Expand the range of projects for young people with disabilities by employing an extra Development Worker</b></p> <p>New worker recruited and funding agreed initially for 1 year</p>	<p><b>Support the Youth Group in applying for continuing funding from Y.O.F</b></p> <p>Continued funding for the youth group approved until 31<sup>st</sup> March 2011</p>
<p><b>Jonathan Till</b> Community Safety &amp; Engagement Officer, Derby Homes/CSP</p>	<p><b>Make the Alvaston Neighbourhood Board more aware of this issue. To get two young people on our Board</b></p> <p>The Alvaston Neighbourhood Board now have two young people on the Board to take these issues forward along with many other issues. Both these young people were involved with the event in November 2009.</p>	<p><b>Be more aware and tolerate others</b></p> <p>The Alvaston Neighbourhood Team are more aware of this issue and all the staff at the Allenton Local Housing are also aware.</p>	<p><b>Promote better awareness of new communities</b></p> <p>I have attended events that has helped me to be better aware of this pledge.</p>
<p><b>Ann Webster</b> Equality and Diversity Manager, Derby City Council</p>	<p><b>Offer one week's work shadowing of my job to anyone who wants to work on equality and diversity</b></p> <p>I had a young disabled student from St Benedict's school spend one week's work experience with me from 10 May until 14 May 2010. He</p>	<p><b>Support and sponsor next year's Kick Racism – Show Racism the Red Card posters and event</b></p> <p>The Show Racism the Red Card event isn't until November, so no action on that yet.</p>	

	was a former member of Voices in Action and is featured in one of the Voices in Action posters.		
<b>Yvonne Wilkinson</b> Head of Communication and Consultation	<p><b>Offer volunteering opportunities to young people in the Communications and Consultation Team in 2010 – contact me for more details!!</b></p> <p>I've had a couple of meetings with Community Action to discuss volunteering opportunities. At present, there is too much change occurring for me to offer a positive and fulfilling placement. Once the function has been restructured I am happy to proceed. This is likely to be early 2011.</p>		
<b>Rita Silvester</b> Service Director CYP	<p><b>Support the volunteering scheme in the council by promoting the V talent project</b></p> <p>Advertising and promotion of the v talent work through our partnership and new CYP Plan. Meeting with the v talent team leader to explore opportunities for volunteers in the department</p>	<p><b>Support the volunteering scheme in the council by promoting the V talent project</b></p> <p>We invited the V talent team to showcase their work at the launch of the CYP plan on 1 July in the assembly rooms.</p>	<p><b>I will visit the language group at Bemrose School to better understand the pupils' needs</b></p> <p>As a part of an Ofsted good practice visit ensured that the centre was visited by the team to showcase innovative and good practise working.</p>
<b>No response</b>			
<b>Capt Sean Andrews</b> CTM Rep and Youth Committee- Mickleover Neighbourhood Board	Encourage volunteering opportunities	Try and reduce reverse ageism between older people and young people and making it a Board priority within the youth committee through	

		positive intergenerational activities.	
<b>Marc Bellingall</b> Assistant Principal -Da Vinci Community College	Help all my Y11 students to get a positive direction when they leave	Support the school's Friends Against Bullying (FAB) group	
<b>Clare Birkinshaw</b> Participation Co-ordinator Connexions Derbyshire	Be a contact for VIA for Connexions - if you have a question I will try my best to find you the answer/ somebody who knows the answer	Not tolerate bullying/isms within the work we do	
<b>Phil Dover</b> Principal, Lees Brook Community Sports College	Look again at the Information, Advice and Guidance students are given to help them to choose a career and shape their future	Hold true to values of the school – 1) always tackle bullying including any sort of prejudice 2) for everyone to treat others with respect	Encourage my staff to learn and/or practice a foreign language – whatever their subject
<b>David Finn</b> Head of Youth Service	To provide 10 Pakistani young people with Business Admin Apprenticeships from 1 April 2010 - 31 March 2011	Develop new weekend activity for young people with special needs to develop their friendship networks and help them make positive use of the City Centre	Develop additional out of school activity for new communities
<b>Andrew Flack</b> Corporate Director for CYP	Promote volunteering and apprenticeships in Derby City Council	Use the opportunity of my lead article in the CYP e-bulletin to promote the message from this group	<ul style="list-style-type: none"> <li>• Explore the issues around examinations</li> <li>• See if we can use the opportunity of the talents of our migrant young people to help develop materials and support other young people (and staff?)</li> </ul>
<b>Brenda Flint</b> Assistant Head Kingsmead	I will support our young people to understand progression routes/ EMA/volunteering opportunities		Make connection with Bemrose School to get support for our present and future students
<b>Pop Gill</b> Head of Service Derby CSP	Explore formal links with Voices in Action group and Neighbourhood management across Derby	Engage young people in the review of the Cohesion work plans for 2010/11	Involve this group with the New and Emerging Communities Strategy Group to inform future strategies and plans
<b>Towana Graham</b> Racial Harrassment Officer Derby REC	Give young people volunteering opportunities	Develop and sustain an Equality and Human Rights Network	Develop and to sustain an Equality and Human Rights Network
<b>Kim Harper</b> Chief Executive Community Action Derby	To work with organisation - extending volunteer good practice – offering opportunities for young	Provide literature/support/ information on sexuality, discrimination, etc. and promote	Campaign for dictionaries in all classrooms for the main languages that are present in our school

	people via V team	amongst staff team = to raise awareness	
<b>Lianne Harrison</b> Teacher of Geography and student council link teacher Merrill College	Help students look for volunteer work if they require it (particularly my Year 11 form class)	Make sure there is no bullying in my classroom and will address the issue if our Student Council believes it is a problem	
<b>Clare Labram</b> Partnership Co-ordination manager DCP	Offer VIA the opportunity to run Derby City Partnership's 'State of the City Forum' in October 2010 - a chance to get these important issues (and others) out to a wider audience of people in Derby		
<b>Suanne Lim</b> Head of Service Youth Offending Service	Provide volunteering opportunities via the participation group within the Youth Offending Service	Continue work towards reducing disproportionality within the Youth Justice system in respect of race	Review the service interventions to ensure they are sensitive and appropriate to different cultures
<b>Lynda Lowerson</b> St Andrew's School	Promote EMA and support students and families with disabilities to apply for their rights	Up date support sheets for students to get help, these started when Hate Crime campaign started	Encourage and give opportunities to learn social works to talk to others
<b>Carmel McKenna</b> Head teacher St Clares	Find more opportunities for our year 11s to volunteer in suitable placements	Put anti-bullying on the School Council agenda and have council members help in resolving issues	
<b>Stella Mosley</b> Vocational Co-ordinator Da Vinci Community college	Organise enterprise events to raise aspirations		
<b>Nicola Murton</b> Locality Service Planning officers, CYPS	Invite them to a locality meeting to contribute to the planning of activities re volunteering	Invite you to plan with us how activities can meet your agenda on Bullying and 'isms	
<b>Marsha Ragsdell</b> Inclusion Consultant, CYP	Discuss issues raised at next Social Inclusion and Development group - 24 November	Distribute UNICEF leaflets at SENCO conference 20 Nov.	Ensure that New and Emerging Community groups are included in provision mapping of vulnerable groups to ensure access to services in Derby City schools
<b>Adem Repesa/ Nigel Groom</b> Team Leader – TEAST, TEAST/CYPS	Two work experience Roma/New Arrivals placements		



<b>Sue Richards</b> Head of Service – Children's Quality Assurance, CYP	Think about employing a young apprentice	Make sure that bullying issues are picked up for looked after children	For Independent Reviewing Officers to raise the issue of foreign languages being taken out of the curriculum for looked after children and Children in Need for when English is not their first language
<b>Roger Shipton</b> Principal Merrill College	Give students the chance to do volunteer work in school	Make sure I support all gay staff and make sure their sexuality is not an issue at work	Stop teaching modern foreign languages to English as an additional language students
<b>Maris Stratulis</b> Acting Head of Service Partnerships, CYP	Create volunteering opportunities for young people in partnerships service	Meet with Chair of 'Make A Positive Contribution Outcome Group' and explore what we can do to address bullying in the CYP Action Plan 2010/2011	Develop closer working links with Family Action project working with new and emerging communities
<b>Ashley Waterhouse</b> Community Champion, Arboretum Neighbourhood Board Member	Yes I think there should be more jobs for kids under 16. But there are some kids that would like job skills and more.	Help you to the best of my ability through the Board and by the community. Please keep up your good work!	Yes I would like to see more cultural schools as a school Governor. But I would like to say only some of the emerging communities go to school.
<b>Jon Wilding</b> Deputy Headteacher, Littleover Community School	To ensure School Council representative on Local Neighbourhood Board during 2009- 2010	I will continue to work with our School Council to develop more ways of discussing and addressing the issue of bullying	I will work together with the individual pupils to ensure that each of them is fully supported in their work in school
<b>Evonne Williams</b> Councillor, Derby City Council	Try to get more apprenticeship schemes for young people at the city council.	Teach my daughter about her heritage (mixed race) so that she can educate others and prevent racism	
<b>Mary Gordon</b> Head of Commissioned Service, Connexions Derbyshire Ltd.	Personal Advisers will negotiate and record in the Partnership Account with Schools a survey of young people in Y9 and in Y11 to demonstrate that all young people know where and how to access information on careers, jobs and learning opportunities		
<b>Paul Bailey</b> School Council, Woodlands School		Work with School Council and other groups in school to reduce the 'isms in School	Support School Council in engaging in discussions with Headteacher about better transition arrangements for students from Emerging

			Communities
<b>Esther Fleary</b> Access: Senior Achievement Coordinator, Derby City LA		Provide schools with guidance on dealing with racism and racist incidents	Make pupils and schools more aware of the function of language centres (info. leaflet) and continue to support all newly arrived pupils in the city with EAL needs by January 2010
<b>Ossie Kavayi</b> Educational Coordinator, West Park School		Challenge and confront any and all forms of bullying/support the FAB team	Make time to speak to any new pupils in my school from the New and Emerging Communities
<b>Mal Kerr</b> Headteacher, Noel Baker CSLC			(1) To support the 12-week induction programme for migrants to Derby (2) Canvassing for support after the programme, especially for Specialist
<b>Janet Lawrence</b> Extended Schools Partnership Manager, CYP			Invite young people to be part of the evaluation of extended services – across schools/venues/ community orgs. to help shape and influence activities
<b>Danielle Miller</b> Project Support Officer, EMDC SHA East Midlands			Work in partnership with Derby City PCT to ensure these issues are thought through at a planning and strategic phase