



DERBY CITY COUNCIL

## CHILDREN AND YOUNG PEOPLE'S COMMISSION 7 May 2008

Report of the Corporate Director for Children and Young People

### Children and Young People's Plan 2008 - 2011

#### RECOMMENDATION

1. To note further progress on the development of the Children and Young People's Plan 2008 – 2011 prior to submission to a meeting of the full Council on 21 May 2008.

#### SUPPORTING INFORMATION

- 2.1 The Children and Young People's Plan 2008 – 2011 will be published as a two-part document. Part one includes the over-arching principles, priorities and outcomes, needs analysis and a summary of the resources available to support the plan. A working draft of part one has already been considered by the Children and Young People's Commission.
- 2.2 Attached to this report is the working draft of part two of the plan. Part two will form the performance management framework detailing information in relation to actions, activities, targets and lead responsible officer.
- 2.3 Although the overarching plan is a three-year document, Part two, the action plan only covers the period 2008 -09 as it will need to be reviewed and rewritten in preparation for the Comprehensive Area Assessment process in 2009.
- 2.4 Each of the five Every Child Matters outcomes has an action plan detailing two key actions for each of the over-arching strategic priorities in the plan.
- 2.5 These action plans will become the working document for the five outcome groups to monitor, review and develop over the coming 12 months.
- 2.6 It is intended that progress on the key actions will be reported on a half-yearly basis to a range of stakeholders, including the Children and Young People Commission.

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Background papers:

List of appendices:

<b>IMPLICATIONS</b>
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**Financial**

- 1.1 The plan must include a section on the resources that will support our actions. This will be relatively broad brush, covering those resources agreed by the Council and partner agencies as part of their normal, annual budget-making process. All of the actions proposed in the plan will need to be delivered within existing resources, including any external grant opportunities, and working together to secure increased effectiveness wherever possible.
- 1.2 The Local Area Agreement, with its aligned and pooled budget arrangements, has a children and young people's block which relates closely to this plan and will support delivery of some of its priorities.

**Legal**

2. Whilst there is a relaxation for excellent authorities, the overall expectation in the Children Act 2004 is that authorities should agree with partner agencies an overarching children and young people's plan. It is clear that this will be a central focus of Annual Performance Assessment and future Comprehensive Area Assessment that will begin from self-evaluation and progress on the plan.

**Personnel**

3. None directly to this report. However, achieving joined-up action between staff in partner agencies and developing the workforce to address the children and young people's agenda are challenging but vital aspects of our work.

**Equalities impact**

- 4.1 Achieving equity and excellence across children and young people's services are important underlying themes of our work. Narrowing gaps and opportunities are inherent in the five outcomes for children and young people.
- 4.2 The new Children and Young People's Plan will be subject to equality impact assessment before formal approval by Cabinet and Council.

**Corporate Priorities**

5. The new plan will support and contribute towards achieving:
  - encourage lifelong learning and achievement
  - healthy and independent communities
  - deliver excellent services, performance and value for money.

# **Children and Young People's Plan 2008 – 2011**

## **Part Two**

**Actions Plans – working draft**

<b>CYPP 2008-2009: Priorities and Actions</b>		
<b>ACHIEVE ECONOMIC WELLBEING OUTCOME GROUP</b> SUPPORTED BY LOCALITY STEERING GROUP; DCP JOBS AND SKILLS GROUP; TEENAGE PREGNANCY COMMISSIONING BOARD; 14-19 PARTNERSHIP; NEET PREVENTION SUB GROUP; AIM HIGHER PARTNERSHIP COMMITTEE; THE PHYSICAL FUTURES GROUP; THE SUPPORTING PEOPLE COMMISSIONING BOARD, HOMELESSNESS STRATEGY AND REVIEW HOUSING GROUP, STRATEGIC TRANSITION GROUP, NEET PREVENTION SUB GROUP, TRANSPORT, PHYSICAL FUTURES GROUP		
<b>The City for Children and Young People - Partnership principles</b> <ul style="list-style-type: none"> <li>➤ Equality at the forefront of everything we do</li> <li>➤ To focus on prevention and early intervention</li> <li>➤ Narrow the gap</li> <li>➤ To promote enjoyment for children, young people, and their families at home, in learning and in the community.</li> </ul>		
<b>LAA Indicators (Achieve Economic Wellbeing)</b> <ul style="list-style-type: none"> <li>➤ 16-18 year olds who are not in education, training or employment – NEET</li> <li>➤ Proportion of children in poverty</li> </ul>		
<b>Overarching strategic priorities</b> <ul style="list-style-type: none"> <li>➤ Parenting</li> <li>➤ Safety, belonging and being valued in the community</li> <li>➤ Building ambition, aspiration and achievement</li> <li>➤ Physical, emotional wellbeing and safe choices</li> </ul>		
<b>Overarching strategic outcomes</b> <ul style="list-style-type: none"> <li>➤ Derby has positive, caring and responsible parents*, who enable children and young people to meet the 5 Outcomes.</li> <li>➤ To ensure all children and young people are listened to and can participate in decision making in their local communities.</li> <li>➤ Children and young people are supported to develop and maintain positive relationships and have access to new opportunities.</li> <li>➤ Children, young people and their families are supported to understand risk and how to make safe choices.</li> </ul>		
<b>Overarching Strategic Priorities Key Actions (Universal and targeted services)</b>	<b>How we will deliver our Key Actions</b>	<b>Lead person</b>
<b>Parenting</b>  <b>AEW1</b>  Increase parents' awareness of the help available to them to support their children particularly with option choices at age 14 and 16.	<b>2008/2009</b> <ul style="list-style-type: none"> <li>• Key professionals visiting families to have a pack of information to promote services available - children's centres, Job Centre Plus (JCP), Connexions.</li> </ul>	Fiona Colton
	<ul style="list-style-type: none"> <li>• Parents will receive regular information on Connexions services including Options at 14 and 16.</li> </ul>	Geoff Sumner
	<ul style="list-style-type: none"> <li>• Connexions to undertake annual satisfaction survey of parents to evaluate and develop services.</li> </ul>	Sharon Birch
	<ul style="list-style-type: none"> <li>• Childcare and Family Information Service (FIS) information to be displayed in every children's centre, library and local community venue across the city.</li> </ul>	Fiona Colton
<b>AEW2</b>  Improve people's employment opportunities in order to reduce the proportion of children living in households where no-one is working.	<ul style="list-style-type: none"> <li>• To identify a relevant sustainable occupancy level for individual providers across 30% most disadvantaged wards in the city.</li> </ul>	Fiona Colton
	<ul style="list-style-type: none"> <li>• Establish the contracts for JCP multi-agency employment teams to engage parents/adults back into work by September 2008.</li> </ul>	Julie Pilgrim
	<ul style="list-style-type: none"> <li>• JCP targets still to be finalised through LAA negotiations.</li> </ul>	Julie Pilgrim
<b>Safety, belonging and being valued in the community</b>  <b>AEWB 3</b>  Improve access to services, leisure and learning opportunities for CYP by ensuring that they contribute to transport developments in the city.	<b>2008/2009</b> <ul style="list-style-type: none"> <li>• Establish strategic links between AEWB outcome group and Physical Futures Group in the city to explore how the transport needs of young people including vulnerable groups and young people with LDD.</li> </ul>	Christine Durrant

<b>AEWB4</b> Seek feedback from targeted groups of young people, for example, those over represented in the NEET group to identify gaps and improvements needed in current provision.	<ul style="list-style-type: none"> <li>To increase teenage parents in education, employment or training (EET) to 45% by November 2008.</li> </ul>	Mary Gordon
	<ul style="list-style-type: none"> <li>To increase percentage of 16-19 year-olds with LDD in EET to 84% by November 2008 (local target).</li> </ul>	Mary Gordon
<b>Building ambition, aspiration and achievement</b>  <b>AEWB5</b>  Provide high quality Information Advice and Guidance (IAG) to national standards to enable young people to make effective choices about learning, career and lifestyle.	<b>2008/2009</b>	
	<ul style="list-style-type: none"> <li>Not in education, employment or training (NEET) percentage to be reduced to 7.6% by November 2008.</li> </ul>	Mary Gordon
	<ul style="list-style-type: none"> <li>To increase teenage parents in EET to 45% by November 2008.</li> </ul>	Mary Gordon
	<ul style="list-style-type: none"> <li>To increase percentage of 16 -19 year-olds with LDD in EET to 84% by November 2008 (local target).</li> </ul>	Mary Gordon
	<ul style="list-style-type: none"> <li>100% of young people with LDD have a section 140 assessment.</li> </ul>	Mary Gordon
<b>AEWB 6</b>  Improve support for vulnerable groups of young people to overcome barriers to learning by addressing gaps in current provision with specific reference to employment, education and training.	<ul style="list-style-type: none"> <li>Connexions to undertake audit of Information, Advice and Guidance (IAG) in all schools and colleges to support the development of provision in line with the national IAG standards and Career Mark standards.</li> </ul>	Mary Gordon
	<ul style="list-style-type: none"> <li>61% of young people in supported housing to access education and training.</li> </ul>	Andrew Humberstone
	<ul style="list-style-type: none"> <li>44.5% of young people in supported housing to access employment.</li> </ul>	Andrew Humberstone
	<ul style="list-style-type: none"> <li>Create a data sharing agreement between AimHigher, University of Derby, City Local Authority and Connexions to track the attainment and progression of AimHigher cohort by August 2008.</li> </ul>	Helen Jefferson
<b>Physical, emotional wellbeing and safe choices</b>  <b>AEWB7</b>  Research and carry out a feasibility study to develop a night stop service in the city to provide short-term emergency accommodation and education for young people.	<ul style="list-style-type: none"> <li>AimHigher Partnership Committee (APC) to identify strategic objectives for the AimHigher project for August 2008 - July 2011.</li> </ul>	Helen Jefferson
	<b>2008/2009</b>	
	<ul style="list-style-type: none"> <li>Agree 16/17 year-old housing protocol.</li> </ul>	Lisa Callow
	<ul style="list-style-type: none"> <li>Work towards the reduction of the number of 16 and 17-year-olds accepted as homeless to as close to zero as possible.</li> </ul>	Lisa Callow
	<ul style="list-style-type: none"> <li>Work towards the reduction of the number of 16 and 17-year-olds accessing bed and breakfast to 10, reported quarterly as a snapshot figure.</li> </ul>	Lisa Callow
<b>AEWB8</b>  Research and carry out a feasibility study on the possibility of introducing 'crash pads' into Derby for young people to provide respite accommodation for a four week period	<ul style="list-style-type: none"> <li>Feasibility study completed and actions agreed.</li> </ul>	Lisa Callow
	<ul style="list-style-type: none"> <li>Work towards the reduction of our reliance on unsuitable temporary accommodation through improved early intervention work through the provision of crash pads. We will aim to provide 5 units of crash pad accommodation to meet this need and reduce our reliance on unsuitable temporary accommodation.</li> </ul>	Lisa Callow

<b>CYP 2008-2009: PRIORITIES AND ACTIONS</b>		
<b>BE HEALTHY OUTCOME GROUP</b> SUPPORTED BY PARENTING STEERING GROUP, LOCALITY PLANNING GROUP, TEENAGE PREGNANCY COMMISSIONING BOARD CAMHS COMMISSIONING BOARD INTEGRATED DISABLED CHILDREN'S PLANNING GROUP, PLANNING GROUP – AIMING HIGH, CHILDREN IN CARE STRATEGIC GROUP, COMMISSIONERS OF PARTICIPATION GROUP, HEALTHY SCHOOLS, B-ACTIVE STRATEGY GROUP. FAMILY NURSE PARTNERSHIP STEERING GROUP, EQUALITY IMPACT GROUP		
<b>The City for Children and Young People - Partnership principles</b> <ul style="list-style-type: none"> <li>➤ Equality at the forefront of everything we do</li> <li>➤ To focus on prevention early intervention</li> <li>➤ Narrow the gap</li> <li>➤ To promote enjoyment for children, young people, and their families at home, in learning and in the community.</li> </ul>		
<b>LAA Indicators (BE HEALTHY)</b> <ul style="list-style-type: none"> <li>➤ Effectiveness of child and adolescent mental health services (CAMHS)</li> <li>➤ Under 18 conception</li> </ul>		
<b>Overarching strategic priorities</b> <ul style="list-style-type: none"> <li>➤ Parenting</li> <li>➤ Safety, belonging and being valued in the community</li> <li>➤ Building ambition, aspiration and achievement</li> <li>➤ Physical, emotional wellbeing and safe choices</li> </ul>		
<b>Overarching strategic outcomes</b> <ul style="list-style-type: none"> <li>➤ Derby has positive, caring and responsible parents*, who enable children and young people to meet the 5 Outcomes.</li> <li>➤ To ensure all children and young people are listened to and can participate in decision making in their local communities.</li> <li>➤ Children and young people are supported to develop and maintain positive relationships and have access to new opportunities.</li> <li>➤ Children, young people and their families are supported to understand risk and how to make safe choices.</li> </ul>		
<b>Overarching Strategic Priorities Key Actions (Universal and targeted services)</b>	<b>How we will deliver our Key Actions</b>	<b>Lead person</b>
<b>Parenting</b>  <b>BH1</b>  Improving information, advice and support services to parents of all children at critical stages of a child's key development/milestones and for children with long term conditions and chronic illness	<b>2008-2009</b> <ul style="list-style-type: none"> <li>• 10 parent/carer Healthy School Roadshows in schools working towards Healthy School Status. Figures will be available to demonstrate numbers of parents attending and being consulted about Healthy Schools.</li> </ul>	Louise Bates
	<ul style="list-style-type: none"> <li>• Early Access for women to maternity services up to 12 weeks of pregnancy –with take up of 95%.</li> </ul>	Julia Savage
	<ul style="list-style-type: none"> <li>• Quarterly exception reporting in place for non- and late take-up of early access to maternity services.</li> </ul>	Julia Savage
	<ul style="list-style-type: none"> <li>• Increase to 53% infants being breastfed at 6-8 weeks and increase 90% of recording by health care professionals of children breastfed/NOT being breastfed by 6-8 weeks.</li> </ul>	Chris Tully
	<ul style="list-style-type: none"> <li>• 2 representatives from CYP network to attend Parent Steering Group.</li> </ul>	Althea Bawden
	<ul style="list-style-type: none"> <li>• To review the Parenting Strategy and actively engage parents and partners in this process.</li> </ul>	Althea Bawden
	<ul style="list-style-type: none"> <li>• To undertake Equality Impact Assessment of Parenting Strategy.</li> </ul>	Althea Bawden
<b>BH2</b>  Supporting parents to address sexual health relationships and emotional health and well being issues particularly around substance misuse/Children In Care/Disabled Children.	<ul style="list-style-type: none"> <li>• Provide information, for example, Parentline plus 'Time to Talk' materials to parents/carers in teenage pregnancy hotspot areas at KS2/3 transition to support them in talking to their children about relationships and sex. Via the extended schools team.</li> </ul>	Sheila McFarlane
	<ul style="list-style-type: none"> <li>• At least 15 social care workers/corporate parents to attend teenage pregnancy multi-agency delay training.</li> </ul>	Sheila McFarlane
	<ul style="list-style-type: none"> <li>• Deliver 1 delay training session to 10 foster carers.</li> </ul>	Sheila McFarlane
	<ul style="list-style-type: none"> <li>• Reduction in under 18 conception rates to 42.1 per 1000 (females aged 15 -17) - 2007 data</li> </ul>	Sheila McFarlane
	<ul style="list-style-type: none"> <li>• Information and advice provided to parents of disabled children through the Light House website; information resource and targeted through the investment in a co-ordinator post for the disabled children's database.</li> </ul>	Jacqui Jensen
	<ul style="list-style-type: none"> <li>• Raise awareness and implement Strengths and Difficulties Questionnaire for Children and Young People in Care.</li> </ul>	Elene Constantinou
	<ul style="list-style-type: none"> <li>• Inform advice support for children with life limiting conditions through KITE team and partnerships.</li> </ul>	Pam Hallam
	<ul style="list-style-type: none"> <li>• Implement substance misuse module within the delivery of 5 (Triple P) 8-week parenting courses.</li> </ul>	Kerry Hodges

	<ul style="list-style-type: none"> <li>• Inform all substance misuse parents of the Breaking the Cycle Programme.</li> </ul>	Kerry Hodges
	<ul style="list-style-type: none"> <li>• Implement a six week drug education programme to parents within hot spot areas.</li> </ul>	Kerry Hodges
	<ul style="list-style-type: none"> <li>• Implement integrated model of care between universal and specialist services for CYP with chronic disease.</li> </ul>	Liz Webster
	<ul style="list-style-type: none"> <li>• Implement agreed model of emergency care between Primary Care and Foundation Trust for children and young people when they are sick.</li> </ul>	Mary Hobin
<b>Safety, belonging and being valued in the community</b>  <b>BH3</b>  Increase participation of children and young people in Healthy Schools Enhancement activities on Citizenship, anti –bullying and school councils', through the 'Healthy Schools' programme.	<b>2008-2009</b> <ul style="list-style-type: none"> <li>• 12 schools (secondary and primary) taking part in one or more of the following Healthy School Enhancements – anti-bullying, citizenship, school council.</li> </ul>	Louise Bates
	<ul style="list-style-type: none"> <li>• Increase 13.5% children and young people's physical activity in accordance with the chief medical officer's recommendations.</li> </ul>	Andrew Beddow
<b>BH4</b>  To engage children and young people  -in recruitment of staff -Monitoring services -Evaluation of services.	<ul style="list-style-type: none"> <li>• Implementation of Every Disabled Child Matters Charter (EDCM) - Objectives 7, 8, 9.</li> </ul>	Jacqui Jenson
	<ul style="list-style-type: none"> <li>• Disabled children monitoring specialist services provision.</li> </ul>	Jacqui Jenson
	<ul style="list-style-type: none"> <li>• CYP engaged in the recruitment of new posts including school nurses and PCT Children and Young People's Strategic Commissioning Post.</li> </ul>	Pam Hallam
<b>Building ambition, aspiration and achievement</b>  <b>BH5</b>  Early identification of children and young people who are vulnerable and at risk (inc. 6 strands of EIA).	<b>2008/2009</b> <ul style="list-style-type: none"> <li>• Locality Planning Officers to develop process systems to support the identification and take-up of services by vulnerable groups (cross-cutting with Stay Safe Outcome Group).</li> </ul>	Fiona Colton
	<ul style="list-style-type: none"> <li>• Healthy Schools Programme to support 70% of schools to implement SEAL (social and emotional aspects of learning, building self-esteem and confidence).</li> </ul>	Louise Bates
<b>BH6</b>  Early intervention and access to opportunities - targeting hard to reach children, young people and families in localities, with a specific focus on teenage parents.	<ul style="list-style-type: none"> <li>• Carry out a review of the current boys' and young men's sexual health service to ensure that there is a range of universal and targeted provision.</li> </ul>	Sheila McFarlane
	<ul style="list-style-type: none"> <li>• Aiming High for Disabled Children (AHDC) - Early Support Programme targets achieved.</li> </ul>	Jacqui Jensen
	<ul style="list-style-type: none"> <li>• Implementation plan agreed to enable disabled children to access locality, universal, targeted and mainstream provision, including all children's centres and extended schools supported by AHDC resource and specialist services input.</li> </ul>	Jacqui Jensen
<b>Physical, emotional wellbeing and safe choices</b>  <b>BH7 Be Healthy</b>  Enable and encourage physical activity and healthy lifestyle from a very early age including from the antenatal period - raise awareness of early interventions and support for parents and carers.	<b>2008/2009</b> <ul style="list-style-type: none"> <li>• Family Nurse Partnership – ongoing support to 100 families recruited to the programme.</li> </ul>	Chris Tully
	<ul style="list-style-type: none"> <li>• Obesity targets as agreed in Primary Care Trust (PCT) Local Operational Plan based on local prevalence figures reflected in Local Authority Agreement (LAA).</li> </ul>	Jon Topham
	<ul style="list-style-type: none"> <li>• 68% of schools (excluding nurseries) achieved Healthy School Status by December 2008.</li> </ul>	Louise Bates
	<ul style="list-style-type: none"> <li>• 20 Healthy Schools working towards Enhanced Status in one or more areas (including childhood obesity, relationship sex education (RSE), drug education, b-active, etc).</li> </ul>	Louise Bates
	<ul style="list-style-type: none"> <li>• Improve recording rates (85%) of women who are NOT breastfeeding at 6 – 8 weeks.</li> </ul>	Chris Tully
	<ul style="list-style-type: none"> <li>• Review and implement revised professional pathway to support practitioners working with pregnant teenagers and teenage parents.</li> </ul>	Sheila McFarlane
	<ul style="list-style-type: none"> <li>• 17% uptake of 15-24 year-olds accessing Chlamydia screening – clinical/non-clinical settings.</li> </ul>	Stephanie Cook

<b>BH8</b>  Enhance provision of CAMHS intervention services in the community.	<ul style="list-style-type: none"> <li>• Maintain access to CAMHS specialist service at 13 weeks and below.</li> </ul>	Jackie Colley
	<ul style="list-style-type: none"> <li>• Establish performance management framework for services commissioned through the CAMHS partnership, linked to the performance framework for the CYP's Plan.</li> </ul>	Jackie Colley
	<ul style="list-style-type: none"> <li>• Develop a service model for Children in Care (CiC) by re-focusing the role of Child Sexual Abuse (CSA) Unit.</li> </ul>	Jackie Colley
	<ul style="list-style-type: none"> <li>• Review the role of the Primary Mental Health Workers targeted at schools and the interface between Tiers 1 and 3.</li> </ul>	Jackie Colley
	<ul style="list-style-type: none"> <li>• Evaluate model of service for the Young Person's Specialist Service and Challenging Behaviour and Learning Disability Service and review original service specifications.</li> </ul>	Jackie Colley



<b>CYPP 2008-2009: PRIORITIES AND ACTIONS</b>		
<b>ENJOY AND ACHIEVE OUTCOME GROUP</b> SUPPORTED BY LOCALITY STEERING GROUP; EXTENDED SCHOOL CLUSTER GROUPS, CAMHS PARTNERHSIP AND COMMISSIOING GROUP, STRATEGIC TRANSITION GROUP. EQUALITY IMPACT GROUP, PARENTING STEERING GROUP, HEAD TEACHERS LIAISON GROUP.		
<b>The City for Children and Young People - Partnership principles</b> <ul style="list-style-type: none"> <li>➤ Equality at the forefront of everything we do</li> <li>➤ To focus on prevention early intervention</li> <li>➤ Narrow the gap</li> <li>➤ To promote enjoyment for children, young people, and their families at home, in learning and in the community.</li> </ul>		
<b>LAA Indicators (Enjoy and Achieve)</b> <ul style="list-style-type: none"> <li>➤ 17 Statutory Local Authority targets</li> <li>➤ Children and Young people's participation in high quality PE and sport</li> </ul>		
<b>Overarching strategic priorities</b> <ul style="list-style-type: none"> <li>➤ Parenting</li> <li>➤ Safety, belonging and being valued in the community</li> <li>➤ Building ambition, aspiration and achievement</li> <li>➤ Physical, emotional wellbeing and safe choices</li> </ul>		
<b>Overarching strategic outcomes</b> <ul style="list-style-type: none"> <li>➤ Derby has positive, caring and responsible parents*, who enable children and young people to meet the 5 Outcomes.</li> <li>➤ To ensure all children and young people are listened to and can participate in decision making in their local communities.</li> <li>➤ Children and young people are supported to develop and maintain positive relationships and have access to new opportunities.</li> <li>➤ Children, young people and their families are supported to understand risk and how to make safe choices.</li> </ul>		
<b>Overarching Strategic Priorities Key Actions (Universal and targeted services)</b>	<b>How we will deliver our Key Actions</b>	<b>Lead person</b>
<b>Parenting</b>  <b>EA1</b>  Improve information, advice and guidance for parents (especially who are disadvantaged) in relation to: <ul style="list-style-type: none"> <li>• childhood development 0-3</li> <li>• learning in and beyond school</li> <li>• parent to parent mentoring.</li> </ul>	<b>2008/2009</b> <ul style="list-style-type: none"> <li>• Develop and implement marketing campaign, including organizing 5 events to promote:               <ul style="list-style-type: none"> <li>○ Family Information Service in all schools</li> <li>○ take-up of free foundation stage entitlement for all 3 and 4-year-olds across the city.</li> </ul> </li> </ul>	Fiona Colton
	<ul style="list-style-type: none"> <li>• To complete 80% of Pupil Education Plans within prescribed timescale – with engagement of Corporate Parents (social workers/carers/residential care workers).</li> </ul>	Pauline Inwood
	<ul style="list-style-type: none"> <li>• All 14 children's centres to offer PEEP to families with children under 3.</li> </ul>	Mat Tarrant
	<ul style="list-style-type: none"> <li>• Deliver a focused communication, language and literacy programme for early years' professionals through the delivery of training, intensive work with 10 schools and associated private, voluntary and independent settings.</li> </ul>	Janet King
	<ul style="list-style-type: none"> <li>• Phased implementation of 'post card' consultation with parents/carers at school parents' evening, focusing on services for children –engagement of 20% of schools Year 1.</li> </ul>	Althea Bawden
	<ul style="list-style-type: none"> <li>• Pupil/parent satisfaction survey to be completed.</li> </ul>	Richard Lakin
	<ul style="list-style-type: none"> <li>• Plan and deliver Transition and Transfer Conference – July 2008.</li> </ul>	Paul Briggs
	<ul style="list-style-type: none"> <li>• Produce city-wide Transfer and Transition Guidance for all schools.</li> </ul>	Paul Briggs

	<ul style="list-style-type: none"> <li>Implement city-wide Transition Guidance and distribute toolkit to all schools.</li> </ul>	Paul Briggs
<b>EA2</b> Provide better information and intervention on managing transitions, especially for children with learning difficulties and disabilities: <ul style="list-style-type: none"> <li>between educational settings</li> <li>into foundation stage</li> <li>beyond statutory school age.</li> </ul>	<ul style="list-style-type: none"> <li>Implement Phase 2 of Transition Information Service for parents of children moving to Key Stage 3 across Areas 1, 4 and 5.</li> </ul>	Janet Lawrence
	<ul style="list-style-type: none"> <li>Initiate 3-year plan to review all enhanced school provision to children and young people with Learning Difficulties and Disabilities (LDD) starting in September 2008.</li> </ul>	Liz Beswick
	<ul style="list-style-type: none"> <li>Development of analysis system for monitoring city-wide progress of children and young people with LDD on School Action Plus and with Statement of Special Educational Need by September 2008 – to support inclusion raising of standards and narrowing the attainment gap.</li> </ul>	Liz Beswick Angela Cole
<b>Safety, belonging and being valued in the community</b> <b>EA3</b> Raise the level of inclusion of children and young people in schools and all services.	<b>2008/2009</b> <ul style="list-style-type: none"> <li>Reduce number of children and young people permanently excluded from all schools across the city to 32.</li> </ul>	Angela Cole
	<ul style="list-style-type: none"> <li>Reduce number of days lost to fixed-term exclusions from all schools to 1565.</li> </ul>	Angela Cole
	<ul style="list-style-type: none"> <li>Increase the percentage of CiC who will achieve level 4 and above at KS2 in English to 40%.</li> </ul>	Pauline Inwood
<b>EA4</b> Maintain stability of placements for CiC to allow for greater life opportunities.	<ul style="list-style-type: none"> <li>Increase the percentage of CiC who will achieve level 4 and above at KS2 in maths to 40%.</li> </ul>	Pauline Inwood
	<ul style="list-style-type: none"> <li>Increase the percentage of CiC who will achieve qualifications equivalent to 5 GCSEs at grades A*-C including English and maths to 13%.</li> </ul>	Pauline Inwood
<b>Building ambition, aspiration and achievement</b> <b>EA5</b> Support schools, providers of education and training to deliver their duties in relation to community cohesion.	<b>2008/2009</b> <ul style="list-style-type: none"> <li>Delivery of community cohesion duties is at least satisfactory in 98% of schools, as judged by OFSTED.</li> </ul>	Angela Cole
	<ul style="list-style-type: none"> <li>Quality of provision is at least satisfactory in 98% of schools, as judged by OFSTED.</li> </ul>	Mick Seller
<b>EA6</b> Support all schools and settings in raising standards by providing an enjoyable broad and relevant curriculum for all children, especially those with learning difficulties and disabilities.	<ul style="list-style-type: none"> <li>Increase the number of schools delivering the full extended schools core offer.</li> </ul>	Janet Lawrence
	<ul style="list-style-type: none"> <li>Support schools offering People's Arts Award via links with Arts Organisations (pending response from Wenna).</li> </ul>	Wenna Stockdale
<b>Physical, emotional wellbeing and safe choices</b> <b>EA7</b> Develop affordable, accessible and enjoyable recreational activities for children and young people in settings of their choice, including outdoor education.	<b>2008/2009</b> <ul style="list-style-type: none"> <li>Increase by 10% the number of 5 – 16-year-olds in schools who spend a minimum of 2 hours a week (during term time) on high quality PE and sport within and beyond the curriculum.</li> </ul>	Suzanne Meehan
	<ul style="list-style-type: none"> <li>Increase the numbers of young people participating in Darley Barn Outdoor Education Activity programmes by 10% each year from 2008/09 to 2010/11.</li> </ul>	David Finn

<b>EA8</b>  Develop increased youth opportunities that are youth led.	<ul style="list-style-type: none"> <li>Complete all the requirements and conditions linked to the Youth Opportunities Fund (YOF) guidance.</li> </ul>	David Finn
	<ul style="list-style-type: none"> <li>10% increase in the number of young people succeeding at bronze and silver level, after their registration onto the Duke of Edinburgh Scheme.</li> </ul>	David Finn
	<ul style="list-style-type: none"> <li>10% increase in number of disabled children and young people participating in youth service provision of recreational activities.</li> </ul>	David Finn

<b>CYPP 2008-2009: Priorities and Actions</b>		
<b>MAKE A POSITIVE CONTRIBUTION OUTCOME GROUP</b> SUPPORTED BY PARENTING STEERING GROUP, STRATEGIC PARENTING GROUP , FAMILY INTERVENTION STEERING GROUP, EQUALITY IMPACT GROUP, LOCALITY STEERING GROUP; ANTI-BULLYING STRATEGIC GROUP, CSP STRONGER STRATEGY GROUP, COMMISSIONERS OF PARTICIPATION GROUP, YOUTH CRIME PREVENTION STRATEGY GROUP.		
<b>The City for Children and Young People - Partnership principles</b> <ul style="list-style-type: none"> <li>➤ Equality at the forefront of everything we do</li> <li>➤ To focus on prevention early intervention</li> <li>➤ Narrow the gap</li> <li>➤ To promote enjoyment for children, young people, and their families at home, in learning and in the community.</li> </ul>		
<b>LAA Indicators (Make a Positive Contribution)</b> <ul style="list-style-type: none"> <li>➤ Young people's participation in positive activities</li> <li>➤ First time entrants into the Youth Justice System aged 10- 17</li> </ul>		
<b>Overarching strategic priorities</b> <ul style="list-style-type: none"> <li>➤ Parenting</li> <li>➤ Safety, belonging and being valued in the community</li> <li>➤ Building ambition, aspiration and achievement</li> <li>➤ Physical, emotional wellbeing and safe choices</li> </ul>		
<b>Overarching strategic outcomes</b> <ul style="list-style-type: none"> <li>➤ Derby has positive, caring and responsible parents*, who enable children and young people to meet the 5 Outcomes.</li> <li>➤ To ensure all children and young people are listened to and can participate in decision making in their local communities.</li> <li>➤ Children and young people are supported to develop and maintain positive relationships and have access to new opportunities.</li> <li>➤ Children, young people and their families are supported to understand risk and how to make safe choices</li> </ul>		
<b>Overarching Strategic Priorities Key Actions (Universal and targeted services)</b>	<b>How we will deliver our Key Actions</b>	<b>Lead person</b>
<b>Parenting</b>  <b>MAPC1</b>  Enable parents to access parenting training that promotes positive relationships and minimises the risk of anti-social behaviour amongst children and young people (CYP).	<b>2008-2009</b> <ul style="list-style-type: none"> <li>To provide intervention and support to 50 parents through the Senior Parenting Practitioner post.</li> </ul>	Diane Morrison Sean Scannell
	<ul style="list-style-type: none"> <li>To deliver 5 Group Parenting Programmes.</li> </ul>	Diane Morrison Sean Scannell
	<ul style="list-style-type: none"> <li>To provide parenting training to 20 staff within Youth Offending Service and the Anti-Social Behaviour Team within the CSP to expand parenting interventions.</li> </ul>	Diane Morrison Sean Scannell
	<ul style="list-style-type: none"> <li>To provide parenting intervention and support to 20% of parents of young people open to Youth Offending Service on statutory orders.</li> </ul>	Diane Morrison Sean Scannell
	<ul style="list-style-type: none"> <li>To provide parenting intervention and support to 20% of young people on prevention programmes within the Youth Offending Service.</li> </ul>	Diane Morrison Sean Scannell
	<ul style="list-style-type: none"> <li>For 90% of parents receiving intervention through the Senior Parenting Practitioner to be satisfied with the intervention they have received.</li> </ul>	Diane Morrison Sean Scannell

	<ul style="list-style-type: none"> <li>For 90% of parents to note an improvement in their child's behaviour as a result of the intervention.</li> </ul>	Diane Morrison Sean Scannell
	<ul style="list-style-type: none"> <li>For 80% of parents attending parenting programme to complete the course successfully.</li> </ul>	Diane Morrison Sean Scannell
<b>MAPC 2</b>  Target support to identified families where there are children at risk of offending.	<ul style="list-style-type: none"> <li>To provide intensive support to 10 families through the Family Intervention Project.</li> </ul>	Lorraine Testro Andy Thomas Maureen Davis
	<ul style="list-style-type: none"> <li>To engage CYP and families in the review of FIP services.</li> </ul>	Lorraine Testro Andy Thomas Maureen Davis
	<ul style="list-style-type: none"> <li>To develop FIP sustainable strategy.</li> </ul>	Lorraine Testro Andy Thomas Maureen Davis
<b>Safety, belonging and being valued in the community</b>  <b>MAPC3</b>  To reduce the incidence of bullying in both school and non-school settings	<b>2008-2009</b> <ul style="list-style-type: none"> <li>Reduce bullying incidents by 10%.</li> </ul>	Graham Falgate
	<ul style="list-style-type: none"> <li>To meet the objectives of the Equality Impact Assessment written August 2007.</li> </ul>	Graham Falgate
	<ul style="list-style-type: none"> <li>To consult on and share with key partners a Children and Young People's Anti-Bullying Strategy.</li> </ul>	Graham Falgate
	<ul style="list-style-type: none"> <li>Agree partnership definition of bullying.</li> </ul>	Graham Falgate
<b>MAPC4</b>  To promote anti-bullying strategies in schools and other settings	<ul style="list-style-type: none"> <li>Reduce bullying incidents by 10%.</li> </ul>	Graham Falgate
	<ul style="list-style-type: none"> <li>To ensure 95% of all schools return the annual record of bullying and racist incidents in school to the LA.</li> </ul>	Graham Falgate
	<ul style="list-style-type: none"> <li>To recruit and effectively complete a pilot project involving a small cohort of schools to work with the Sentinel web-based incident management system.</li> </ul>	Graham Falgate
<b>Building ambition, aspiration and achievement</b>  <b>MAPC5</b>  Increase the access to appropriate positive activities of vulnerable groups.	<b>2008-2009</b> <ul style="list-style-type: none"> <li>% increase in those involved in and completing positive activities2008.</li> </ul>	David Finn
	<ul style="list-style-type: none"> <li>Increase in the range of voluntary and statutory projects working with disadvantaged young people (YOF Targets).</li> </ul>	Andy Thomas
	<ul style="list-style-type: none"> <li>Key vulnerable groups particularly the new communities are encouraged to develop new activity.</li> </ul>	Norman Smith

<i>and</i> Support children and young people to be involved in decision making processes	<ul style="list-style-type: none"> <li>• Increase number of volunteering opportunities based on 2007/2008 baseline, utilising particular Youth Opportunity Fund and Capital Fund</li> </ul>	Norman Smith
	<ul style="list-style-type: none"> <li>• Develop local action plan to 'Aiming High'.</li> </ul>	Norman Smith
	<ul style="list-style-type: none"> <li>• Develop Neighbourhood Youth Forum structure in place across the city.</li> </ul>	Andy Thomas David Finn
	<ul style="list-style-type: none"> <li>• Young people represented on all neighbourhood boards across the city.</li> </ul>	Andy Thomas
	<ul style="list-style-type: none"> <li>• Review the impact of the city's participation strategy and act on findings of the review.</li> </ul>	Naomi Feldman
	<ul style="list-style-type: none"> <li>• Undertake Equality Impact Assessment (EIA) of the Participation Strategy.</li> </ul>	Naomi Feldman
<b>MAPC6</b> Ensure the effective alignment of PAYP strategy across partnerships	<ul style="list-style-type: none"> <li>• Produce PAYP Strategy that reflects the city's priorities 2008-2010.</li> </ul>	Tim O'Neil Norman Smith
	<ul style="list-style-type: none"> <li>• Undertake Equality Impact Assessment of PAYP Strategy.</li> </ul>	Naomi Feldman
	<ul style="list-style-type: none"> <li>• Evaluate effectiveness of promotion of PAYP.</li> </ul>	Tim O'Neill Norman Smith
<b>Physical, emotional wellbeing and safe choices</b> <b>MAPC7</b> Ensure alignment of universal and targeted prevention strategies across partnerships, and further improve co-ordination.	<b>2008-2009</b> <ul style="list-style-type: none"> <li>• 5% reduction in First Time Entrants by 2010 (revised targets?).</li> </ul>	Tim O'Neill Andy Smith
	<ul style="list-style-type: none"> <li>• Protocol established to align delivery of key services.</li> </ul>	Tim O'Neill Andy Smith
	<ul style="list-style-type: none"> <li>• Reduction in perception of anti social behaviour (new Place Survey).</li> </ul>	Tim O'Neill Andy Smith
	<ul style="list-style-type: none"> <li>• All young people subject to ASB interventions receive an appropriate support package (Challenge and Support).</li> </ul>	Tim O'Neill Andy Smith
<b>MAPC8</b> Develop cross-partnership steering group to shape prevention activities across the city.	<ul style="list-style-type: none"> <li>• Establishment of Steering Group.</li> </ul>	Tim O'Neill
	<ul style="list-style-type: none"> <li>• To develop and expand YIP delivery framework in key areas of the city.</li> </ul>	Tim O'Neill

<b>CYPP 2008-2009: PRIORITIES AND ACTIONS</b>		
<b>STAY SAFE OUTCOME GROUP</b> SUPPORTED BY DERBY AND DERBYSHIRE LSCB GROUP, LOCALITY STEERING GROUP; INTEGRATED PROCESSES IMPLEMENTATION GROUP, DERBY CITY CYP DMT, QUALITY ASSURANCE GROUP, CHILD DEATH REVIEW GROUP, DCSB COMMUNICATION GROUP, DERBY CITY COUNCIL CORE GROUP, CIC STRATEGIC GROUP, COMMUNITY SAFETY PARTNERSHIP, MISSING CHILDREN TASK GROUP PP POLICE STRATEGIC GROUP, ANTI BULLYING TASK GROUP, CIC STRATEGIC GROUP AND MAPPA SMB.		
<b>The City for Children and Young People - Partnership principles</b> <ul style="list-style-type: none"> <li>➤ Equality at the forefront of everything we do</li> <li>➤ To focus on prevention early intervention</li> <li>➤ Narrow the gap</li> <li>➤ To promote enjoyment for children, young people, and their families at home, in learning and in the community.</li> </ul>		
<b>LAA Indicators (Stay Safe)</b> Children becoming the subject of a Child Protection Plan for a second or subsequent time		
<b>Overarching strategic priorities</b> <ul style="list-style-type: none"> <li>➤ Parenting</li> <li>➤ Safety, belonging and being valued in the community</li> <li>➤ Building ambition, aspiration and achievement</li> <li>➤ Physical, emotional wellbeing and safe choices</li> </ul>		
<b>Overarching strategic outcomes</b> <ul style="list-style-type: none"> <li>➤ Derby has positive, caring and responsible parents*, who enable children and young people to meet the 5 Outcomes.</li> <li>➤ To ensure all children and young people are listened to and can participate in decision making in their local communities.</li> <li>➤ Children and young people are supported to develop and maintain positive relationships and have access to new opportunities.</li> <li>➤ Children, young people and their families are supported to understand risk and how to make safe choices.</li> </ul>		
Overarching Strategic Priorities Key Actions (Universal and targeted services)	How we will deliver our Key Actions	Lead person
<b>Parenting</b>  <b>SS1</b>  Provide timely and appropriate responses to parents of vulnerable children and children in need	<b>2008/2009</b> <ul style="list-style-type: none"> <li>• 200 Common Assessment (CAFs) completed across the city.</li> </ul>	Elizabeth Williamson
	<ul style="list-style-type: none"> <li>• Roll out of Lead Professional (LP) in Area 1 – 40 LPs identified.</li> </ul>	Elizabeth Williamson
	<ul style="list-style-type: none"> <li>• 70% of initial assessments completed to time.</li> </ul>	Graham Reiter
	<ul style="list-style-type: none"> <li>• Derby Safeguarding Children Board (DSCB) complete review of services to children and parents affected by domestic violence (DV).</li> </ul>	Sue Richards
	<ul style="list-style-type: none"> <li>• 14 Children's Centres providing family visiting services to the hard to reach.</li> </ul>	Sue Sanford
	<ul style="list-style-type: none"> <li>• Locality social care teams established in all areas.</li> </ul>	Rachel Dickenson
<b>SS2</b>  Provide safeguarding information for children, young people and parents	<b>2008/2009</b> <ul style="list-style-type: none"> <li>• Home safety information available via 14 children's centres.</li> </ul>	Sue Sanford
	<ul style="list-style-type: none"> <li>• Reduction in 50% from a baseline of 31 deaths or serious injuries in road traffic accidents, by 2010.</li> </ul>	Corinne Clemson
	<ul style="list-style-type: none"> <li>• Preventable deaths through unsafe sleeping arrangements to be nil.</li> </ul>	Liz Adamson

	<ul style="list-style-type: none"> <li>• Include new 'Safe sleeping arrangements' insert in all Parent-Held Child Health Records.</li> </ul>	Liz Adamson
	<ul style="list-style-type: none"> <li>• Establish guidance and checklist for health professionals about the assessment of sleeping arrangements and make available to social care staff.</li> </ul>	Liz Adamson
	<ul style="list-style-type: none"> <li>• Deliver 10 Internet safety courses in school clusters.</li> </ul>	Kevin Murphy
	<ul style="list-style-type: none"> <li>• Information available in secondary schools about safeguarding including forced marriage.</li> </ul>	Mark Sobey Kevin Murphy
<b>Safety, belonging and being valued in the community</b>  <b>SS3</b>  Promote safe and secure care for children and young people at home	<b>2008/2009</b> <ul style="list-style-type: none"> <li>• Revise DSCB procedures.</li> </ul>	Mark Sobey
	<ul style="list-style-type: none"> <li>• Implement new public law outline (Home Office guidance).</li> </ul>	Elene Constantinou
	<ul style="list-style-type: none"> <li>• 27.5% or fewer - re-referrals to social care.</li> </ul>	Sue Richards
	<ul style="list-style-type: none"> <li>• Children with Child Protection (CP) Plan 3.00 ratio per 1000.</li> </ul>	Sue Richards
	<ul style="list-style-type: none"> <li>• Independently reviewed all neglect cases with CP Plan in place for 15 months.</li> </ul>	Sue Richards
	<ul style="list-style-type: none"> <li>• 16% or fewer of children with second CP Plan.</li> </ul>	Sue Richards
	<ul style="list-style-type: none"> <li>• 50% Care cases completed in the courts within 40 weeks.</li> </ul>	Hannah Hogg
	<ul style="list-style-type: none"> <li>• 8% target of Children in Care to be adopted.</li> </ul>	Elene Constantinou
	<ul style="list-style-type: none"> <li>• Focused task group to improve analysis in significant harm cases.</li> </ul>	Sue Richards
	<ul style="list-style-type: none"> <li>• To reduce the number of Children in Care to 7.60 per 1000 children.</li> </ul>	Keith Woodthorpe
	<ul style="list-style-type: none"> <li>• % target Children in Care aged 10-15 in foster placements or placed for adoption.</li> </ul>	Keith Woodthorpe
	<ul style="list-style-type: none"> <li>• 9% stability of placements for Children in Care.</li> </ul>	Keith Woodthorpe
<b>SS4</b>  Promote safety and security for children and young people at school and in the community	<b>2008/2009</b> <ul style="list-style-type: none"> <li>• Reduce bullying incidents by 10% (cross-cutting with Make a Positive Contribution (MAPC)).</li> </ul>	Graham Falgate
	<ul style="list-style-type: none"> <li>• 1.5 ratio of final warnings/reprimands and convictions of children in care.</li> </ul>	Elene Constantinou
	<ul style="list-style-type: none"> <li>• 85 % attendance at level 2 Multi-Agency Public Protection Arrangements (MAPPA).</li> </ul>	Sue Richards
	<ul style="list-style-type: none"> <li>• Established baseline of numbers of reported crimes against children.</li> </ul>	Rachel Walker
	<ul style="list-style-type: none"> <li>• Established baseline of numbers of suspects charged with crimes against children.</li> </ul>	Rachel Walker
	<ul style="list-style-type: none"> <li>• Review of missing children strategy.</li> </ul>	Kevin Murphy
	<ul style="list-style-type: none"> <li>• Establish multi-agency group to co-ordinate intelligence re - predatory adults to safeguard runaways and missing children.</li> </ul>	Rachel Walker



<b>Building ambition, aspiration and achievement</b>  <b>SS5</b>  Promote schools attendance for all children and young people	<b>2008/2009</b> <ul style="list-style-type: none"> <li>95% primary school attendance.</li> </ul>	Kevin Murphy
	<ul style="list-style-type: none"> <li>92.2% secondary school attendance.</li> </ul>	Kevin Murphy
	<ul style="list-style-type: none"> <li>Targeted support for secondary schools with high levels of persistent absence.</li> </ul>	Kevin Murphy
	<ul style="list-style-type: none"> <li>Targeted response service to address truancy.</li> </ul>	Kevin Murphy
	<ul style="list-style-type: none"> <li>Promote take up of free entitlement for 3 year olds particularly in children's centre areas.</li> </ul>	Fiona Colton
	<ul style="list-style-type: none"> <li>Provide family learning sessions – PEEP – in all 14 children's centres.</li> </ul>	Mat Tarrant
	<ul style="list-style-type: none"> <li>Provide extended services to support family learning in disadvantaged areas.</li> </ul>	Janet Lawrence
<b>SS6</b>  Improve ability to identify vulnerable children and young people at an early stage and provide appropriate services  Note – similar to content of 3.1	<b>2008/2009</b> <ul style="list-style-type: none"> <li>Family visitors providing services to hard to reach families from 14 children's centres.</li> </ul>	Sue Sanford
	<ul style="list-style-type: none"> <li>Identification of newly arrived families and provision of appropriate information.</li> </ul>	Kevin Murphy
	<ul style="list-style-type: none"> <li>Evaluation of integrated services trailblazer in Area One.</li> </ul>	Steve Baguley
	<ul style="list-style-type: none"> <li>Development of locality planning groups in all areas.</li> </ul>	Janet Lawrence
	<ul style="list-style-type: none"> <li>Establishment of virtual targeted youth support services across the city.</li> </ul>	David Finn Mary Gordon
<b>Physical, emotional wellbeing and safe choices</b>  <b>SS7</b>  Provide a range of information for parents, young people and children aimed at supporting a safe and enjoyable childhood	<b>2008/2009</b> <ul style="list-style-type: none"> <li>Developed and distributed leaflet promoting safe play.</li> </ul>	Mark Sobey
<b>SS8</b>  Supply providers of childhood focused faith, sporting and leisure activities with safeguarding information	<b>2008/2009</b> <ul style="list-style-type: none"> <li>Circulated Voluntary, Independent and Community Sector guidance document, provide information updates on safeguarding.</li> </ul>	Mark Sobey
	<ul style="list-style-type: none"> <li>Circulated information updates on the implementation of the Independent Safeguarding Authority.</li> </ul>	Mark Sobey