

# Children and Young People's Plan

2006 - 2008



## Derby

*Building for a brighter future*



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## Introduction

Welcome to the Children and Young People's Plan for Derby. This Plan has been produced by the Children and Young People's Partnership; a partnership that has been formed to improve the lives of children and young people in our city.

This plan sets out the vision of the Partnership for children and young people together with the objectives and the key challenges we face in making a real difference to the lives of Derby's children and young people. The plan also says what the Partnership proposes to do about these key challenges and how it will test whether we are making a difference.

Putting this plan together has been an important step in developing the Children and Young People's Partnership. It will support the Partnership organisations and staff to provide services to children and young people that are better able to meet their needs, by working to a clear set of priorities. Importantly, the plan will support organisations to work together to meet the needs of children and young people and families. By deciding together what is most important and how best to respond as a partnership, we will improve our ability to support our children and young people to gain the very best from their childhood.

This plan and the priorities within it have been drawn up following a huge amount of discussion within the Partnership organisations and wide ranging consultation with children and young people, parents and carers. There has been a real attempt to include as many people as possible and listen to their views. The Children and Young People's Partnership sees participation as a high priority. We are keen to continue to discuss the issues in the plan over the coming two years.

These discussions will strengthen the Partnership over time and improve our ability to make a difference.

*Andrew Flack*

**Andrew Flack**  
**Director for Children and Young People**

**Chair of the Children and Young People's Partnership**

*Chris Wynn*

**Chris Wynn**  
**Lead Member for Children and Young People**

## Derby - A City of Growth and Diversity

Derby is a city in the heart of Derbyshire. With a population of 233,200 people, it is a city of contrasts combining bustling commercial areas, prosperous industry with tranquil parkland and a wonderful mix of different cultures. The city covers an area totalling 77.7 square kilometres and dates back to prehistoric times. It's the starting point of the Derwent Valley Mills World Heritage Site and home to international companies such as Rolls Royce, Royal Crown Derby and Toyota.

Located in the heart of the county it has developed into a thriving multi-cultural city. Derby has a rich mix of people, cultures, art and religion that present both opportunities and challenges for the Children and Young People's Partnership. The last census tells us that 12.6% of people living in the city are from a black and minority ethnic background. Over 50 languages are spoken in the city. Since 2001 this diversity has been further enhanced by the arrival of new asylum seekers and refugees from a range of countries. Still more recently, a pattern of new arrivals from the European Union Accession States appears to be emerging. This presents further challenges for service providers across the city

Derby is a prosperous city but there are a number of significant challenges and these impact on the lives of children and young people:

- ◆ The unemployment rate is 4%. This is slightly higher than the East Midlands rate of 3.3% and the national rate of 3.4%.
- ◆ In Derby, 15,900\* children and young people live in households who claim income support. This is 29% of the child population of the city. **\*to be clarified**
- ◆ There are four areas where the birth weight of babies is 10% lower than the average birth weight for the city.

- ◆ In one area men and women are likely to die 6 years younger than the city average. These broad challenges set a context for the specific work of the Children and Young People's Partnership.

The Children and Young People's Partnership are concerned with the 52,000 children and young people under the age of 18 living in Derby, together with an estimated additional 3,140 young people aged 18-19. Our aim is to support all children and young people within the city to get the best from their childhood.

To do this we will make sure that the services all children and young people receive are of the highest standard that we can possibly achieve. The services all children and young people receive, such as education, are called level one services. The majority of children and young people in our city grow into adults supported by loving, caring families and level one services alone.

Some children and young people become vulnerable and at times need extra help. So, at the same time we need to work to make sure that these children, young people and their families get the extra help they need as quickly as possible. This could be a Sure Start programme, providing parenting and health advice or perhaps a Personal Adviser from Connexions or behaviour support in school. These services are called level two services.

Some children and young people will however experience a greater level of difficulty and need more help. These children and young people, along with their families need a lot of extra support, for example from Family Support Workers, Pupil Referral Unit or mental health teams, or the Community

Paediatric Service or the Substance Misuse Service. These services are called level three services.

Lastly, there are very small number of children and young people who are in crisis and need intensive help and support to be safe and receive proper care. These children and young people may need to be “looked after” by foster carers or in a residential unit.

They may need intensive support for their offending behaviour from the Youth Offending Partnership or require urgent help and support from the Child and Adolescent Mental Health Service or from the Specialist Community Children’s Services. These services are called level four services. The chart on the next page shows the four different levels of need and services together with some facts about Derby children and young people.

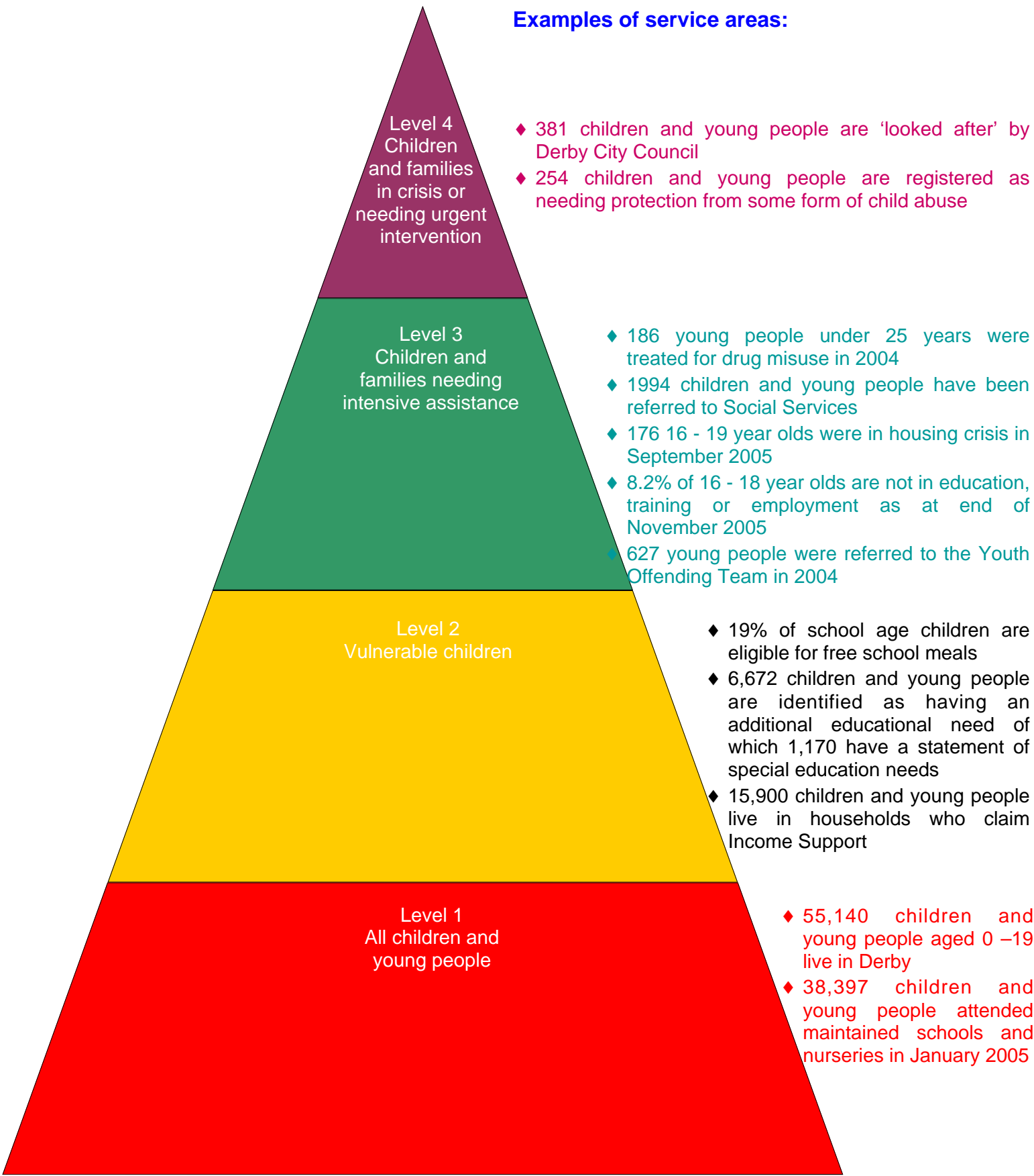
As a Partnership we know that children and young people who have additional needs are likely to do better if they get help quickly. Our aim is to support as many children and young people as early as possible, so that their difficulties are resolved and they no longer need extra help. Early support also gives children, young people and their families the best chance of preventing difficulties from getting worse. Some children and young people though need progressively more help and move up the service levels. Here too, our aim as a Partnership is to support them so that they need less help as time goes on. As the Partnership develops we want to be able to support more children and young people successfully at the lower levels of service and therefore a decreasing number of children at higher service levels. This is called shifting from intervention to prevention services.

The Children and Young People’s Partnership estimate conservatively that there are 10,000 people in the city working in either a paid or voluntary capacity with children, young people and their families, many working in the following areas:

- ◆ Derby City Council, a unitary authority with all council services coming from a single organisation including social care services; education services; sport and leisure services
- ◆ There are 350 voluntary organisations registered with the Council for Voluntary Service (CVS) in Derby that provide services to children and young people
- ◆ There are two primary care trusts, 36 GP surgeries providing local primary health care and three hospitals; the children’s Hospital; the City Hospital and the Derbyshire Royal Infirmary
- ◆ There are 107 schools across the city; 78 primary schools; 14 secondary schools of which 12 have enhanced resource provision for pupils with special needs; 5 special schools; 8 nursery schools and 1 pupil referral unit
- ◆ Derbyshire Police has 3 policing areas in the city; Merrill; Pear Tree and Derby North
- ◆ There is a Connexions Service for young people providing information, advice, guidance and support for young people aged 13-19 years olds
- ◆ The Youth Offending Service providing support and supervision to young people who have offended or at risk of offending.

# Facts & Figures: Children & Young People in Derby

## Examples of service areas:





# The Children and Young People's Partnership

## **The Children's Trust arrangements for Derby**

The inquiry that looked into the tragic death of Victoria Climbié found that a difference could have been made to her life if the agencies that are involved in providing services to children and young people had worked together well. New legislation for children, the Children Act 2004, requires that partnerships are established to make clear arrangements to work well together to improve children and young people's lives.

This law demands that Councils with children's services responsibilities work with partner organisations to establish clear arrangements to work together to make sure that children and young people in their area are well supported. Sometimes these arrangements are called children's trusts; in Derby we call them the Children and Young People's Partnership.

The Children and Young People's Strategic Partnership was started in 2002 and is chaired by the Corporate Director for Children and Young People, Andrew Flack. This is a Council appointment and the Director is accountable to the Lead Member for Children and Young People and the Council Cabinet. This is because the Children Act gives to all Children's Services Authorities, in our case Derby City Council, the responsibility to appoint a Director for Children and Young People. The Director also has a responsibility to the Partnership. This Partnership is working to improve the way services are provided to meet children and young people's needs.

There is a Children and Young People's Partnership Executive which is made up of senior officers from the Primary Care Trusts; Connexions, Derby City Council, Community Safety Partnership, the

Police; the Hospital Trust; the Mental Health Trust and representatives from the Voluntary Sector. Importantly, four young people are also members of the Partnership Executive. The Partnership is more than this though, and a whole range of groups are working as part of the partnership to make sure that agencies are working together to improve children and young people's lives. The different groups are shown in the planning bookcase on page 38 and include children and young people's groups; parent's groups, a staff group, a head teachers' group and a voluntary sector network group.



## Vision and Objectives

Building a shared vision for children and young people in Derby is important if the Partnership is to make a difference for children and young people. Creating a shared purpose will lay the best foundation for building positive relationships that are essential to change the way services are provided for the better.

Children and young people are our future and they only get one chance to grow up. We must set our sights high to make sure that we listen to their aspirations and support them in achieving their potential. As a Partnership we will work together to provide high quality services that minimise the chances of children and young people being affected by poverty; abuse and neglect; educational failure; poor health; crime; ignorance and substance misuse.

Our shared vision:  
Derby Children and Young People's Partnership has a commitment to;

**Building a brighter future for children and young people that provides a healthy, safe and happy childhood, with the opportunity to achieve their full potential.**

Our commitment as a Partnership is to work together with children, young people and their families and communities to make Derby a place where children and young people:

- ◆ live in safe, secure communities and are protected from abuse, harassment and neglect
- ◆ are valued and encouraged to make a positive contribution in their homes, schools and communities
- ◆ are encouraged to realise their aspirations, dreams and talents and experience success in learning
- ◆ know how and where to get help if they need it
- ◆ benefit from a range of services where they are needed that share a common understanding and work together to plan and deliver a service
- ◆ are given the best opportunity to lead healthy, enjoyable and fulfilling lives.

Children and young people across the country were asked about what mattered most to them and they identified five key outcomes that they wanted from their childhood. The new Children Act places a duty on Derby's partnership to deliver these objectives:

**Being Healthy:** enjoying good physical and mental health and living a healthy lifestyle

**Staying safe:** being protected from harm and neglect

**Enjoying and achieving:** getting the most out of learning and life, and developing skills for adulthood

**Making a positive contribution:** being involved with the community and society and not engaging in anti-social or offending behaviour

**Economic well-being:** not being prevented by economic disadvantage from achieving their potential.

These objectives are about achieving good outcomes for children. The Partnership has a second set of objectives that are about helping to make this happen:

**Developing the Partnership:** building relationships based on a shared vision that supports agencies to work together well

**Participation:** to ensure that the Partnership involves children, young people, parents and carers as well as the full range of organisations involved in providing services

**Shifting from intervention to prevention:** changing the shape of services over time so that more children

and young people with additional needs can be supported quickly

**Improving access and narrowing the gaps:** providing services that are equally available on the basis of need and responsive to disability, race, culture and religion. Working to narrow the gap between the services available and the needs of children, young people and families

**Developing the workforce:** supporting staff to make the changes that will help them to work well with colleagues from other organisations and join services up for children, young people and their families.

# Derby's Strengths, Areas for Improvements and Needs

There is much for our city to be proud of in terms of the quality of services and how these services actively involve children and their families in planning and development.

## ◆ Inspection Findings

Children and Young People's Services in the city are regularly inspected by central government bodies including OfSTED and CSCI. The key message from these inspections are vital in helping us develop services appropriately and strengthen particular areas if needed.

The Annual Performance Assessment of the Council's Education and Children's Social Care Services in 2005 found that overall the Council's capacity to improve its services for children and young people is good.

The main findings of the Annual Performance Assessment are as follows:

Strengths	Areas for Improvement
<b>Being Healthy:</b> <ul style="list-style-type: none"> <li>◆ Partnership work</li> <li>◆ Health promotion in schools</li> <li>◆ A good range of youth service provision</li> <li>◆ Good progress in reducing teenage conception</li> <li>◆ The health needs of looked after children are met effectively</li> </ul>	<b>Being Healthy:</b> <ul style="list-style-type: none"> <li>◆ Reduction of teenage conception rates</li> </ul>
<b>Staying Safe:</b> <ul style="list-style-type: none"> <li>◆ Improved initial and core assessments and child protection reviews</li> <li>◆ Stability of placements</li> <li>◆ Looked after children in foster placements or placed for adoption</li> </ul>	<b>Staying Safe:</b> <ul style="list-style-type: none"> <li>◆ Decreasing registrations of children who have been on the child protection register</li> <li>◆ Increasing percentage of looked after children with a named qualified social worker</li> <li>◆ Processes and practices in children's homes and residential special schools which fail to meet national minimum standards</li> <li>◆ Improved recruitment and retention of staff</li> </ul>
<b>Enjoying and achieving:</b> <ul style="list-style-type: none"> <li>◆ Good quality of early provision</li> <li>◆ Rate of improvement at Key Stage 3</li> <li>◆ Rapid and sustained improvement at Key Stage 4</li> <li>◆ Achievement of looked after children</li> <li>◆ Good participation and achievement in youth service activities</li> </ul>	<b>Enjoying and achieving:</b> <ul style="list-style-type: none"> <li>◆ Decreased high levels of unauthorised absence</li> <li>◆ Decreased high levels of exclusions</li> <li>◆ Inadequate provision and attainment for excluded children and young people</li> <li>◆ Declining rates of improvement at Key stage 1</li> </ul>

<b>Strengths</b>	<b>Areas for Improvement</b>
<p><b>Enjoying and achieving:</b></p> <p><b>Making a positive contribution:</b></p> <ul style="list-style-type: none"> <li>◆ A number of vulnerable groups well supported at key transition points</li> <li>◆ A good range of activities for consulting young people are in place</li> <li>◆ Looked After children are effectively helped to make a positive contribution</li> <li>◆ Good reductions in re-offending rates</li> </ul>	<p><b>Enjoying and achieving:</b></p> <ul style="list-style-type: none"> <li>◆ Inconsistent improvement and low attainment at Key stage 2</li> </ul> <p><b>Making a positive contribution:</b></p> <ul style="list-style-type: none"> <li>◆ Young people's involvement in democratic processes through the youth service</li> </ul>
<p><b>Achieving economic well-being:</b></p> <ul style="list-style-type: none"> <li>◆ Improved average point score per student in school sixth forms</li> <li>◆ High percentage of looked after children in education, employment or training aged 19</li> <li>◆ Improvement in pathway planning</li> <li>◆ Good achievement of 14-19 year olds in special schools</li> </ul>	<p><b>Achieving economic well-being:</b></p> <ul style="list-style-type: none"> <li>◆ Low participation in learning by 16-19 year olds</li> <li>◆ High numbers of young people not in education, employment or training</li> <li>◆ Lack of post 16 pathways for young people not achieving 5 A*-Cs</li> <li>◆ Inadequate monitoring of school sixth form provision</li> </ul>

#### **Annual Performance Assessment Final Judgements 2005:**

<b>Areas for Judgement</b>	<b>Final Judgement</b>	<b>Description of Judgements</b>
<ul style="list-style-type: none"> <li>◆ The contribution of the local authority's social care services in maintaining and improving outcomes for children and young people</li> </ul>	3	<ul style="list-style-type: none"> <li>◆ A service that delivers well above minimum requirements for users</li> <li>◆ Overall serving people well</li> <li>◆ Very good capacity to improve</li> </ul>
<ul style="list-style-type: none"> <li>◆ The contribution of the local authority's education services in maintaining and improving outcomes for children and young people</li> </ul>	2	<ul style="list-style-type: none"> <li>◆ A service that delivers only minimum requirements for users</li> <li>◆ Serving some people well</li> <li>◆ Adequate capacity to improve</li> </ul>

Areas for Judgement	Final Judgement	Description of Judgements
♦ The contribution of the local authority's children's services in maintaining and improving outcomes for children and young people	3	♦ A service that delivers well above minimum requirements for users ♦ Overall serving people well ♦ Very good capacity to improve
♦ The council's overall capacity to improve its services for children and young people	3	♦ A service that delivers well above minimum requirements for users ♦ Overall serving people well ♦ Very good capacity to improve

In addition to the Annual Performance Assessment other services for children and young people are regularly inspected by national and local inspectors:

- ♦ Youth Service
- ♦ Youth Offending Service
- ♦ Individual schools
- ♦ Services for children who are looked after
- ♦ Connexions.

The findings of these inspections are reported to the Partnership in Derby and taken into account in the planning and development of services.

#### ♦ **Needs analysis and comparative data**

We have also examined the level of service that are currently provided and the needs of children and young people in the city and compared it with national data. This helps to give us a picture of our successes and most importantly, the gaps in services that we need to full. This is what we know about services and needs of children and young people for each outcome.

#### **Be Healthy key messages from the analysis of need and service provision:**

- ♦ In 2004 in four wards of the city, over 10% of the new births were of low birth weight
- ♦ Nationally we know that 8.5% of 6 year olds plus 15% of 15 year olds are defined as obese
- ♦ 12% of services aimed at being healthy operate at weekends
- ♦ Evidence from Sure Start programmes shows that breast feeding rates can be increased by providing informed support for parents through a peer support programme
- ♦ That 88% of children looked after had a health needs assessment during 2004-05 compared to 77% nationally
- ♦ That 53% of school age children walk to school in the city
- ♦ Nationally we know that 28% of 15 year old girls smoke and 16% of 15 year old boys smoke and that overall, 10% of girls of all ages regularly smoke and 7% of all boys of all ages regularly smoke
- ♦ 186 people under 25 years old were in treatment at Addaction for drug misuse during 2004-05
- ♦ 66 people aged under 24 years old

were treated by Addaction Alcohol Services during 2004-05

- ◆ 87% of Derby schools are involved with the Health Promoting Schools Programme
- ◆ There were 14 deaths of infants under 1 years old in 2004. The infant mortality rate was 4.66 per 1,000 live births in 2004
- ◆ There were 18 still births in 2004. The still birth rate was 5.96 per 1,000 live to still births
- ◆ For children and young people with mental health problems nationally we know that 10% of 5 - 15 years old have a diagnostic mental disorder, this would mean that in Derby for that age group, there could be approximately 3,700 children and young people with diagnostic mental disorder. From the local mapping of Mental Health Services to 16 - 17 years old, there are issues with depression, self harm, substance and alcohol misuse and the impact of bullying. There are also concerns about service access for black and minority ethnic groups and for young people with learning disabilities
- ◆ In 2003 the numbers of conceptions to under 18 years old was 235. There were 78 live births born to young women under 18 years old in 2003
- ◆ We know from national research that a quarter of children and young in Derby will have mothers who are affected by domestic violence - 13,785 children and young people. This could have a significant impact on the emotional and mental health of children and young people.

**Stay Safe key messages from the analysis of need and service provision:**

- ◆ That 213 children and young people were seen at Accident and Emergency Units with serious injuries in 2005
- ◆ That one death occurred due to an

accident

- ◆ Evidence that Sure Start programmes provide home safety advice and accident prevention advice, aimed at reducing the risk of accidents in children under 3 years old
- ◆ The rate of children per 10,000 population under 18 included on the Child Protection Register in 2004 is higher than the national rate (35.5 Derby, 24.0 England)
- ◆ The rate of children and young people who are looked after by Derby City Council is slightly higher than the national rate (71.6 Derby, 60.6 England)
- ◆ The wards where the highest percentage of children who are looked after originate from are Normanton, Derwent, Sinfen and Boulton
- ◆ In 2004-05, 74% of children and young people who are looked after by Derby City Council were living in family placements
- ◆ That 13,785 children and young people will have mothers affected by domestic violence. This will have an impact on the safety and protection of these children and young people, both from physical and emotional abuse.
- ◆ That 12% of Staying Safe services operate at weekends
- ◆ A Multi-agency E learning training package produced focused on safeguarding children
- ◆ 16% of children aged under 10 years were placed for adoption in 2004-05 in Derby, compared with 12% in England
- ◆ There are four wards in the city with the highest numbers of children on the Child Protection Register, these are: Normanton, Alvaston, Sinfen and Boulton
- ◆ Young People want improved street lighting in the public places where they meet.



**Enjoy and Achieve key messages from the analysis of need and service provision:**

- ◆ 45% of pupils take part in extra curricular sport on a regular basis. We know that participation is considerably lower amongst girls and children from Asian communities
- ◆ 53.4% of pupils achieved 5 or more GCSE A\*-C for Derby City (57.1% nationally)
- ◆ 85% of pupils achieved at least Level 2 Key Stage 1 Reading (85% nationally)
- ◆ 73% of pupils achieved Level 4 or above in Key Stage 2 Mathematics (75% nationally)
- ◆ 65% of pupils achieved Level 5 or above in Key Stage 3 Science (70% nationally)
- ◆ 76% of pupils achieved Level 4 or above in Key stage 2 English (79% nationally)
- ◆ That the number of fixed term exclusions has reduced over the past 2 years from 659 to 510
- ◆ Permanent exclusions have also reduced from 103 to 93
- ◆ That the percentage of looked after children achieving 5+ A-C GCSEs increased to 10% in 2005
- ◆ The advisory teacher for looked after children and two teaching assistants to looked after children have provided support to 45 looked after children to maintain school placements or reintegrate into schools
- ◆ That 2,707 4 year olds and 1,861 3 year olds access foundation stage provision
- ◆ 254 new childcare places have been created since April 05
- ◆ That there will be 8 Children's Centres reaching 6,192 children in the city by March 2006.

**Making a Positive Contribution key messages from the analysis of need and service provision are:**

- ◆ That 10,000 secondary school pupils have completed a pupil perception survey over the past 3 years and this is completed on an annual basis
- ◆ That the Education Business Partnership is running a project for 16-19 year olds, to examine how young people can develop enterprising behaviour
- ◆ That pupils at Key Stage 4 spend 4 days developing their enterprising capacity linked to work experience placements
- ◆ That children and young people are concerned about bullying both in school and in the community
- ◆ That Youthlink, a website designed in consultation with young people provides a forum for young people to voice their opinions on services provided for them in the city
- ◆ Nationally it is reported that over 43% of all children and young people are involved in some form of voluntary work
- ◆ That fear of youth crime and disorder is much greater than the reality. Adults are particularly fearful of groups of young adults
- ◆ That young people have a higher fear of physical or sexual attack than adults and are more likely to be victims of assault by other young people
- ◆ Many young people offend just once or twice and then avoid any further criminal activity. However, there is a significant percentage of young people who will re-offend
- ◆ That the current overall rate of re-offending is 54%
- ◆ That 71% of victims consulted on the Restorative Justice Scheme indicated that they have felt valued and supported.



**Achieve Economic Wellbeing key messages from the analysis of need and service provision:**

- ◆ 20% of social housing in a single street in Abbey ward does not meet the Decent Homes Standard
- ◆ That Normanton is the ward with the highest adult unemployment rate in the city (8.5%) and 37% long term unemployment
- ◆ 6.8% of Derby's population claim Income Support (the national average is 6.6%)
- ◆ 15,900 \*children live in households that claim Income Support: 29% of the child population of the city **\*to be clarified**
- ◆ 19% of school age children and young people are eligible for free school meals. This has dropped slightly from 20% last year
- ◆ 80% of 16-19 year olds and 85.4% of 16-18 year olds in the city are engaged in education, employment or training at the end of November 2005
- ◆ There were 175 16-19 year olds in housing crisis in of October 2005 of those 5 were unaccommodated
- ◆ Of young people not in education, employment or training, 24% had been so for 6 months or more
- ◆ 70 parents have successfully completed a training course in child protection. This has been the first qualification some of the parents have ever achieved.

A major part of the Children's Trust arrangements is gaining a clear overview of the needs of children and young people and identifying how services can be improved to meet these needs. We have consulted with over 600 children and young people in active sessions. We consulted with 200 parents and carers. The consultation was about establishing priorities for each of the outcomes and how services can be improved.

We have also examined the level of services currently provided and looked at the needs of children and young people and compared it with national data. The key messages from children and young people and analysis of services are as follows.

# Children, Young People, their Parents and Carers Priorities for Being Healthy in Derby

## Be Healthy

- Physically healthy
- Mentally and emotionally healthy
- Sexually healthy
- Healthy lifestyle
- Choose not to take illegal drugs



## Their priorities for Being Healthy:

- ◆ Know how to eat healthily
- ◆ Understand emotional and mental health.
- ◆ More affordable activities to keep fit and active.
- ◆ More advice and support with alcohol.
- ◆ Need to be active and keep fit.
- ◆ More drugs education and support.
- ◆ More sex and relationship advice.
- ◆ Reduce the number of young people who are smoking.

## They also told us this:

“do regular exercise and have different types of vegetables and fruit”

“we need more sexual health and relationship advice, give us more drop in sessions with someone we can talk to in confidence”

“be more friendly and smile”

“We need to get out more and not play computer games and watch TV all the time”

“Sometimes I’m not sure how I feel and no one asks me how I feel”

“Many young people don’t understand mental health issues and their emotions”

“services coming together is a good idea”

# Children, Young People, their Parents and Carers Priorities for Staying Safe in Derby

## Stay safe

- Safe from harm
- Safe from accidents
- Safe from bullying and discrimination
- Safe from crime
- Have security and stability



## Their priorities for staying safe:

- ♦ Stopping anti-social behaviour by young people.
- ♦ Stop bullying in and out of schools and make neighbourhoods safer.
- ♦ Support with domestic violence issues.
- ♦ Safety on the roads.
- ♦ Advice and support to deal with life changes.
- ♦ Better street lighting where young people hang out.
- ♦ Somewhere to go and talk if you do not feel safe about anything.
- ♦ More police in the area
- ♦ Safer town centre.
- ♦ Young people need to take responsibility for their actions.

## They also told us this:

“sometimes we need to talk to someone when, for whatever reason, we don't feel safe”

“We have the right not to be bullied”

“Deal with bullying where we live, not just in school”

“Get the yobs and druggies off the streets”

# Children, Young People, their Parents and Carers Priorities for Enjoying and Achieving in Derby



## Enjoy and achieve

- Attend and enjoy school
- Achieve primary and secondary school standards
- Achieve personal and social development
- Enjoy recreation

## Their priorities for Enjoying and Achieving:

- ♦ Go to school on a regular basis.
- ♦ Achieve your potential in and out of school.
- ♦ More activities after school and in the holidays.
- ♦ Good teachers who listen, help and support.
- ♦ Support with confidence and self esteem to enjoy and achieve.
- ♦ Cheaper activities that children, young people and families enjoy, e.g. cinema, bowling, leisure centre.
- ♦ More choices of subjects and activities in school.

“Good teachers who listen - support and encouragement makes such a difference”

“After GCSE parents need to be more involved with careers officers at school so they are in the know about what options their children have”

## They also told us this:

We need support and encouragement from people who will do what they say they'll do... and smile!”

“I want more clubs and things to do in the holidays”

“ I enjoy going to the cinema but can rarely afford to go. There are many things I would like to do but they are expensive”

# Children, Young People, their Parents and Carers Priorities for Making a Positive Contribution in Derby



## Their priorities for making a positive contribution:

- ◆ Listen to what children and young people have to say and act on it.
- ◆ Self esteem and confidence needs to improve amongst children and young people.
- ◆ More needs to be done to promote a positive image of children and young people in Derby.
- ◆ More opportunities to get involved.
- ◆ Communities and young people need to work together to have mutual trust and respect.
- ◆ Target discrimination.
- ◆ Children and young people need to have a say in how services are delivered.

## They also told us this:

“Adults need to listen to what young people have to say”

“Low confidence and low self esteem are a key issue for young people”

“We need more opportunities to get involved”

“Speak in a language that young people can understand”

“We don’t need support just nine to five Monday to Friday”

“Children and young people want to feel valued and respected in their communities

“There must be good communication between all services and joined up thinking”

“The police and young people need a better understanding of each other”



# Children, Young People, their Parents and Carers Priorities for Achieving Economic Wellbeing in Derby

## Achieve economic well being

- Engage in further education, employment or training
- Ready for employment
- Live in suitable homes and communities
- Access to transport
- Live in households free from low income



## Their priorities for achieving economic wellbeing:

- ♦ Employment, education or training after leaving school.
- ♦ More careers advice in school and college.
- ♦ Everyone should be able to live in decent housing.
- ♦ All families should have enough money for the basics in life.
- ♦ Everyone should have the same opportunities in life.
- ♦ Better and cheaper public transport to get around.
- ♦ Need for real choice in post 16 options.
- ♦ Fairer benefit system that encourages you to get a job, college placement etc.
- ♦ All young people should leave school with a bank account set up.

**"I received some excellent advice and support about what to do after year 11. I am now finishing a one year full time course"**

**"You can go to college and get a part time job and earn more than £40 a week"**

## They also told us this:

**" Mum is now working and we get more toys, more things to do and we are going to Skeggie in the summer"**

**"Just because my parents earn money does not mean that they give it to me"**

## Key Challenges and Priorities

All the priorities from children, young people and their parents and carers, feedback from the needs analysis and the work of the Outcome Groups has identified the following key challenges for the city:

### Key Challenges

- ◆ Reducing the incidence and impact of domestic violence
- ◆ Improving educational inclusion, achievement and standards and increasing the number of post 16 year olds in education, employment or training
- ◆ Safely reducing the numbers of children in care
- ◆ Improve access to mainstream services for those with learning difficulties and physical disabilities
- ◆ Reducing the number at risk of significant harm
- ◆ Improving emotional wellbeing mental health.
- ◆ Reduce the number who are homeless
- ◆ Reduce risk taking behaviour, including teenage conception, substance misuse including smoking
- ◆ Reducing health inequalities including reducing child deaths and childhood obesity
- ◆ Preventing offending and in particular, the reduction in the use of custody
- ◆ Improve the safety of children and young people in school and the community by tackling bullying

In order to make sure we tackle these key challenges, we have identified priorities for each outcome, taking into account the views of children, young people and their parents and carers. The following are our priorities for service developments over the next two years:

### Being Healthy Priorities:

- ◆ To develop interventions to reduce infant mortality and strive for excellence in neo-natal care
- ◆ To provide a range of parenting services for parents and carers of children of all ages that includes information, advice, support and programmes to equip them with the appropriate skills
- ◆ For all schools to work towards achieving New Healthy School Status, encompassing comprehensive Personal, Social and Health education including sex and relationship education and drug education, healthy eating, physical activity
- ◆ To ensure that community based comprehensive mental health services which are accessible and meet the complex needs of children, young people and their families are further developed
- ◆ To ensure that a range of sex and relationship education, advice and contraception services are further developed that are appropriate and responsive to young people's needs
- ◆ To ensure that a range of programmes and interventions that reduce substance misuse (including drugs, alcohol and tobacco) amongst children and young people are further developed
- ◆ To equip children and young people with the knowledge, understanding and skills so that they can develop lifelong participation in physical activity, exercise and sport
- ◆ To re-shape services for children and young people living with chronic



disease

- ◆ To ensure that emergency care for children when they are sick and acute care for young people is further developed and is accessible and appropriate for them
- ◆ To halt the year rise in childhood obesity and develop specific projects to tackle obesity.

### **Stay Safe Priorities:**

- ◆ To strengthen and maintain Safeguarding Board arrangements and ensure that agencies take seriously their responsibilities to co-operate under Section 11 Children Act 2004
- ◆ To produce and implement safeguarding procedures and implement the Child Index and information sharing and assessment processes
- ◆ Develop and implement domestic violence guidance and appropriate service responses including a range of refuge provision for women and children
- ◆ To develop appropriate local placements for children and young people who live in care
- ◆ To provide intensive multi-agency support to prevent children becoming looked after
- ◆ To co-ordinate anti-bullying projects to ensure support, advice and advocacy is available in schools, extended schools and communities
- ◆ To develop the Personal Health and Social Education curriculum to cover safeguarding and safety issues
- ◆ To improve road safety
- ◆ To provide housing with support to all teenage parents not able to live in their family home.

### **Enjoy and Achieve Priorities:**

- ◆ Ensure that all children and young people enjoy and achieve in all stages of their learning both at school, home

and in the community

- ◆ Ensure that all children and young people fulfil their potential
- ◆ Focus support on closing gaps between underachieving groups and city and national averages
- ◆ Ensure that vulnerable groups of children and young people are appropriately supported
- ◆ Improve school attendance
- ◆ Develop affordable activities and increase their use by children, young people and their families
- ◆ Develop coordinated multi-agency working in schools, ensuring that appropriate links are made with the community
- ◆ Involve parents and carers in supporting their children and young people with their learning.

### **Make a Positive Contribution Priorities:**

- ◆ To reduce offending and re-offending and the use of custody for young people
- ◆ To increase participation for children and young people and parents and carers across the city through out strategies and plans
- ◆ To develop opportunities for children and young people to be involved in volunteering activities
- ◆ To reduce the number of instances of bullying and discriminatory behaviour both in and out of school
- ◆ To develop the use of the Pupil Perception survey to hear the voice of children and young people
- ◆ Develop enterprising behaviour based on national and international models of good practice
- ◆ Children and young people are supported to develop self confidence, self esteem and successfully deal with life changes and challenges
- ◆ To promote a positive image of children and young people in the city

- ◆ To reduce the numbers of permanent and fixed term exclusions.

## **Achieve Economic Wellbeing Priorities:**

- ◆ To reduce the number of young people not in education, employment and training (NEET) and achieve the 2010 target
- ◆ To ensure that all young people (and their parents and carers) have access to high quality impartial information, advice, guidance and support services as an integral part of their learning to prepare them for adult and working life
- ◆ Implement the 14-19 strategy and learner entitlement to ensure better opportunities, progression and achievement for young people
- ◆ Reduce homelessness in Derby
- ◆ Implement the strategy developed to reduce the cost of transport for children and young people and improve the transport networks across the city, linking in with the Derby Joint Local Transport Plan
- ◆ Ensure the sufficiency of flexible, affordable childcare for all families allowing for choice and an increase in the take up of places
- ◆ Reduce the number of children living in relative low income households and children living in workless households across the city.

Key actions to achieve these priorities are set out in the Key Actions Grid on page 28.

In order to support the implementation of these priorities and key actions, process objectives related to the development of the partnership and the children's trust arrangements have been identified:

### **Developing the Partnership**

- ◆ Working towards integrated commissioning of services at a locality and strategic level
- ◆ Establishing a clear agreement that supports effective decision-making and clear accountability
- ◆ Developing a system for checking progress celebrating success and making the necessary changes to improve services

### **Participation**

- ◆ Establishing a participation strategy for the children and young peoples partnership that helps the voices of children and young people, parents and carers to be heard
- ◆ Developing area based planning boards for young people, parents, carers and staff - these will look at local needs and service delivery
- ◆ Work towards a new approach to involve children, young people, parents and carers in checking progress

### **Shifting intervention to prevention**

- ◆ **Work towards a single approach to answering need and a shared language by implementing the common assessment**
- ◆ **Support the development of parenting programmes within new integrated services, e.g. Children Centres, Extended Schools across the city**

### **Improving access and narrowing the gaps**

- ◆ **Develop consistent approaches to signposting children and young people with information that is appropriate**
- ◆ **Develop the service directory, improving the ability of the public and staff to access up to date, relevant information**
- ◆ **Work towards area based, flexible, integrated service delivery**
- ◆ **Improve ability of providers to deliver services in response to need**

### **Workforce development**

- ◆ **Making the E learning training materials on safeguarding and promoting the workforce of children available across children and young people's services**
- ◆ **Review and improve how training is provided to all staff and carers to meet the needs of black and minority ethnic children and young people, their parents and carers**
- ◆ **Develop a local workforce strategy for the Children and Young People's Strategy to make sure that quality services are provided by staff and managers:**
  - **Inadequate numbers**
  - **With necessary skills and experience**
  - **With appropriate support**
- ◆ **Working with a strategic partnership approach to ensure that staff are developed and supported to deliver the services that respond to the needs of Derby's children, young people, parents and carers**

# Summary of Resources to Support the Plan



## How will we know how we are doing?

### Key Actions and Targets for Improving Services

A performance management tool will be developed to sit alongside the Key Actions Grid. This will identify the following:

- ◆ Who is responsible for delivery of the key actions
- ◆ Significant milestones
- ◆ Timescale for delivery.

Regular reports will be made to the Partnership on key action progress.

## Key Actions Grid

Be Healthy Priorities	Outcome Framework Target/Indicator	Key Actions
♦ To develop interventions to reduce infant mortality	♦ Infant mortality rate	♦ Increase in number of women who quit smoking pre-conceptionally and during pregnancy
♦ Provide a range of parents services to support nutrition, relationship, behaviour, safety etc	♦ Death rate from suicide and undetermined injury ♦ Infant mortality rate ♦ % children consuming 5 portions of fruit and vegetables a day	♦ Increase in range of parenting services in localities ♦ Improve prevention and support services with parents and carers through extended schools and children's centres
♦ All schools to work towards achieving New Healthy School Status	♦ % obese children aged under 11 years ♦ % children consuming 5 portions of fruit and vegetables a day	♦ To recruit remaining 6 schools to Healthy Schools Programme ♦ Increase capacity with Healthy Schools Team ♦ Extended provision and involvement of parents and carers in Healthy Schools Initiative
♦ To develop community based mental health services for children and young people	♦ Improvement in access to Child and Mental Health Services ♦ Death rate from suicide and undetermined injury	♦ Training for level 1 professionals and parents in a range of mental health issues ♦ Provision accessible consultation service for professionals ♦ Development of a multi-agency approach to preventative and early intervention services, including schools and other community settings
♦ To develop sex and relationship education, advice and contraception services	♦ Under 18 conception rate ♦ Diagnostic rate of new episodes of sexually transmitted disease among under 16 and 16 to 19 year olds	♦ Increase in capacity of multi-agency sex and relationship training ♦ Increase in access to sexual health services

Be Healthy Priorities	Outcome Framework Target/Indicator	Key Actions
		<ul style="list-style-type: none"> <li>◆ Development of specific sex and relationship education and sexual health services with training providers and colleges</li> </ul>
<ul style="list-style-type: none"> <li>◆ To develop programmes and interventions to reduce substance misuse</li> </ul>	<ul style="list-style-type: none"> <li>◆ Average alcohol consumption</li> <li>◆ % of children who are regular smokers</li> <li>◆ Harm caused by illegal drugs</li> </ul>	<ul style="list-style-type: none"> <li>◆ Development of substance misuse education, information and advice</li> <li>◆ Assess all vulnerable children and young people in key risk groups for substance misuse as part of wider needs assessment</li> </ul>
<ul style="list-style-type: none"> <li>◆ To equip children and young people so they can develop lifelong participation in physical activity, exercise and sport</li> </ul>	<ul style="list-style-type: none"> <li>◆ % obese under 11 year olds</li> </ul>	<ul style="list-style-type: none"> <li>◆ Develop targets to achieve 7 x 1 hour physical activities a week for children and young people</li> <li>◆ Development of affordable, minimum physical activity entitlement</li> </ul>
<ul style="list-style-type: none"> <li>◆ To halt the year on year rise in childhood obesity</li> </ul>	<ul style="list-style-type: none"> <li>◆ % obese under 11 year olds</li> </ul>	<ul style="list-style-type: none"> <li>◆ Implement screening for childhood obesity</li> <li>◆ Development of services to treat and support obese children and young people</li> <li>◆ Development of preventative initiatives that improve diet, increase nutrition and support healthy lifestyles</li> </ul>



Stay Safe Priorities	Outcome Framework Target/Indicator	Key Actions
<ul style="list-style-type: none"> <li>◆ To strengthen and maintain safeguarding arrangements and responsibilities</li> <li>◆ Produce and implement safeguarding procedures and implement child index and information sharing and assessment process</li> </ul>	<ul style="list-style-type: none"> <li>◆ Re-registration on child protection register</li> <li>◆ Agencies accountabilities are clear at each stage of safeguarding procedure</li> </ul>	<ul style="list-style-type: none"> <li>◆ Audit of compliance of agencies to duties of Section 11 Children Act 2004</li> <li>◆ Safeguarding procedures implemented</li> </ul>
<ul style="list-style-type: none"> <li>◆ Develop and implement domestic violence guidance and service responses</li> </ul>	<ul style="list-style-type: none"> <li>◆ Children affected by domestic violence are identified, protected and supported</li> </ul>	<ul style="list-style-type: none"> <li>◆ Implement multi-agency guidance on domestic violence and incorporated in safeguarding procedure</li> <li>◆ Awareness raising, training and service responses to domestic violence implemented</li> </ul>
<ul style="list-style-type: none"> <li>◆ To strengthen and maintain safeguarding arrangements and responsibilities</li> <li>◆ Produce and implement safeguarding procedures and implement child index and information sharing and assessment process</li> </ul>	<ul style="list-style-type: none"> <li>◆ Re-registration on child protection register</li> <li>◆ Agencies accountabilities are clear at each stage of safeguarding procedure</li> </ul>	<ul style="list-style-type: none"> <li>◆ Audit of compliance of agencies to duties of Section 11 Children Act 2004</li> <li>◆ Safeguarding procedures implemented</li> </ul>
<ul style="list-style-type: none"> <li>◆ Develop and implement domestic violence guidance and service responses</li> </ul>	<ul style="list-style-type: none"> <li>◆ Children affected by domestic violence are identified, protected and supported</li> </ul>	<ul style="list-style-type: none"> <li>◆ Implement multi-agency guidance on domestic violence and incorporated in safeguarding procedure</li> <li>◆ Awareness raising, training and service responses to domestic violence implemented</li> </ul>

Stay Safe Priorities	Outcome Framework Target/Indicator	Key Actions
<ul style="list-style-type: none"> <li>◆ Develop appropriate local placements for children and young people who live in care</li> <li>◆ Provide intensive multi-agency support to prevent children becoming looked after</li> <li>◆ To provide housing with support to all teenage parents</li> </ul>	<ul style="list-style-type: none"> <li>◆ % of under 16 year old looked after for more than 2 1/2 years living in same placement for more than 2 years or placed for adoption</li> </ul>	<ul style="list-style-type: none"> <li>◆ Continued improvement of fostering and residential placement strategy</li> <li>◆ Develop early identification processes for children vulnerable to family breakdown</li> </ul>
<ul style="list-style-type: none"> <li>◆ To coordinate anti-bullying projects to ensure support, advice and advocacy is available in schools, extended schools and communities</li> </ul>	<ul style="list-style-type: none"> <li>◆ % of 11-15 year olds who state they have been bullied in last 12 months</li> <li>◆ Fear of crime and anti-social behaviour</li> </ul>	<ul style="list-style-type: none"> <li>◆ Extension of Friends Against Bullying Programmes and development of Advocacy services</li> <li>◆ Integration of good practice of Behavioural Improvement Programme</li> <li>◆ Negotiate with criminal justice system on alternatives to custody</li> </ul>
<ul style="list-style-type: none"> <li>◆ To improve road safety</li> </ul>	<ul style="list-style-type: none"> <li>◆ Numbers of 0-15 year olds injured or killed in road traffic accidents</li> </ul>	<ul style="list-style-type: none"> <li>◆ Safeguarding Board to develop a road safety strategy in conjunction with other departments</li> </ul>

Enjoy and Achieve Priorities	Outcome Framework Target/Indicator	Key Actions
<ul style="list-style-type: none"> <li>◆ Ensure that all children and young people enjoy and achieve in all stages of their learning both at school, home and in the community</li> <li>◆ Develop coordinated multi-agency working in schools, ensuring that appropriate links are made with the community</li> <li>◆ Involve parents and carers in supporting their children and young people with their learning</li> </ul>	<ul style="list-style-type: none"> <li>◆ Level of development reached at end of foundation stage, including narrowing the gap in the 20% most disadvantaged areas</li> </ul>	<ul style="list-style-type: none"> <li>◆ Implement the Children's Centre and Extended Schools Strategy</li> <li>◆ Review and implement a new policy to ensure consistent transition between all key stages within schools</li> <li>◆ Develop Youth Matters in Derby</li> <li>◆ Initiate personalised learning opportunities</li> <li>◆ Implement the Derby City Inclusion Strategy</li> </ul>
<ul style="list-style-type: none"> <li>◆ Ensure that all children and young people fulfil their potential</li> </ul>	<ul style="list-style-type: none"> <li>◆ Percentage of 17 year olds achieving Level 2 at Key Stage 1</li> <li>◆ Percentage of 11 year olds achieving Level 4 in English and Maths</li> <li>◆ Educational achievement of 11 year old looked after children compared with their peers</li> </ul>	<ul style="list-style-type: none"> <li>◆ Improve attainment at all key stages through targeted strategies including foundation, primary and secondary strategies</li> <li>◆ Support all schools and setting in raising standards in providing a broad and relevant curriculum</li> <li>◆ Continue to improve provision for gifted and talented pupils through the Gifted and Talented Strategy</li> </ul>
<ul style="list-style-type: none"> <li>◆ Focus on closing gaps between underachieving groups and city and national averages</li> </ul>	<ul style="list-style-type: none"> <li>◆ Percentage of 14 year olds achieving L5 in English and Maths, Science and ICT including floor target</li> </ul>	<ul style="list-style-type: none"> <li>◆ Provide timely early intervention and support in schools causing concern</li> <li>◆ Improve progression and achievement through the city 14-19 Strategy</li> </ul>

Enjoy and Achieve Priorities	Outcome Framework Target/Indicator	Key Actions
<ul style="list-style-type: none"> <li>◆ Ensure that vulnerable groups of children and young people are appropriately supported</li> <li>◆ Delivery of key actions within the SEN Development Plan in removing barriers to learning</li> </ul>	<ul style="list-style-type: none"> <li>◆ Percentage of 16 year olds achieving the equivalent of 5 A*-C GCSE</li> </ul>	<ul style="list-style-type: none"> <li>◆ Target initiatives and support to under-achieving groups to raise aspirations and achievement levels</li> <li>◆ Ensure all service plans target resources towards vulnerable and underachieving groups</li> <li>◆ Arrange appropriate intervention and support in schools causing concern</li> <li>◆ Encourage creativity, innovation and enjoyment for learners and teachers</li> <li>◆ Improve the range of support and provision for pupils with significant behaviour difficulties</li> <li>◆ Ensure that the requirements of the statutory guidance to promote the education achievement of looked after children, both living in Derby and placed in other areas, are met</li> </ul>
<ul style="list-style-type: none"> <li>◆ Improve school attendance</li> </ul>	<ul style="list-style-type: none"> <li>◆ Half days missed through absence</li> </ul>	<ul style="list-style-type: none"> <li>◆ Implement the Derby City Attendance Strategy</li> <li>◆ Implement the strategy for the provision of primary and secondary school places</li> <li>◆ Improve the support and challenge the school governance</li> </ul>

Enjoy and Achieve Priorities	Outcome Framework Target/Indicator	Key Actions
<ul style="list-style-type: none"> <li>◆ Developing affordable activities and increase their use by children, young people and their families</li> </ul>	<ul style="list-style-type: none"> <li>◆ Take up of sporting opportunities by 5-16 year olds</li> <li>◆ Take up of cultural and sporting opportunities</li> <li>◆ Among 16-18 year olds</li> </ul>	<ul style="list-style-type: none"> <li>◆ Develop affordable recreational activities for children and young people</li> </ul>

Make a Positive Contribution Priorities	Outcome Framework Target/Indicator	Key Actions
<ul style="list-style-type: none"> <li>◆ To reduce offending and re-offending and the use of custody</li> <li>◆ To reduce the number of permanent fixed term exclusions</li> </ul>	<ul style="list-style-type: none"> <li>◆ Reduce level of offending</li> <li>◆ Crimes brought to justice</li> <li>◆ Permanent and fixed period exclusions</li> </ul>	<ul style="list-style-type: none"> <li>◆ Implement the Derby City Youth Justice Plan</li> <li>◆ Implement the Joint Action Plan—improving behaviour and reducing exclusion</li> </ul>
<ul style="list-style-type: none"> <li>◆ To increase participation for children and young people and parents and carers in strategies and plans</li> <li>◆ Children and young people are supported to develop self confidence, self esteem and successfully deal with life changes and challenges</li> <li>◆ To develop opportunities for children and young people to be involved in volunteering activities</li> <li>◆ Develop enterprising behaviour based on national and international models of good practice</li> <li>◆ To develop the use of the Pupil Perception Survey to hear the voices of children and young people</li> </ul>	<ul style="list-style-type: none"> <li>◆ % children in secondary schools participating in:               <ul style="list-style-type: none"> <li>a. Election of school/ college council</li> <li>b. Mock general elections</li> </ul> </li> <li>◆ Voluntary and community engagement</li> <li>◆ Percentage 18-24 year olds who are self-employed, manage their own business</li> </ul>	<ul style="list-style-type: none"> <li>◆ To develop an overarching Derby Children and Young People's Participation Strategy</li> <li>◆ Implement the DEBP Delivery Plan, which includes Enterprise Education</li> </ul>
<ul style="list-style-type: none"> <li>◆ To reduce the number of instances of bullying and discriminating behaviour in and out of school</li> <li>◆ To promote a positive image of children and young people in the city</li> </ul>	<ul style="list-style-type: none"> <li>◆ % 10-19 year olds admitting to:               <ul style="list-style-type: none"> <li>a. Bullying another pupil in last 12 months</li> <li>b. Attacking, threatening or being rude due to skin colour, race or religion</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>◆ To support schools to implement the Derby City Children and Young People's Services Schools Anti-bullying Policy. Community action to be identified</li> </ul>

<b>Achieving Economic Well-being Priorities</b>	<b>Outcome Framework Target/Indicator</b>	<b>Local Measure</b>
<ul style="list-style-type: none"> <li>◆ To reduce the number of young people not in education, employment and training (NEET) and achieve the 2010 target</li> </ul>	<ul style="list-style-type: none"> <li>◆ &amp; 16-18 year olds not in education, employment and training</li> </ul>	<ul style="list-style-type: none"> <li>◆ Development of an integrated services NEET reduction strategy for 2006-2010</li> </ul>
<ul style="list-style-type: none"> <li>◆ To ensure that all young people (and their parents/carers) have access to high quality impartial information, advice, guidance and support services as an integral part of their learning to prepare them for adult and working life</li> </ul>	<ul style="list-style-type: none"> <li>◆ &amp; 16-18 year olds not in education, employment and training</li> </ul>	<ul style="list-style-type: none"> <li>◆ Improve the quality of careers education and guidance in schools, colleges and training providers in line with the Career Mark standards</li> </ul>
<ul style="list-style-type: none"> <li>◆ Implement the 14-19 strategy and learner entitlement to ensure better opportunities, progression and achievement for young people</li> </ul>	<ul style="list-style-type: none"> <li>◆ % 19 year olds achieving Level 2 and NVQ or equivalent</li> <li>◆ 18-30 year olds participating in higher education</li> </ul>	<ul style="list-style-type: none"> <li>◆ Ensure that recording mechanisms are in place to record the % age of 19 year olds achieving Level 2 NVQ or equivalent</li> <li>◆ Increase the proportion of young people under 20 progressing to Higher Education</li> </ul>
<ul style="list-style-type: none"> <li>◆ Reduce homelessness in Derby</li> </ul>	<ul style="list-style-type: none"> <li>◆ % social housing and vulnerable households in the private sector in a decent condition</li> </ul>	<ul style="list-style-type: none"> <li>◆ Continue with the implementation and development of the preventative homelessness strategy to reduce teenage homelessness across the city</li> <li>◆ Implement the Derby City housing strategy and review</li> </ul>



<b>Achieving Economic Well-being Priorities</b>	<b>Outcome Framework Target/Indicator</b>	<b>Local Measure</b>
<ul style="list-style-type: none"> <li>◆ Implement the strategy developed to reduce the cost of transport for children and young people and improve the transport networks across the city, linking in with the Derby Joint Local Transport Plan</li> </ul>	<ul style="list-style-type: none"> <li>◆ Cleaner, safer and greener public spaces and quality of the built environment in deprived areas</li> </ul>	<ul style="list-style-type: none"> <li>◆ Ensure that the Integrated Children and Young People's service develops the appropriate links with the Derby Joint Local Transport Plan</li> </ul>
<ul style="list-style-type: none"> <li>◆ Increase the provision of flexible, affordable childcare for all families allowing for an increase in the take up of places</li> </ul>	<ul style="list-style-type: none"> <li>◆ Take up of childcare for all families</li> </ul>	<ul style="list-style-type: none"> <li>◆ Implement the Early Years Partnership Strategy—priority 2 of Early Years Childcare Development Plan</li> </ul>
<p>Reduce the number of children living in relative low income households and children living in workless households across the city</p>	<ul style="list-style-type: none"> <li>◆ &amp; children living in relative low-income households including children in workless households</li> <li>◆ Level of material deprivation and low income</li> </ul>	<ul style="list-style-type: none"> <li>◆ Jobcentre Plus to provide services to localities through children's centres</li> <li>◆ Target the work of Next Step (Adult Guidance) Advisors to raise number of adults with Level 2 qualifications and improve their employability</li> </ul>

# Planning Bookcase, links to other Strategic Plans and Key Implementation and Action Groups

Plans and Groups											
Overarching Plans	Community Strategy		Corporate Council Plan	Local Safeguarding Children Board		Improving our Public Health in Derby/Public Health Strategy		LAA	Neighbourhood Renewal Strategy		
Overarching Groups	Derby City Partnership Board				Children and Young People's Executive Group						
All children and young people: Tier one	Early Years & Childcare Plan		Connexions Business Plan		Local Safeguarding Children Board	Children's National Service Framework	Children and Young People's Plan		Education Service Strategic Plan	Healthy Living Programme	
Vulnerable children and young people Tiers 2-4	Local Preventive Strategy				Youth Justice Plan		Teenage Pregnancy Strategy		CAMHS Strategy		
Every Child Matters Outcome Framework	Be Healthy				Stay Safe				Enjoy and Achieve	Make a Positive Contribution	Achieve Economic Well-being
Implementation and Action Groups											
Cross-cutting Action Groups	◆ Teenage Pregnancy Partnership Board										
	◆ Children's Local Implementation Team										
	◆ Physical Activity Strategy Group										
	◆ Play Strategy Group										
	◆ Integrated Disabled Children's Partnership Board										
	◆ Drug and Alcohol Team										
	◆ Child and Adolescent Mental Health Services Partnership <ul style="list-style-type: none"><li>Planning and Partnerships Group</li><li>Workforce Development Group</li></ul>										
	◆ Safeguarding Board <ul style="list-style-type: none"><li>Quality Assurance Group</li><li>Workforce Development Group</li><li>Serious Case Review Group</li><li>Community and Communication Group</li></ul>										
	◆ Domestic Violence Partnership										
	◆ Looked After Children Strategic Planning Group										
	◆ Kick Group (Children and Young People in Care Group)										
	◆ Information Sharing and Assessment/Common Assessment Framework Steering Group <ul style="list-style-type: none"><li>Common Assessment Framework Champions Group</li><li>Lead Professional Coordination Group</li><li>Lead Professional Network Group</li></ul>										
	◆ Behaviour Improvement Programme Partnership										
	◆ GATSBY Board (Education of Looked After Children)										
	◆ Children's Centre Board										
◆ Participation Network											
◆ Youth Forum											
◆ Children's Network											
◆ Connexions Partnership											
◆ Commissioners of Participation Group											
◆ Staff Reference Group											
◆ Head Teachers Reference Group											

## Glossary

Substance Misuse: the abuse of alcohol, tobacco and drugs.

Lead Member for Children and Young People: the elected ward councillor with Council Cabinet:

Connexions: An information, advice and support service for all 13 –19 year olds and for people up to 25 year olds who have learning difficulties or disabilities. Its aim is to help young people take part in some form of employment, education, or training so that they can fulfil their potential and have a better future.

Addaction:

Elearning Training Package: electronic learning package.

NEET: not in education, employment or training.

Restorative Justice Scheme:

Local Safeguarding Children Board: The key statutory mechanism for agreeing how relevant organisations in each local area will co-operate to safeguarding and promote the welfare of children in their locality and for ensuring the effectiveness of what they do.

Pupil Perception Survey:

NVQ: Non Vocational Qualification

LAA: Local Area Agreement

Children's National Service Framework:

CAMHS: Child and Adolescent Mental Health Strategy

Nation Service Framework for Children and Young People and maternity services: long term strategy for Department of Health that sets out standards for children's health and social services.

OfSTED:

CSCI: Commission for Social Care Inspection.

DEBP: Derbyshire Education Business Partnership.