

## DERBY CITY SACRE – VISITS TO SCHOOLS

**The purpose of the meeting/contact with schools will be:**

1. To raise awareness of the role of SACRE
2. To increase SACRE's knowledge and understanding of teaching and learning in Derby City's schools
3. To enable SACRE to identify areas of confidence in schools (to facilitate the sharing of success) and similarly areas where schools lack confidence (in order to offer productive links for individual schools and, where concerns are widespread, to inform the LA so that this can be addressed in terms of training and development.  
[In doing so SACRE believes that it can be more accountable for the quality of learning in schools.]

**NAME OF THE SCHOOL:** .....

**KEY STAGES TAUGHT IN THE SCHOOL:** .....

**DATE OF THE VISIT:** .....**TIME:** .....

**SACRE MEMBER/S ATTENDING:** .....

**SCHOOL STAFF/GOVERNOR/S ATTENDING (name and position)**

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**At the close of the meeting, please sign to confirm that a copy of the notes made was kept by the school**

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## AGENDA FOR DISCUSSION

	Confident	Fairly confident	Not very confident
<b>STANDARDS &amp; PROGRESS - KNOWLEDGE &amp; UNDERSTANDING (AT1)</b>			
How confident are you that pupil progress is measured effectively, year on year?			
How? <i>[some notes would be included here to help SACRE members know what to expect]</i>			
Are you confident that over 75% of children are achieving age-related national expectations in RE (using the National Standards as reproduced in All Our Worlds p179 – copy attached)?			
How does the school make sure there is progression (against those standards)? <i>[some notes would be included here to help SACRE members know what to expect]</i>			

SOCIAL, MORAL, SPIRITUAL & CULTURAL DEVELOPMENT - IDENTIFY & EXPERIENCE (AT2)			
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	Confident	Fairly confident	Not very confident
How confident is the school that learners have a positive attitude towards RE?			

For example..... *[some notes would be included here to help SACRE members know what to expect]*

SOCIAL, MORAL, SPIRITUAL & CULTURAL DEVELOPMENT - VALUES & COMMITMENT (AT2)			
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How confident is the school that RE contributes to community cohesion? eg Visits to Places of Worship, cultural exchanges, visiting speakers etc			
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For example..... *[some notes would be included here to help SACRE members know what to expect]*

How confident is the school that RE makes a difference in the school community?			
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For example..... *[some notes would be included here to help SACRE members know what to expect]*

What further support would you like from Derby SACRE/the Local Authority for RE/Collective Worship in your school?

**Sources** National Standards for RE (All Our Worlds folder p179)  
The National Society Inspection of Schools (grade descriptors)