

DERBY CITY SACRE ACTION PLAN 2011 – update (February 2014) regarding school visits (ACTION 3 – see below)

ACTION 3: Build close relationships with schools				
WHAT / HOW	WHEN	WHO	COST	SOURCE
Establish a working group	21.2.12	** tbc see below		
Seek examples of good practice through NASACRE in order to achieve the above		??		
Identify the purpose of direct contacts with schools (see notes attached)	21.2.12	**	Time space	OC
Develop the format for visits to / contact with schools (“ “) Present concept to SACRE	by end July 201226.3.12	KM		
Develop a clear protocol for SACRE members contacts with schools		VL	time	

Between June 2012 and February 2014 SACRE members have visited 5 schools. The first two connected with SACRE members and the next 3 who responded to a post in the schools’ bulletin **“COULD YOUR SCHOOL HELP SACRE?COULD SACRE HELP YOUR SCHOOL?”** (see Appendix I) Three schools responded to this.

At the close of the recorded “Agenda for Discussion” both SACRE and the school each record an outcome for themselves as a result of the meeting. These are detailed on p2:

		AFTER THE VISIT:		
DATE OF VISIT	SCHOOL	SCHOOL WILL	SACRE WILL	OUTCOME
June 2012	Chellaston Academy (8 SACRE members attended)	keep the profile of PRE high eg through local and national representation, the media etc.	 instigate a study day within which students can engage with representatives of different belief systems	At SACRE'S request the Open Centre arranged the study day .
January 2013	St Chads Inf& N (7 SACRE members)	 continue to plan support for families of non-faith backgrounds	continue to find ways to bring the Humanist perspective and values of those without religious faith into RE teaching.	SACRE could make this a focus of attention in the review of All Our Worlds
October 2013	Carlisle Infants (3 SACRE members)	develop Y1 and Y2 schemes of work and build upon the risk taking environment for learning.	inform schools about the expected timetable for the review of All Our Worlds so that the school's review of their schemes of work can be made in line with expected changes. SACRE will attempt to identify a school with effective schemes of work that might support the school in its own review	SACRE should give schools an idea of the expected timetable for the review of All Our Worlds
October 2013	Homefields Primary (3 SACRE members)	 begin to develop references between its existing annual assessment summary for each group for RE and the National Standards so that it can make standardised judgements about levels of achievement.....	signpost resources for the teaching of other faiths and belief systems, particularly Buddhism.	This was provided to the school by the Open Centre, on SACRE's behalf.
February 2014	Gayton Juniors	based on knowledge from	find out and report back	SACRE should give

	(4 SACRE members)	SACRE about the new curriculum plan their own curriculum for 2015. There was a request for training for assessment for coordinators once the new curriculum was set.	about what is happening for the new curriculum .	schools an idea of the expected timetable for the review of All Our Worlds
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Contd over:.....

WHAT NEEDS TO HAPPEN NOW?

- **SACRE** should give schools an idea of the expected timetable for the review of All Our Worlds as soon as possible
- **SACRE** could further develop the existing networks of support for schools eg. RE Leaders meeting, provision available at the Open Centre
- **SACRE** could review its 2011 Action Plan and set new targets. Within that, SACRE should evaluate its programme of visits to schools and decide how it plans to continue.

Kate McRae, SACRE member, currently representing NAHT. Feb 2014

APPENDIX I. The original note that went out to schools from SACRE.

COULD YOUR SCHOOL HELP SACRE? COULD SACRE HELP YOUR SCHOOL?

Derby City SACRE (Standing Advisory Council for RE) is a statutory body of volunteers which meets each term to oversee teaching & learning in RE and school assemblies. Every Local Authority has a SACRE.

Derby City SACRE wants very much to know its schools better and to be better informed about how RE is taught. SACRE members have started to visit schools and these visits have proved useful for all.

What's in it for SACRE?

- ✓ SACRE will learn what actually happens in actual schools
- ✓ SACRE can better appreciate the hard work and achievement of schools and their pupils
- ✓ SACRE can plan to improve provision so that it better matches schools' needs (including in their statutory review of All Our Worlds next year). *For example, one school visited has asked SACRE to support the teaching of Humanism and non-faith based values within RE.*

What's in it for your school?

- ✓ An opportunity to celebrate achievement beyond literacy/numeracy
- ✓ An opportunity to focus upon the whole child and the wider community
- ✓ External validation for your SEF and your SIP visit. A report is created which is mutually agreed and confidential to your school.
- ✓ Support if your school intends to request a determination
- ✓ Your school's needs get heard

Are you willing to host a visit by two SACRE members?

You might be proud of your RE & assemblies, you might want some support in Action Planning, you might be open minded&just curious!
Whatever your motive, SACRE would be grateful.

***If you might be interested* and would just like to know more, please email Steven Mason, Derby City Council (steven.mason@derby.gov.uk) and a member of SACRE will telephone you for a chat.**