Education Development Board Terms of Reference:

Purpose

Development of Education in Derby City, including:

- Support and challenge for the DCC School Improvement Team self evaluation and Derby Winners strategy, having regard to stakeholder views and national benchmarks
- Enabling and widening purposeful stakeholder relationship development and links with other strategic groups
- Categorisation and risk assessment of all schools: schools' performance in Ofsted Inspections; celebrations of success
- Assessment of the performance of category 3 and 4 schools with reference to their Raising Achievement Plans (RAPs) and the operation of the LA's statutory powers and duties
- To further develop Derby's Education vision and plan for school improvement

Key Objectives

Autumn Term - October: SDG 1

- To receive results of September SRB categorisation of all schools. To sign off the main elements of a new RAP, for each school in category 3/4.
- For schools in categories 3 and 4, review progress against the targets set in the RAP for the previous year
- To sign off a presentation for Scrutiny Committee on overall performance in DCC schools, having regard to Ofsted's LA inspection criteria, LA RoL analysis, school Ofsted inspections
- To receive a report from DSLP on DSLP, LA and schools' performance

Spring Term - February: SDG 2

- To review risk in relation to schools in category 3 and 4, taking account of progress reported against the targets set in the Raising Achievement Plan (RAP);
- To receive an update on Ofsted inspections for the Autumn term

- To note any changes for schools in categories 1/2, recommending support where required and adjusting categorisation if deemed necessary.
- To sign off cabinet report on validated results/Narrowing the Gap
- To receive reports on special schools' performance and the progress of pupils supported by Pupil Premium
- To sign off SI team self evaluation for financial year end,
- To sign off the SI team business plan for the succeeding year

Summer Term - May: SIB 3

- To review risk in relation to schools in category 3 and 4, taking account of progress reported against the targets set in the Raising Achievement Plan (RAP);
- To receive an update on Ofsted inspections for the Spring term
- To note any changes for schools in categories 1/2, recommending support where required and adjusting categorisation if deemed necessary.
- To receive reports on EYFS and 14-19
- To receive a report from a Headteacher on school improvement in Derby and collated customer feedback data
- To review the *Derby Winners* policy