

Building Schools for the Future – Derby's Vision

Draft elements for further discussion

Not all schools will have substantial investment in their premises. Some will have very little. Whilst a great deal of time and energy will be focused on the contentious issues of 'choice and diversity' and capital investment, *all* decisions about future provision need to be underpinned by an agreed vision of what characterises future learning in Derby.

The following are already contained in the city's 14-19 Strategy and Children and Young people's Plan, albeit what follows paraphrases or summarises those points. *BSF must be the opportunity to re-inforce these aims and turn improvement trends into step change.*

Better outcomes for all Derby's learners

- Realising their aspirations, dreams and talents, experiencing success in learning (CYPP)
- Motivation and enjoyment
- High attainment - success rates significantly above benchmark.
- Inclusivity - maximum participation in learning throughout the 14-19 age group
- Progression into further learning and career choices
- Meeting the needs of students and the local, national and global community and economy

Achieved through

- Collective vision and collaborative action – cluster arrangements within the 'city campus'
- High quality teaching, learning and support
- Individual learning plans – academic, vocational, social and emotional
- Removing obstacles to learning that can be associated with gender, race, disability, social background and location
- Involving young people in the development of provision
- A responsive and flexible curriculum
- New and innovative environments that support and inspire learning
- The use of modern learning technologies
- Continuous professional development for all staff encourages new ways of working
- Flexibility in all aspects of provision and support
- Schools at the heart of their communities
- High value for money

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