

Further guidance can be found in paragraphs 68 to 81 of Department of Education Circular 1/94.

DERBY CITY COUNCIL

STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE)

**APPLICATION FOR DETERMINATION (SECTION 394,
EDUCATION ACT 1996)**

NAME OF SCHOOL Arboretum Primary School

Purpose of Application (Please delete as appropriate):

This is an application for a review/continuation of an existing determination.

Scope of Application (Please delete as appropriate):

This application relates to the whole school.

Please answer the following questions:

1. Is any change to the status quo in your school being sought?

No

2. Why is a determination being sought? Where a review or continuation of your existing determination is sought, please comment on the impact of the previously agreed determination and any changes to the basis on which it was sought.

Our school is predominantly made up of children of the Islamic faith. Our collective worship is based on SMSC. The themes for each half term are as follows:

- 1. develop and apply an understanding of right and wrong in their school life and life outside school**
- 2. develop awareness of and respect for diversity**

3. are reflective about beliefs, values and more profound aspects of human experience,
4. understand the consequences of their actions and offer reasoned views about, moral and ethical issues.
5. understand and appreciate the range of different cultures within school and further afield as an essential element of their preparation for life.
6. gain a well-informed understanding of the options and challenges facing them as they move through the school and on to the next stage of their education and training

These themes will use stories from a variety of faiths for illustrative purposes as well as moral tales.

We previously used a similar approach but based the collective worship on life skills eg resilience, perseverance, trying your best, thinking of others.

We sing an uplifting song during every collective worship time and also have a time for quiet, individual reflection at the end.

3. Does the decision to apply for a determination or renewed determination have widespread support among parents, pupils, Governors and staff?

Yes. Our Muslim children and families express disquiet if they feel that too many Christian stories have been used. We do celebrate all faiths and this includes having a nativity play and harvest assembly each year as well as an Eid assembly.

4. How will the decisions be made and recorded, on the balance of material used from different faith traditions, within collective worship, and what practical arrangements will be made for the conduct of collective worship?

The Headteacher in conjunction with the RE co-ordinator, SMSC co-ordinator and music co-ordinator draws up a termly collective worship plan with half termly themes written as the basis for all assemblies, music being appropriately linked. Members of the senior leadership team take assemblies and there is a weekly assembly taken by a class. Collective worship sessions taken are recorded in a notebook. We have three whole school collective worship times each week, plus a separate Key Stage 1 and Key Stage 2 time.

Signed



Head teacher


Signed

M.P. MATTHEWS

Chair of Governors

Date

8TH DECEMBER 2014

Date on which Governing Body was consulted

8TH DECEMBER 2014

Please return the completed form to:

**Steven Mason, Constitutional
Services Officer, Resources
Directorate, Derby City Council,
1st Floor, Council House,
Corporation Street, Derby,
DE1 2FS**

