

Possible RE Today training for Derby City and Derbyshire schools

Help I'm the RE subject leader: Primary

1 day: can be provided as a face to face event or a virtual event.

This course is ideal for new subject leaders and will take place face to face/online. If you have been an RE subject leader for a while and have not attended similar training you will also find this useful. This gives great support to a new subject leader in a community or a church school during their early days of leading the subject

The three sessions during the day will provide you with the knowledge and confidence to be an effective and inspirational RE subject leader in the primary school. Explore the role of the subject leader, using practical activities to develop your understanding of RE and your leadership and management skills. Focus on creative task setting, planning a scheme of work using your locally agreed syllabus, and effective and manageable monitoring and self evaluation.

Leading:

- Understanding of the statutory requirements for RE
- The role of the subject leader
- What is RE for? Exploring the aims and purposes of RE
- RE in your school – activities to share with colleagues

Enthuse, empower and inspire:

- Creative and effective task setting in RE
- Activities for children from 4-11 that will challenge, inspire and inform

RE and the curriculum Knowing where you're going:

- Effective and manageable monitoring and evaluation
- Bringing about necessary change.

RE in the Early years

1 day or half a day: this works best as a face to face event

How does RE fit into the new EYFS requirements?

This course will provide ideas for teaching and learning that fit with the new requirements. We will give time for practitioners to share ideas and resources. There will be suggestions of how to include story, festival art and song into RE in the reception class.

Deep diving into RE: Primary and Secondary

Ideally 2 x 2 hour online sessions with a gap task or (less ideal) 1 x 4 hour long afternoon

These sessions/this session helps teacher to consider what a good RE curriculum looks like and how to answer any questions on RE provision, quality and progression in the subject from visitors including OFSTED inspectors.

We will look carefully at the OFSTED research review and consider what that might mean for RE in our schools.