

## **SACRE CONFERENCE**

Sunday 25<sup>th</sup> April  
6 Bloomsbury Square  
12.00 – 16.00

### **SACRE Members and SACRE Effectiveness**

Bruce Gill

#### **Introductory points:**

Contributing to the effectiveness of your own SACRE will entail:

- Knowing and understanding the responsibilities of SACREs and local authorities
- Recognising the particular personal knowledge, skills, abilities and experience you can bring to the role
- Maximising your faith community links to improve how your SACRE works and fulfils its responsibilities

#### **Activity:**

What makes an effective SACRE?

#### **Resources:**

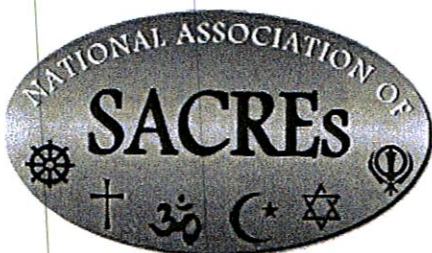
- The new NASACRE training resource – Effective SACRES
- NASACRE website – newsletters, updates, research, Ofsted and frequently asked questions

#### **A topical big issue: Community cohesion**

- Schools' responsibilities
- Interfaith links and projects
- Opportunities for SACREs to support schools

#### **Faith Community links and experiences:**

Local knowledge  
Community Briefing  
JWOLE  
Anne Frank Trust UK



## WHAT MAKES AN EFFECTIVE SACRE?

### ACTIVITY

#### What makes an effective SACRE?

In your pairs or groups consider how you would rate each of these characteristics of an effective SACRE and agree on a ranking for them, the most important first and the least significant last, discarding any that you think are inappropriate.

	An effective SACRE plans and evaluates its work rigorously.
	An effective SACRE is representative of the variety of beliefs within the community.
	An effective SACRE understands the difference between religious education and religious indoctrination and focuses its work appropriately.
	An effective SACRE promotes inclusivity and community cohesion.
	An effective SACRE is well attended by committee members and consistently quorate.
	An effective SACRE is well chaired
	An effective SACRE is one that thinks strategically.
	An effective SACRE is able to secure adequate funding from its LA.

	An effective SACRE is one that uses its resources wisely and efficiently.
	An effective SACRE has professional RE advice and support from the LA.
	An effective SACRE demonstrates a hands-on approach with schools and their staff.
	An effective SACRE demonstrates a commitment to making RE relevant, interesting, appropriate, exciting and thoroughly enjoyable.
	An effective SACRE is one where there is good listening and communicating.
	An effective SACRE gives information in plain English.
	An effective SACRE has a committed membership.
	An effective SACRE is able to offer schools advice and support through well informed members.
	An effective SACRE is generally aware of pupils' progress in agreed syllabus RE.
	An effective SACRE is representative of the interests of the local community
	An effective SACRE seeks constantly to self-evaluate & improve.
	An effective SACRE is proactive not passive.
	An effective SACRE provides or secures the relevant training that all RE teachers need.

An effective SACRE monitors its schools' RE provision and offers them support in self-review.

An effective SACRE advises its LA on RE, CW and issues of community cohesion.

An effective SACRE encourages and values the contribution of all its members and ensures they all know that they are appreciated.