

ITEM 9

Report for the Gender and Sexuality Diversity Committee September 30th

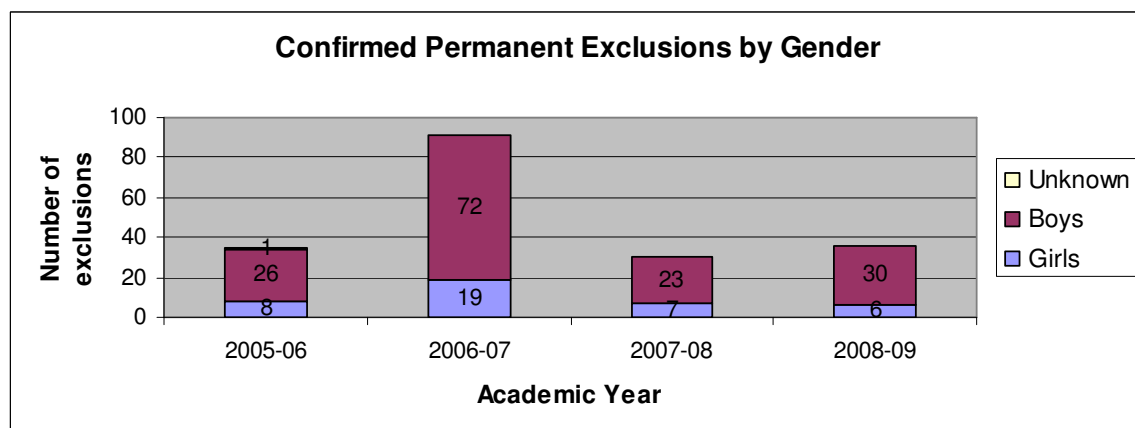
As requested, a report has been prepared to address the issues raised:

1. The number and proportion of girls, compared with boys, who have been excluded from school in each of the last 5 years.

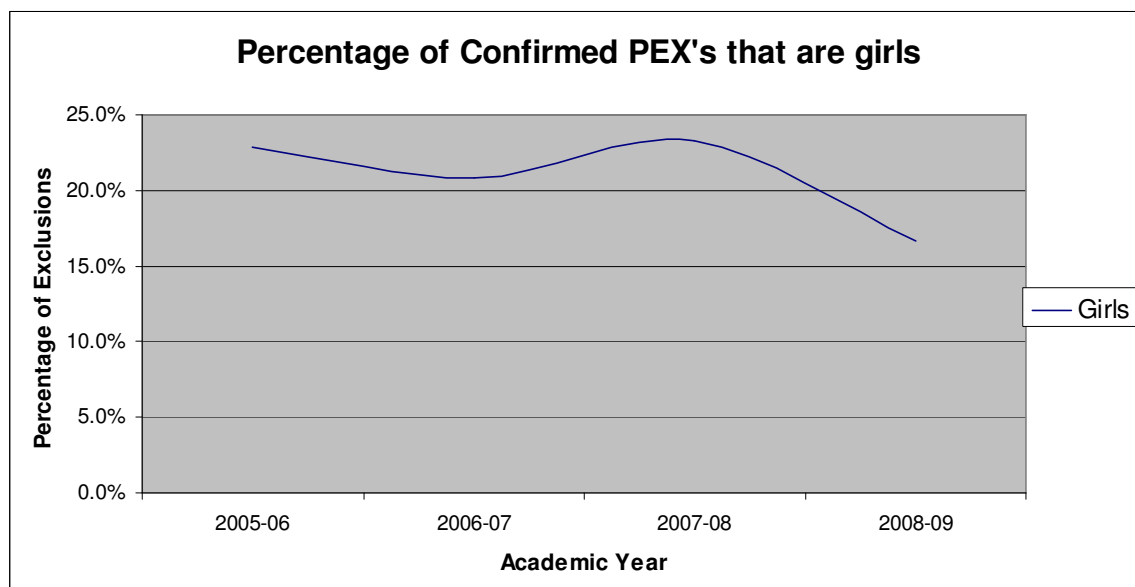
The pattern of permanent exclusions - PEX, in Derby City pre 2005 tended to be a high exclusion year followed by a low exclusion year. This was an area of concern for the Local Authority and schools. A Joint Action Plan was prepared with Secondary Schools and the collaborative working partnership, with Behaviour Improvement Partnership funding resulted in a reduction to the figures. Whilst 2006-7 showed an initial increase in PEXs, the rates have reduced from pre 2005.

There have been several projects over the last five years within Derby City which have focussed on outcomes which has enabled a fairly static figure for exclusion rates over the last two /three years. There has been a focus on the exclusion process and alternatives to permanent exclusions have been explored to promote positive outcomes for children and families.

Although 2009-10 figures have not yet been finalized these also appear to be in line with the previous two years. The number of girls receiving a permanent exclusion has remained constant and low.



The data below shows that the number of girls excluded compared with boys has remained proportional over the last five years



The table below shows all exclusions initiated during each academic year. The % of girls excluded has varied from 19% to 28 % of all total exclusions.

Exclusions by gender and academic year

2005-06

	Girls	Boys	Unknown *	total
confirmed	8	26	1	35
exclusion withdrawn	18	52		70
Outcome unknown	4	1		5
reinstated	6	9	1	16
total	36	88	2	126

2006-07

Girls	Boys	Unknown	Total
19	72		91
13	39		52
	7		7
5	19		24
37	137		174

2007-08

	Girls	Boys	Unknown	total
confirmed	7	23		30
exclusion withdrawn	25	67		92
Outcome unknown				0
reinstated	2	11		13
total	34	101		135

2008-09

Girls	Boys	Unknown	Total
6	30		36
15	67		82
			0
4	11		15
25	108		133

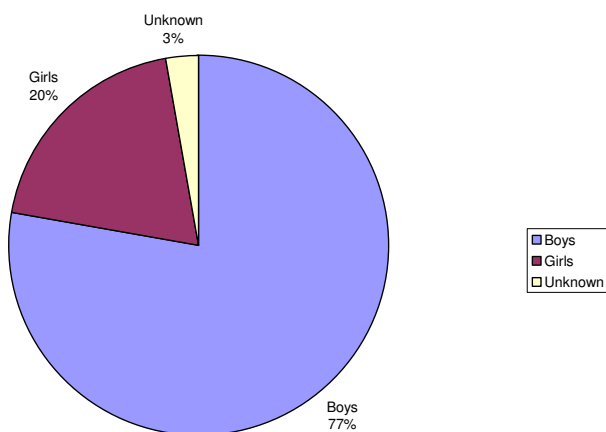
* Gender data unavailable

Fixed Term Exclusions

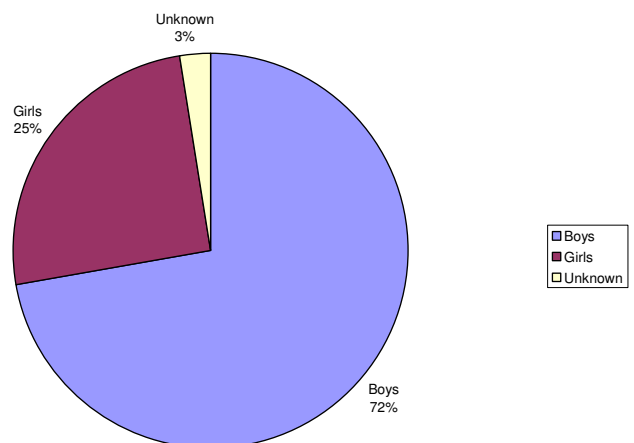
The number of fixed-term exclusions across Derby has gradually reduced. However the number of girls receiving fixed-term exclusion - FEX, has remained constant. The pie charts indicate the percentage gender split for each academic year. FEX are analysed as 1- 5 days, 5- 15 days or over 15 days. Further analysis is being undertaken to determine any link between gender and length of FEX

School year	Gender			total
	Girls	Boys	Unknown	
2005-06	379	1,496	51	1926
2006-07	437	1,252	44	1733
2007-08	385	1,130	12	1527
2008-09	342	1,202	5	1549
Total	1543	5080	112	6735

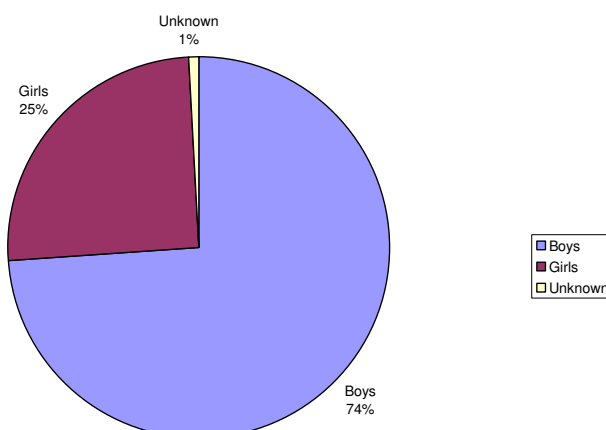
Breakdown of Fex 2005/6 by Gender



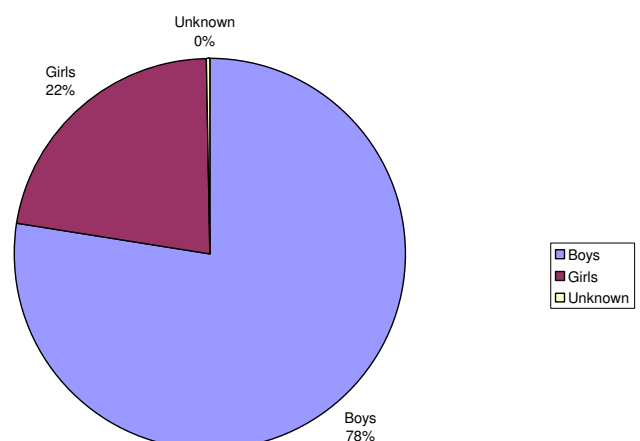
Breakdown of Fex 2006/7 by Gender



Breakdown of Fex 2007/8 by Gender

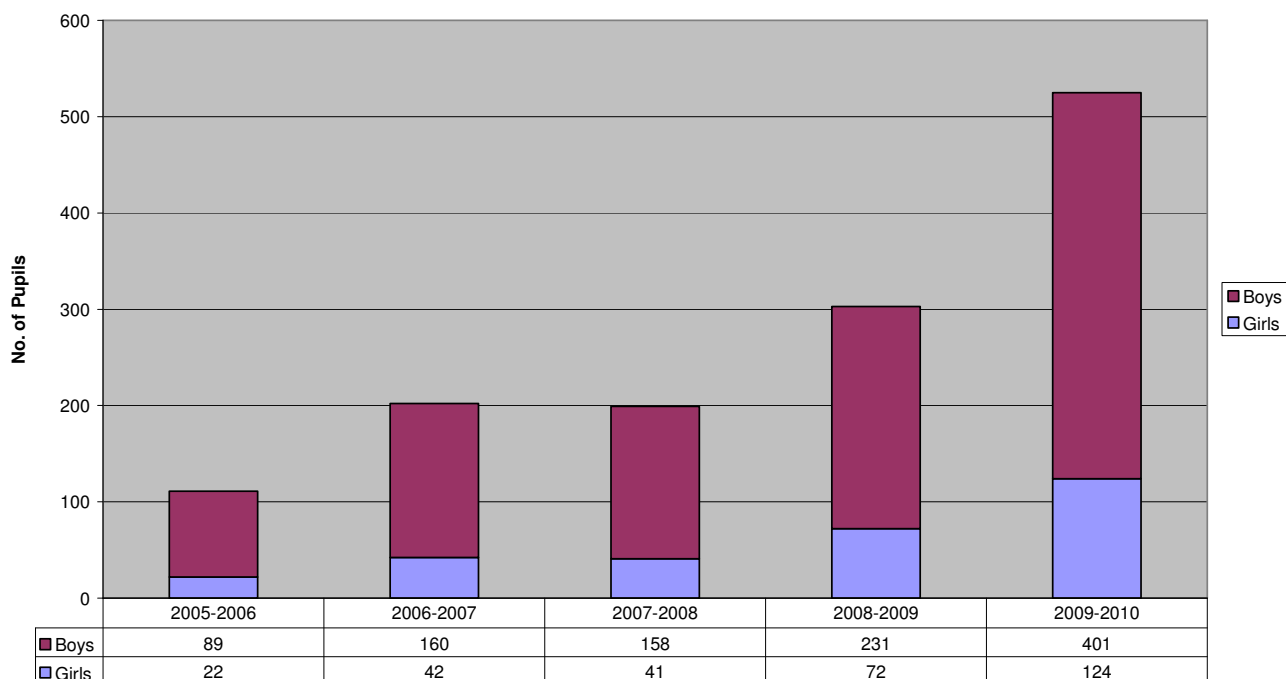


Breakdown of Fex 2008/9 by Gender



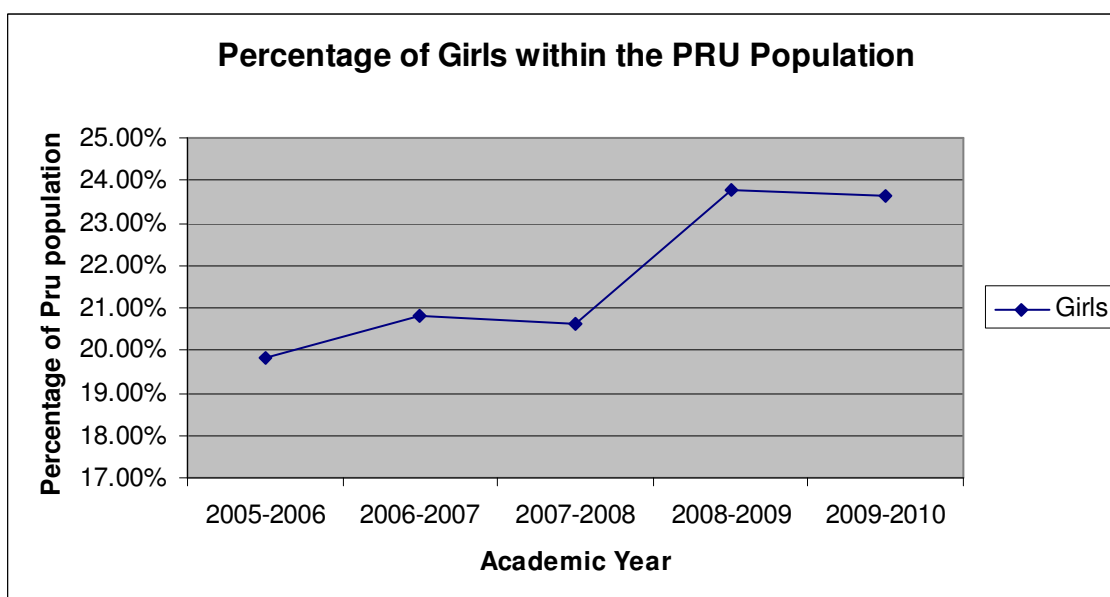
2. The proportion of girls, compared with boys, who have been part of the Pupil Referral Unit -PRU in each of the last 5 years.

PRU Population by Gender



The number of pupils managed by the PRU has increased significantly over the past five years. This is not an increase in difficulties -see exclusion rates for more details - but an increase in support available to schools from the PRU from various newly established projects.

The graphs show that although the number of pupils has increased, the percentage of girls compared with boys has stayed relatively consistent.



3. Outcomes available by gender for pupils on the roll of the PRU.

Pupils in KS1 & 2 receive support packages from Newton's Walk to help support their behaviour and help them to return to mainstream school. Reintegration rates at this point are increasing.

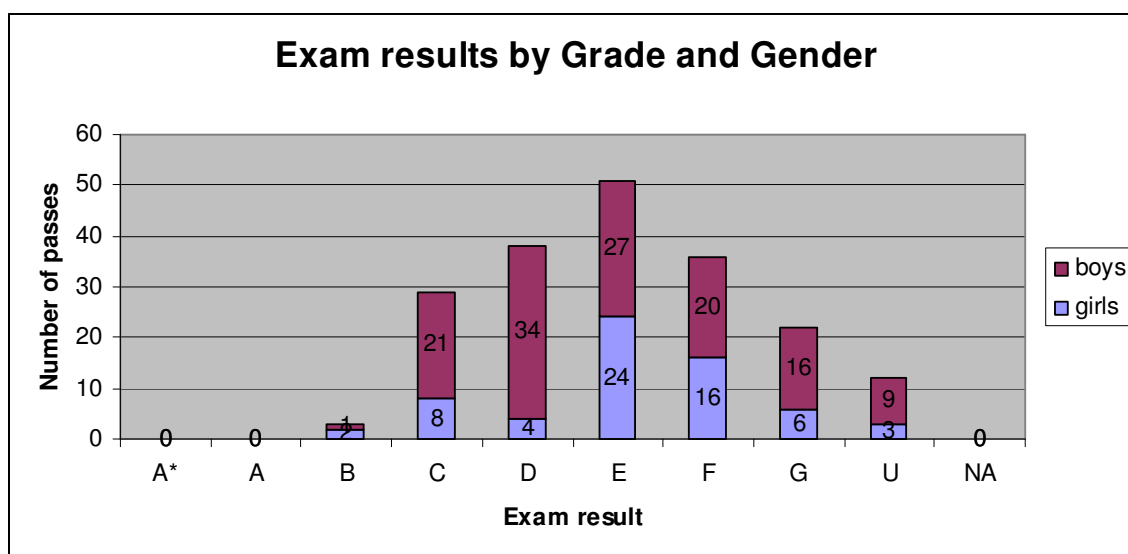
Pupils in KS4 follow a core programme of literacy, numeracy, ICT and Personal, Social Health Education.

The aim is for all pupils to leave with a nationally recognised qualification in English and Maths. In most cases this would be a GCSE qualification, but may be at Entry Level if that is more appropriate. A number of other GCSE qualifications are available including Science, Art, Design and Technology.

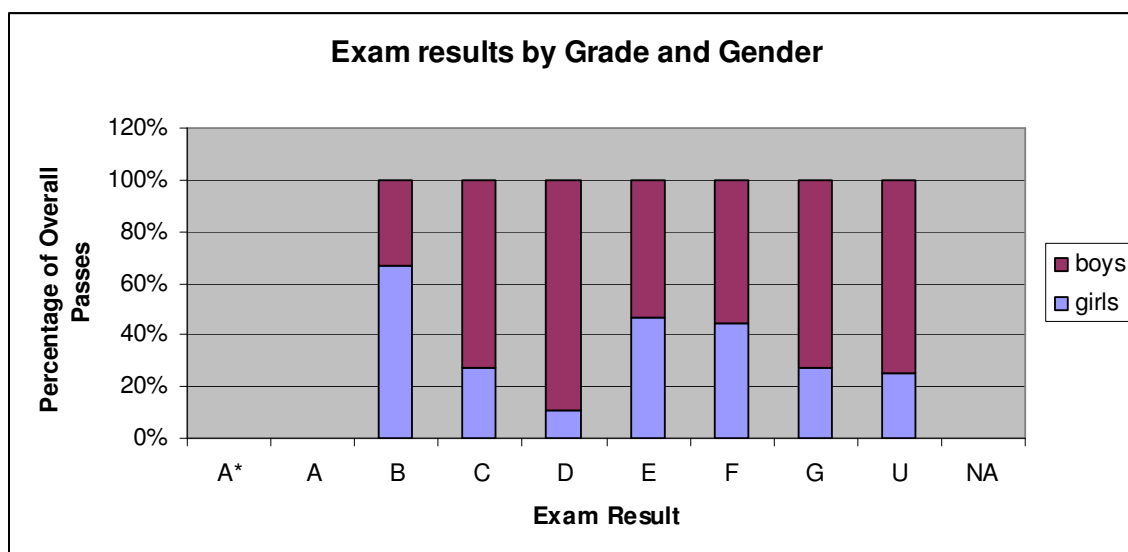
A major development in the last 2 years is the coordination of other accreditation through the OCN Step Up qualification. This is a unit based system where pupils get credits from small bite size courses, which come together to make a bigger qualification. A number of outside providers are working with the PRU on this scheme, which is enhancing pupil's confidence and extending their number of qualifications. The amount of vocational options available within Derby City is excellent and within this there is good provision for girls.

An analysis of July 2010 GCSE results show the following;

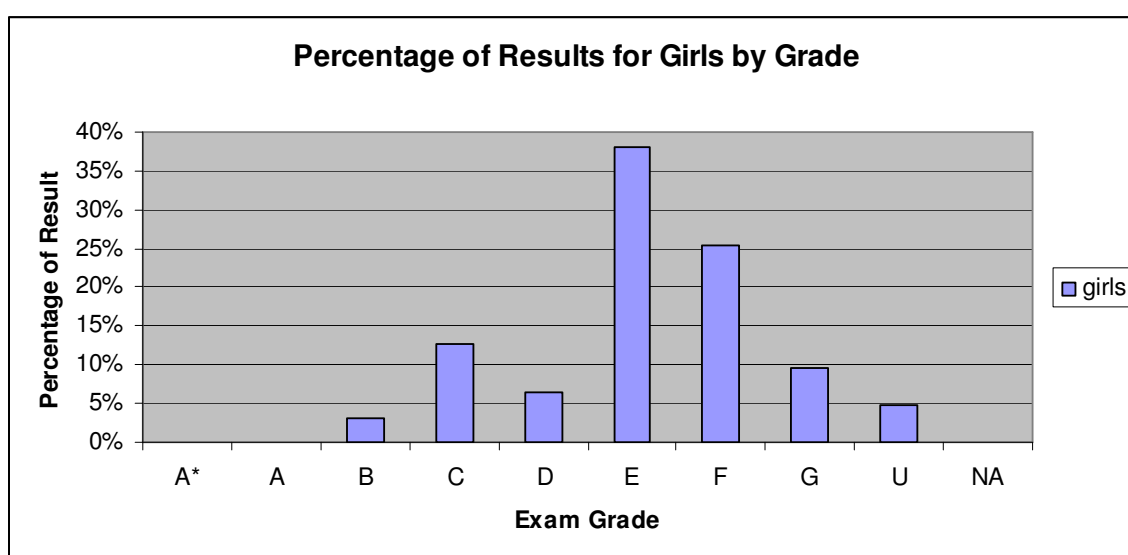
- There were 192 GCSE entries in total, 63 of which were for girls. This is 32% of the total number of entries from a cohort that only represents 23.63% of the PRU population
- 15.87% of the entries from girls obtained an A* to C pass compared with 17.05% of the boys entries.



The table below shows the total number of results and the percentage achieved for each gender.



The table below shows the girls results only and the percentage split attained by grade



Summary of actual results for 2010

All PRU Pupils

Exam	Entries	A*	A	B	C	D	E	F	G	U	NA
Physical Education	2				1				1		
Art and Design	12					2	5	3		2	
D&T: Resistant Materials	8				3	2	2	1			
Info & Communication Tech	10					2	1	4	2	1	
Mathematics (Linear) Option	2			1	1						
English	57				5	12	21	5	9	4	
Home Econ / Child Development	8				4		2	1	1		
Mathematics (modular)	3					2		1			
Urdu	1				1						
English A Tier F	4					3		1			
Mathematics B	50				8	11	9	13	6	3	
Science B	1								1		
Mathematics A	6						2	2	1	1	
Science B	28			2	6	4	9	5	1	1	
Totals	192	0	0	3	29	38	51	36	22	12	0

Results - boys

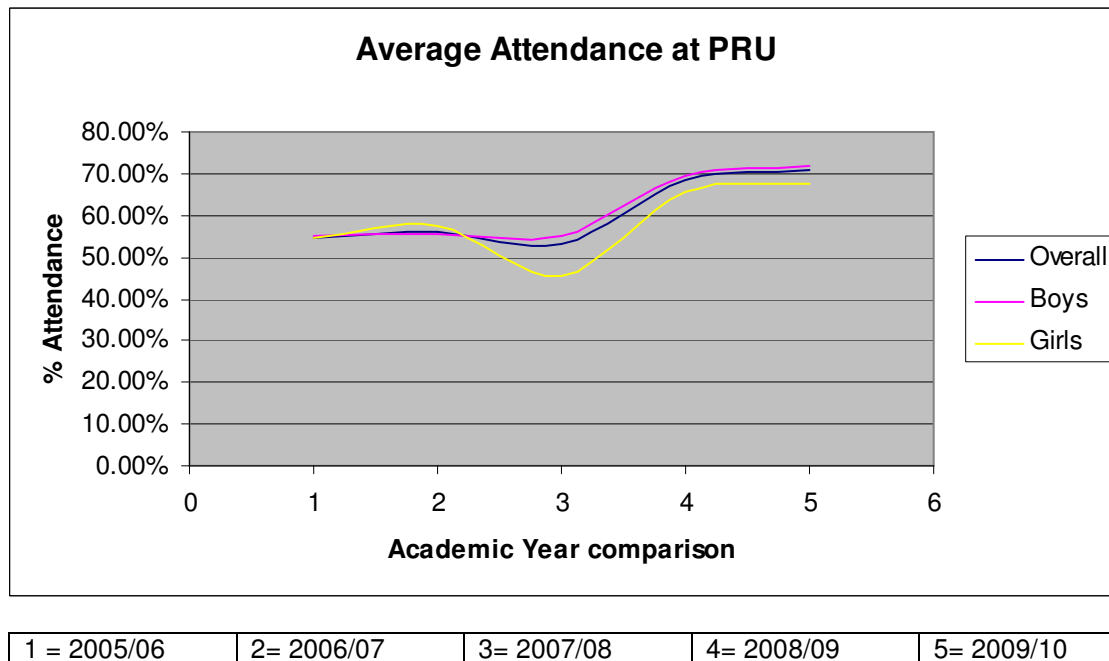
Exam	Entries	A*	A	B	C	D	E	F	G	U	NA
Physical Education	2				1				1		
Art and Design	7					1	3	2		1	
D&T: Resistant Materials	8				3	2	2	1			
Info & Communication Tech	10					2	1	4	2	1	
Mathematics (Linear) Option	2			1	1						
English	36				3	10	10	2	7	3	
Home Econ / Child Development	1							1			
Mathematics (modular)	3					2		1			
Urdu	1				1						
English A Tier F	4					3		1			
Mathematics B	32				6	10	5	6	3	2	
Science B	1								1		
Mathematics A	4						2		1	1	
Science B	18				6	4	4	2	1	1	
Totals	129	0	0	1	21	34	27	20	16	9	0

Results - girls

Exam	Entries	A*	A	B	C	D	E	F	G	U	NA
Art and Design	5					1	2	1		1	
English	21				2	2	11	3	2	1	
Home Econ / Child Development	7				4		2		1		
Mathematics B	18				2	1	4	7	3	1	
Mathematics A	2							2			
Science B	10			2			5	3			
Totals	63			2	8	4	24	16	6	3	0

Attendance

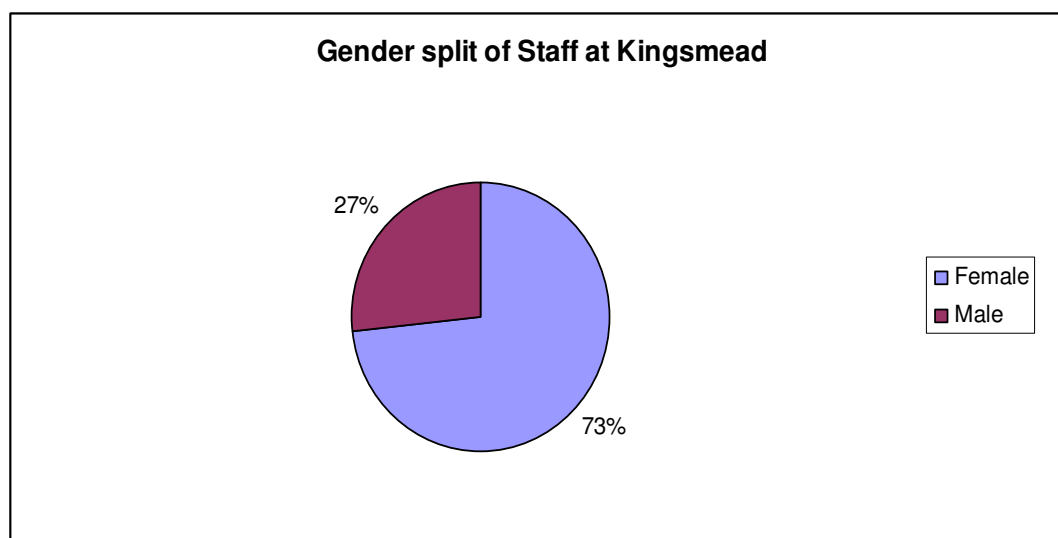
Attendance figures for the last five years show that attendance by girls mainly mirrors that of boys, with a reduction in 2007/08. The PRU has a dedicated Education Welfare Officer who monitors attendance at all Key Stages regularly. Due to the splintered nature of provision at KS4, staff monitor attendance closely so as to enable an early indication of potential problems for pupils.



4. The PRU staff profile by gender

As can be seen in the charts below, the gender profile within PRU provisions is weighted towards female staff. This is more apparent in the Key Stage 1 and 2 PRU.

This does not included support staff such as the football coaches, school nurse, drama therapist etc. There are many positive role models within the extra support staff who assist the work of the PRU from both male and females.



5. Anecdotal evidence that pupils on the PRU are less visible and therefore sometimes overlooked when planning projects engaging with schools and young people, i.e. the Movement, Young Enterprise Week, Education Business Partnership, female role models in schools, etc – are these initiatives reaching PRUs? What is in place to make sure that young people at PRU are not missing out? And to make sure that girls at PRUs have access to positive female role models?

The PRU has 'Enterprise' within the school and link it to the Youth Forum – the young people will decide where and how they are going to raise money and also what charity they are going to support. The PRU also ran the Young Enterprise Scheme a couple of years ago but it was not feasible this year. The aim is to embed enterprise within the curriculum wherever possible.

Derbyshire Education Business Partnership -DEBP work with the PRU to provide work experience placements and an element of vocational provision.

There are many female role models across all the key stage provisions. The PRU ran a girls group which was a session per week for the academic year, supporting girls in raising their self esteem and confidence. Nicola Richards, the School Nurse, ran a 'girls day' over the summer where female pupils came in to Kingsmead and were able to participate in activities with an aim of learning to develop a positive self image. They learnt about appropriate dress, cooking, had their nails done and other activities.

There are many females within the additional support services which offer health care, drama therapy, counselling and Child and Adolescent Mental Health Services - CAMHS support. There is an extended schools programme that offers positive activities to both boys and girls. Junction 16 have pupil mentors, both female and male, to offer a positive role model to pupils. Equally the teachers and teaching assistants offer an important role in the young person's development and understanding.

There is close liaison with Connexions – a Personal Advisor - PA is attached to each PRU satellite. There is a mentor in place who works specifically with post 16 learners that need additional support in sustaining the post 16 education.

There is an investment in vocational provision which offers an insight into post 16 provisions. Some of the external providers offer post 16 provision and therefore offer a progression for the pupils. There is also work done with other providers to offer taster sessions and also work experience opportunities which all help with career choices – for boys and girls.

There have been Sexual Health Roadshows for pupils where a number of agencies come in for the day and offer workshops about a variety of subjects. There are workshops for parents and pupils on Domestic Violence, Child Exploitation & Online Protection Centre – internet safety, Drugs, and Sexual Health. There is a nurse that offers drop-ins and contraception to

pupils. Other agencies such as Addaction will offer support to each provision around drug prevention. Whilst there is no gender differentiation, workers help address any issues a young person may have.

Having dedicated support staff such as the school nurse and Connexions adviser means that there is an external link to wider agencies and consequently an awareness and advocate for PRU pupils – girls and boys - when activities and projects are being planned at a strategic level to run in schools.

This report has been prepared by

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