

**Update of Commitments to Support the Pledge for Children in Care - December 2016**

<b>Service Director Name:</b> Hazel Lymbery; Maureen Darbon; Iain Peel; Frank McGhee	<b>Directorate:</b> CYP for People Services				
<b>What will you do to support The Pledge?</b>	<b>When will you do this?</b>	<b>What difference will this make for Children in Care and Care Leavers?</b>	<b>April 2016 – Progress Made</b>	<b>July 2016 – Progress Made</b>	<b>December 2016 - Progress Made</b>
Facilitate Leaving Care Forum -MD	Current	Voice heard and help shape services	Completed		Volunteers needed
Commit to 2 CYP apprenticeships of the 6 across the Council-IP	Current	Meet individual aspiration and learning opportunities	Agreed IN 17/18	Officers have in addition been working with Derby College to ensure that Care Leavers are included in their apprenticeship academy programmes.	3 interested. 2 completed. Derby Homes Business Support
All care leavers having Bank Account and a passport-MD	Immediately	Essential for independence	COMPLETED		
Coordination process to identify and source care leavers for Apprenticeships	Currently planning	Prioritisation given to care leavers. Care leavers have a quick	Completed		

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– if criteria met – guaranteed an interview-IP		and effective response.			
Each SW to complete a profile on themselves to share information about themselves-MD/HL	Current	An equal balance of information	Completed		
Commission enhanced support to meet mental health and psychological needs of cyp-FM	Current work	Quicker access to support for mental health needs	Funding is secured, pathway under development		Emotional Health and Wellbeing Service open from 3 <sup>rd</sup> October.
Consider Grand Mentor scheme-MD	March 2016	Combat loneliness	Under consideration External funding was not secured		
All senior managers in CYP to commit to taking part in 'takeover day'-ALL	November 2016	Personal confidence, improve aspiration	Currently in planning In 17/18		Pupil Premium being used.
All SSIOs (Senior School Improvement Officers) will be asking about the progress and attainment of Children in Care on their visits out to school. A proforma has been provided by the Headteacher of the Virtual School for this purpose. Headteachers will be expected to talk through	Spring term 2016 and termly	Ensure that Children in Care are making progress in line with their peers and that the school is utilising appropriate strategies and all available support in order to meet their needs.	All visits to schools and academies have been completed and data collected. Pupil Premium plus funds have been allocated to schools to support strategies in raising the achievement of Children in Care.	SSIOs – Senior School Improvement Officers continue to challenge schools about the progress which CiC make. In addition, the Head of the Virtual School has strengthened the ePEP system and is consulting with CiC about the right level	Meeting to support CYP in schools

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<p>this data and to discuss any support they require to help CiC with their learning. The SSIO will evaluate (or signpost) use of the additional funding available to schools (Pupil Premium Plus) and will send on this information to the Head of Virtual School.</p> <p>For sponsored academies, the Head of Service will contact each headteacher to collect the current achievement data.-IP</p> <p>Send vouchers to support the purchase of educational books and resources</p> <p>Incentive and reward scheme being finalised</p> <p>QA the PEP Process</p> <p>Allocate PP+ funding to support the educational targets identified in the e</p>	<p>Once a month for 6 months</p> <p>For year 6 and year 11 pupils</p> <p>Weekly</p> <p>Twice a year</p> <p>As Required</p>	<p>Support children and young people's education</p> <p>Incentivise progress, attainment and attendance until the end of the Key Stage</p> <p>Targets set by schools and SW's are challenged for</p>	<p>Vouchers have been purchased. The aim is to start sending from June or July</p> <p>Reward scheme is now in place and running from February half term to May half term</p> <p>Returned ePEPs are QA'ed once a week</p>	<p>of rewards for Year 6 and Y11 children.</p>	
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<p>PEPS</p> <p>Attend e PEP meetings as necessary</p> <p>We will support Vulnerable Learners through Derby City Inclusion Strategy and Vision.-IP</p> <p><b>Access</b> being an advocate for parents and families by ensuring that there is fair access to all schools for all children and young people.</p> <p><b>Advocacy</b> for all children and especially for vulnerable children – by using the LA's democratic mandate, the LA will act on behalf of groups of children and young people to ensure that they receive the best education from schools, including those with special educational needs and those outside mainstream education.</p> <p><b>Achievement</b> for all by</p>	<p>On-going Inclusion Service for Vulnerable Learners</p>	<p>appropriateness</p> <p>Identified additional needs are resourced</p> <p>Pupil has an additional advocate</p> <p>This will prepare Children in Care and Care Leavers to achieve the best possible outcomes; keep safe and healthy and go on to enjoy life.</p>	<p>PP+ resources are allocated against identified need</p> <p>Virtual School staff are attending PEP meetings as appropriate</p> <p>School admissions champions needs of children and parents to ensure fair access</p>	<p>Inclusion: CiC are no different to those not in care and a number of additional educational needs. Therefore we have developed a new method for funding top up which places the decision making at a school level and will mean that some children with special educational needs (including Children in Care) won't have to go through a long a formal assessment for additional support.</p>	
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being a champion for educational excellence – The LA will challenge all schools in Derby to deliver excellence					
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<b>Service Director Name:</b> Brian Frisby, Kirsty Everson, Perveez Sadiq & Cate Edwynn	<b>Directorate:</b> Adults for People Services				
<b>What will you do to support The Pledge?</b>	<b>When will you do this?</b>	<b>What difference will this make for Children in Care and Care Leavers?</b>	<b>April 2016 – Progress Made</b>	<b>July 2016 – Progress Made</b>	<b>December 2016 – Progress Made</b>
<p>Make sure that every looked after child with a disability has a named adult social care social worker from age 14, to support them in preparing for adulthood.</p> <p>We will offer work experience opportunities within our service – as many as we can, to young people who are interested in adult social care.</p>	<p>By September 2016</p> <p>During the Summer Term, 2016</p>	<p>It will make sure that planning for life beyond age 18 starts early and provide more certainty about what comes next.</p> <p>It will give care leavers an insight into a career in adult social care and/or public health.</p>	<p>PFA head of service to attend the Care leavers improvement board. This commenced in February and is ongoing</p> <p>A monthly LAC tracking forum is to be established with CIC teams to begin earlier discussion of the needs of care leavers to support earlier planning</p>	<p>We have 9 LAC without an allocated worker at present. This is due to the case work pressure in the team. We have agreed some additional resource to boost capacity and this shall address this issue by Sept 2016.</p> <p>In the next CiC newsletter we shall ask for expressions of interest in gaining work experience in our care homes and</p>	<p>27/06/2017 A monthly meeting LAC forum and Bi monthly PFA forum is in place to check on progress and referrals for LAC are being allocated in a timely manner once brought to the team's attention.</p> <p>Offers remain open but there has been no take up to date.</p>

We will offer up to 3 apprenticeships within adult social care and/or public health – including one looked after child with a disability.	By December 2016	It will give up to 3 care leavers significant paid work experience and increase their future prospects for employment.	and intervention.  Work experience and apprenticeship offer currently in development.	day centres.  Two places identified, one in finance and the other in intermediate care. Seeking one more business area to place a young person.	As above.
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		<p>The Leisure Card helps children in care to access our services at an affordable rate to help enhance their health as well as providing social opportunities.</p> <p>The provision of experience and training that could lead to employment opportunities.</p> <p>The services help to keep children in care healthy.</p>	<p>We don't have a way of reporting whether a child/foster carer has been referred however we are considering how this could be achieved. Meanwhile referrals can in fact be made to the service.</p>	<p>We will explore the possibility of giving Independent Visitor entitlement to a Recreational Leisure Card</p> <p>We are working with our children's team to support schools work which will allow us to access those that look after children. A new CRM systems will be in place from the autumn which should allow us to</p>	<p>Done</p> <p>Offered but not taken up</p>
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				report on the number of children in care/foster carers who have been referred.	
		Able to participate in all our library services to support leisure activity, education and learning, personal development and general health and wellbeing.	<p>Done and on-going. Details of our new Code Club courses starting Jan 16 sent out to foster carers via official mailings. We will be doing the same in July to promote this year's Summer Reading Challenge including the supporting holiday events programme.</p> <p>Done and on-going. All libraries have advisory notices close to PCs about not giving out personal details. Also from time to time leaflets issued by DCC and/or other official agencies. Duty of care/</p>	<p>The Summer reading challenge is due to start on the 16 July and runs until the 17 September. Details of the challenge have been sent to foster carers via official mailings. The theme for this year is the Big Friendly Read celebrating 100 year since the birth of Roald Dahl. The challenge is to read six library books during the summer and those taking part can collect six Quentin Blake</p>	Completed

			<p>safeguarding/ online safety including signposting to websites such as Thinkuknow covered in recent induction for new staff and as required via email refresher/ updates for arising issues.</p> <p>In place over a number of years as part of close partnership with education of children in care team. On-going instruction / reminder to staff as required</p> <p>As above - in place over a number of years as part of national agreement. On-going instruction / reminder to staff as required</p>	<p>illustration to go in a special wallet Last year 3,500 children took part.</p>	
		<p>Able to feel confident and safe in using the library and be assured of friendly and welcoming staff.</p> <p>Able to feel confident that they won't be judged and that there is an understanding that they may have specific issues that impact on their use of libraries.</p>			

		<p>Plus One project enables young people to experience arts and culture in the city and participate in workshop activity. This can build confidence and self-esteem. Project also provides opportunity for deeper engagement for those who will be leaving care and care leavers. This has included paid work and apprenticeships.</p> <p>Ensure council funding to partner organisations supports delivery of The Pledge. This with particular relevance to</p>		<p>Plus One project continues to deliver creative and cultural experiences for children in care. A coordinator role has been developed for the project and is currently hosted by Derby Theatre.</p> <p>There is a planned, phased reduction and total withdrawal of regular arts grant funding by 2018. For this reason in 2016/17 grants were</p>	Continuing
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		<p>developing a strong sense of personal identity, encouragement to reach goals and achieve potential.</p> <p>To encourage grant applicants to consider building benefit to children in care into their project activity.</p>		<p>extended on current funding agreements. Main grant recipients are members of the Plus One scheme so have a commitment to working with children in care and care leavers.</p> <p>Small Arts Grants – Strategic Priorities for funding have been updated to include “Provide opportunities for children in care and care leavers to participate in cultural activities”. Whilst not all project applications will fit this criteria, applicants are being encouraged to consider how their activity could support this priority.</p>	
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		<p>Potential to place greater emphasis on meeting The Pledge within future service delivery.</p> <p>Having a mock interview with a business volunteer will help Children in Care and Care Leavers to increase their understanding, practice and confidence of interview skills.</p>		<p>The role of the arts within corporate parenting sits within the responsibilities of the arts development service, in the Council's Culture Strategy. Options for outsourcing the arts development service are currently being explored and consequently issues around corporate parenting and the arts are part and parcel of these explorations</p>	<p>Enterprise for education provided 320 Year 9 pupils with opportunity .</p> <p>For CPL Pervez and Alan Smith to arrange</p>
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		<p>This would help inform and inspire Children in Care about the opportunities in the world of work. The children will get the opportunity to speak to local employees and find out about their job role.</p> <p>Children in Care will have additional information, access and support with applying for apprenticeships</p>			<p>Remains open offer</p>
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<b>Service Director Name:</b> Janie Berry	<b>Directorate:</b> Organisation and Governance					
<b>What will you do to support The Pledge?</b>	<b>When will you do this?</b>	<b>What difference will this make for Children in Care and Care Leavers?</b>	<b>April 2016 – Progress Made</b>	<b>July 2016 – Progress Made</b>	<b>December 2016 – Progress Made</b>	<b>July 2017 – Progress Made</b>
My department will the support the People Directorate by providing timely professional advice and support to promote and secure your rights as an individual and to ensure your interests are safeguarded (pledges 2 and 9)	On going	Ensure that you are respected and valued as an individual	This is an on-going daily commitment via the provision of robust advice to CYP colleagues. It is therefore impossible to monitor progress as the action is continuous.		All on-going and progress being made all areas	Progress continues to be made in all areas.
We will work with colleagues to ensure there are opportunities for work experience, apprenticeships, skill development such as CV writing and interview skills (pledges 7 and 10)	During 2016	Provide our young people with key opportunities to develop skills for the transition into adulthood and empower and confidence	This will be promoted as part of corporate HR function	Elections – young person recruited to assist us at the Count both for the local elections in May and the Referendum in June.		Elections – young people leaving care recruited to work at the Count for the General Election in June.

My department will review the systems and procedures in place that support our children in our care to ensure they are robust and that risks are properly mitigated. This will also include safeguarding now the Council holds and processes your personal data (pledges 2 and 9.	Annually through the Audit cycle.	build.  Ensure that you are respected and valued as an individual	As per the comments above this is a continuous daily responsibility we have for supporting colleagues within CYP and therefore difficult to monitor progress			This continues to be a daily responsibility for the Department.
My department is responsible for supporting Elected Members in the delivery of a variety of Council meetings. We would therefore be able to support opportunities, for example supporting 'Take Over Day' to attend, participate in and possibly Chair a meeting.	Dates to be agreed with the Municipal Year.	Provide an opportunity to get directly involved in the Council's democratic process and utilise key skills required in a large public setting.	Action in respect of this cannot happen until after the new municipal year commences on 18th May 2016, and we will await the publication of our Meetings Calendar and further details from CYP about the Take Over day in November 2016.	Waiting for more information on the Take Over Day in respect of Committee Meetings etc.		No take-up from Members for the last Take Over day. The Department is happy to support Members who wish to participate.



<b>Service Director Name:</b> Gordon Stirling		<b>Directorate:</b> Strategic Services and Customer Management Organisation and Governance Directorate			
<b>What will you do to support The Pledge?</b>	<b>When will you do this?</b>	<b>What difference will this make for Children in Care and Care Leavers?</b>	<b>July 2016 – Progress Made</b>	<b>Dec 2016 – Progress Made</b>	<b>Mar 2017 – Progress Made</b>
We will work with Customer Management to monitor the complaints made across the Council including those made by Children in Care. Where possible we will encourage the service to learn from complaints and challenge them if we do not respond to you in a timely way. ( Pledge 1)	We monitor complaints on a quarterly basis. (every three months)	It will mean if things go wrong that your views are responded to and that you are reassured that workers in Children's Services will be challenged to demonstrate how they are learning from your experiences to mean this does not happen for another child or young person.	There is a customer feedback policy in place that is available on the Council's website which covers all complaints including Children's Social Care complaints. Customer complaints are managed and recorded within the customer management system and details on learning / outcomes as a result of complaints should be recorded alongside the details of the complaint. Complaints are	We contributed towards the production of the 2015/16 Annual Report for Children Social Care complaints which is reported to the Safeguarding Board. This shows that the number of complaints in children's social care has fallen slightly in 2015/16 with 40 complaints received, 6 of which came directly from young people.  We prepared a monitoring report for directors in Children's	We have presented regular updates at People Service's DMT to ensure complaints are responded to on a timely basis and we learn the lessons.  The Annual Report for Children's Social Care complaints will be compiled shortly and we will input into that.

			<p>reported to departmental management teams on a quarterly basis, this includes details of the time taken to respond to each complaint and any learning actions noted. The last update was presented to the CYP Improvement Board, chaired by the Director of People, in May 2016. In addition to this, a draft action plan to support improvements in recording, processing and learning from complaints was also considered.</p>	<p>Services in November 2016 which showed improvements needed to be made in recording our responses to complaints. We asked Customer Management to support Children's Services to update Lagan (the system used for recording complaints) to enable better monitoring going forward.</p> <p>We presented a report to Corporate Scrutiny in December 2016 which gave an overview of complaints, including those for children's services.</p>	
We lead on the production of	We update Children's	We will challenge the service if performance	Quarter 4 performance results	Performance during the first half of the	We prepared a report for Corporate

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<p>management information for Children's Services, which means that we will know if you have moved home a lot or if you are in accommodation that is not safe. (i.e. B&amp;B).</p> <p>We also undertake regular benchmarking so know how your experiences compare to children in care in other areas and if we need to challenge the service to make improvements for you. (<i>Pledge 2</i>)</p>	<p>Services key performance information every three months and undertake a full review of performance at the end of the year.</p>	<p>information shows too many children / young people are moving too often or are in unsuitable accommodation. Where necessary we will escalate issues to the Corporate Parenting Board for further investigation / challenge through our Annual Update on performance.</p>	<p>were considered by the CYP Improvement Board in May 2016 and June 2016 – the stability of placements for our looked after children remain a strength (being in line with or better than national averages- two measures (number of moves and placements lasting 2 years or more) and audit outcomes on the quality of casework continues to be 'good' with our looked after children and young people being appropriately safeguarded. (Recent audit evidence included a Mocksted inspection in April 2016 and an audit of</p>	<p>year (2016/17) has been steady. Overall the numbers of children in care are falling. Stability of placements continues to be strong.</p> <p>In November 2016, we undertook a Performance Surgery to review and challenge the outcomes from Mocksted and consider whether further improvement actions are required. Overall good progress has been made by the service however two areas of further work were identified:</p> <ul style="list-style-type: none"> <li>• the quality of life story books</li> </ul>	<p>Parenting Board in March 2017 which showed the outcomes for children in care in 2015/16.</p> <p>We recently supported the service to prepare and manage the Ofsted inspection of Safeguarding and Local After Children in March 2017. This was awarded a 'good' rating which shows the support that looked after children receive from the Council is effective.</p>
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			<p>recent LAC entrants in April 2016 where the largest percentage of cases had 'good placements').</p> <p>An update on the latest performance outcomes for our looked after children, compared to peers, was considered by Corporate Parenting in April 2016. Further to this, there was a Performance Surgery on LAC education outcomes in April 2016 where key elected Members were able to challenge the service on performance to support improved outcomes. To support continuous review of local outcomes an</p>	<ul style="list-style-type: none"> <li>integration of SEND needs embedding in current processes.</li> </ul> <p>Analysis of children in need and child protection referrals has been completed, the highlights of which were included in the Safeguarding Board Annual Report to inform our review and planning of how we prevent children and young people entering the care system.</p> <p>Analysis on the Children Looked After (CLA) benchmarking return will be done shortly (it has only just been released nationally).</p>	
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			analysis of Ofsted's annual data has been completed for 2014/15 and will be considered by the CYP Improvement Board in June 2016. National outcomes will inform local targets for 2016/17 to ensure we aspire to achieve the best possible outcomes for our looked after children.		
We will support the Leaving Care Team to establish the Leaving Care Forum so that Young People can feel comfortable to have their say and influence decisions.	On a monthly basis.	This will build the confidence of care leavers and will mean that you can influence decisions about the services that matter to you.	Derby's CYP Participation Officer has supported and attended five Leaving Care Youth Forum meetings to date and provided 'arms-length' support to a further three meetings. This has included helping to set the agendas,	We have recently taken on a Participation Apprentice who is a Care Leaver. She has recently held a successful social event and awards evening for Care Leavers on 24 November attended by Cllr Bolton and	We have not received any requests from the Leaving Care team during this period.

			recording the minutes and coordinating feedback to Care Leavers. The CYP Participation Officer has also supported two Care Leavers to represent the views of the Forum to the Leaving Care Improvement Board, which is chaired by the Deputy Head of Children in Care.	officers. We are also supporting the Care Leavers Forum to extend their use of social media, which will particularly help care leavers who have moved out of area to keep in touch.	
We will continue to run the Council's Youth Forum 'Voices in Action' that provides all young people in the city with an opportunity to get involved in decision making. For any Children in Care or Care Leavers who participate in Voices in Action there will also be an opportunity to stand for Youth Mayor. <i>(Review of the Youth</i>	We will make contact with the Children in Care Council at least twice a year to make sure that you are aware of the Forum and how to get involved.	The Forums will help to build your confidence and share your views and ideas with other young people in the city.	Volunteering Matters, who coordinate the Children in Care Council (CICC), receive monthly invites for members of the CICC to attend Voices in Action (VIA). The CYP Participation Officer met the Corporate Parenting Lead in April 2016 to consider a joint consultation	We continue to run Voices on Action on a monthly basis and invited members of the CICC to contribute to sessions on the Housing Framework and Digital Strategy.  The Youth Mayor and Deputy Youth Mayor attended the CICC to promote the work of	We supported the election of the new Youth Mayor and Deputy Mayor following a hustings and election.  Voices in Action continues to meet monthly and has covered topics such as mental health awareness and why type of

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<i>Mayor to be completed on 2016/17) (Pledge 3)</i>			project for 2016/17.	Voices in Action and encourage participation.	communications young people would like to see from the Council.
We lead on Equality and Diversity for the Council and if you require support with any issue we will be available to support you. (Pledge 5)	On an on-going basis	It will provide children in care and care leavers with an opportunity to seek independent support if they feel it is needed	Support is available as required – to date there have been no requests for support.	No requests have been received that we're aware of.	No requests have been received that we're aware of.
We will work with the Virtual School to make sure that they have all the information they need about your education to support you to achieve your best outcomes. (Pledge 7)	<p>We review school information relating to you at the end of each term, as a minimum.</p> <p>We will benchmark with our peers once a year.</p>	If you are not achieving your full potential or are behind peers we will challenge the service on what further actions they could take. Where necessary we will escalate issues to the Corporate Parenting Board for further investigation / challenge through our Annual Update on performance.	The Learning Business Intelligence Team support the Virtual School as required. Recent work has included a virtual school cohort being created on the Fischer Family Trust database to support with reviewing school information. The Virtual Head updated the 2014/15 Annual		<p>We continue to provide regular management information to schools and School Improvement Officers which helps to provide targeted support looked after children.</p> <p>Detailed analysis completed on the 'story of our</p>

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			Report following the DfE Statutory Release on educational outcomes for LAC at the end of March 2016 and this was reviewed and challenged by elected Members to support improvements in April 2016 (Performance Surgery coordinated and led through the Policy and Improvement Team).		educational outcomes' in March 2017 in readiness for an inspection and to ensure we can have intelligence led improvement priorities.
We will participate in the Strategic Engagement Group and support the Strategic Director for People to challenge all services on how they are listening to your views and what they are doing as a result of what they tell you.	On a monthly basis through the Improvement Board and every two months through the Strategy Engagement Group	If there is evidence that your voice is not being listened to, we will challenge the service and make recommendations on how they could improve this. If necessary we will escalate issues to the Corporate Parenting Committee	The 2016/17 forward plan for the Strategic Engagement Group has been drafted and was considered by the group in January 2016. This group is attended by the CYP Participation Officer to support the Director of People to	We have finalised the Voice of the Child Participation Toolkit and this will be launched by the service shortly.  We included some achievements of the participation work ' you said we did' in	We have prepared a report which evidences all the participating activity with children and young people during the year. This shows how we have listened to young people and what has been done as a result.



We will lead on the development and delivery of an Engagement Strategy for Children and Young People's Services.	<p>Every 6 months through our participation measures.</p> <p>Once a year through a review of the Engagement Strategy Delivery Plan.</p>		make sure that we are listening to our children and young people and that we are doing something about what they tell us. A mapping exercise is currently under way (led by the CYP Participation Officer) to understand all opportunities to listen to the views of children and young people (including looked after children and young people) and this will be used to support further improvements. We are helping with the development of a Voice of the Child Toolkit which also includes specific tools relating to Care Leavers such as preparing for	the Council's Annual Report for 2016.	<p>We are currently preparing a similar report with partner contributions.</p> <p>We are facilitating a session in July 2017 to review the Engagement Strategy for CYP (which includes looked after children). This will identify priorities to focus on.</p>
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			<p>adulthood. An Annual Engagement Report will be drafted in Summer 2016 that will incorporate examples of how we have listened to our looked after children and young people and the CYP Engagement Strategy (drafted at the end of 2015 by the Policy and Improvement Team) will mean we remain focused on a shared set of priorities. The Strategy will be reviewed by the CYP Engagement Group following the mapping exercise and the 2016 Annual Report (to be available September / October 2016).</p>		
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<p>We will support Children's Services on targeted 'engagement projects' which means if they are planning to make a change to a service that you receive, we will work with them to provide advice on how you should be involved (CYP Participation Standards) in decision-making and challenge them on what difference your views have made. (Pledge 9)</p>			<p>The CYP Participation Officer supported the Virtual School to develop a 'voice booklet' in 2015. This aim of this was to make sure that the voice of looked after children and young people inform and shape their personal education plan (PEP). The Housing Framework was considered by Voices</p> <p>No specific projects involving children in care are underway currently but we expect to initiate two projects supporting participation of children with special educational needs and disabilities (SEND) and also Mental Health in the</p>	<p>No specific projects involving children in care are underway currently but we expect to initiate two projects supporting participation of children with special educational needs and disabilities (SEND) and also Mental Health in the new year.</p>	<p>We are continuing to work on a project to develop a new toolkit for children and young people with special education needs and disabilities.</p>
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			<p>new year.</p> <p>Voices in Action in May 2016 to influence the provision for children in care. The Youth Mayor and Deputy Youth Mayor will be attending CICC in September.</p>		
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Service Director Name: Jill Craig (Interim)		Directorate: Organisation and Governance - IT			
What will you do to support The Pledge?	When will you do this?	What difference will this make for Children in Care and Care Leavers?	April 2016 – Progress Made	July 2016 – Progress Made	July 2017 Progress Made
Promote and provide safeguards for staying safe on line be this in school, at home or in use of digital tools such as social media.	Embedded in the service provision throughout the year and responding to increased alerts when notified.	Ensure stable foundation for on line access in school, in care homes to enable young people to engage digitally and to avoid exclusion. Helping prepare them for a digital world.	Additional stay safe advice and guidance has been made available to schools and throughout the council and we have and promote resources.	We have maintained the security protection in accordance with best practice guidance.	Derby City Schools being supported to have safe transition  <b>CLOSED</b>
Provide secure gateways for schools and care homes and provide advice and guidance on line for children and parents	As above	As Above	The secure gateways are in place and have been tested to meet best practice and compliance standards.	No reported breaches of internet security either through monitoring alerts or reported manually.	Following changes to the schools network in April '17 Children's Homes have had to rely on temporary filtered internet access arrangements. A

<p><del>With respective services work with children's groups to seek feedback on their digital experience and on how our digital presence helps or hinders them and involve children in reviewing and improving such digital content.</del></p>	<p><del>Led by the timing and touch points planned by the service who are the owners of the content.</del></p>	<p><del>Provide more engaging digital content and possibly help children learn their own digital skills as they can contribute to content and subject to cyber security self-help community forums where they may feel better able to discuss on-line problems and challenges they face.</del></p>	<p><del>Digital content review is planned between June and December aiming to have more in video. There may be scope to have the Children in Care group create a video of their experiences subject to additional resources being approved.</del></p>	<p><del>The review is the topic of the next Voices in Action meeting when we will be actively seeking contributions from young people. Extra resources as part of the delivering differently team have been approved and when appointed we will start creating new video, audio and infographic content.</del></p>	<p>network change is now scheduled for July 4<sup>th</sup> and arrangements will be rolled out asap to ensure internet security meets best practice and compliance</p> <p><b>CLOSED</b></p>
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<b>Service Director Name:</b>	<b>Directorate:</b> Organisation & Governance - Finance				
<b>Mark Taylor (Interim)</b>					
<b>What will you do to support The Pledge?</b>	<b>When will you do this?</b>	<b>What difference will this make for Children in Care and Care Leavers?</b>	<b>2016 – Progress Made</b>	<b>July 2017 – Progress Made</b>	<b>December 2017 – Progress Made</b>
The Finance Team are always willing to provide information and explanation of the Council's finances, and to listen to views raised by young people. This relationship will continue to ensure that the voice of young people is heard when we are making important decisions <i>(Pledges 8 &amp; 9)</i>					
ACTION: Continue to listen to Voices in Action as the conduit for young people's input into budget decisions.	Annually through the budget cycle	Their voice will be considered in designing future services of the Council	The budget strategy will be developed through the Summer and briefings provided to VIA if required	Waiting for invitation to attend VIA meetings	
Finance has recruited a number of young people through the Council's apprenticeship scheme to	Usually annually, around the end of the	This will provide opportunities to gain valuable work	The department has made available two apprenticeship	Continue to offer opportunities to young people who wish to	

**Classification: OFFICIAL**

<p>support employment opportunities and provide training. Each apprentice is supported by a dedicated manager and a wider support network (<i>Pledges 4, 7 &amp; 10</i>)</p> <p>ACTION: Look to target specific young people when apprenticeship opportunities arise</p>	<p>summer academic year</p>	<p>experience</p>	<p>opportunities. However, they department did not receive any applications from children in care or care leavers as hoped. .</p>	<p>explore the world of finance with the expectation of providing permanent posts on completion of training.</p>	
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<b>Service Director Name: Maria Murphy</b>	<b>Directorate: Managing Director of Derby Homes</b>				
<b>What will you do to support The Pledge?</b>	<b>When will you do this?</b>	<b>What difference will this make for Children in Care and Care Leavers?</b>	<b>April 2016 – Progress Made</b>	<b>July 2016 – Progress Made</b>	<b>December 2016 – Progress Made</b>
Derby Homes is committed to supporting young people with training and employment opportunities. Our Board has approved an apprenticeship programme through which we currently employ around 30 young people in apprenticeship opportunities in the areas of customer service and administration and trades backgrounds. We pledge to work with our colleagues to identify at least one opportunity a year to a young person leaving care.	Our Apprenticeship Development Manager will contact colleagues to start discussions for our intake in Spring/Summer 2016. Lead Officers – Christine Hill – Personnel Manager & Sophie Bancroft – Apprenticeship Development Manager	We believe that this will give a care leave an opportunity to gain valuable skills and experience with a caring and responsible employer. The Apprenticeship programme within Derby Homes aims to develop young people to achieve their full potential and aim to move into full time permanent employment at the end of the Apprenticeship.	A meeting has been held with DALs to discuss the use of 'traineeships' as an entry into potential apprenticeship opportunities. This is now working through the stages of the process to identify potential young people.	A meeting has been held with the Connexions Team who monitor the progress of care leavers, such as employment and training for the care leavers to discuss the process. Details of potential opportunities at Derby Homes will be shared with the young people identified who are ready to undertake this opportunity.	We have one young person in care in an apprenticeship at Derby Homes which is progressing really well. We have had young people in care apply for our current apprenticeship vacancies and they have been guaranteed an interview, which will be taking place during July.

<p>Through the Care Leavers Pathway we will work with our colleagues in CYP to ensure that the future housing needs of young people leaving care are properly assessed. We will aim to ensure that they receive offers of suitable and appropriate accommodation with the correct packages of support to ensure that they are able to sustain their tenancies and enter independent living with confidence.</p>	<p>The Care Leavers Pathway is already operating and during 2016 we will strive to work more closely with CYP to ensure that our services in Housing Options and Housing Management are effectively linked in with the care leaves process. We will identify key named officers to develop effective communication and liaison</p>	<p>Moving from a care environment to independent living is an experience which is daunting for many care leavers. The new levels of responsibility and potential isolation can be factors which result in the failure of tenancies and potential other problems.</p> <p>We believe that by supporting care leaves in the early years of their transition we can prepare them better to cope with the challenges and succeed in their future lives.</p>	<p>We are holding discussions with appropriate operational heads of service and officers to establish the appropriate communication channels.</p> <p>We will use the learning from recent cases to improve and strengthen our internal communication and information sharing to ensure we do everything possible to prevent tenancy failure.</p>	<p>Key links identified within DH and CYP and meetings scheduled. Focus on strengthened links between CYP and Tenancy Sustainment teams ensuring correct package is tailored and delivered.</p>	<p>Care leavers pathway protocol agreed between officers within Derby Homes and CYP to allow phased move in to new home to maximise tenancy sustainment with support from both CYP and Derby Homes during the transition.</p> <p>Care leaver pathway protocol agreed between officers of Derby Homes and CYP to allow care leavers to bid for properties 3 months prior to the age of 18, and for transitional arrangements on rental charge on properties identified and allocated to care</p>
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	<p>between the departments.</p> <p>Lead Officers:</p> <p>(1) Clare Mehrbani – Head of Housing Management &amp; Housing Options.</p> <p>(2) Trisha Thomas, Housing Advice Manager</p> <p>(3) Lorraine Testro – Tenancy Sustainability and Safeguarding Manager.</p>				<p>leavers aged over 17 <sup>3</sup>/<sub>4</sub>.</p> <p>Discussion ongoing regarding opportunity to extend furnished tenancies offer within RSL properties to careleavers.</p> <p>Discussions ongoing to ensure rent in advance obligations are not a barrier to careleavers accessing their own tenancies.</p>
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