

INTEGRATED CARE PARTNERSHIP
13 December 2023

ITEM 08

Report sponsor: Andy Smith, Strategic Director of People Services, Derby City Council and Co-Chair of CYP Delivery Board.

Report author: Nicola Smith, Assistant Director Children's Strategic Commissioning and Deputy Chair of CYP Delivery Board, NHS Derby and Derbyshire ICB.

Integrated Care Strategy: Start Well Update

Purpose

- 1.1 Start Well is a key area of focus of the Integrated Care Strategy. The purpose of this report is to provide the Integrated Care Partnership (ICP) with an update on progress made following the ICP held on 18 October 2023.

Recommendation

- 2.1 To note the action taken in taking forward the Start Well Key Area of Focus and in response to action requested at the previous ICP.

Reason

- 3.1 To support delivery of the Integrated Care Strategy.

Supporting information

4.1 As previously reported, the Integrated Care Strategy has three areas of focus:

- **Start Well** - To improve outcomes and reduce inequalities in health, social, emotional, and physical development of children in the early years (0-5) via school readiness.
- **Stay Well** - To improve prevention and early intervention of the 3 main clinical causes of ill health and early death in the JUCD population - circulatory disease, respiratory disease and cancer.
- **Age/ Die Well** - To enable older people to live healthy, independent lives at their normal place of residence for as long as possible. Integrated and strength-based services will prioritise health and wellbeing, help people in a crisis to remain at home where possible, and maximize a return to independence following escalations.

4.2 The outcome that Start Well is aiming to achieve is that:

‘Women have a healthy pregnancy, children are born safe and well into a nurturing and secure relationship with care givers, with good nutrition, access to health care, social care and education. Children thrive and develop positive and healthy relationships’.

Delivery of the Start Well outcome is overseen by Joined Up Care Derbyshire’s (JUCD) Children and Young People’s Delivery Board.

4.3 At the ICP meeting held in October, a number of requests arose from discussion:

- Confirm how governance and reporting is working alongside
- Create links to existing groups and resources to support delivery
- Present at Health and Wellbeing Board the ambition and approach.

4.4 Action undertaken in response to these requests is outlined in Appendix 1.

4.5 Activity is in progress and planned to further progress the ambitions of Start Well, including:

- Identify the key questions to prompt thinking as to what we tackle within the School Readiness indicators.
- Identify the questions that will prompt consideration of inequalities within our clinical priorities and our local Plus 5 (our target populations and five clinical areas of focus - see Appendix 1).
- Identify current services which are effective in supporting school readiness.
- Extract locality/place-based school readiness data and inequality data.
- Engage with Place recognising the need for local solutions to local challenges with the data being used to drive decisions.
- Complete a gap analysis to determine recommendations for resource allocations if required and /or for areas of investment where opportunities present.

- Jointly work up delivery plans to address identified gaps / weaknesses in our system response to need and in support of school readiness.

The status of our current progress on each of the above is shown in Appendix 2.

- 4.6 A more detailed update will be provided at a future ICP meeting when Stay Well is the theme of focus.

Public/stakeholder engagement

- 5.1 We are supported by Integrated Care Board (ICB) Engagement colleagues, a public briefing and discussion session has been undertaken.

Other options

- 6.1 None arising directly from this report.

Financial and value for money issues

- 7.1 Resource to support the programme remains a challenge. No value for money issues identified.

Legal implications

- 8.1 None arising directly from this report.

Climate implications

- 9.1 None identified to date but may be identified as the programme plans develop.

Socio-Economic implications

- 10.1 In the long-term this change will deliver significant impacts if we can impact social behaviour through the factors identified through School Readiness, we can impact economic activity in Derby and Derbyshire.

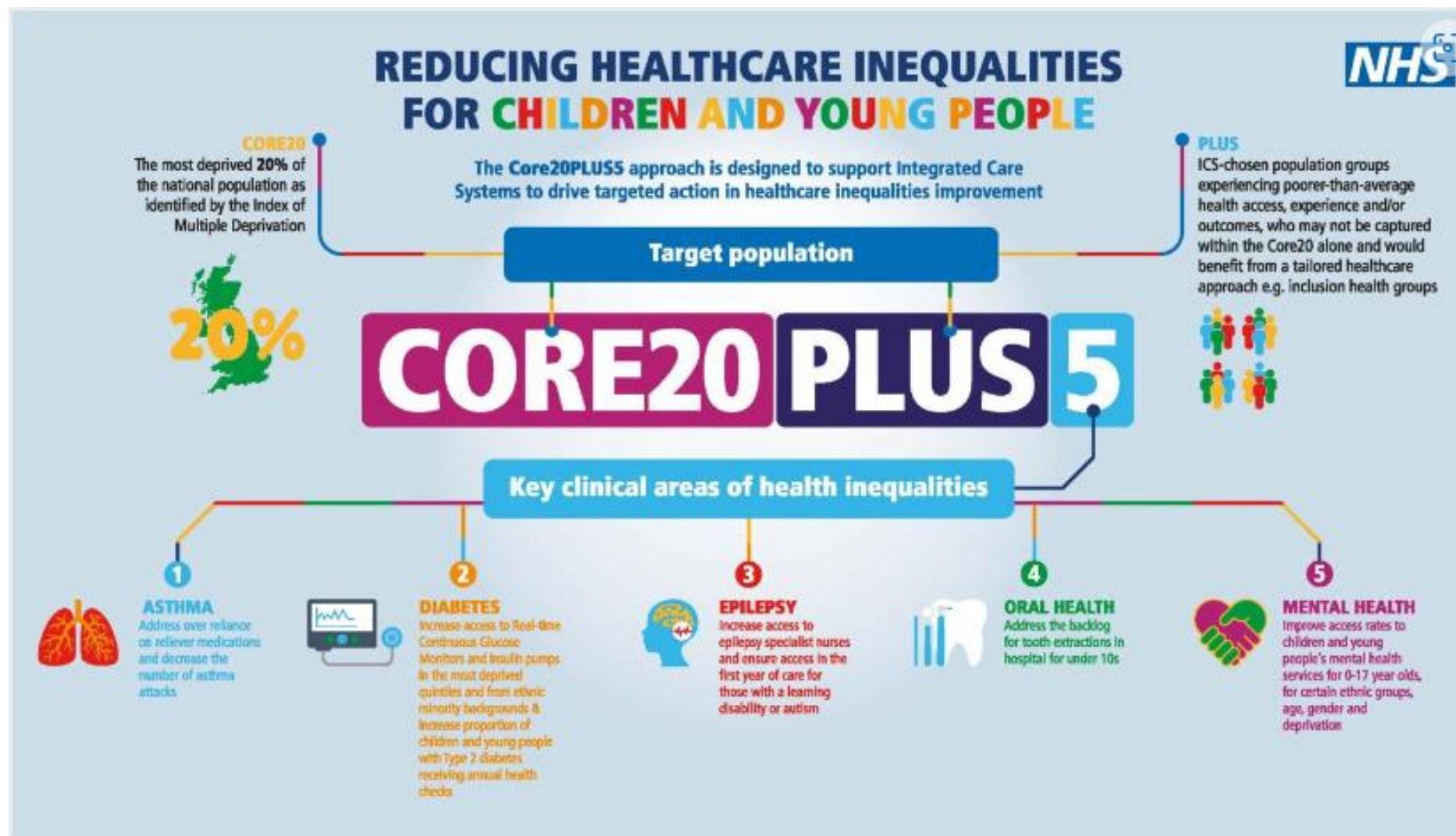
Other significant implications

- 11.1 We can positively impact outcomes in childhood and later life across education, social skills and health needs.

This report has been approved by the following people:

Role	Name	Date of sign-off
Legal Finance Service Director(s) Report sponsor Other(s)	Andy Smith, Strategic Director of People Services, Derby City Council/ Co-Chair of CYP Delivery Board	04/12/2023
Background papers: List of appendices:	None Appendix 1 - Core20PLUS5 Appendix 2 - Start Well Update - December	

Appendix 1 - Core20PLUS5 – An approach to reducing health inequalities for children and young people



Start Well Update - December

Actions from previous Integrated Care Partnership:

- Confirm how governance and reporting is working alongside
- Create links to existing groups and resources to support delivery
- Present at Health and Wellbeing Board the ambition and approach



In response to this:

- Links made to approach Derbyshire Children's locality Partnerships
- Attendance at Children's Families and Learners Board in City
- Dedicated project lead being prioritised in the ICB Children's Commissioning team, aligned to restructuring arrangements
- Request for slot on Health and Wellbeing Board agenda

Progress in our approach	Complete
Identify the key questions to prompt thinking as to what we tackle within the School Readiness indicators.	✓
Identify the questions that will prompt consideration of inequalities within our clinical priorities and our local plus 5.	✓
Identify current services which are effective in supporting school readiness.	
Extract locality/place-based school readiness data and inequality data.	
Engage with Place recognising the need for local solutions to local challenges with the data being used to drive decisions.	In progress
Complete a gap analysis to determine recommendations for resource allocations if required and /or for areas of investment where opportunities present.	
Jointly work up delivery plans to address identified gaps / weaknesses in our system response to need and in support of school readiness.	