

NASACRE

CHAIR'S REPORT

Executive has met four times this year – report in Newsletters.

1. HIGHLIGHT THIS YEAR – NATIONAL FRAMEWORK

NASACRE part of working group. Pleased National Framework wasn't sent straight to schools.

National Framework hasn't yet diminished the role of SACREs – we had a good friend in former Education Secretary, as yet don't know what our present one will do.

Ramifications of National Framework – decisions still need to be made locally, e.g. which religion and when

2. FUTURE OF NASACRE

Marion Agombar standing down as Chair so now need new Chair – Jane Brooke to take on role for at least one year. New Vice-Chair needed.

3. WEBSITE TO BE DEVELOPED

Fund available to pay someone to set it up.

4. COLLECTIVE WORSHIP

Was part of Charles Clarke's agenda but no idea where it is now.

NASACRE is being included more and more in national scene:

- QCA Conferences
- QCA Schemes of Work
- Self evaluation of SACREs
- Interfaith Network Links and Faith Forums
- Very useful links with Westhill Trust (provided grants for secretarial support)

5. FAITH FORUMS

17 bids came from LEAs so NASACRE weren't able to support all of them. Lots of good ideas. There is a second opportunity to bid next year so if you weren't successful this time no reason why can't try again next year.

Successful authorities: Hull and East Riding

Solihull

Portsmouth

Hounslow

Bristol

6. GRAHAM LANGTREE

(can't comment on future due to election)

QCA sees SACREs as key instrument in moving R.E. and Collective Worship forward.

Pleased R.E. is talked about!! (in launch of National Framework in Norfolk).

1. SACRE SELF EVALUATION

- Supportive and constructive tool (highlight strengths and pinpoint development)
- Guidance only (non-statutory)
- SACREs act as a critical friend
- What's going to happen with lack of subject reports?
- Ofsted's report and QCA analysis has shown areas in need of development:
 - Role of SACRE in inclusion agenda
 - Impact of R.E. on pupils' respect and beliefs/attitudes
- Has budgetary implications
- QCA would like feedback on how SACREs use it

2. QCAs MONITORING WORK IN R.E.

- R.E. pages on website being revamped
- 2004 monitoring report under 'projects' on website
- questionnaires (rather than inspection) listening to pupils
- 2005 report will be based on pupils' response to 'Does R.E. matter?' (primary = almost universally positive, secondary = mixed especially at KS3 rather than KS4.
- QCA hopes to be more pro-active in finding solutions to some of the issues that arise

3. USING THE NATIONAL FRAMEWORK (SEE ATTACHMENT)

- Agreed Syllabus development – religions to be chosen locally – breadth and balance
- Programmes of study need to be turned into Schemes of Work
- QCA to develop exemplifications and new schemes of work and review existing ones (subject to outcome of General Election)
- Programmes of study designed to be a coherent whole with themes (explicit to R.E.)
- Methodology free (nearly! e.g. experiences and opportunities section not been highlighted very much)
- First part of National Framework is very important for Agreed Syllabus Conferences – e.g. local religions, cross curricular links, local – global.
- Additional guidance – vital distinction between statutory and non-statutory:
 - levels in grid format
 - pupil friendly version of levels
 - exemplifications

4. THE FUTURE PROJECT (QCA HOMEPAGE)

Major project on the state of the nation (not just R.E.).

- Review the whole purpose of learning and review the aims, values and purposes of the National Curriculum
- R.E. is the only subject, due to the National Framework, to have linked its aims etc. to the National Curriculum
- Graham Langtree has written a paper on SMCS development
- N.B. the National Curriculum has only two aims:
 1. Learning and achievement
 2. SMCS development

TREASURER'S REPORT

Proposal to increase subscription fee from £50 to £75.

Much discussion held on whether Newsletter becomes available electronically (only) or not.

RECOMMENDATIONS FROM 2004 OFSTED REPORT (included in last NASACRE Newsletter)

Asked to look at them under four questions:

1. What is recognisable/happening already?
2. Surprising/contrary to SACRE experience
3. What would we like to emphasise to SACRE?
4. What support would you like for NASACRE?

**We are the school
The children of the world
We hold tomorrow in our hands
We are the school
The children of a bright new start
The future is here
Teach us well
Teach us how to care
Teach us love
Love that we may share
(Bromley Primary School)**

RESULT OF ELECTIONS FOR NEW NASACRE EXECUTIVE MEMBERS

Manjit Kaur
Tricia Martin
The Reverend Philip Davis