

## **Appendix 1**

### **Derby City**

#### **Child Safeguarding Practice Review Panel: national review into safeguarding children with disabilities and complex health needs in residential settings**

##### **1 Introduction**

In January 2022, The Child Safeguarding Practice Review Panel commenced a national child safeguarding practice review into the events at Fullerton House, Wilsic Hall and Wheatley House specialist, independent residential schools, operated by the Hesley Group in Doncaster.

The agreed key lines of enquiry of the National Review are:

1. How were children placed at Fullerton House, Wilsic Hall and Wheatley House and what procedures and practices were in place to ensure that they were safe and well?
2. How was the quality of care for each child kept under review?
3. How did concerns arise and what was the quality of the response?
4. Is what happened to these children reflective of practice more generally and how could the safeguarding system be improved?

The review will seek to identify how all agencies acted to ensure the rights, voices, and needs of children placed there were respected and addressed. The learning will ensure the right improvements are made to practice and systems both locally and nationally. (Further information about the National Review and findings from phase one can be found in appendix 1)

As part of the national review the Panel have identified that there is a need for additional assurance about the safety and well-being of children living in similar types of placements. The Panel has requested a number of urgent actions from directors of children's services: This report is broadly focused on Urgent Action 1 (see appendix 2, which includes details of all Urgent Actions), which is:

- I. Directors of Children's Services to ensure that Quality and Safety Reviews are completed for all children with complex needs and disabilities currently living within placements with the same registrations (i.e., residential specialist schools registered as children's homes) to ensure they are in safe, quality placements. These reviews can be incorporated into routine care review planning processes but should ensure that all the key points and questions identified in Appendix A are properly addressed.
- II. This action should be led and overseen by the placing (i.e., home) local authority DCS. If a Review identifies concerns about the conduct of a member of the workforce, the placing local authority may need to share

the concerns with the host Local Authority Designated Officer (LADO) if the threshold has been met.

- III. DCS's are asked to provide an overview report on key findings and issues to both their local corporate parenting board and to local safeguarding partners, together with assurance that the Quality and Safety Reviews have been completed.
- IV. DCSs are also asked to send a copy of this overview report on the Quality and Safety Reviews to the relevant DfE regional improvement support lead (RISL) (see Appendix B for a list). The Panel's national review has highlighted how information may be held locally but that it is also important to develop a fuller and more comprehensive picture of quality in these types of placements. This will also allow for regional and national assurance that these actions have been undertaken.

#### Urgent Action Two

In relation to this group of children (as defined above), all Directors of Children's Services should ensure:

- I. That the host authority LADO for each individual establishment reviews all information on any LADO referrals, complaints and concerns over the last 3 years relating to the workforce in such establishments to ensure these have been appropriately actioned.
- II. The host authority LADO should then contact any local authorities who currently have children placed in the establishments in their area if there are any outstanding enquiries being carried out regarding staff employed in the home.

Action Two has been carried out by the Lead Lado at Derby City Council, Deputy Head of Quality Assurance Service.

## 2. **Work Undertaken**

The approach taken to complete the quality and safety reviews in Derby has been for the Independent Reviewing Officers to coordinate and chair the meetings. In essence this activity has been incorporated in the young persons 'Looked After Review'. Where required these reviews have been brought forward in order to ensure the quality and safety review is completed by the end of October 2022.

In Derby there were six young people who were identified as meeting the criteria for the Quality and Safety Reviews:

Name	Gender	Age at time of QS Review	Placement Start	Placement
AA <sup>1</sup>	M	14	8/8/2022	Home A Staffordshire
BB	M	15	16/12/2020	Home B Staffordshire
CC	F	14	11/9/2020	Home C Scotland
DD	F	13	26/7/2022	Home D Staffordshire
EE	M	15	14/6/2021	Home E Staffordshire
FF	M	16	8/12/2020	Home F Wales

The table highlights that four of the six children are placed in Staffordshire, two of whom are in the same setting. There is one young person placed in Scotland and another in Wales.

Quality and safety reviews were undertaken for all the concerned young people during September and October 2022. As required parents/carers were written to prior to any work commencing, giving them details of the national review as well information about the local quality and safety review and details of an officer to contact if they had any questions.

As part of the quality and safety review where possible all parents and carers have been spoken to and invited to take part in the review meetings.

The Derby City Council Virtual School Service have also been involved in the child's reviews. They have attended or provided information for each young person's review regarding the appropriateness of education the young person is receiving.

Each review was held in the setting (home) that the young person was living in. Each young person was seen alone, and both the residential accommodation and school setting were viewed by the independent reviewing officer.

To ensure the quality and safety review was comprehensive and robust and to ensure all the key areas were explored and discussed, a quality and safety checklist was developed identifying the key areas that the National review

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<sup>1</sup> Initials of young people have been anonymised to ensure confidentiality

wanted covering as part of the reviews. (See appendix 3 for checklist). The checklist was completed as well as the child looked after report for each young person.

The Quality and Safety Reviews checklist required that:

- Children's communication plans are in place, updated and there is evidence of how they are used.
- Children have positive behaviour plans in place, and staff are trained and supported to use them.
- Children have accurate, up to date medication records and medications are securely stored and that there is appropriate use of medication (e.g., consider use of Pro Re Nata (PRN) medication).
- Children's physical and mental health needs are met and understood.
- Children are attending school and have clear progress targets.
- Children are supported to have the maximum contact with those who care about them, including parents/carers and siblings.

Reviewers will need to:

- Ensure they hear the voice of the child and know what their day-to-day experience of care is like by:
- Using the methodology of the communication plan to obtain the maximum opportunity of hearing directly about the child's experience, (this must include seeing the child face to face).
- Talking directly to families about the child and about how they experience the child's placement.
- Talking to key professionals in the child's life and ask about their experience of placement.
- Ensuring the child is seen in both home and school.

Reviewers will need to ensure that the child is receiving a safe, quality placement by:

- Checking if any safeguarding issues have been raised and, if so, that these have been followed up appropriately. This will include looking at all notifications in the last 12 months and all physical intervention records and if necessary, ensure appropriate follow up is in place.
- Assuring themselves that liberty protection safeguards are in place where needed.
- Looking at staffing records to ensure children have the ratios agreed by the contract.
- Assuring themselves that all outstanding actions from Annual Reviews have been completed.

After the quality and safety reviews were completed by the Independent Reviewing Officer, parents and carers were written to, thanking them for their involvement and giving them an overview of the findings as well as a copy of the child looked after review report.

### **3. Overview of Findings**

Quality and Safety reviews were completed for all young people during September and October 2022. The reviews were held in the young people's home setting (residential establishment). All the quality and safety reviews included input from all key professionals, including educational staff, residential staff, virtual school service, relevant health staff and parents and carers.

Each young person was seen individually by the independent reviewing officer as well as seeing their room and educational setting. Some of the young people are non-verbal and hence were not able to express their views directly to the Independent Reviewing Officer, in these instances parents or social worker represented their views. Parents are closely involved in the care of the children.

#### **3.1 Legal**

There are three young people (FF, BB, AA) are all on a full care order, one young person (EE) is accommodated on s20, with respect to this, mum is fully involved and working well with the local authority. One young person (DD) is on an Interim Care Order, with the next court hearing planned for 29 November 2022 and one young person (CC) is a Ward of court, the local authority is in discussion with legal services with a view to returning to court for a full care order as the plan is to return this young person back from Scotland to a placement in England.

#### **3.2 Care Plans**

The plan for AA is to remain in his residential placement.

The plan for BB is to remain in his residential placement until he is 16years old.

CC is currently living in Scotland, she has been there for two years. The plan is to move this young person back to a placement in England in the next three months. The long-term plan remains the same she needs a specialist residential placement to meet her needs.

Assessments are currently being undertaken for DD to determine the long-term plan. The local authority is currently in the process to obtain a full care order.

The plan for EE is long term residential care in his current placement until he reaches independence. He will require on going services from adult social care as an adult.

The plan for FF is to remain in his residential placement until he is 18 years old.

### **3.3 Family Time**

AA does not have family and friends time with his mother and father. There is a S.34 4 No contact order in place in respect to his parents.

BB is currently refusing to see his mother or any other member of his family. He has made this clear to his social worker. However, he has been told should he change his mind then family time will be arranged.

CC is having face to face time with her mother every two months and is being supported to have virtual contact on the month that CC is not seeing her mother face to face. This in effect means that there is monthly contact alternating between face to face and virtual.

DD sees her mother twice a week and also phones her almost every night. She also sees her dad every Saturday and he often takes her out as well. Both parents enjoy their time with her, and she likes to see them.

EE is refusing to see his mother. The young person associates' people with places therefore mum coming to see him at home has caused him some confusion and anxiety. The residential home is working closely with the mother and the young person to enable family time. EE's mother regularly makes you tube videos of her cooking for him, which the staff support him in watching. EE's mother also comes and drops off food for him.

FF who lives in Wales he sees his mother every other month, which they both enjoy. He would like to see her more often. He is also having contact with his mother over the phone but prefers face to face contact. It is impossible to be sure, but the placement distance may be impacting on the frequency of family time. If the young person was living closer to the family home this would certainly be a lot easier to undertake. His mother told the review that she knows her son is happy and likes him living there.

### **3.4 Health**

All the young people reviewed have varying additional health needs. From quality and safety reviews it is evident that these health needs are understood by the care providers. On the whole young people have regular and up to date health assessments, including seeing the dentist and opticians. There is a record for each young person on what medications they take. There have

been some issues which have been highlighted in the quality and safety reviews which include:

CC has not been supported appropriately to maintain good dental hygiene between visits, it has been identified that CC needs four fillings. The Independent Reviewing Officer has spoken to Looked After Nurse, and he is now aware of this issue and will make a referral to Child Smile programme.

The Local Authority are looking to move CC to England in the near future and part of the care planning will look at services that can offer specific support around sexualised behaviour including harmful sexual behaviour. The Social Worker has sought advice from Forensic Psychologist about services/interventions that could be put in to place for CC if she was living in England as current placement/local services are containing CC and not meeting the need for psychological input.

DD is under the local CAMHS team, and they prescribe her medication to help her to sleep. DD doesn't have a nutritious diet and staff are trying to encourage DD to eat a more varied diet.

EE has a diagnosis of severe Autistic Spectrum Disorder, Significant Intellectual Disability and ADHD. EE is registered with local health services and is up to date with all his appointments. The Psychiatrist that works at the establishment has retired and EE hasn't had a review since April 2022. EE should have a review every three months. There is a new Psychiatrist, and EE will be seen on 18th November 2022. EE has recently started to gain weight; he is eating a high calorie diet. This will continue to be monitored.

### **3.5 Education**

All the young people attend school on a daily basis. There is much consistency in all the young people enjoying going to school and doing really well. The young people are varying abilities and the reports evidence clearly the different types of learning the young people are undertaking to reflect their ability and learning.

All of the Education Health and Care Plans are up to date apart from one which was updated in November 2021 and is yet to be finalised, it was agreed that the Education Health and Care Plan would be finalised by the 23 September 2022.

AA is in year 8. AA has education 25 hours a week, he is doing vocational and creative design, including 3d design. He is doing functional skills in Maths and English, Entry Level 2. RC, citizenship, music and outdoor education. AA is developing relationships in school. School is supporting you to learn. AA is doing Spelling and Grammar at school. When AA went to the opticians recently, he was told that he needs to have glasses, these were got for him.

AA goes to school Monday, Tuesday, Wednesday and Friday. AA should be going to school five days a week, but the school are doing activities with AA as part of his outdoor education on Thursdays. In his review AA said school is "brilliant".

BB is in year 11. BB is doing well with his education and will say clearly, he wants to go to university and be the first person in his family to do so. School was very aware of BB's abilities and have a clear plan on how to support BB with his education and work towards his plans for university. BB is really music focused; all music colleges are to be looked into so BB will have a choice as to what is best for him. BB is wanting to do a B tech in music.

CC is in Year 10. CC really enjoys school and loves spending time with friends at school. When there are issues with friends, this does affect CC's mood and learning. Deputy head teacher from school attended the review and shared that CC is accessing lessons well. CC is in a class of three students and the school has a total of 12 students. CC is working towards certificates in Employability and Personal Development and Achievement. CC is also studying Hospitality, Art, French, Hair and Beauty as well as English and Maths. Deputy Head shared that CC is not being entered for any formal national qualifications which is not something that the social worker or Virtual School Education Officer were aware of. School have been asked to look at this as CC is capable of working towards qualifications in Functional Skills and possibly Nationals/GCSEs.

DD is in year 8 and started school in September 2022. DD has settled into school well and is getting used to it being next door to where she lives. DD likes to be the first into school and the first out. DD enjoys her time in the sensory room, she likes to lie on a bean bag with a fluffy blanket and a pillow. DD is in a class with one other pupil. DD will read every day and sometimes DD will read aloud,

EE is in year 10 and is settled well into school and is growing in confidence. EE will speak to staff in a quiet voice and ask questions. EE loves school and always enjoys going. When he feels anxious, he likes to go outside, he will ask to go outside when you need to. EE follows the EQUALS semi formal curriculum, this focuses on the experience rather than the product and includes forest school, PE, and food. School keeps in regular contact with EE's mum and send her emails to tell her about his day.

FF is in year 10. FF always arrives on time. FF is much more settled in class and has nearly completed his level 2. FF has lots of AQA certificates. FF is working towards entry 2 in maths and is doing his 5- and 2-times table.



#### 4. **Safeguarding Issues**

With AA there was a minor incident with another young person where AA got into another young person's space and the other young person did not like this. The residential home dealt with this accordingly, it was followed up and clearly recorded. Both the manager and AA spoke about this. AA is happy with the outcome of how things were dealt with. Work is being done with AA about personal space.

AA has only been in his placement a few months. All regulation 44 inspections, OFSTED inspections and other statutory inspections are clearly recorded.

There have not been any safeguarding issues with BB. All regulation 44 inspections, OFSTED inspections and other statutory inspections are clearly recorded. There have not been any physical interventions needed.

In respect to CC, the Independent Reviewing Officer has had access to four quality assurance reports completed by an Independent Visitor. These are the equivalent of the regulation 44 reports. It has proven challenging to get this information from Residential Home C, so the Independent Reviewing Officer has only seen reports available for the last four months (June to September 2022). The independent visitor has completed monthly reports and spoken to CC as part of their visits. Of note is their observation in August 2022:

"Incidents are clearly having an impact upon the other two young people residing at Residential Home C, who previously were very settled (toxic environment akin to that of a domestic violence household) – This is a major cause of concerns and needs addressing immediately."

On 03/09/2022, the young person who was at the centre of incidents moved to another placement and the home is in a period of recovery. CC is now placed alongside just one other young person and there are no plans for further children to join the home whilst improvements works are ongoing. A temporary manager took over in May/June 2022 and it is clear that she does not have a firm grasp on information/records/specific details of the young people. The post of Homes Manager remains vacant and is subject to future interviews.

The Independent Reviewing Officer has had access to the three most recent governance summaries. This document is the equivalent of the regulation 45 report. This shows that the only area identified as requiring improvement is the premises. The Independent Reviewing Officer had a tour of the work being carried out in the home, this includes structural changes to provide en-suite bedrooms for all young people as well as physical improvements, new flooring, paint, new doors and damage repairs.

There have been no physical interventions involving CC.

The home is overdue for an inspection by the Care Inspectorate in Scotland and Homes Manager is expecting an inspection any moment. The last inspection was completed in August 2019 and the home was found to be adequate/good/very good across all areas.

In respect of DD the Independent Reviewing Officer has viewed all reg 44 and 45 reports since January 2022 (the home has only been open since this time) OFSTED outcome and recommendations following inspection – rated good. No Required Physical Interventions (RPI) have been used with DD

In respect to EE the Independent Reviewing Officer had viewed all incident reports for the last 12 months, reg 44 reports and reg 45 reports and LADO information. Residential Home E provided details of reg 40 reports. There has been a reduction in incidents where RPI has been used with EE. Appropriate safeguards are put in place following incidents, an example of this is when EE attacked a member of the public in a supermarket, 2:1 staffing is now in place in the community.

Regarding FF the Independent Reviewing Officer read all Reg 73 (English equivalent reg 44) report, issues around staff recruitment but sufficient staff for current YPs. Reg 80 (English equivalent reg 45) report was received and read, Residential Home F is aware and working on its limitations – mainly staff recruitment.

Within the last 12 months there have been four safeguarding referrals, three were resolved with No Further Action, the fourth is currently still active. No referrals have been in relation to FF. There is an annual document detailing physical interventions, including a reflective element of motivating factors.

## **5. Recommendations**

1. All the Independent Reviewing Officer's involved in undertaking the Quality and safety reviews have found the additional processes and level of detail very helpful. As an Independent Reviewing Officer service, we have agreed that for young people in these types of settings we will continue to use a checklist and scrutinise the additional areas for future CLA reviews.
2. It is important to hear the voices of the young people. Some of the young people are non-verbal and other may struggle to get their voices heard. Independent Reviewing Officer's and social workers to ensure that they prioritise in communicating directly with the young people. They may need to use different forms of communication, but it is vitally important to involve young people in decision making about their care and the quality of care received.

3. Many of the young people have been in placement for more than 12 months, for many the statutory visiting timescales that have been applied is 12 weekly visiting. Given the nature of placements and vulnerabilities of young people it would be beneficial if statutory visits can remain at six-weekly. This will ensure young people are seen regularly, their voice heard and better understanding of the care that they are being provided.
4. Whilst four of the six young people are in placements in Staffordshire, which is a neighbouring authority, this is positive as it allows easier family time and is nearer for parents and social workers to travel. However, we still have one young person placed in Scotland, although the plan is to move her closer to Derby in the next three months and another in Wales, who's plan is to remain there. Whilst it is understood that placements at distance are made as a last resort due to no other availability, efforts should be made to bring young people closer to home wherever possible and wherever possible every effort should be made to place young people with complex needs as close as possible to the home authority.
5. Whilst it is recognised that specialist dual residential and educational placement are limited. Every effort should be made to match the placement to the young person needs. This should be continuously reviewed. If the placement is not suitable every effort should be made to identify a more suitable placement rather than accept what is available at that time.
6. Social worker and Independent Reviewing Officer's should ensure young people are getting the necessary staffing care and resources as per their care plans. Staffing, vacancy rates for establishments as well as staff training should be regularly raised as part of the Corporate Parenting responsibility and scrutiny. Consideration should be given to the potential impact of this on the young person's care and well-being.
7. The virtual school service should play an active role in the care of these young people. Ensuring education standards and provision are meeting the needs of the young people and ensuring that they are being given the best opportunities to develop and achieve their potential.
8. It is important to ensure Child Looked After Reviews (CLA) have multi agency and multi professional representation at all meetings. This will ensure an accurate and up to date overview of the care that the young person is receiving and future care plans.

Pervez Akhtar  
Deputy Head of Service/Corporate Parenting Lead  
Childrens Quality Assurance Service  
12 November 2022

### **“Urgent Action Two**

*In relation to this group of children (as defined above), all Directors of Children’s Services should ensure:*

- I. That the host authority LADO for each individual establishment reviews all information on any LADO referrals, complaints and concerns over the last 3 years relating to the workforce in such establishments to ensure these have been appropriately actioned.*
- II. The host authority LADO should then contact any local authorities who currently have children placed in the establishments in their area if there are any outstanding enquiries being carried out regarding staff employed in the home”.*

### **Urgent Actions Two Findings:**

Derby City Council in compliance with Urgent Action Two (I), has liaised with the Host authority LADO for each individual establishment to review all information on any LADO referrals, complaints and concerns over the last three years relating to the workforce in such establishments to ensure these have been appropriately actioned. In the table below is a summary of the information obtained from our colleagues in the Host Authorities where our children/young people reside. It is important to note that none of these incidences are in respect of Derby Children/Young People, all the Host Authorities where referrals have been made in this timeframe have given us their assurance that they have all been dealt with appropriately, and that there are currently no concerns or actions outstanding (Urgent Action Two. II).

<b>Provision.</b>	<b>Host Authority.</b>	<b>No. child /ren/ YP.</b>	<b>LADO concerns over the last 3yrs appropriately actioned.</b>
Home A and B	Staffordshire	2	4 Referrals – 3 False, and 1 Threshold not met.
Home C	Dumfries & Galloway	1	No Concerns Reported.
Home D	Staffordshire	1	1 Referral – Threshold not met.
Home E	Derbyshire	1	23 Referral – 7 Substantiated, 4 Unsubstantiated, 4 False, 1 Unfounded, 4 Advice, 3 Allegations criteria not met. The predominant themes within the referrals relate to physical interventions and conduct matters (both inside and outside of work), 2 referrals relate to historical concerns about staff members.
Home F	Gwynedd	1	2 Referral – 1 Substantiated due to excessive force used when assaulted by a YP. 1 - Threshold not met.

### **Analysis of Urgent Action 2 Findings:**

Derby City Council has 6 children/young people placed in five establishments in four locations across the United Kingdom (England, Scotland and Wales). All Quality and Safety reviews were undertaken during September and October 2022, and in respect of these settings Independent Reviewing Officers have reviewed regulation reports or their equivalent (in Wales and Scotland) i.e. Reg 40, 44 and 45 reports.

All the Host Authorities have informed Derby City Council that all LADO referrals, complaints, and concerns over the last three years relating to the workforce in the establishments where our Children/Young People reside have been appropriately actioned, and there is currently no outstanding enquires being carried out. Derby City Council are satisfied that none of the referrals were in relation to our children.

Home E has the highest number of referrals in the past three years where Child EE has resided for approximately seventeen months. The children's home is the on-site residential provision for their school. They are registered for 52-week provision for up to 39 young people across six homes, all located in a secure school grounds. The school provides specialist day and residential education for young people, both male and female, aged 5 to 19 years. The Host Authority has informed us the 23 referrals breakdown pertain to; 15 Residential Care workers (including waking night staff and domiciliary staff); six Teaching staff, and two Allegations were dealt with as an establishment. There have been no strategy meetings taken place in respect of these allegations, however internal investigations were completed, and the outcomes reviewed by the LADO, and discussed with the referrer prior to an outcome being reached. The predominant themes within the referrals relate to physical interventions and conduct matters (both inside and outside of work), Two referrals relate to historical concerns about staff members. All of the 23 allegations referrals have been resolved and closed to the LADO of the Host Authority.

As set out in Urgent Action One section, EE's needs, safety and the quality of the provision have been reviewed by the Independent Reviewing Officer. EE is reported to have severe Autism and is non- verbal, and Restrictive Physical Intervention (RPI) is used when required, though incidences have been said to have reduced. However, the Independent Reviewing Officer have deemed following the incidences, that appropriate safeguards are put in place. It is deemed a protective factor that EE's mother is regularly in contact with him and the home, even though EE is not wanting to see her. Home E was inspected by Ofsted in July 2022 and received an overall Good rating for experience and progress of children and young people in the setting. The Ofsted reports comments on Home E efforts to reduce their use of physical intervention states; ***"A great deal of work has been carried out to support a reduction in the use of physical intervention. This has been successful and stopped the use of certain holds. The home has invested in a***

***positive behaviour strategy to further reduce the use of physical intervention in behaviour management.”***

Whilst there has been a high number of referrals a large number (16) where concluded as either; unsubstantiated, false, unfounded, advice given, and threshold not met. It is also acknowledged that Home E is a large 6 homes establishment, so whilst it does not negate the high number, we are mindful this number relates to referrals across the 6 homes in comparison to the other homes in the table that relates to one. The seven referrals that were substantiated the Host Authority deem them appropriately actioned. Therefore, it would appear in consideration of all the above that the recommendations outlined in Urgent Action One will suitably offer us the continued reassurance the appropriate safeguards are in place for child EE.

Home F where child/young person FF has resided for approximately twenty-three months is another establishment within the above table that has had a substantiated allegation referral in the past three years. We are advised that this referral was September this year (2022) and it was deemed that a Residential Worker used excessive force and aggression when managing an assault on them by another young person. The Host Authority carried out a joint section 47 investigation with the Police, whereby criminal threshold was not met but the threshold for child protection was met, and concluded the allegation substantiated. Home F was recommended to undertake an internal investigation as relevant to the findings and the Regulatory body was informed. The Host Authority have assured Derby City Council that there is no matter which remains unresolved or pending in relation to Home F and if they did have concerns, they would register them with Care Inspectorate Wales. In Urgent Action One, FF is thriving in his placement and reported to be happy, and also his parent is happy with the care provided. The Independent Reviewing Officer Service in the Safeguarding Section of the report have reviewed the regulatory paperwork, noted the safeguarding incidence in the past 12 month, none of which related to our child/young person, and appear satisfied that they are being dealt with appropriately. FF's care plan is that he will remain in placement until 18, which is approximately another 13 months so the recommendations we set out in Urgent Action Ones report satisfy us that the suitable safeguards and monitoring of the provision is in place.

To conclude all Host Authorities have been contacted where Derby City children/young people reside. There have been no referrals in relation any Derby City children/ young people. There have been referrals in the Hosting Authorities, but Derby City has been assured they have been actioned appropriately, and there are no outstanding actions/ enquiries. Urgent Action One details the steps the Local Authority taken to reassure itself of the Safety and Quality of these placements, and therefore Urgent Action Two has been fully addressed.

Belinda Rose

LADO, Deputy Head of Service Children's Quality Assurance  
14 November 2022