

ITEM 9



EDUCATION COMMISSION 29 November 2004

Report of Chair of the Education Commission

Performance Eye – its use by the Education Commission

RECOMMENDATION

- 1.1 That the Education Commission considers the performance information that relates to the remit of the Commission and which is now available through the Performance Eye facility.
- 1.2 That Commission members identify any performance indicators that they wish to examine in more detail and comment upon.

SUPPORTING INFORMATION

Background

- 2.1 At its meeting on 13 July 2004 the Scrutiny Management Commission considered a report of the Directors of Corporate Services and Finance which made recommendations on the role of overview and scrutiny in the Council's performance management framework. The Scrutiny Management Commission resolved:
 - a) To confirm that the Overview and Scrutiny commissions should monitor the performance of the Council, giving attention to key indicators relevant to the Council priorities and objectives included in the Performance Plan that fall within the responsibility of each commission.
 - b) To confirm that the overview and scrutiny commissions should comment on the draft priorities that form the basis of the Council's corporate and performance plans and budget planning process, taking account of performance monitoring information to identify key issues.

Issues

- 2.2 Performance Eye is now accessible to members and officers from the Home Page of Derbynet.
- 2.3 Performance Eye provides extensive information about the way in which the Council's Departments are performing against standards defined by a

range of performance indicators. The information, which is based on a wide range of Best Value, Corporate Plan and Local Public Service Agreement indicators, is available on both a Departmental and an Overview and Scrutiny Commission basis.

- 2.4 For many of the indicators the Performance Eye information includes details of the historical, cumulative and projected performance. This performance data can be compared, either graphically or using tabulated data, with externally imposed target levels, with the Unitary Median, and with the Unitary Top and Bottom Quartiles. Commentary explaining the level of performance that has been achieved by the service department is available for many of the Performance Indicators.
- 2.5 Using the performance information provided by Performance Eye it will be possible for Commission members to identify high performing service areas and those that are not meeting target levels. The performance of the Council's departments can also be compared with those of other unitary authorities.
- 2.6 Appendix 2 of this report contains a copy of the graph showing the overall performance of the Education Commission, and a table listing of the 42 sub-elements that fall within the remit of the Education Commission. The performance of the Education Service against the indicators in the sub-element table is indicated by the 'traffic light' system shown in the fourth column of the table.

Red - target has not been achieved,
Yellow - target has been achieved
Green - target has been exceeded.

- 2.7 Of the 42 sub-elements in the table, 19 have red indicators, 10 are yellow and 6 are green (BV181d, BV34a, BV38, BV43a, BV43b and BV45). The remainder are unclassified.

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Background papers:	None
List of appendices:	Appendix 1 – Implications Appendix 2 - Education Commission Performance Eye information

Appendix 1

IMPLICATIONS

Financial

1. None arising from this report.

Legal

2. None arising from this report.

Personnel

3. None arising from this report.

Equalities impact

4. Effective overview and scrutiny will benefit all Derby people.

Corporate objectives and priorities for change

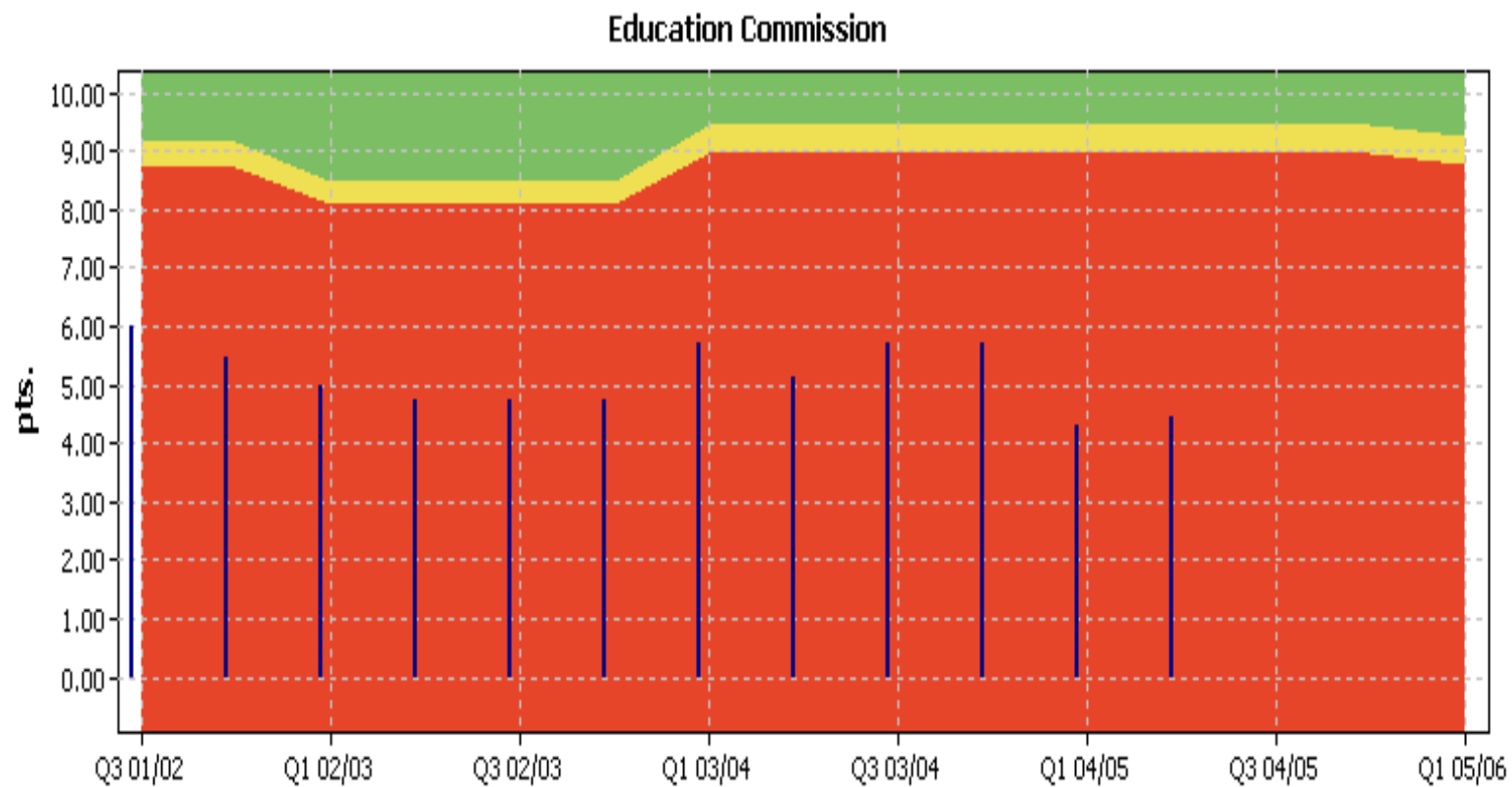
5. This report links to the following corporate objectives and priorities for change:

Corporate Objectives: Education; Cost Effective Services

Priorities for Change: Under achievement in schools; Responding to people's needs.

Appendix 2


















































Education Commission Overall Graph



Education Commission Sub-elements

Sub-elements

[[Show All](#)]

Type	Name	Value	Color	Trend
	BV159a - % of permanently excluded pupils provided with alternative tuition of 5 hours or less (Education Directorate)	3.13 % (FY 04/05)		
	BV159b - % of permanently excluded pupils provided with alternative tuition of 6-12 hours (Education Directorate)	22.02 % (FY 04/05)		
	BV159c - % of permanently excluded pupils provided with alternative tuition of 13-19 hours (Education Directorate)	48.33 % (FY 04/05)		
	BV159d (LPSA12.7) - % of permanently excluded pupils provided with alternative tuition of 20 hours+ (Education Directorate)	32.93 % (Q2 04/05)		
	BV181a (LPSA12.8) - Key Stage 3 Results - Level 5 or above; English (Education Directorate)	64.00 % (FY 03/04)		
	BV181b (LPSA12.9) - Key Stage 3 Results - Level 5 or above; Mathematics (Education Directorate)	66.00 % (FY 03/04)		
	BV181c (LPSA12.10) - Key Stage 3 Results - Level 5 or above; Science (Education Directorate)	60.00 % (FY 03/04)		
	BV181d - Key Stage 3 Results - Level 5 or above; ICT (Education Directorate)	56.00 % (FY 03/04)		
	BV192a - Average days access to relevant training per practitioner delivering Foundation Stage (Education Directorate)	1.02 (Q2 04/05)		
	BV192b - Average number of QTS teachers per 10 non-maintained settings (Education Directorate)	0.70 (Q2 04/05)		
	BV193a - Schools Budget as a percentage of the Schools Funding Assessment (Education Directorate)	100.90 % (FY 03/04)		
	BV193b - Increase in Schools Budget on previous year as % of increase in Schools Funding Assessment (Education Directorate)	100.00 % (FY 03/04)		
	BV194a - % of pupils in schools achieving level 5 or above in Key Stage 2 English (Education Directorate)	25.00 % (FY 03/04)		
	BV194b - % of pupils in schools achieving level 5 or above in Key Stage 2 Mathematics (Education Directorate)	27.00 % (FY 03/04)		
	BV33 - Youth Service expenditure per head of population in the Youth Service target age range (Education Directorate)	100.67 (FY 03/04)		
	BV34a - Percentage of primary schools with 25% or more of their places unfilled (Education Directorate)	13.80 % (FY 03/04)		
	BV34b - Percentage of secondary schools with 25% or more of their places unfilled (Education Directorate)	7.69 % (FY 03/04)		
	BV38 - Five or more GCSEs at grades A*- C or equivalent (Education Directorate)	49.00 % (FY 03/04)		
	BV39 - Five or more GCSEs or equivalent at grades A* to G including English and Maths (Education Directorate)	87.00 % (FY 03/04)		
	BV40 - Key Stage 2 Results - Level 4 or above; Mathematics (Education Directorate)	71.00 % (FY 03/04)		
	BV41 - Key Stage 2 Results - Level 4 or above; English (Education Directorate)	74.00 % (FY 03/04)		
	BV43a (LPSA12.5) - Statement of special educational needs prepared within 18 weeks excl 'exceptions' (Education Directorate)	89.19 % (Q2 04/05)		
	BV43b (LPSA12.6) - Statements of special educational needs prepared within 18 weeks incl 'exceptions' (Education Directorate)	66.67 % (Q2 04/05)		
	BV44 - No. of pupils permanently excluded during the year	2.63 (Q2 04/05)		

	from all schools per 1,000 pupils (Education Directorate)	04/05)		
	BV45 - Percentage of half days missed due to total absence in secondary schools (Education Directorate)	8.81 % (FY 03/04)		
	BV46 - Percentage of half days missed due to total absence in primary schools (Education Directorate)	6.18 % (FY 03/04)		
	BV48 (LPSA12.3) - % of schools maintained by the LEA subject to special measures (Education Directorate)	5.00 % (FY 03/04)		
	CP2.1.1 - No. of schools in Ofsted special measures category (Corporate Plan)			
	CP2.1.3 - Frequency of reporting on action plans for schools causing concern (Corporate Plan)			
	CP2.1.4 - % of inspections/visits that were satisfactory or better (Corporate Plan)			
	CP2.1.5 - % of HMI visits to schools in SM/SW where progress is satisfactory or better (Corporate Plan)			
	CP2.2.1 - No. of schools identified by the LEA as priority schools (Corporate Plan)			
	CP2.2.2 - % of training courses for school employees cancelled due to poor uptake (Corporate Plan)			
	CP2.2.3 - % of schools buying into school improvement package (Corporate Plan)			
	LPSA1.1.1 - Percentage of pupils attaining at least Level 4 in English at Key Stage 2 (Education Directorate)	60.00 % (FY 03/04)		
	LPSA1.1.2 - Percentage of pupils attaining at least Level 4 in Mathematics at Key Stage 2 (Education Directorate)	56.00 % (FY 03/04)		
	LPSA1.2.1 - Percentage of pupils attaining level 5 in each of English at Key Stage 2 (Education Directorate)	13.00 % (FY 03/04)		
	LPSA1.2.2 - Percentage of pupils attaining level 5 in each of Mathematics at Key Stage 2 (Education Directorate)	17.00 % (FY 03/04)		
	LPSA1.3.1 - Percentage of pupils attaining at least level 5 in English at Key Stage 3 (Education Directorate)	41.00 % (FY 03/04)		
	LPSA1.3.2 - Percentage of pupils attaining at least level 5 in Mathematics at Key Stage 3 (Education Directorate)	42.00 % (FY 03/04)		
	LPSA1.4 - % pupils attaining at least 5 grades A*-G at GCSE including English and Mathematics at KS4 (Education Directorate)	73.00 % (FY 03/04)		
	LPSA2/12.4 - % half days missed due to total absence in secondary schools maintained by the LEA (Education Directorate)	91.74 % (FY 03/04)		