Equality impact assessment form

Corporate Resources

Communications

Social Media

01.10.18

Ann Webster

Decision of Cabinet, Personnel Committee or Chief Officer Group

Date published on website





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Equality impact assessment – please read this section first before you do the assessment

This is our equality impact assessment form to help you equality check what you are doing when you are about to produce a new policy, review an older one, write a strategy or plan or review your services and functions. In fact you need to do an equality impact assessment whenever a decision is needed that affects people and **before** that decision is made.

So why do we need to do equality impact assessments? Although the law does not require us to do them now, the courts still place significant weight on the existence of some form of documentary evidence of compliance with the **Public Sector Equality Duty** when determining judicial review cases. This method helps us to make our decisions fairly, taking into account any equality implications, so yes we still need to do them.

The Public Sector Equality Duty is part of the Equality Act 2010 and this Duty requires us as a public body to have 'due regard' to eliminating discrimination, harassment and victimisation and any other conduct that is prohibited by or under the Act. It requires us to advance equality of opportunity and foster good relations between people who share a 'relevant protected characteristic' and people who don't.

Having 'due regard' means:

- removing or minimising disadvantages suffered by people due to their protected characteristics
- taking steps to meet the needs of people with certain protected characteristics where these are different from the needs of other people
- encouraging people with certain protected characteristics to participate in public life or in other activities where the participation is disproportionately low.

The protected characteristics are:

- age
- disability

- gender identity
- marriage and civil partnership
- pregnancy and maternity
- race
- religion or belief
- sex
- sexual orientation

This completed form should be attached to any Chief Officer Group, Cabinet or Personnel Committee report to help elected members make their decisions by taking the equality implications into account. Equality impact assessments **must be done before** decisions are made. Include the Cabinet or Personnel Committee's decision on the front sheet when you know it.

You'll find that doing these assessments will help you to:

- understand your customers' and communities needs
- develop service improvements
- improve service satisfaction
- demonstrate that you have been fair and open and considered equality when working on re-structuring
- make sure you pay due regard to the requirements of the Public Sector Equality Duty.

Don't do the form by yourself, get a small team together and make sure you include key people in the team such as representatives from our Diversity Forums and employee networks and you could invite trade union representatives too – the more knowledge around the table the better. You also need to decide how and who you will consult with to help inform the equality impact assessment. Our Lead on Equality and Diversity can help with useful contacts – we have a team of people who are used to doing these assessments and can help with information on barriers facing particular groups and remedies to overcome these barriers.

You'll need to pull together all the information you can about how what you are assessing affects different groups of people and then examine this information to check whether some people will be negatively or positively affected. Then you'll need to look at ways of lessening any negative effects or making the service more accessible – this is where your assessment team is very useful and you can also use the wider

community. Against every negative impact you will need to complete the mitigation section to explain how you will lessen the impact.

Agree an equality action plan with your assessment team, setting targets for dealing with any negative effects or gaps in information you may have found. Set up a way of monitoring these actions to make sure they are done and include them in your service business plans.

When you have completed the assessment, get it signed by your Head of Service or Service Director and send it to our Lead on Equality and Diversity for checking and to publish on our website. It is a public document so must not contain any jargon and be easy to understand.

Remember, we need to do these assessments as part of our everyday business, so we get our equality responsibilities right and stay within the law – Equality Act 2010.

Equality groups and protected characteristics

These are the equality groups of people we need to think about when we are doing equality impact assessments and these people can be our customers or our employees and job applicants...

- Age equality the effects on younger and older people
- Disability equality the effects on the whole range of disabled people, including Deaf people, hearing impaired people, visually impaired people, people with mental health issues, people with learning difficulties and people with physical impairments
- Gender identity the effects on trans people
- Marriage and civil partnership equality
- Pregnancy and maternity equality women who are pregnant or who have recently had a baby, including breast feeding mothers
- Race equality the effects on minority ethnic communities, including newer communities, gypsies and travellers and the Roma community
- Religion and belief or non-belief equality the effects on religious and cultural communities, customers and employees

- Sex equality the effects on both men and women and boys and girls
- Sexual Orientation equality the effects on lesbians, gay men and bisexual people

Contact for help

Ann Webster – Lead on Equality and Diversity ann.webster@derby.gov.uk
Tel 01332 643722 Minicom 01332 640666 Mobile 07812301144

The form

We use the term 'policy' as shorthand on this form for the full range of policies, practices, plans, reviews, activities and procedures.

Policies will usually fall into three main categories...

- Organisational policies and functions, such as recruitment, complaints procedures, re-structures
- Key decisions such as allocating funding to voluntary organisations, budget setting
- Policies that set criteria or guidelines for others to use, such as criteria about school admissions, procurement methods, disabled facilities grants, on street parking bays

If in doubt – it's better and safer to do an Equality Impact Assessment than not to bother! You never know when we may get a legal challenge and someone applies for Judicial Review.

What's the name of the policy you are assessing?

The assessment team

Team leader's name and job title – Digital Communications Officer

Other team members – Marketing Communications Manager, Lead on Equality and Diversity

| Name | Job title | Organisation | Area of expertise |
|------|--|-----------------------|------------------------------|
| | Digital Communications Officer | Derby City Council | Social Media |
| | Marketing Communications Manager | Derby City Council | Communications and Marketing |
| | Lead on Equality and Diversity | Derby City Council | Equality and Diversity |
| | | | |
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Step 1 – setting the scene

Make sure you have clear aims and objectives on what you are impact assessing – this way you keep to the purpose of the assessment and are less likely to get side tracked.

1 What are the main aims, objectives and purpose of the policy? How does it fit in with the wider aims of the Council and wider Derby Plan? Include here any links to the Council Plan, Derby Plan or your Directorate Service Plan.

| | The Social Media policy is intended to provide clear guidance regarding the acceptable use of social media by employees both within and outside of work as well as the acceptable use of social media by residents when contacting the Council via social media. |
|---|--|
| 2 | Who delivers/will deliver the policy, including any consultation on it and any outside organisations who deliver under procurement arrangements? |
| | The policy will be delivered and updated by the Digital Communications Officer. |
| 3 | Who are the main customers, users, partners, employees or |

| All employees who use social media in either a work or personal capacity and Council customers who contact the Council via social media will have to adhere to this policy. |
|---|
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| |

Step 2 – collecting information and assessing impact

4 Who have you consulted and engaged with so far about this policy, and what did they tell you? Who else do you plan to consult with? – tell us here how you did this consultation and how you made it accessible for the equality groups, such as accessible locations, interpreters and translations, accessible documents.

Generally, social media sites themselves such as Facebook and Twitter are designed to be and are inherently accessible to anyone and everyone. Functions, such as the ability to include image descriptions and subtitles to videos as well as automatic translations removes many of the barriers when compared to more traditional communications methods such as leaflets or booklets.

To date, other Council colleagues, including those at neighbouring authorities have commented and input into the Policy.

The Policy will also be considered by the Employee Working Group and Personnel Committee

5 Using the skills and knowledge in your assessment team, and from any consultation you have done, what do you already know about the equality impact of the policy on particular groups? Also, use any other information you know about such as any customer feedback, surveys, national research or data. Indicate by a tick for each protected characteristic group whether this is a negative or a positive impact. If it's negative, fill in the mitigation section as well to explain how you are going to lessen the impact.

Age

| What do you already know? | Positive impact | Negative impact | Mitigation |
|--|-----------------|-----------------|------------|
| Research has shown that the over 50s are one of the fastest growing groups on social media. Data from the Derby City Council Facebook page shows that the 65+ age group accounts for a significantly larger percentage of our page likes than 13-17 year olds (who are often more commonly associated with being on social media). | Yes | | |
| | | | |

Disability

| What do you already | Positive | Negative | Mitigation |
|---------------------------|----------|----------|------------|
| know? | impact | impact | |
| Social media sites have | Yes | | |
| assistive technologies | | | |
| built in to make them | | | |
| accessible to Disabled | | | |
| people The policy itself | | | |
| has been written in plain | | | |
| English to make it easy | | | |

| What do you already know? | Positive impact | Negative impact | Mitigation |
|--|-----------------|-----------------|------------|
| to understand – even for someone who does not use social media. Where we have videos we use the subtitling facility and also image descriptions | Impact | Impact | |
| We will make reasonable adjustments for any disabled employees to access this Policy | | | |
| We know that many disabled people are often on the receiving end of harassment and hate crime from some social media users – this Policy aims to stamp this out and if employees are found to be guilty of such behaviour they will face disciplinary action | | | |
| | | | |

Gender identity- trans

| What do you already know? | Positive impact | Negative impact | Mitigation |
|---------------------------|-----------------|-----------------|------------|
| We know that many | Yes | | |
| trans people are often on | | | |
| the receiving end of | | | |
| harassment and hate | | | |
| crime from some social | | | |
| media users – this Policy | | | |
| aims to stamp this out | | | |
| and if employees are | | | |
| found to be guilty of | | | |
| such behaviour they will | | | |

| What do you already know? | Positive impact | Negative impact | Mitigation |
|---------------------------|-----------------|-----------------|------------|
| face disciplinary action | | | |
| | | | |
| | | | |

Marriage and Civil Partnership

| What do you already know? | Positive impact | Negative impact | Mitigation |
|---------------------------|-----------------|-----------------|------------|
| No impact | | | |
| | | | |
| | | | |

Pregnancy and maternity

| What do you already know? | Positive impact | Negative impact | Mitigation |
|---|-----------------|-----------------|------------|
| We know that many new mothers are often on the receiving end of harassment from some social media users, particularly around breast feeding – this Policy aims to stamp this out and if employees are found to be guilty of such behaviour they will face disciplinary action | Yes | | |
| | | | |

Race

| What do you already know? | _ | Negative impact | Mitigation |
|------------------------------------|-----|-----------------|------------|
| The policy actively encourages the | Yes | | |

| Council to engage with our diverse communities. Social media has allowed more people than ever from different backgrounds to engage with one another – increasing understanding of different cultures. We know that many minority ethnic communities are often on the receiving end of harassment and hate crime from some social media users – this Policy aims to stamp this out and if employees are found to be guilty of such behaviour they will face disciplinary action | |
|---|--|
| | |

Religion or belief or none

| What do you already know? | Positive impact | Negative impact | Mitigation |
|---------------------------|-----------------|-----------------|------------|
| The policy actively | Yes | | |
| encourages the | | | |
| Council to engage | | | |
| with our diverse | | | |
| communities. The | | | |
| Council uses social | | | |
| media to | | | |
| acknowledge and | | | |
| celebrate all the | | | |
| different religions and | | | |

| cultures in Derby We know that many people are often on the receiving end of harassment and hate crime because of their | | |
|--|--|--|
| religion and belief from some social media users – this Policy aims to stamp this out and if employees are found | | |
| to be guilty of such behaviour they will face disciplinary action | | |
| | | |

Sex

| What do you already | Positive | Negative | Mitigation |
|-----------------------|----------|----------|------------|
| know? | impact | impact | |
| Women in particular | Yes | | |
| are often on the | | | |
| receiving end of | | | |
| harassment and | | | |
| insults from come | | | |
| social media users - | | | |
| this Policy aims to | | | |
| stamp this out and if | | | |
| employees are found | | | |
| to be guilty of such | | | |
| behaviour they will | | | |
| face disciplinary | | | |
| action | | | |
| | | | |
| | | | |

Sexual orientation

| | What do you already | Positive | Negative | Mitigation |
|--|---------------------|----------|----------|------------|
|--|---------------------|----------|----------|------------|

| know? | impact | impact | |
|--|--------|--------|--|
| We know that many LGBYQ+ people are often on the receiving end of harassment and hate crime from some social media users – this Policy aims to stamp this out and if employees are found to be guilty of such behaviour they will face disciplinary action | Yes | | |
| | | | |

Important - For any of the equality groups you don't have any information about, then make it an equality action at the end of this assessment to find out. This doesn't mean that you can't complete the assessment without the information, but you need to follow up the action and if necessary, review the assessment later. You can get lots of information on reports done from organisations' websites such as the Equality and Human Rights Commission, Stonewall, Press for Change, Joseph Rowntree Trust and so on. Please don't put down that the impact affects 'everyone the same' – it never does!

6 From the information you have collected, how are you going to lessen any negative impact on any of the equality groups? How are you going to fill any gaps in information you have discovered?

| N/A | | |
|-----|--|--|
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Step 3 – deciding on the outcome

What outcome does this assessment suggest you take? – You might find more than one applies. Please also tell us why you have come to this decision?

| Outcome 1 | Yes | No major change needed – the EIA hasn't identified any potential for discrimination or negative impact and all opportunities to advance equality have been taken |
|-----------|-----|--|
| Outcome 2 | | Adjust the policy to remove barriers identified by the EIA or better advance equality. Are you satisfied that the proposed adjustments will remove the barriers you identified? |
| Outcome 3 | | Continue the policy despite potential for negative impact or missed opportunities to advance equality identified. You will need to make sure the EIA clearly sets out the justifications for continuing with it. You need to consider whether there are: sufficient plans to stop or minimise the negative impact mitigating actions for any remaining negative impacts plans to monitor the actual impact. |
| Outcome 4 | | Stop and rethink the policy when the EIA shows |
| | | actual or potential unlawful discrimination |

Our Assessment team has agreed Outcome number(s)

| Outcome 1 | | |
|-----------|--|--|
| | | |
| | | |
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| | | |

Why did you come to this decision?

The policy makes reference and encourages readers to consider other Policies including the Equality, Dignity and Respect Policy as well as the Council's customer service standards. Some social media users can be very cruel and this Policy will help us to stamp out any discrimination from our employees and also some of our customers.

If you have decided on **Outcome 3**, then please tell us here the justification for continuing with the policy. You also need to make sure that there are actions in the Equality Action Plan to lessen the effect of the negative impact. This is really important and may face a legal challenge in the future.

If you have decided on **Outcome 4** then if the proposal continues, without any mitigating actions, it may be likely that we will face a legal challenge and possibly a Judicial Review on the process - it is really important that the equality impact assessment is done thoroughly, as this is what the Judge will consider.

Step 4 – equality action plan – setting targets and monitoring

8 Fill in this table with the equality actions you have come up with during the assessment. Indicate how you plan to monitor the equality impact of the proposals, once they have been implemented.

Equality Action Plan –setting targets and monitoring

Age

| What are we going to do to advance equality | What difference will it make | When will we do it and who will lead | Monitoring arrangements |
|--|--|--------------------------------------|---|
| The social media policy will be a mandatory Policy that has to be accepted by all Council Employees. It will be promoted using the Council's internal communications channels. | It will mean we have a consistent approach to social media across the Council. | TBC Digital Communications Officer | We will check the number of employees who have accepted the policy via the E-Learning Portal. |
| | | | |
| | | | |

Disability

| What are we going to do to advance equality | What difference will it make | When will we do it and who will lead | Monitoring arrangements |
|--|--|--------------------------------------|--|
| The social media policy will be a mandatory Policy that has to be accepted by all Council Employees. It will be promoted using the Council's internal communications channels. | It will mean we have a consistent approach to social media across the Council. | TBC Digital Communications Officer | We will check the number of employees who have accepted th policy via the E-Learning Portal. |
| | | | |

Gender identity - trans

| What are we going to do to advance equality | What difference will it make | When will we do it and who will lead | Monitoring arrangements |
|--|--|--------------------------------------|---|
| The social media policy will be a mandatory Policy that has to be accepted by all Council Employees. It will be promoted using the Council's internal communications channels. | It will mean we have a consistent approach to social media across the Council. | TBC Digital Communications Officer | We will check the number of employees who have accepted the policy via the E-Learning Portal. |
| | | | |
| | | | |

Marriage and Civil Partnership

| What are we going to do to advance equality | What difference will it make | When will we do it and who will lead | Monitoring arrangements |
|---|------------------------------|--------------------------------------|-------------------------|
| | | | |
| | | | |
| | | | |

Pregnancy and maternity

| What are we going to do to advance equality | What difference will it make | When will we do it and who will lead | Monitoring arrangements |
|--|--|--------------------------------------|---|
| The social media policy will be a mandatory Policy that has to be accepted by all Council Employees. It will be promoted using the Council's internal communications channels. | It will mean we have a consistent approach to social media across the Council. | TBC Digital Communications Officer | We will check the number of employees who have accepted th policy via the E- Learning Portal. |

| What are we going to do to advance equality | What difference will it make | When will we do it and who will lead | Monitoring arrangements |
|---|------------------------------|--------------------------------------|-------------------------|
| | | | |
| | | | |
| | | | |

Race

| What are we going to do to advance equality | What difference will it make | When will we do it and who will lead | Monitoring arrangements |
|--|--|--------------------------------------|--|
| The social media policy will be a mandatory Policy that has to be accepted by all Council Employees. It will be promoted using the Council's internal communications channels. | It will mean we have a consistent approach to social media across the Council. | TBC Digital Communications Officer | We will check the number of employees who have accepted th policy via the E-Learning Portal. |
| | | | |
| | | | |

Religion or belief or none

| What are we going to do | What difference | When will we | Monitoring |
|-------------------------|-----------------|---------------|--------------|
| to advance equality | will it make | do it and | arrangements |
| | | who will lead | |
| | | | |

| What are we going to do to advance equality | What difference will it make | When will we do it and who will lead | Monitoring arrangements |
|--|--|--------------------------------------|---|
| The social media policy will be a mandatory Policy that has to be accepted by all Council Employees. It will be promoted using the Council's internal communications channels. | It will mean we have a consistent approach to social media across the Council. | TBC Digital Communications Officer | We will check the number of employees who have accepted the policy via the E-Learning Portal. |
| | | | |
| | | | |

Sex

| What are we going to do to advance equality | What difference will it make | When will we do it and who will lead | Monitoring arrangements |
|--|--|--------------------------------------|---|
| The social media policy will be a mandatory Policy that has to be accepted by all Council Employees. It will be promoted using the Council's internal communications channels. | It will mean we have a consistent approach to social media across the Council. | TBC Digital Communications Officer | We will check the number of employees who have accepted the policy via the E-Learning Portal. |
| | | | |

Sexual orientation

| What are we going to do | What difference | When will we | Monitoring |
|-------------------------|-----------------|---------------|--------------|
| to advance equality | will it make | do it and | arrangements |
| | | who will lead | |
| | | | |

| What are we going to do to advance equality | What difference will it make | When will we do it and who will lead | Monitoring arrangements |
|--|--|--------------------------------------|---|
| The social media policy will be a mandatory Policy that has to be accepted by all Council Employees. It will be promoted using the Council's internal communications channels. | It will mean we have a consistent approach to social media across the Council. | TBC Digital Communications Officer | We will check the number of employees who have accepted the policy via the E-Learning Portal. |
| | | | |
| | | | |

We can give you this information in any other way, style or language that will help you access it. Please contact us on: 01332 643722

Minicom: 01332 640666

Polish

Aby ułatwić Państwu dostęp do tych informacji, możemy je Państwu przekazać w innym formację, stylu lub języku.

Prosimy o kontakt:

01332 643722 Tel. tekstowy: 01332 640666

Punjabi

ਇਹ ਜਾਣਕਾਰੀ ਅਸੀਂ ਤੁਹਾਨੂੰ ਕਿਸੇ ਵੀ ਹੋਰ ਤਰੀਕੇ ਨਾਲ, ਕਿਸੇ ਵੀ ਹੋਰ ਰੂਪ ਜਾਂ ਬੋਲੀ ਵਿੱਚ ਦੇ ਸਕਦੇ ਹਾਂ, ਜਿਹੜੀ ਇਸ ਤੱਕ ਪਹੁੰਚ ਕਰਨ ਵਿੱਚ ਤੁਹਾਡੀ ਸਹਾਇਤਾ ਕਰ ਸਕਦੀ ਹੋਵੇ। ਕਿਰਪਾ ਕਰਕੇ ਸਾਡੇ ਨਾਲ ਟੈਲੀਫ਼ੋਨ 01332 643722 ਸਿਨੀਕਮ 01332 640666 ਤੇ ਸੰਪਰਕ ਕਰੋ।

Slovakian

Túto informáciu vám môžeme poskytnúť iným spôsobom, štýlom alebo v inom jazyku, ktorý vám pomôže k jej sprístupneniu. Skontaktujte nás prosím na tel.č:

Minicom 01332 640666

Urdu

معلومات ہم آپ کو کسی دیگرایسے طریقے ،انداز اور زبان میں مہیا کرسکتے ہیں جواس تک رسائی میں آپ کی مدد کرے براہ کرم منی کام 640666 01332 پہم سے رابطہ کریں۔



