

**Urgent Leader of the Council Cabinet
Member Meeting
30 April 2020**

ITEM 5



Derby City Council

Report sponsor: Pauline Anderson – Service Director & Andy Smith Strategic Director of People.
Report author: Anna Mimms Acting Head of Service

Derby Adult Learning Service – MHCLG ESOL Integration Fund – permission to submit bid.

Purpose

- 1.1 To seek permission for the Adult Learning Service to submit a bid application for the Ministry of Housing, Communities and Local Government (MHCLG) English for Speakers of Other Languages (ESOL) Integration fund.
- Bid deadline for submission: 6 May 2020
 - Project duration: 1 year – with a view to being extended if successful.
 - Project start date: 1 September 2020

Derby Adult Learning Service (DALs) is seeking approval to bid for approximately £306,750 of funding through the MHCLG ESOL Integration Fund to engage with and deliver ESOL related learning opportunities to approximately 500 beneficiaries across Derby. The fund particularly welcomes bids that demonstrate collaboration with eligible local partners to deliver elements of the Community Engagement and ESOL delivery. These partners will be co-ordinated by DALs, who will ensure they have sufficient track record and quality management processes to provide compliant outcomes.

1.2 Aims:

Successful local authorities will be expected to support all participants' integration into British society and improve their connection to the local area. This can be achieved by building confidence to use English and engage with people outside their immediate community – mixing with those from different backgrounds and accessing services.

Deliver locally and engage learners who may be isolated or within segregated communities with little or no English language skills. Community-based tuition is the most effective means of engaging people who are in greatest need of support and may not have previously taken steps to learn English.

This fund will support highly localised English language provision in community buildings that learners may already be familiar with, such as schools, community centres and places of worship.

We want the fund to provide high-quality learning experiences. We know some learners new to English language learning may not have literacy skills in a first language, causing learning journeys to be slower or inconsistent. MHCLG aims to increase literacy skills through the teaching of reading, writing, speaking and listening to learners at New to ESOL Level ('Pre-Entry'- Entry Level 1).

DALS is writing a collaborative bid with strategic partners in Derby spanning cultural, community and education sectors. We are specifically working with those 3rd Sector organisations who have access to hard to reach, new, emerging and non-English speaking communities. This collaborative work is inclusive spanning services within DCC including cultural strategic partnerships, community and Move More Derby.

Recommendations

- 2.1 To approve the submission of a bid for the value of approximately £306,750 to the ESOL Integration Fund to MHCLG.
- 2.2 To delegate to the Strategic Director for People Services' (in consultation with the Cabinet Member for Children and Young People and the Section 151 officer) authority to accept a successful bid and subsequent offer of funding.
- 2.3 To approve the proposal for DALS to co-ordinate the ESOL Integration Project.
- 2.4 To approve the proposal for the ESOL integration fund to be delivered within a Quality Management Hub and Spoke Model. See appendix 1
- 2.5 To delegate authority for awarding any ESOL Integration Project grants to the Strategic Director of People Services' in consultation with the Cabinet Member for Children and Young People.

Reasons

- 3.1 This funding represents an excellent opportunity to inject our communities with the funds, resources, skills and support necessary to address issues of isolation, racial tensions, confidence and English-speaking skills.
- 3.2 This project would increase the capacity of The Adult Learning Service to engage with hard to reach, pre-entry level ESOL learners in Derby City; providing a highly qualified and structured ESOL Level 5 coordinated learning programme.
- 3.3 DALS has recently concluded a highly successful project similar in nature called: 'Talk English'. This project looks to continue the successful work of the Talk English project however, for the first time MHCLG have chosen to directly fund 25 local authorities rather than colleges or universities.

Total fund is worth approximately £7.5Million

- 3.3 DALS was specifically approached by MHCLG to submit the bid as we have a good reputation and track record of delivering high quality ESOL provision. This approach gives no indication of potential bid success.
- 3.4 DALS has recently been working on community projects to address racial tensions in schools and communities with the New and Emerging Community Team and can further support these community groups with this offer to support the acquisition of language and community-based activities.

Supporting information

- 4.1 In 2011 Census data showed that 90.5% of Derby residents (aged 3 and over) declared that English was their main language. 22,622 people had a language other than English as their main language. Of these 22,622, 41.9% spoke a South Asian language as their main language, 35.2% spoke a European language, 6.6% spoke a West / Central Asian language, 5.7% spoke an East Asian language, 3.4% spoke an African language and 2.8% spoke Arabic. Panjabi, Urdu, Polish, Slovak, Kurdish and Latvian were the most commonly spoken individual languages. There were believed to be in excess of 71 languages spoken in Derby in 2011.

From all the data collected for an updated population profile of City residents we know that there are at least 158 languages / dialects spoken in Derby currently, 147 of which are spoken by children in Derby schools. Department for Education data shows that from 2013 to 2019 there was a 6.2% increase in the proportion of pupils whose first language was other than English in Derby state-maintained schools. In 2019 this group accounted for over a quarter of all pupils (26.3%).

DCC data on the use of Big Word's interpreting / translating service showed that telephone translations for the top 30 languages requested increased from 906 in 2016/7 to 1,555 in 2018/9. Face-to-face translations for the top 30 languages requested increased from 1,505 in 2016/7 to 4,097 in 2018/9.

DCC's New Communities Advice Team offers both a paid and a free service for translating and interpreting, both of which saw an increase in the number of hours delivered from 2016/7 to 2018/9. The number of advice and support sessions delivered to those accessing the service has also increased year on year.

Data from the British Red Cross service for refugees in Derby showed 42 languages were spoken by clients from 2015-2019, and the number of people supported by them has risen every year over this period.

Data on the languages spoken by adults is more difficult to access outside of the Census or residents' surveys but estimates of nationality have been produced for the population profile. The new estimates show that the

number of non-British citizens living in Derby has increased by 10,000; from 23,000 in 2011 to 33,000 in 2019/20. Of these, 18,000 are from European Union countries and 15,000 from non-European countries. By world region the largest increase, of over 2,000 people, has been in EU8 country nationals. Nationals from the Middle East and Central Asia, EU2, EU14, South Asia, and Sub-Saharan African countries have all increased by over 1,000 since 2011. (It isn't possible to say what level of fluency in English these migrants have.)

The most commonly spoken non-English languages currently in Derby are likely to be Punjabi (all dialects), Urdu, Polish, Slovakian, Czech, Latvian, Lithuanian, Italian, Romanian, Kurdish, Spanish and Arabic. (See the accompanying excel file for the list of all 158 identified languages.)

Hate crime and support for victims or concerns regarding extremism and radicalisation – whilst a niche area, one issue we have is with some settled communities having a low literacy level and as a result, unaware of how to raise concerns.

Data produced for this report by – **Pop Gill** | Cohesion and Prevent Manager | Community Safety & Integration Service

4.2 Bid prospectus: Appendix 2.

Bid application: Appendix 3

4.3 **Feedback from DALS OFSTED inspection Deep Dive ESOL DALS Ofsted Inspection on 23/3/20.**

- Learners were well engaged and participated well
- There was good learning and progress and learners commented on how they are using skills learnt in their social/daily life

Quality of Education

- The ESOL curriculum focuses on the individuals to promote independent learning and preparing them for employment
- Most make good progress and they are confident in using skills learnt in real life
- There are commendable amounts of homework and learners enjoy and appreciate teachers
- Learners are confident

Leadership & Management

- ESOL staff collaborate well
- There is individual support
- There is positive focus on development

Learner Conversations:

- Teachers are ambitious for progression.

- Skills are built over time. They are building specific skills, which is building their confidence. They are being challenged.

Public/stakeholder engagement

- 5.1 This project will be delivered in partnership with a wide range of community stakeholders, building on relationships that the Cultural Strategy Group, Move More Derby and others have already established.
- 5.2 Regular engagement with 3rd sector partners is sustained through the delivery of the service. Bid proposes that 150 beneficiaries directly delivered by DALs 350 directly delivered by partners.
- 5.3 The Quality Management Hub and Spoke Delivery Model is designed to optimise partnership working with local, grassroots organisations who already work with the hardest to reach individuals.
- 5.4 In preparation for developing the bid concept Anna Mimms, Acting Head of Service for DALs has gained input from a wide range of 3rd sector organisation, such as: Quad, Derby Theatre, and DCC Community Engagement Services.

Other options

- 6.1 Do nothing:
 - DCLG will see a 'no bid' as a lack of interest in any future potential funding opportunities.
 - Community groups will not have access to valuable funding and services at a time of significant challenge
- 6.2 Seek alternative funds to offer this type of English provision – none available

Financial and value for money issues

- 7.1 This bid would represent new funding to provide essential services to the some of the most vulnerable citizens of Derby, who ordinarily struggle to access services. There is no requirement for the Council to match fund the awarded funding.
- 7.2 The proposed bid assumes DALs would deliver 150 places directly and 350 through partnerships, the total funding to be requested through this bid is £306,750 to cover the forecasted project costs below:

Project Coordinator	40,000
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Delivery tutors (ESOL)	20,000
Delivery tutor (Employability)	9,600
Childcare/creche	15,000
Marketing & engagement	8,000
Quality, admin, MI, Senior Management	21,000
Resources, printing, food, refreshments, books	5,750
Room/Venue costs	5,700
Volunteer costs (CPD, travel, refreshments)	4,200
Partnership delivery (£450x350)	157,500
Community Integration Events	20,000
TOTAL PROJECT COSTS	£306,750

- 7.3 Project co-ordination, quality, administration, MI and Senior Management income is proportioned across both direct delivery and partnerships.
- 7.4 Recruitment of a Project Co-ordinator on a 12-month fixed term contract from July 2020 to manage the deliver, quality and partnerships of the project to a successful outcome. Grade: JNC 2 Level 007 - £25,027 plus on costs.
- 7.5 Allocating up to an additional temporary 400 teaching hours in the 20/21 academic year to existing ESOL staff contracts for the delivery of these Pre-ESOL courses. 400 hrs x £39 (average rate per teaching hour to include the preparation time, annual leave and on costs) £15,600
- 7.6 This project will be delivered in partnership with a wide range of community stakeholders, building on relationships that have already established. Grants will be awarded to groups within that partnership and it is proposed that the awarding of such grants and the determination of the grant terms is delegated to the Strategic Director of People Services' in consultation with the Cabinet Member for Children and Young People.

Legal implications

- 8.1 Payments in the form of grants for agreed services and outcomes to be delivered by partner organisations will require a formal documentation to be entered into by the partners with the Council..

Other significant implications

- 9.1 Payments in the form of grants for agreed services and outcomes to be delivered by partner organisations will require a formal documentation to be entered into by the partners with the Council.

This report has been approved by the following people:

Role	Name	Date of sign-off
Legal	Olu Idowu	22 April 2020
Finance	Alison Parkin	22 April 2020
Service Director(s)	Pauline Anderson OBE	24 April 2020
	Andy Smith	24 April 2020
Report sponsor		
Other(s)	Councillor Evonne Williams	

Background papers:

List of appendices:

Appendix 1: Hub and Spoke model

Appendix 2: ESOL Prospectus

Appendix 3: EFIF application form (v2)