



Provisional KS2 SATs Results for Derby City LAC 2015-16

SUMMARY

- 1.1 In 2016, the new more challenging national curriculum, which was introduced in 2014, was assessed by new tests and interim frameworks for teacher assessment. Results are no longer reported as levels: each pupil receives their test results as a scaled score and teacher assessments based on the standards in the interim framework. Progress data will be released by the DfE in December.
- 1.2 Nationally, 53% of pupils reached the new expected standard in reading, writing and mathematics. Because of the changes set out in 1.1, figures for 2016 are not comparable to those for earlier years. The expectations for pupils at the end of key stage 2 have been raised. Given the differences from previous years to the curriculum and assessments, levels are not comparable with scaled scores or teacher assessment outcomes.
- 1.3 The new expected standards were designed to be broadly similar but are not equivalent to an old level 4b. However, given the curricula differences, there is not a direct equivalence between the new expected standard and level 4b in previous years.
- 1.4 The Derby City KS2 LAC results, see 4.1, will be outlined through a powerpoint presentation at the Board meeting.
- 1.5 Provisional Key Stage 1 and GCSE attainment results will be presented to the Board at a later date; as will the progress data.

RECOMMENDATION

- 2.1 To recognise the achievement of Derby's children who are looked after.
- 2.2 To note the changes to the national assessment methodology

REASONS FOR RECOMMENDATION

- 3.1 The educational achievement of Derby's Looked After Children is a key priority and it is important that the Board members understand the new assessment arrangements.

4.1 Key Stage 2 Attainment 2015 – 2016 for Derby LAC

In 2015-6 there were 20 LAC in Year 6 at the time of Key Stage 2 tests. Of these,

- 19 were in the reportable cohort and had been in care for 12 months.
- 5 (26%) children in the reportable cohort achieved the expected standard in reading.
- 7 (37%) children in the reportable cohort achieved the expected standard in writing.
- 5 (26%) children in the reportable cohort achieved the expected standard in mathematics.
- 5 (26%) children in the reportable cohort achieved the expected standard in grammar, punctuation and spelling.

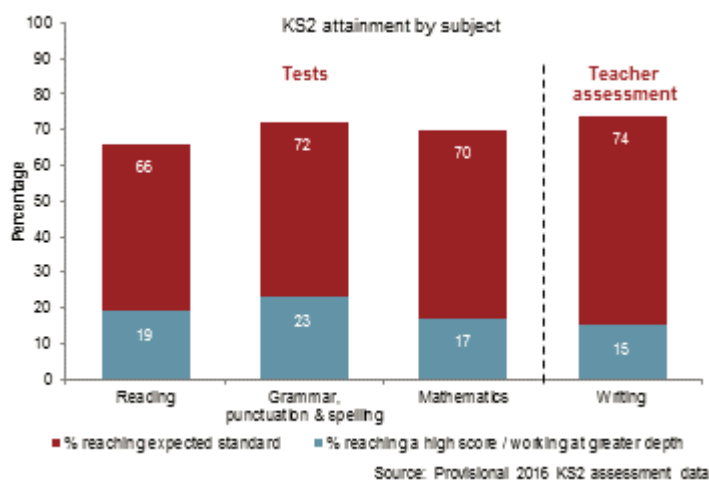
As with previous years the results need to be treated with caution until the verified national data is published in March 2017. In addition, these results do not show how much progress pupils have made or the specific needs or difficulties the pupils had.

The 2015-2016 Year 6 cohort of 20 Looked After Children is 10 less than the cohort of previous year. Four (20%) children counted within the figures but did not sit the SAT tests. This needs considering when reviewing the overall headline results.

Fourteen (74%) children were on the Special Educational Needs (SEN) Code of Practice; four (21%) on SEN Support; and ten (53%) had an EHCP/Statement.

4.2 The KS2 Attainment for All Pupils nationally

The following graph shows the attainment of all pupils nationally in the new SAT tests.



OTHER OPTIONS CONSIDERED

5.1 Not applicable

5.2

This report has been approved by the following officers:

Legal officer Financial officer Human Resources officer Estates/Property officer Service Director(s) Other(s)	
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For more information contact: Background papers: List of appendices:	Graeme Ferguson 07812301044 graeme.ferguson@derby.gov.uk Appendix 1 – Implications Appendix 2 - Provisional SATs Results 2016 – Presentation Slides
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IMPLICATIONS

Financial and Value for Money

1.1 None

Legal

2.1 None

Personnel

3.1 None

IT

4.1 None

Equalities Impact

5.1 None

Health and Safety

6.1 None

Environmental Sustainability

7.1 None

Property and Asset Management

8.1 None

Risk Management

9.1 None

Corporate objectives and priorities for change

10.1 **Ambitious** - a place where we support our children and young people to achieve their full potential, skills are valued, jobs and businesses are growing and we have the infrastructure to create a city for the future.