Update of Commitments to Support the Pledge for Children in Care - April 2016

| Service Director Name: Hazel Lymbery; Maureen Darbon; lain Peel; Frank McGhee | Directorate: CYP for People Services | | | |
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| What will you do to support The Pledge? | When will you do this? | What difference will this make for Children in Care and Care Leavers? | What progress has been made? | |
| Facilitate Leaving Care Forum -MD | Current | Voice heard and help shape services | Completed | |
| Commit to 2 CYP apprenticeships of the 6 across the Council-IP | Current | Meet individual aspiration and learning opportunities | Agreed | |
| All care leavers having Bank Account and a passport-MD | Immediately | Essential for independence | Agreed and implemented | |
| Coordination process to identify and source care leavers for Apprenticeships – if criteria met – guaranteed an interview-IP | Currently planning | Prioritisation given to care leavers. Care leavers have a quick and effective response. | Completed | |
| Each SW to complete a profile on themselves to share information about themselves-MD/HL | Current | An equal balance of information | Completed | |
| Commission enhanced support to meet mental health and psychological needs of cyp-FM | Current work | Quicker access to support for mental health needs | Funding is secured, pathway under development | |

| Consider Grand Mentor scheme-MD | March 2016 | Combat loneliness | Under consideration |
|---|-----------------------------------|---|---|
| All senior managers in CYP to commit to taking part in 'takeover day'-ALL | November 2016 | Personal confidence, improve aspiration | Currently in planning |
| All SSIOs (Senior School Improvement Officers) will be asking about the progress and attainment of Children in Care on their visits out to school. A proforma has been provided by the Headteacher of the Virtual School for this purpose. Headteachers will be expected to talk through this data and to discuss any support they require to help CiC with their learning. The SSIO will evaluate (or signpost) use of the additional funding available to schools (Pupil Premium Plus) and will send on this information to the Head of Virtual School. | Spring term 2016 and termly | Ensure that Children in Care are making progress in line with their peers and that the school is utilising appropriate strategies and all available support in order to meet their needs. | All visits to schools and academies have been completed and data collected. Pupil Premium plus funds have been allocated to schools to support strategies in raising the achievement of Children in Care. |
| For sponsored academies, the Head of Service will contact each headteacher to collect the current achievement dataIP | | | |
| Send vouchers to support the purchase of educational books and resources | Once a month for 6 months | Support children and young people's education | Vouchers have been purchased. The aim is to start sending from June or July |
| Incentive and reward scheme being | For year 6 and | Incentivise progress, attainment and | Reward scheme is now in place and |

| finalised | year 11 pupils | attendance until the end of the Key Stage | running from February half term to May half term |
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| QA the PEP Process | Weekly | Targets set by schools and SW's are challenged for appropriateness | Returned ePEPs are QA'ed once a week |
| Allocate PP+ funding to support the educational targets identified in the e PEPS | Twice a year | Identified additional needs are resourced | PP+ resources are allocated against identified need |
| Attend e PEP meetings as necessary | As Required | Pupil has an additional advocate | Virtual School staff are attending PEP meetings as appropriate |
| We will support Vulnerable Learners through Derby City Inclusion Strategy and VisionIP | On-going Inclusion Service for Vulnerable | This will prepare Children in Care and Care Leavers to achieve the best possible outcomes; keep safe and healthy and go on to enjoy life. | meetings as appropriate |
| Access being an advocate for parents and families by ensuring that there is fair access to all schools for all children and young people. | Learners | | School admissions champions needs of children and parents to ensure fair access |
| Advocacy for all children and especially for vulnerable children – by using the LA's democratic mandate, the LA will act on behalf of groups of children and young people to ensure that they receive the best education from schools, including those with special educational needs and those outside mainstream education. | | | |
| Achievement for all by being a | | | |

| champion for educational excellence – | | |
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| The LA will challenge all schools in | | |
| Derby to deliver excellence | | |
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| Service Director Name: Brian Frisby, Kirsty Everson, Perveez Sadiq & Cate Edwynn | Directorate: Adults for People Services | | |
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| What will you do to support The Pledge? | When will you do this? | What difference will this make for Children in Care and Care Leavers? | What progress has been made? |
| Make sure that every looked after child with a disability has a named adult social care social worker from age 14, to support them in preparing for adulthood. | By September 2016 | It will make sure that planning for life beyond age 18 starts early and provide more certainty about what comes next. | PFA head of service to attend the Care leavers improvement board. This commenced in February and is ongoing |
| We will offer work experience opportunities within our service – as many as we can, to young people who are interested in adult social care. | During the Summer Term, 2016 | It will give care leavers an insight into a career in adult social care and/or public health. | A monthly LAC tracking forum is to be established with CIC teams to begin earlier discussion of the needs of care leavers to support earlier planning and intervention. |
| We will offer up to 3 apprenticeships within adult social care and/or public health – including one looked after child with a disability. | By December 2016 | It will give up to 3 care leavers significant paid work experience and increase their future prospects for employment. | Work experience and apprenticeship offer currently in development. |

| Strategic Director: Christine Durrant | Directorate: Communities and Place | | | |
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| What will you do to support The Pledge? | When will you do this? | What difference will this make for Children in Care and Care Leavers? | What progress has been made? | |
| Recreation Leisure Card | | | | |
| Foster Carers are entitled to get a Recreation Leisure Card which offers discounted activities at a charge of £1 adults and 50p juniors at our Leisure facilities. | The Leisure Card scheme is in place and being promoted; Foster Carers can apply at any time. | The Leisure Card helps children in care to access our services at an affordable rate to help enhance their health as well as providing social opportunities. | | |
| Training / Employment Training / employment opportunities can be explored; both relate to over 16's; for example, National Pool Lifeguard Qualification course and work experience opportunities. | Training opportunities could be offered later in 2016 following the implementation of service restructuring. | The provision of experience and training that could lead to employment opportunities. | | |
| Health / Livewell | | | | |
| Foster Carers may be referred to our Livewell service to enable them to be | The service is available for | The services help to keep children in care healthy. | We don't have a way of reporting whether a child/foster carer has been | |

| supported to stop smoking. Children in care could be referred to our child weight management programme. | referrals and applications. | | referred however we are considering how this could be achieved. Meanwhile referrals can in fact be made to the service. |
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| Library Service The library service will send details of all forthcoming events for children and young people to be included in mailings to foster carers and Children's Residential Homes e.g. the annual Summer Reading Challenge. Also updates regarding details of other regular services we offer as required e.g. Code Clubs and Homework Clubs. | As part of our promotions plan during event planning events/ service updates etc. | Able to participate in all our library services to support leisure activity, education and learning, personal development and general health and wellbeing. | Done and on-going. Details of our new Code Club courses starting Jan 16 sent out to foster carers via official mailings. We will be doing the same in July to promote this year's Summer Reading Challenge including the supporting holiday events programme. |
| We will ensure that front-line library staff and volunteers delivering services to children and young people are fully trained on health and safety, safeguarding including safe surfing and are aware of any specific duty of care issues specific to children in care. | As part of staff induction, focused and refresher training on safeguarding. | Able to feel confident and safe in using the library and be assured of friendly and welcoming staff. | Done and on-going. All libraries have advisory notices close to PCs about not giving out personal details. Also from time to time leaflets issued by DCC and/or other official agencies. Duty of care/ safeguarding/ online safety including signposting to websites such as Thinkuknow covered in recent induction for new staff and as required via email refresher/ updates for arising issues. |

Front-line library staff have discretion to waive late fees and lost/ damaged stock charges for children in care as circumstances require to enable them to continue to use our services.

Informal agreement across library authorities nationally that if children in care move residential placements they can return library stock to any UK library and that library will send it back to the home library authority. We will ensure that frontline library staff are aware of this.

Arts Development The Arts
Development Service plays a strategic role linking cultural provision into city priorities. This has supported the development of the Plus One scheme led on by Derby Theatre, with QUAD, Déda and Baby People. This has enabled over 1,500 positive arts experiences to young people in care and their carers.

Staff induction, instructions and refresher training.

Staff induction, instructions and refresher training.

Plus One project is ongoing. In addition the service will be alert to further opportunities that will enable children in care to access cultural experiences.

Able to feel confident that they won't be judged and that there is an understanding that they may have specific issues that impact on their use of libraries.

Able to feel confident that they won't be judged and that there is an understanding that they may have specific issues that impact on their use of libraries.

Plus One project enables young people to experience arts and culture in the city and participate in workshop activity. This can build confidence and self-esteem. Project also provides opportunity for deeper engagement for those who will be leaving care and care leavers. This has included paid work and apprenticeships.

In place over a number of years as part of close partnership with education of children in care team.

On-going instruction / reminder to staff as required

As above - in place over a number of years as part of national agreement. On-going instruction / reminder to staff as required

| Funding agreements with recipients of regular Arts Grant funding require them to abide with the principles of Putting People First in Derby. The funding agreements are due to be refreshed for 2016/17. Improving life chances of young people is being developed as a funding priority. | To be implemented April 2016 | Ensure council funding to partner organisations supports delivery of The Pledge. This with particular relevance to developing a strong sense of personal identity, encouragement to reach goals and achieve potential. | |
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| Review of Small Arts Grants priorities is under way. Improving life chances of young people is being developed as a funding priority. | To be implemented April 2016 | To encourage grant applicants to consider building benefit to children in care into their project activity. | |
| Culture and Business Development Review of Cultural Strategy for Derby is under way. Corporate Parenting role within culture is on the agenda for this. | In progress | Potential to place greater emphasis on meeting The Pledge within future service delivery. | |
| Mock Interviews Enterprise for Education run Mock Interview sessions for secondary school students on a monthly basis with business volunteers giving students a 1-2-1 mock interview. We | Children in Care could be invited to join some of these Mock Interview | Having a mock interview with a business volunteer will help Children in Care and Care Leavers to increase their understanding, practice and confidence of interview skills. | |

| will put on a aggion for Children in | acceione run et | | |
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| will put on a session for Children in | sessions run at | | |
| Care and or invite them to an | a school near | | |
| upcoming session at a school (with | to them - | | |
| the schools permission). | sessions are | | |
| | run monthly. | | |
| | Alternatively | | |
| | an extra | | |
| | session could | | |
| | be put on for | | |
| | these students | | |
| | at the Council | | |
| | This could be | | |
| | done by July | | |
| | 2016. | | |
| | | | |
| Industry Visits | | | |
| Throughout the year Enterprise for | A visit to for | This would help inform and inspire | |
| Education arrange for students from | example the | Children in Care about the | |
| secondary schools to visit local | Council House | opportunities in the world of work. The | |
| industry and annually in June we run | to find out | children will get the opportunity to | |
| "Just Imagine Working Here". This | about the | speak to local employees and find out | |
| JIWH could be opened up to Children | different job | about their job role. | |
| in Care. | roles and | | |
| iii Gaie. | departments | | |
| | could be | | |
| | | | |
| | arranged | | |
| | during "Just | | |
| | Imagine | | |

| | Working Here" in 2016 By July 2016 | | |
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| Apprenticeship Opportunities Enterprise for Education promote apprenticeship opportunities to all young people across Derby via various methods. These vacancies can be promoted to those in Care and support can be given with the application process. | The latest vacancies are sent to the team on a weekly basis and so this can be available to the Children in Care team from February 2016 onwards. | Children in Care will have additional information, access and support with applying for apprenticeships. | |

| Service Director Name: Nick O'Reilly | Directorate: Digital Services (Customer Management and Information Systems) | | | |
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| What will you do to support The Pledge? | When will you do this? | What difference will this make for Children in Care and Care Leavers? | What progress has been made? | |
| Ensure customer services staff when they interact with customers understand and follow the pledge | In all relevant interactions | Make it easier to report and raise concerns and ensure early response as appropriate. | This has been cascaded to staff. | |

| Promote and provide safeguards for | Embedded in | Ensure stable foundation for on line | Additional stay safe advice and |
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| staying safe on line be this in school, | the service | access in school, in care homes to | guidance has been made available to |
| at home or in use of digital tools such | provision | enable young people to engage | schools and throughout the council |
| as social media. | throughout the | digitally and to avoid exclusion. | and we have and promote resources. |
| | year and | Helping prepare them for a digital | |
| | responding to | world. | |
| | increased | | |
| | alerts when | | |
| | notified. | | |
| | | | |
| Provide secure gateways for schools | As above | As Above | The secure gateways are in place and |
| and care homes and provide advice | | | have been tested to meet best |
| and guidance on line for children and | | | practice and compliance standards. |
| parents | | | |
| AACIla aa aa aa Caa aa aa dhaaca aa | Last bas the | Duranida mana an ananina dinital anatant | District content on invited in all and a |
| With respective services work with | Led by the | Provide more engaging digital content | Digital content review is planned |
| children's groups to seek feedback on | timing and | and possibly help children learn their | between June and December aiming |
| their digital experience and on how | touch points | own digital skills as they can | to have more in video. There may be |
| our digital presence helps or hinders them and involve children in reviewing | planned by the service who | contribute to content and subject to cyber security self-help community | scope to have the Children in Care group create a video of their |
| and improving such digital content. | are the owners | forums where they may feel better | experiences subject to additional |
| and improving such digital content. | of the content. | able to discuss on line problems and | resources being approved. |
| | or the content. | challenges they face. | resources being approved. |
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| Service Director Name: Gordon | Directorate: Strategic Services and Organisational Development Organisation and Governance |
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| Stirling | Directorate |

| What will you do to support The Pledge? | When will you do this? | What difference will this make for Children in Care and Care Leavers? | What progress has been made? |
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| We will work with Customer Management to monitor the complaints made across the Council including those made by Children in Care. Where possible we will encourage the service to learn from complaints and challenge them if we do not respond to you in a timely way. (Pledge 1) | We monitor complaints on a quarterly basis. (every three months) | It will mean if things go wrong that your views are responded to and that you are reassured that workers in Children's Services will be challenged to demonstrate how they are learning from your experiences to mean this does not happen for another child or young person. | There is a customer feedback policy in place that is available on the Council's website which covers all complaints including Children's Social Care complaints. Customer complaints are managed and recorded within the customer management system and details on learning / outcomes as a result of complaints should be recorded alongside the details of the complaint. Complaints are reported to departmental management teams on a quarterly basis, this includes details of the time taken to respond to each complaint and any learning actions noted. The last update was presented to the CYP Improvement Board, chaired by the Director of People, in March 2016. In addition to this, a draft action plan to support improvements in recording, processing and learning from complaints was also considered. |

| We lead on the production of management information for Children's Services, which means that we will know if you have moved home a lot or if you are in accommodation that is not safe. (i.e. B&B). We also undertake regular benchmarking so know how your experiences compare to children in care in other areas and if we need to challenge the service to make improvements for you. (Pledge 2) | We update Children's Services key performance information every three months and undertake a full review of performance at the end of the year. | We will challenge the service if performance information shows too many children / young people are moving too often or are in unsuitable accommodation. Where necessary we will escalate issues to the Corporate Parenting Board for further investigation / challenge through our Annual Update on performance. | Quarter 3 performance results were considered by the CYP Improvement Board in January 2016 – stability of placements for our looked after children was a strength and audit outcomes on the quality of casework is 'good' with our looked after children and young people being appropriately safeguarded. An update on the latest performance outcomes for our looked after children, compared to peers, is to be considered by Corporate Parenting in April 2016. Further to this, there was a Performance Surgery on LAC education outcomes in April 2016 where key elected Members were able to challenge the service on performance to support improved outcomes. |
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| We will support the Leaving Care | On a monthly | This will build the confidence of care | Derby's CYP Participation Officer has |

| Team to establish the Leaving Care Forum so that Young People can feel comfortable to have their say and influence decisions. | basis. | leavers and will mean that you can influence decisions about the services that matter to you. | supported and attended five Leaving Care Youth Forum meetings to date and provided 'arms-length' support to a further three meetings. This has included helping to set the agendas, recording the minutes and coordinating feedback to Care Leavers. The CYP Participation Officer has also supported two Care Leavers to represent the views of the Forum to the Leaving Care Improvement Board, which is chaired by the Deputy Head of Children in Care. |
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| We will continue to run the Council's Youth Forum 'Voices in Action' that provides all young people in the city with an opportunity to get involved in decision making. For any Children in Care or Care Leavers who participate in Voices in Action there will also be an opportunity to stand for Youth Mayor. (Review of the Youth Mayor to be completed on 2016/17) (Pledge 3) | We will make contact with the Children in Care Council at least twice a year to make sure that you are aware of the Forum and how to get involved. | The Forums will help to build your confidence and share your views and ideas with other young people in the city. | Volunteering Matters, who coordinate the Children in Care Council (CICC), receive monthly invites for members of the CICC to attend Voices in Action (VIA). The CYP Participation Officer is also meeting the Corporate Parenting Lead in April 2016 to consider a joint consultation project for 2016/17. |
| We lead on Equality and Diversity for | On an on- | It will provide children in care and care | Support is available as required – to |

| the Council and if you require support with any issue we will be available to support you. (Pledge 5) | going basis | leavers with an opportunity to seek independent support if they feel it is needed. | date there have been no requests for support. |
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| We will work with the Virtual School to make sure that they have all the information they need about your education to support you to achieve your best outcomes. (Pledge 7) | We review school information relating to you at the end of each term, as a minimum. We will benchmark with our peers once a year. | If you are not achieving your full potential or are behind peers we will challenge the service on what further actions they could take. Where necessary we will escalate issues to the Corporate Parenting Board for further investigation / challenge through our Annual Update on performance. | The Learning Business Intelligence Team support the Virtual School as required. Recent work has included a virtual school cohort being created on the Fischer Family Trust database to support with reviewing school information. The Virtual Head updated the 2014/15 Annual Report following the DfE Statutory Release on educational outcomes for LAC at the end of March 2016 and this was reviewed and challenged by elected Members to support improvements in April 2016 (Performance Surgery coordinated and led through the Policy and Improvement Team). |
| We will participate in the Strategic Engagement Group and support the Strategic Director for People to challenge all services on how they are listening to your views and what they are doing as a result of what they tell you. | On a monthly basis through the Improvement Board and every two months | If there is evidence that your voice is not being listened to, we will challenge the service and make recommendations on how they could improve this. If necessary we will escalate issues to the Corporate Parenting Committee | The 2016/17 forward plan for the Strategic Engagement Group has been drafted and was considered by the group in January 2016. This group is being driven through the Policy and Improvement Team to support the Director of People to make sure that |

| | through the | we are listening to our children and |
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| | Strategy | young people and that we are doing |
| | Engagement | something about what they tell us. A |
| | Group | mapping exercise is currently under |
| | | way (led by the CYP Participation |
| We will lead on the development and | Every 6 | Officer) to understand all opportunities |
| delivery of an Engagement Strategy | months | to listen to the views of children and |
| for Children and Young People's | through our | young people (including looked after |
| Services. | participation | children and young people) and this |
| | measures. | will be used to support further |
| | | improvements. An Annual |
| | Once a year | Engagement Report will be drafted in |
| | through a | Summer 2016 that will incorporate |
| | review of the | examples of how we have listened to |
| | Engagement | our looked after children and young |
| | Strategy | people and the CYP Engagement |
| | Delivery Plan. | Strategy (drafted at the end of 2015 |
| | | by the Policy and Improvement Team) |
| | | will mean we remain focused on a |
| | | shared set of priorities. The Strategy |
| | | will be reviewed by the CYP |
| | | Engagement Group following the |
| | | mapping exercise and the 2016 |
| | | Annual Report (to be available |
| | | September / October 2016) – this |
| | | review will all be led by the Policy and |
| | | Improvement Team. |
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| We will support Children's Services on | The CYP Participation Officer |
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| targeted 'engagement projects' which | supported the Virtual School to |
| means if they are planning to make a | develop a 'voice booklet' in 2015. This |
| change to a service that you receive, | aim of this was to make sure that the |
| we will work with them to provide | voice of looked after children and |
| advice on how you should be involved | young people inform and shape their |
| (CYP Participation Standards) in | personal education plan (PEP). Going |
| decision-making and challenge them | forward the Housing Framework will |
| on what difference your views have | be considered by Voice in Action in |
| made. (Pledge 9) | May 2016, which will impact on |
| | provision for children in care. Plans |
| | are also in place to arrange for the |
| | Youth Mayor to visit the CICC by |
| | Autumn 2016. |
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| Service Director Name: Martyn Marples | Directorate: Organisation & Governance - Finance | | |
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| What will you do to support The Pledge? | When will you do this? | What difference will this make for Children in Care and Care Leavers? | What progress has been made? |
| My Department has supported Voices in Action for many years. I have attended a number of meetings to explain the Councils finances, and to listen to views raised by young people. This relationship will continue | | | The budget strategy will be developed during the Summer. I am happy to attend an appropriate Voices in Action meeting to discuss. |

| to ensure that the voice of young people is heard when we are making important decisions (<i>Pledges 8 & 9</i>) ACTION: Continue to listen to Voices in Action as the conduit for young people's input into budget decisions. My service has recruited and subsequently recruited a number of young people through the Councils apprenticeship scheme. This not only supports their employment opportunities, but sometimes training is provided. Each apprentice also gets a dedicated manager and a wider support network (<i>Pledges 4, 7 & 10</i>) ACTION: Look to target specific young people when apprenticeship opportunities arise | Annually through the budget cycle Usually annually, around the end of the summer academic year | Their voice will be considered in designing future services of the Council This will provide opportunities to gain valuable work experience | My department has made available two apprenticeship opportunities which were recruited to through Derby Adult Learning Service. However, my department did not receive any applications to consider from children in care or care leavers, as we had hoped. We hope to receive future applications through DALS from children in care and care leavers. |
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| I have personally attended interview skill training for young people in my spare time. This scheme is vital for young people to prepare themselves | | | I am promoting future attendance at interview sessions during the Summer |

| for the first steps into work and to build their confidence in what can be unfamiliar circumstances. (Pledge 3) | | | |
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| ACTION: Continue to devote my time and available team time to sharing advice and experience in supporting interview skills | Not time specific | This is a skill which all young people should hold, but is vital for those young people leaving care and into the world of work | |

| Service Director Name: Janie Berry | Directorate: O | | |
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| What will you do to support The Pledge? | When will you do this? | What difference will this make for Children in Care and Care Leavers? | What progress has been made? |
| My department will the support the People Directorate by providing timely professional advice and support to promote and secure your rights as an individual and to ensure your interests are safeguarded (pledges 2 and 9) | On going | Ensure that you are respected and valued as an individual | This is an on-going daily commitment via the provision of robust advice to CYP colleagues. It is therefore impossible to monitor progress as the action is continuous. |
| We will work with colleagues to ensure there are opportunities for work experience, apprenticeships, skill development such as CV writing and interview skills (pledges 7 and 10) | During 2016 | Provide our young people with key opportunities to develop skills for the transition into adulthood and empower and confidence build. | This will be promoted as part of corporate HR function |

| My department will review the systems and procedures in place that support our children in our care to ensure they are robust and that risks are properly mitigated. This will also include safeguarding now the Council holds and processes your personal data (pledges 2 and 9. | Annually through the Audit cycle. | Ensure that you are respected and valued as an individual | As per the comments above this is a continuous daily responsibility we have for supporting colleagues within CYP and therefore difficult to monitor progress |
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| My department is responsible for supporting Elected Members in the delivery of a variety of Council meetings. We would therefore be able to support opportunities, for example supporting 'Take Over Day' to attend, participate in and possibly Chair a meeting. | Dates to be agreed with the Municipal Year. | Provide an opportunity to get directly involved in the Council's democratic process and utilise key skills required in a large public setting. | Action in respect of this cannot happen until after the new municipal year commences on 18th May 2016, and we will await the publication of our Meetings Calendar and further details from CYP about the Take Over day in November 2016. |

| Service Director Name: Maria Murphy | Directorate: Ma | anaging Director of Derby Homes | |
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| What will you do to support The Pledge? | When will you do this? | What difference will this make for Children in Care and Care Leavers? | What progress has been made? |
| Derby Homes is committed to | Our | We believe that this will give a care | A meeting has been held with DALS |

supporting young people with training Apprenticeship leave an opportunity to gain valuable to discuss the use of 'traineeships' as an entry into potential apprenticeship and employment opportunities. Our skills and experience with a caring Development Board has approved an and responsible employer. The opportunities. This is now working Manager will apprenticeship programme through Apprenticeship programme within through the stages of the process to contact which we currently employ around 30 Derby Homes aims to develop young identify potential young people. colleagues to people to achieve their full potential young people in apprenticeship start opportunities in the areas of customer and aim to move into full time discussions for service and administration and trades permanent employment at the end of backgrounds. We pledge to work the Apprenticeship. our intake in with our colleagues to identify at least Spring/Summer one opportunity a year to a young 2016. person leaving care. Lead Officers -Christine Hill -Personnel Manager & Sophie Bancroft -Apprenticeship Development Manager Through the Housing Pathway we will Moving from a care environment to We are holding discussions with The Housing work with our colleagues in CYP to independent living is an experience appropriate operational heads of Pathway is ensure that the future housing needs which is daunting for many care service and officers to establish the already leavers. The new levels of of young people leaving care are appropriate communication channels. operating and properly assessed. We will aim to responsibility and potential isolation during 2016 we ensure that they receive offers of can be factors which result in the We will use the learning from recent failure of tenancies and potential other suitable and appropriate cases to improve and strengthen our will strive to

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| accommodation with the correct | work more | problems. | internal communication and |
| packages of support to ensure that | closely with | | information sharing to ensure we do |
| they are able to sustain their | CYP to ensure | | everything possible to prevent |
| tenancies and enter independent | that our | We believe that by supporting care | tenancy failure. |
| living with confidence. | services in | leaves in the early years of their | |
| | | transition we can prepare them better | |
| | Housing | to cope with the challenges and | |
| | Options and | succeed in their future lives. | |
| | Housing | | |
| | Management | | |
| | are effectively | | |
| | linked in with | | |
| | the care leaves | | |
| | process. | | |
| | p100000. | | |
| | We will identify | | |
| | key named | | |
| | officers to | | |
| | develop | | |
| | • | | |
| | effective | | |
| | communication | | |
| | and liaison | | |
| | between the | | |
| | departments. | | |
| | | | |
| | Lead Officers – | | |
| | Clare Mehrbani | | |
| | Head of | | |
| | Housing | | |
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| | Management & | | |

| Housi | ng |
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| Option | ns. |
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| Service Director Name: Peter Ireson, Head of Culture and Business Development | Directorate: Derby Live | | |
|--|--|---|------------------------------|
| What will you do to support The Pledge? | When will you do this? | What difference will this make for Children in Care and Care Leavers? | What progress has been made? |
| Arts Development The 'Plus One' scheme is in place and on-going, so far enabling over 1,500 positive arts experience for young people in care and their carers. | The 'Plus One' scheme is in place now and on-going | | |
| Funding agreements for both Regular Arts Grants and Small Arts Grants are being refreshed and when issued for 2016/17 will include 'improving the life chances of young people' as a funding priority. | The funding agreements for Regular and Small Arts Grants will be in place from 1 | | |

| | April 2016 | |
|---|------------------|--|
| Culture and Business Development | | |
| A new Derby City Council Culture | The new | |
| Strategy is currently being drawn up, | Derby City | |
| this strategy will consider the Corporate Parenting role within | Council | |
| Culture. | Culture | |
| | Strategy is | |
| | being worked | |
| | up at the | |
| | moment, I | |
| | anticipate this | |
| | will take 2 to 3 | |
| | months to | |
| | complete and | |
| | could then go | |
| | forward for | |
| | approval at | |
| | Cabinet early | |
| | Summer. | |