

Raising the Participation Age - the final countdown...

§ The first phase of RPA – full participation of all young people until the end of the academic year they turn 17 – is coming into force in **summer 2013**. This rises to their 18th birthday in **summer 2015**.

§ It is therefore more important than ever that local authorities and their partners are preparing for this historic change.

To recap...

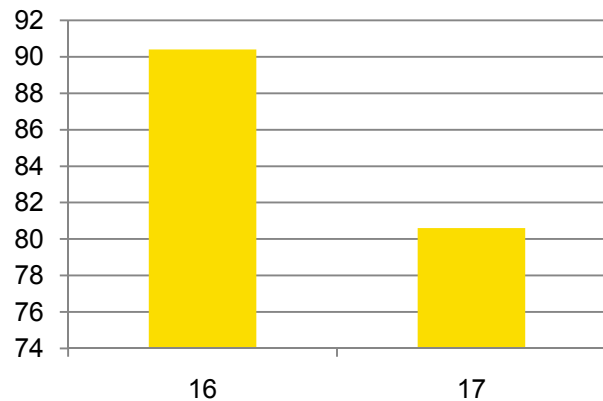
- § The **Education and Skills Act (2008)** places a duty on all young people to participate in education or training until their 18th birthday.

- § This does not necessarily mean staying in school. Young people will be able to choose how they participate, which could be through:
 - **Full-time education**, such as school or college;
 - an **Apprenticeship**;
 - **Part-time** education or training if they are **employed**, **self employed** or **volunteering** for 20 hours or more a week.

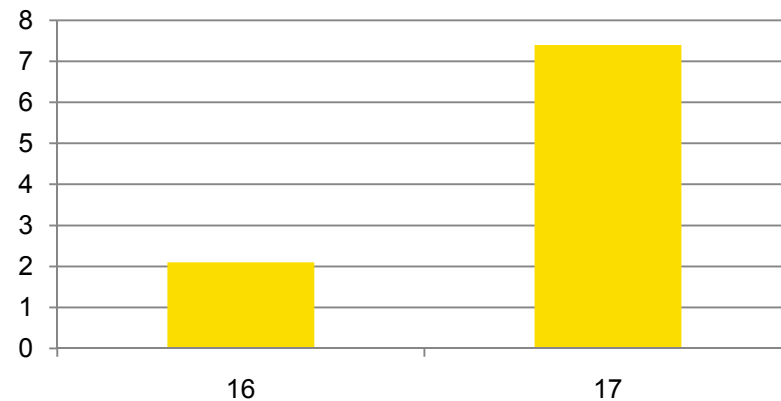
- § The recent Education Act (2011) amends the original legislation to allow for enforcement for RPA to be introduced at a later date.

Where were we in December 2012 ...

**% 16 and 17 year olds
in Learning**



**% 16 and 17 year olds
Unknown**



The remaining %'s are made up from NEET, Jobs without Training, Apprenticeships and Temporary Break in Learning

What does RPA mean for local authorities?

- § LAs will be required to:
 - **Promote the effective participation** in education or training of all 16 and 17 year olds resident in their area; and
 - Make arrangements to **identify** young people resident in their area who are not participating.

- § These complement the **existing duties** to **secure sufficient suitable education and training provision** for all 16-19 year olds and to **encourage, enable and assist** young people to participate, and the processes in place to deliver the '**September Guarantee**' and to track young people's participation.

Statutory duties on partners...

- § There are duties on **learning providers** to:
 - Promote good attendance of 16 and 17 year olds; and
 - To notify their local authority when a young person leaves learning.

Derby City main achievements so far ...

- § **Information Sharing Agreement**
- § **Innovative Curriculum Design**
- § **Progression Agreement**
- § **Privacy Notice**
- § **Early Intervention Database - identifying vulnerable groups**
- § **Collecting intended destinations**

Derby City objectives for the next year ...

- § **Widen the range of provision to engage the most difficult to reach and the drop out at 17 – use of the 16-19 Study Programmes / Youth Contract / ESF provision**
- § **Support the new IAG arrangements across the City**
- § **Establish the processes for recording and tracking young people – new CCIS database**
- § **Communicate the RPA message effectively**