

DRAFT

Survey on behalf of Derby City SACRE with reference to the recruitment and retention of Religious Education Teachers in Secondary Schools - 2006		
Issue	Response	Commentary (if necessary)
What management or TLR allowances are allocated to the Head of Religious Education in your school?		
Are there any other incentives available to recruit staff to teach RE in your school?		
How many teachers are teaching Religious Education/Studies at Key Stage 3 in your school this year 2005/06?		
How many of these teachers would you consider to be specialist* RE teachers?		
How many teachers are teaching Religious Education/Studies at Key Stage 4 in your school this year 2005/06?		
How many of these teachers would you consider to be specialist* RE teachers?		
How many teachers are teaching Religious Education post 16 in your school this year 2005/06?		
How many of these teachers would you consider to be specialist* RE teachers?		
Are you confident that the teachers teaching RE/RS have access to appropriate		

professional development to support their work?	Yes/No	
How many teachers of RE in your school have had professional development to support their RE/RS teaching in the last two years lead by: a) Specialist RE teacher in your school? b) Training through the Derby City RE Adviser c) A national consultant/adviser or service for RE d) Other	Please indicate numbers a) b) c) d)	
When was the last time that your school advertised for a specialist RE teacher?		
How many applications did you receive?		
Were you able to successfully appoint an RE specialist?	Yes/No	
Are you able to successfully retain RE teachers within your department?	Yes/No	
Do you believe that issues around the recruitment and retention of teachers is significantly different to those of any other subject in your school?	Yes/No	

Please use this space to provide any additional information that you feel would be helpful in enabling our SACRE to better understand issues around the recruitment and retention of RE teachers in your school.

Would you be willing to attend a future SACRE meeting to talk to members about issues relating to RE in school? (Not specifically about recruitment and retention issues, members would be interested in finding out about good practice, resources, motivation of students, local projects and opportunities etc)

Yes/No

Name

Contact telephone number and/or email address

Thank you for taking the time to complete this survey

* Specialist RE Teacher to mean someone who studied an appropriate course at college or university and chose Religious Education as their specialist subject area when undertaking their PGCE or equivalent.