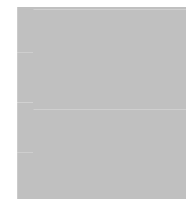


Performance Monitoring

Item 9 - Appendix 4

CHILDREN and YOUNG PEOPLE

Performance Management Reporting Structure 2005 - 2006



Action Date = the earliest date when action should commence
in terms of entering data into performance eye

PI Ref	PI No.	PI Letter	Description	Termly	Quarterly Action date Q3 : 06.01.06	Annually	Responsible Dir/AD	Accountable Officer
			School Improvement				Mick Seller	
BV	38		Five or more GCSEs at grades A* to C or equivalent (BVPI Set 2004-05)				Mick Seller	Mick Seller
BV	39		Five or more GCSEs or equivalent at grades A* to G including English & Maths (BVPI Set 2004-05)				Mick Seller	Mick Seller
BV	40		Key Stage 2 results - Level 4 or above; Mathematics (LAA 10b, BVPI Set 2004-05)				Mick Seller	Mick Seller

BV	41		Key Stage 2 results - Level 4 or above; English (LAA 10a, BVPI Set 2004-05)				Mick Seller	Mick Seller
BV	181	a	Key Stage 3 Results - Level 5 or above; English (LAA 11a, CPD 3a, BVPI Set 2004 - 05)				Mick Seller	Mick Seller
BV	181	b	Key Stage 3 Results - Level 5 or above; Mathematics (LAA 11b CPD 3, BVPI Set 2004 - 05)				Mick Seller	Mick Seller
BV	181	c	Key Stage 3 Results - Level 5 or above; Science (CPD 3c, BVPI Set 2004 - 05)				Mick Seller	Mick Seller
Be	181	d	Key Stage 3 Results - Level 5 or above; ICT (CPD 3d, BVPI Set 2004 - 05)				Mick Seller	Mick Seller
BV	194	a	% of pupils in schools achieving level 5 or above in Key Stage 2 English (BVPI Set 2004 - 05)				Mick Seller	Mick Seller
BV	194	b	% of pupils in schools achieving level 5 or above in Key Stage 2 Mathematics (BVPI Set 2004 - 05)				Mick Seller	Mick Seller
CPD	1	a	No. of schools in special measures (Corporate Plan 2005-08)				Mick Seller	Mick Seller
CPD	1	b	No. of schools in serious weakness category (Corporate Plan 2005-08)				Mick Seller	Mick Seller
CPD	1	c	Frequency of reporting on action plans (Corporate Plan 2005-08)				Mick Seller	Mick Seller
CPD	1	d	% of inspections/visits satisfactory or better (Corporate Plan 2005-08)				Mick Seller	Mick Seller
CPD	1	e	% of HMI visits to schools where progress is satisfactory (Corporate Plan 2005-08)				Mick Seller	Mick Seller
CPD	1	f	No. of schools identified by the LEA as priority schools (Corporate Plan 2005-08)				Mick Seller	Mick Seller
CPD	1	g	% of schools maintained by the LEA subject to special measures (BV48, BVPI Set 2004-05)				Mick Seller	Mick Seller
			School Inclusion				Rita Silvester	

BV	43	a	Statement of special educational needs prepared within 18 weeks excluding 'exceptions' (BVPI Set 2004-05)				Rita Silvester	Liz Beswick
BV	43	b	Statements of special educational needs prepared within 18 weeks including 'exceptions' (BVPI Set 2004-05)				Rita Silvester	Liz Beswick
BV	45		% of half days missed due to total absence in secondary schools (LAA 12a, BVPI Set 2004-05)				Rita Silvester	Danny McLaughlin
BV	46		% of half days missed due to total absence in primary schools (LAA 12b, BVPI Set 2004-05)				Rita Silvester	Danny McLaughlin
BV	159		% of permanently excluded pupils provided with alternative tuition of 21 Hours + (New - BVPI Set 2005-06)				Rita Silvester	Sue Bradley
			Lifelong Learning & Community Services				Rachel Dickinson	
BV	221	a	% of young people gaining a recorded outcome (New - BVPI Set 2005-06)				Rachel Dickinson	David Finn
BV	221	b	% of young people gaining an accredited outcome (New - BVPI Set 2005-06)				Rachel Dickinson	David Finn
BV	222	a	% of leaders of childcare settings with a qualification at level 4+ (New - BVPI Set 2005-06)				Rachel Dickinson	Chris Evans
BV	222	b	% of leaders of childcare settings with input from graduate training (New - BVPI Set 2005-06)				Rachel Dickinson	Chris Evans
			LPSA2 - Raising the Attainment of Under Attaining Pupils Across All Key Stages				Mick Seller	
LPSA2	1.1		% attaining level 2B+ Key Stage 1 in reading 2008				Mick Seller	
LPSA2	1.2		% attaining level 2B+ Key Stage 1 in writing 2008				Mick Seller	
LPSA2	1.3		% Attaining level 2B+ Key Stage 1 in Maths 2008				Mick Seller	

LPSA2	1.4		% who achieved 2C KS1 reading in 2004 attaining level 4+ in KS2 in English 2008				Mick Seller	
LPSA2	1.5		% who achieved 2C KS1 writing in 2004 attaining level 4+ in KS2 in English 2008				Mick Seller	
LPSA2	1.6		% who achieved 2C KS1 maths in 2004 attaining level 4+ in KS2 in maths 2008				Mick Seller	
LPSA2	1.7		% who achieved level 3 or below KS2 2005 who attain level 5+ KS3 in English 2008				Mick Seller	
LPSA2	1.8		% who achieved level 3 or below KS2 2005 who attain level 5+ KS3 in maths 2008				Mick Seller	
LPSA2	1.9		% who achieved level 3 or below KS2 2005 who attain level 5+ KS3 in science 2008				Mick Seller	
			LPSA2 - Improving Attendance & Inclusion in Education				Rita Silvester	
LPSA2	2.1		% of total absence for primary schools				Rita Silvester	
LPSA2	2.2		% of total absence for secondary schools				Rita Silvester	
LPSA2	2.3		The number of confirmed permanent exclusions for all schools				Rita Silvester	
			LPSA2 - Improving the quality of life for disabled children and young people				Phil Holmes	
LPSA2	6.1		Number of occasions disabled children and young people access social and leisure opportunities				Phil Holmes	
			LPSA2 - Increasing physical activity taken by children and young people				Rachel Dickinson	
LPSA2	7.1		% of young people participating in at least 7 hours physical activity a week				Rachel Dickinson	Andrew Beddow

			LAA - Children & Young People				Andrew Flack	
LAA	1		% of families with up to date information about services in Sure Start areas (New - 05-06)				Rachel Dickinson	Chris Evans
LAA	2		Number/proportion of mothers continuing to smoke during pregnancy in Sure Start areas				Rachel Dickinson	Chris Evans
LAA	3		Proportion of re-registrations on the child protection register (PAF CF / A3)				Sue Richards	Kit Reid
LAA	4		Proportion of mothers breastfeeding at birth and six weeks in Sure Start areas				Rachel Dickinson	Chris Evans
LAA	5		Change in the number of conceptions to females under 18 (BV197: BVPI Set 2004-05)				Rachel Dickinson	
LAA	6	a	Level of development on completion of Foundation Stage profile: City Wide				Rachel Dickinson	Chris Evans
LAA	6	b	Level of development on completion of Foundation Stage profile: 20% most disadvantaged				Rachel Dickinson	Chris Evans
LAA	7	a	% of children who achieve L2B+ at KS1 (LPSA2 T1) - Reading				Mick Seller	Mick Seller
LAA	7	b	% of children who achieve L2B+ at KS1 (LPSA2 T1) - Writing				Mick Seller	Mick Seller
LAA	7	c	% of children who achieve L2B+ at KS1 (LPSA2 T1) - Maths				Mick Seller	Mick Seller
LAA	8	a	Proportion of lowest performing 25% of pupils who attain L4+ at KS2 (LPSA2 T1) - English				Mick Seller	Mick Seller
LAA	8	b	Proportion of lowest performing 25% of pupils who attain L4+ at KS2 (LPSA2 T1) - Maths				Mick Seller	Mick Seller
LAA	9	a	Conversion rate from L3 to L5 at KS3 (LPSA2 T1) - English				Mick Seller	Mick Seller
LAA	9	b	Conversion rate from L3 to L5 at KS3 (LPSA2 T1) - Maths				Mick Seller	Mick Seller
LAA	9	c	Conversion rate from L3 to L5 at KS3 (LPSA2 T1) - Science				Mick Seller	Mick Seller

LAA	9	d	Conversion rate from L3 to L5 at KS3 (LPSA2 T1) - overall				Mick Seller	Mick Seller
LAA	10	a	Key Stage 2 results - Level 4 or above; English (BV41: BVPI Set 2004-05)				Mick Seller	Mick Seller
LAA	10	b	Key Stage 2 results - Level 4 or above; Mathematics (BV40: BVPI Set 2004-05)				Mick Seller	Mick Seller
LAA	11	a	Key Stage 3 Results - Level 5 or above; English (CPD 3a, BVPI Set 2004 - 05)				Mick Seller	Mick Seller
LAA	11	b	Key Stage 3 Results - Level 5 or above; Mathematics (CPD 3, BVPI Set 2004 - 05)				Mick Seller	Mick Seller
LAA	12	a	% of half days missed due to total absence in secondary schools (BV45: BVPI Set 04-05)				Rita Silvester	Danny McLaughlin
LAA	12	b	% of half days missed due to total absence in primary schools (BV46: BVPI Set 04-05)				Rita Silvester	Danny McLaughlin
LAA	13		% of 5-16 yr olds - 2 hrs each week on high quality PE and school sport (LPSA2 T7)				Rachel Dickinson	Andrew Beddow
LAA	14		% of 5-16 yr olds participating in 7 hrs or more physical activity per week (LPSA2 T7)				Rachel Dickinson	Andrew Beddow
LAA	15		% of 16-18 yr olds not in employment, education or training (Community Strategy 2005/06)				Hugh Hastie	Mary Gordon
LAA	16		Teenage mothers benefiting from employment, education or training				Hugh Hastie	Mary Gordon
LAA	17		Stock of high quality childcare places for 0-14 year olds				Rachel Dickinson	Chris Evans
LAA	18	a	Reduce the annual turnover of childcare places compared to the previous year - childminding				Rachel Dickinson	Chris Evans
LAA	18	b	Reduce the turnover of childcare places compared to previous year - daycare				Rachel Dickinson	Chris Evans
LAA	19	a	Stock of childcare places - childminding - disadvantaged areas				Rachel Dickinson	Chris Evans
LAA	19	b	Stock of childcare places - childminding - other areas				Rachel Dickinson	Chris Evans

LAA	19	c	Stock of childcare places - childminding - total			Rachel Dickinson	Chris Evans
LAA	20	a	Stock of childcare places - daycare - disadvantaged areas			Rachel Dickinson	Chris Evans
LAA	20	b	Stock of childcare places - daycare - other areas			Rachel Dickinson	Chris Evans
LAA	20	c	Stock of childcare places - daycare - total			Rachel Dickinson	Chris Evans
LAA	21	a	Stock of childcare places - out of school - disadvantaged areas			Rachel Dickinson	Chris Evans
LAA	21	b	Stock of childcare places - out of school - other areas			Rachel Dickinson	Chris Evans
LAA	21	c	Stock of childcare places - out of school - total			Rachel Dickinson	Chris Evans
LAA	22		No. of children reached by Children's Centres			Rachel Dickinson	Chris Evans
LAA	23		No. of full daycare places in Children's Centres			Rachel Dickinson	Chris Evans
LAA	24		Conversion of part-time preschool places to full daycare			Rachel Dickinson	Chris Evans
LAA	25		L4 qualifications for childcare workers gained in the year			Rachel Dickinson	Chris Evans
LAA	26		% of 3 and 4 yr olds with SEN in early years settings (referred and supported)			Rachel Dickinson	Chris Evans
LAA	27		No. of permanent exclusions (LPSA2 T2 - defined as per DfES returns)			Rita Silvester	Mick Pitchford
LAA	28		No. of bullying incidents recorded by schools			Mick Seller	Graham Falgate
LAA	29		% of schools accredited to Healthy Schools standard			Mick Seller	Graham Falgate / Louise Bates