

# Notes of School Cluster Groups for CiC


## Derby City Council

**Tuesday 17 October 2023**

### Who was there?

CiCC Members – 6 from three schools.	Laura Bradley – Participation Officer	Holly Hardgrave – Commissioning Support Assistant	Erica Lloyd – Programme Lead at University of Derby

### What we talked about

<b>1.</b>	<p><b>School Nursing and Health Visitor Training</b></p> <p>Erica gave a presentation to young people about the new training that School Nurses and Health visitors will have to undertake at the University of Derby.</p>  <p>ViA OVOS - School Nurse Health Visitor T</p> <p>Young people and teachers were asked:</p> <p><b>1) What experience have you received from school nurses or health visitors?</b></p> <p>Key Themes were:</p> <p><u>Students</u></p> <ul style="list-style-type: none"> <li>Limited experience of the school nurse, don't know the school nurse.</li> <li>Feel that there are a lot of professionals around us, remember the school nurse from doing vaccinations and she was nice.</li> </ul> <p><u>Teachers</u></p> <ul style="list-style-type: none"> <li>Students are reluctant to see another adult, staff in school don't always know what is being offered, hard to engage with young people.</li> <li>Awareness could be raised by staff line managing school nurses, students who have engaged have found the service to be invaluable.</li> </ul> <p><b>2) What values and skills do you think a school nurse should have?</b></p> <p><u>Students</u></p> <ul style="list-style-type: none"> <li>Friendly, kind, helpful, thoughtful, approachable, non-judgemental.</li> <li>Good listener, able to understand me, consistent so you can build a relationship with them, trustworthy.</li> <li>Medical knowledge, confidential, respectful, keep me safe.</li> </ul> <p><u>Teachers</u></p> <ul style="list-style-type: none"> <li>Knowledge of other languages or being able to provide a translator to support.</li> </ul>
<b>Action</b>	



	<b>AOB</b>
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## Appendix 1

1. What experience have you received from school nurses or health visitors?	
<b>Students</b>	
<ul style="list-style-type: none"> <li>Limited experiences of school nurses.</li> </ul>	<ul style="list-style-type: none"> <li>Don't know the school nurse.</li> </ul>
<ul style="list-style-type: none"> <li>Sometimes feel there are a lot of professionals around us so don't need to see someone else.</li> </ul>	<ul style="list-style-type: none"> <li>Speak to the LAC nurse and they ask too many questions.</li> </ul>
<ul style="list-style-type: none"> <li>Don't think there is a school nurse.</li> </ul>	<ul style="list-style-type: none"> <li>In my old school, there was a school nurse, and she did covid tests and jabs. She was nice to people.</li> </ul>
<ul style="list-style-type: none"> <li>Don't remember seeing the school nurse but remember doing a questionnaire at the start of school.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>Staff</b>	
<ul style="list-style-type: none"> <li>Often a reluctance to see 'another adult'.</li> </ul>	<ul style="list-style-type: none"> <li>Hard to initially engage with young people as it takes time for them to build trust with another professional.</li> </ul>
<ul style="list-style-type: none"> <li>Staff in school don't always know what can be offered – better education is needed for pastoral staff by senior leaders.</li> </ul>	<ul style="list-style-type: none"> <li>Accessibility can be an issue.</li> </ul>
<ul style="list-style-type: none"> <li>Students who have engaged have found it invaluable – outside perspective often counts for more and it is often an integral part of a support network for some students.</li> </ul>	<ul style="list-style-type: none"> <li>Do school nurses realise how critical their role is to some students?</li> </ul>
<ul style="list-style-type: none"> <li>Awareness could be raised by staff line managing school nurses.</li> </ul>	<ul style="list-style-type: none"> <li>Need up to date information for the students.</li> </ul>
<ul style="list-style-type: none"> <li>Accessible to our students and families.</li> </ul>	<ul style="list-style-type: none"> <li>Relevant to the community/students – talking about hot topics or concerns.</li> </ul>
<b>What values and skills do you think a school nurse should have?</b>	
<b>Students</b>	
<ul style="list-style-type: none"> <li>Medical knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>Friendly.</li> </ul>
<ul style="list-style-type: none"> <li>Kind and helpful.</li> </ul>	<ul style="list-style-type: none"> <li>Good relationship with them so you can trust them.</li> </ul>
<ul style="list-style-type: none"> <li>Confidentiality.</li> </ul>	<ul style="list-style-type: none"> <li>Able to help me.</li> </ul>
<ul style="list-style-type: none"> <li>Communication skills.</li> </ul>	<ul style="list-style-type: none"> <li>Kindness.</li> </ul>
<ul style="list-style-type: none"> <li>Thoughtful.</li> </ul>	<ul style="list-style-type: none"> <li>Being able to understand me (relatable).</li> </ul>
<ul style="list-style-type: none"> <li>Present regularly so we get used to a new person.</li> </ul>	<ul style="list-style-type: none"> <li>Consistency – regular staffing.</li> </ul>
<ul style="list-style-type: none"> <li>Needs to know about medicine.</li> </ul>	<ul style="list-style-type: none"> <li>Approachable – keep me safe.</li> </ul>
<ul style="list-style-type: none"> <li>Dedicated.</li> </ul>	<ul style="list-style-type: none"> <li>Cheerful.</li> </ul>



• Friendly.	• Trustworthy.
• Non-judgemental.	• Understanding.
• Approachable.	• Genuine.
• Positive.	• Thoughtful.
• Social.	• Helpful.
• Supportive.	• Comforting and kind.
• Respectful.	• Good listener.
• Knowledgeable.	•
<b>Staff</b>	
• Being able to communicate in other languages or a translator to support.	•