

Derby City SACRE Development Plan 2006 - 08

Key Priorities: Taken from self evaluation criteria	Action to be taken	Outcome Desired	Timescale and Progress to date
<p>1B Standards and Achievement</p> <p>SACRE needs more time to reflect on data with regard to attainment in RE and to analyse against national trends</p>	<p>To invite to SACRE on a regular basis representatives of Primary and Secondary School RE (co-ordinators/Head of Departments) to talk about standards in RE and assessment arrangements</p> <p>To look at GCSE and A'level RE/RS results on an annual basis and compare with national standards and provision.</p>	<p>For SACRE to be better informed about attainment in RE in Derby Schools and better able to advise the Council with regard to resources and provision, strengths and weaknesses.</p>	<p>SACRE received a detailed presentation from the Head of RE at Chellaston Secondary School on attainment and achievement in RE (Autumn Term 2006)</p>
<p>1C Teaching/Leadership</p> <p>SACRE does not have sufficient knowledge or understanding about the quality of teaching of RE in Derby schools and needs to discuss the various ways open to it to gather this information</p>	<p>To invite to SACRE on a regular basis representatives of Primary and Secondary School RE (co-ordinators/Head of Departments) to talk about standards in RE and assessment arrangements</p> <p>To make provision for SACRE members to visit schools to observe RE teaching and talk to RE co-ordinators and Headteachers about RE provision in the authority</p>	<p>For SACRE to be better informed about attainment in RE in Derby Schools and better able to advise the Council with regard to resources and provision, strengths and weaknesses</p>	<p>SACRE received a detailed presentation from the Head of RE at Chellaston Secondary School on attainment and achievement in RE (Autumn Term 2006)</p> <p>RE co-ordinator from the Primary phase to be invited to future meeting.</p>

<p>1D Recruitment & Retention</p> <p>SACRE requires more (and regular) information about recruitment and retention of RE teachers in the city and needs to play its part in supporting NASACRE in calling for Government initiatives to address national problems in these areas</p>	<p>For Education Officer (Religious Education) to produce a questionnaire to be sent to all Secondary schools to identify the number of specialist RE teachers teaching RE and the opportunities for professional development for non-specialists.</p>	<p>To establish if issues around recruitment and retention in Derby are similar, better or worse, than those nationally.</p> <p>For SACRE to be better informed and able to advise the Council and Government with regard to the teaching of RE and issues around recruitment and retention.</p>	<p>SACRE approved the wording of a detailed questionnaire/survey in Spring 2006 Survey (focussing on recruitment and retention of specialist teaching for RE) circulated to all schools Summer 2006</p>
<p>4A & B Provision for Collective Worship</p> <p>SACRE would welcome discussion with Senior managers in schools about Collective Worship provision and legal requirements</p>	<p>SACRE members to draw on the experiences of Committee C (Teachers Associations) members to gain further insight into provision and standards in Collective Worship</p> <p>SACRE members on Committee A to seek to provide representatives from within their own faith tradition who would be willing and able to address young people from a faith perspective in collective worship and to also advise schools, through the RE Adviser, on suitable resources available on loan.</p>	<p>To ensure that SACRE as a whole is better informed about provision and standards in collective worship in Derby schools and also the difficulties that some schools face in meeting in full the current statutory requirements.</p> <p>To assist schools in being better able to provide a range of suitable speakers from across the various faith communities in Derby.</p>	<p>SACRE discussed issues relating to Collective Worship during the year and resolved to approach members of their own communities who would be willing and able to support school acts of collective worship. On-going.</p>

<p>1A Compliance/Time allocation</p> <p>SACRE requires more information with regard to the numbers of schools who are not compliant with legal requirements and need to be involved in developing appropriate strategies to support schools in this context</p>	<p>To scrutinise previous Ofsted reports to note which schools have been judged as failing to meet their statutory requirements with regard to Collective Worship.</p> <p>SACRE members to draw on the experiences of Committee C (Teachers Associations) members to gain further insight into the difficulties that some schools face in meeting in full the current statutory requirements.</p>	<p>For SACRE to be better informed about the range of provision and practice in Derby schools relating to Collective Worship and to encourage schools to provide opportunities consistent with the spirit of the legislation to ensure that all young people have opportunities to meet collectively to reflect on issues of a spiritual or moral nature appropriate to their age and culture.</p>	<p>On-going 2006 -08</p>
<p>1E Resources</p> <p>SACRE members can support RE teaching by making known their own areas of interest and expertise eg willingness to talk to children/staff about festivals celebrated in their own faith/home (this could be communicated to teachers through the RE newsletter)</p>	<p>SACRE members on Committees A and B to seek to support and advise schools, through the RE Adviser, on areas of personal interest and experience located within their own faith tradition that could be used within the context of RE lessons or Collective Worship, eg experience of a pilgrimage to Mecca, celebrating festivals in the home etc</p>	<p>For schools to be enriched by the first hand experiences and interests of SACRE members within the context of the local Agreed Syllabus.</p>	<p>SACRE resolved to approach members of their own communities who would be willing and able to support Religious Education through talks or the sharing of resources.. On-going 2006 -08</p>
<p>2A Information and advice</p> <p>SACRE would welcome the opportunity to meet RE co-</p>	<p>The RE Adviser to invite to identified SACRE meetings RE co-ordinators from Primary and Secondary Schools to talk about the opportunities and</p>	<p>For SACRE to be better informed about current RE provision and standards.</p>	<p>SACRE received a detailed presentation from the Head of RE at Chellaston</p>

<p>ordinators to receive feedback from them and be informed about the issues affecting RE teaching</p>	<p>challenges of teaching RE</p> <p>For the RE adviser to inform SACRE members of Subject Leader Network Meetings for RE co-ordinators (held twice a year) and to extend an open invitation to attend whenever possible.</p>	<p>For SACRE to better able to provide advice to the Council on matters relating to the teaching of RE in Derby schools</p>	<p>Secondary School on attainment and achievement in RE and also to give comment on Secondary School Survey undertaken by SACRE on Recruitment and Retention in RE (Autumn Term 2006)</p>
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<p>2B Membership and training</p> <p>SACRE needs to urgently consider developing an induction pack and process for new members</p>	<p>To produce a pack for new members to include:</p> <p>Material provided by NASACRE Outline of the functions of SACRE Description of the four committees and their purpose Copy of last Annual SACRE report Copy of Agreed Syllabus Copy of SACRE Action Plan</p>	<p>To ensure that new members feel informed, equipped and welcomed and are better able to represent their own constituents and play a full and active part in the work of SACRE</p>	<p>SACRE approved the contents of a basic induction pack for new members, to include:</p> <p>Agreed Syllabus Previous Annual SACRE report A copy of the NASACRE information booklet List of current SACRE members (Summer 2006)</p>
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