

JAR POST-INSPECTION ACTION PLAN DECEMBER 2008 UPDATE

<p>Recommendation 1 - Lead responsibility Siân Hoyle, Head of Communications and Customer Support The local partnership should ensure that an appropriate way is found for the successful dissemination of the findings of this report to children and young people in the area.</p>	
<p>Action to be taken</p> <ul style="list-style-type: none"> • In consultation with children and young people through the Youth shadow Board to determine the way in which they would like to access information on the outcome of the inspection. • To develop a poster for children and young people containing key messages from the inspection. • To request a children’s letter from the inspection team. • Create an area on Derby City Council (DCC) ‘kidztalk’ webpage with a link to JAR information where children and young people can blog their thoughts. 	<p>Comment/actions Following discussions with Voices in Action a poster for children was produced outlining the findings of the report. This was sent to all schools and to each School Council chair for discussion at School Councils. A letter from the inspection team and the report were also written in language suitable for children and this was also sent to all schools. The report was also placed on the CYP webpages. A blog has also been set up on the Kidztalk website with the poster for children to read and to leave feedback on the blog.</p> <p>Outcome Improved and increased opportunities for communication with children and young people across the partnership</p>
<p>Recommendation 2 - Lead responsibility Rachel Dickinson, Assistant Director – Locality Services The local partnership should develop an over-arching strategy and inter-agency protocols for the identification and detection of missing children.</p>	
<p>Action to be taken</p> <ul style="list-style-type: none"> • Established runaways and missing children task group within the DCSB arrangements. • Established arrangements for data collection and information sharing. • Draft strategy agreed by DSCB. • Strategy disseminated to DSCB partners. • Task group develop plan to deliver strategy and monitor success. • Produce interim report to steering group. • DSCB steering group review of progress. 	<p>Comment/actions</p> <ul style="list-style-type: none"> • The DSCB Runaway and Missing Children Strategy has been disseminated to partner agencies. • The Runaways and Missing Children Task Group has been established and is attended by representatives from the CYPD (education welfare, social care, admissions, information management team) Derbyshire Constabulary, Housing, Connexions, Runaways, Safe and Sound. • The task group developed an action plan to further improve partnership practice which was presented to the DSCB Steering Group meeting in October. • Arrangements for data collection by the partnership are in place. The

	<p>runaway/missing children data and additional relevant information is monitored by the Task Group.</p> <p>Outcome Children and young people who are vulnerable to 'going missing' are offered improved safeguards from across the strategic partnership</p>
<p>Recommendation 3 - Lead responsibility Hazel Lymbery, Head of Performance and Partnerships The local partnership should ensure that all action plans clearly identify responsible officers, dates of delivery, expected outcomes, resources required and risks associated with failure to achieve.</p>	
<p>Action to be taken</p> <ul style="list-style-type: none"> • Consultation with partners, children, young people, parents and carers to agree the CYPP 08-09 key actions. • Development and implementation of Partnership Performance Management Framework. • Dissemination of CYPP including Performance Action Plan across the City for Children and Young People. • Key actions and performance targets to be available on Performance Eye for quarter one reporting. • CYPP to be risk assessed through equality impact assessment • Quarterly performance monitoring to be reported to the Joint Strategic Commissioning Board as outlined in Partnership Governance arrangements. 	<p>Comment/actions</p> <ul style="list-style-type: none"> • Significant stakeholder consultation completed, December-March 2008, inclusive of children, young people and parents/carers to agree 08-09 priorities and key actions. • Performance management framework implemented and included in 08-11 CYPP. • Dissemination of CYPP completed across City, with supporting PowerPoint presentation and written brief. Young person friendly poster, mugs and bags also produced. • Performance targets inputted into Performance Eye, accountable officers to input performance data from quarter 2. • Equality Impact assessment of CYPP satisfactorily completed by EIA Outcome group during the process of CYPP development. • Quarterly performance reporting planned into JSCB monthly meeting following close of quarter 2 and ongoing. • Departmental Business Planning clearly identifies risks associated with service activity and a high level departmental risk register has been collated for 2008-2009 <p>Outcome The Performance Framework secures greater accountability and scrutiny of actions to improve the ECM five outcomes for children and young people</p>
<p>Recommendation 4 - Lead responsibility Keith Woodthorpe, Assistant Director – Specialist Services The local partnership should make further progress in developing recruitment initiatives to ensure that all children in care are allocated to a qualified social worker.</p>	
<p>Action to be taken Convert non-social work qualified posts to qualified posts as recruitment</p>	<p>Comment/actions The dedicated CiC service is now established. It has not yet been</p>

<p>pressures and resources permit.</p>	<p>possible to convert any further non-social work qualified posts to QSW posts. The improved level of allocation noted in 07 – 08 has been maintained.</p> <p>Outcome 71% of all CiC are allocated to a qualified social worker. 100% of CiC in proceedings are allocated to a qualified social worker. Only 16 CiC outside of the specialist CiC service are allocated to a non-social work qualified worker. Our intended outcome is to maintain and improve upon the 71% figure as resources permit with a target of 80%.</p>
<p>Recommendation 5 - Lead responsibility Keith Woodthorpe, Assistant Director – Specialist Services The local partnership should make better use of available data to evaluate progress and plan improvements in relation to children and young people with learning difficulties and/or disabilities.</p>	
<p>Action to be taken</p> <ul style="list-style-type: none"> • Meeting with CYPD information management team to audit current range of data available. • Prepare report on what is needed with cost and resources identified. • Implement report recommendations. • All data is linked and accessible. • Progress of pupils with LDD is evaluated. • Data is used to inform planning and resource allocations. 	<p>Comment/actions</p> <ul style="list-style-type: none"> • Meetings have taken place and data was prepared for the regional national strategies meeting which took place in July. • The report has been completed following the national strategies meeting the findings of which were positive. • The framework and data access is now in place to monitor the progress of LDD pupils. • Data is available now to inform planning. • Discussion with IMS team and audit completed. • Data collection for all School Action /School Action Plus from September 2008. • Long-term plans to link data of all vulnerable groups to be prepared – budget pressure identified. • Analysis and Evaluation to be completed by December 2008 to inform planning for financial year 2009/10. <p>Outcome A greater understanding of services required to meet the needs of children and young people with LD/D to inform future commissioning and evaluate service performance.</p>
<p>Recommendation 6 - Lead responsibility Director of Public Health, Chair of Teenage Pregnancy Board The local partnership should ensure that there are clear strategies to evaluate the effectiveness of all initiatives relating to reducing teenage pregnancy and improving sexual health.</p>	

<p>Action to be taken</p> <ul style="list-style-type: none"> • Increase capacity in the short term to pump prime data collection processes. • Develop performance management system from support groups to TP Board. • Establish a comprehensive data set for performance management. • Establish a multi-agency 'task and finish' group to review progress and consolidate information. • To complete national self-assessment for support for teenage parents. • Develop new TP action plan to 2010. • Review work with boys and young men project to establish clear outcome measures and inform future commissioning decisions. 	<p>Comment/actions</p> <ul style="list-style-type: none"> • Temporary Information officer capacity secured from CYPD team secured for one year April 2008 – March 2009 to pump prime process using teenage pregnancy grant 5k. TPU data monitoring framework being used as core data collection tool plus some drilling down, for example, LAC. PCT representative scoping health targets. Regular joint meetings. • Self-assessment toolkit completed by most partners and used to inform development of action plan. • New TP strategy was signed off by Board September 2008. • Review of BYM project completed and signed off by TP Board September 08. <p>Outcome A greater understanding of services required to meet the needs of children and young people likely to be vulnerable to Teenage Pregnancy to inform future commissioning</p>
<p>Recommendation 7 - Lead responsibility Assistant Director, Housing and Advice Services The local partnership should revise the methods for collecting and analysing data, to ensure that actions to improve housing capacity for young people are targeted accurately.</p>	
<p>Action to be taken</p> <ul style="list-style-type: none"> • MOPP action plan. • Mainstream SPE service. • Locate SPE at Milestone House. • Develop an action plan following the planned review of the Homelessness Strategy. 	<p>Comment/actions</p> <ul style="list-style-type: none"> • Action plan developed and agreed between the statutory and voluntary sectors (copy available if needed). • SPE service still under review. • SPE located at Milestone House from 8 September 2008. • First series of meetings held. Further meetings planned for October/November. Draft for consultation by end of December. <p>Outcome Young People have their housing needs met appropriately</p>
<p>Recommendation 8 - Lead responsibility Derby City Partnership Managers, Learning and Skills Council. The local partnership should increase the opportunities for more flexible college programmes and for work-based learning for young people with learning difficulties and/or disabilities.</p>	
<p>Action to be taken All work-based learning providers have access to funding for additional learning support within apprenticeships.</p>	<p>Comment/actions</p> <ul style="list-style-type: none"> • All providers have individual allocations. In addition, they can access the learner support service offered by the Derbyshire Training Provider Network.

Derby College to:

- recruit two job coaches
- to establish a job shop based at Derby College for LDD and provide a central access point for work related opportunities
- to identify supported employment opportunities with local employers and the voluntary sector
- to support learners with work experience, work trials, job tasters, employment and volunteering
- to provide excellent support networks for the target group which will improve their self worth, self confidence, personal and social development and employability skills.

Targeted projects to be introduced using ESF-funded activity.

- Shortlisting now completed and interviews to be arranged.
- The Job Shop is to be accommodated within Student Services as part of a College reorganisation.
- A list of employers has been identified.
- As job coaches are appointed, this work will be developed.
- LSC Derbyshire have tendered for ESF projects to cover the following activities across Derbyshire, with target groups that are inclusive of LLDD. In summary, they will provide:
 - initiatives which will help raise awareness of the world of work, enterprise and entrepreneurship among young people (from age 14-16), including work experience placements - £288,000
 - activities to reduce youth unemployment by developing the employability and skills of young people up to age 19 - £528,038
 - initiatives to reform vocational routes for, and develop skills among, 14-19 year olds and engage 14 to 19-year-olds not in education, employment or training, tackle their barriers to learning, and help them access programmes such as Entry to Employment - £1,932,140.

Outcome

Learning disabled young people are able to access college programmes and work based learning that meets their individual needs