

Educational Outcomes Performance Update

December 2014



Context

As at the end of September 2014 Derby City had **86** local authority maintained schools comprising **eight** nurseries, **64** primary phase schools, **six** secondary schools, **six** special and **two** short stay pupil referral units (PRUs). There were **14** academies and **two** free schools. Early years service provision was delivered predominantly through the private, voluntary and independent (PVI) sector in over **100** settings. The breakdown of pupil numbers are as follows (based on the January 2014 school census):

- Maintained nurseries – 545 pupils
- Primary schools - 23,237 pupils
- Secondary schools - 16,214
- All special schools (state funded and non-maintained) – 636 pupils
- Pupil referral units – 155 pupils
- Independent – 1,185 pupils

All schools in Derby - 41,970



Context

- There have been a number of changes to the examination processes across all Key Stages, which in some instances can make year on year comparisons meaningless.
- The percentage of children living in poverty within the city is above the national average at 23.4% compared to 20.1%.
- There have been recent changes to Derby's population including an increase in GRT pupils that impacts on outcomes particularly in the earlier phases (Ofsted thematic in 2013).

There is therefore a higher than average percentage of pupils in the city which are eligible for FSM (primary and special schools), have EAL, are of GRT heritage etc. which adds to the complexities that schools at all levels need to manage to support pupils to achieve good outcomes.



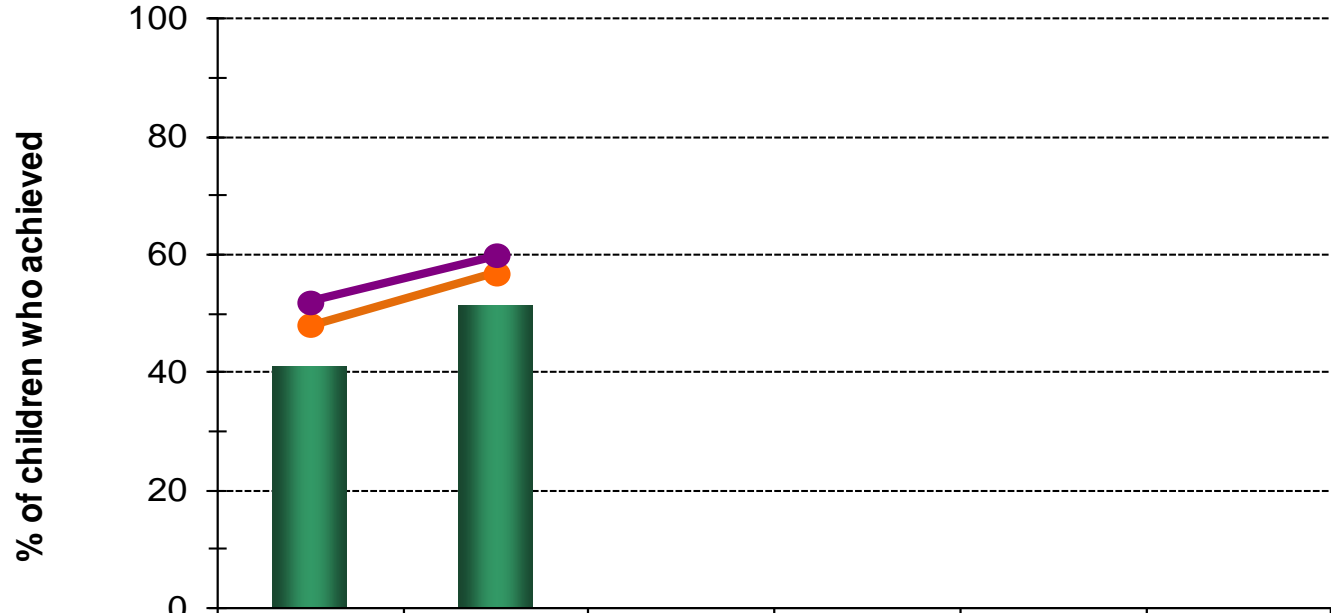
Early Years Foundation Stage

% of children achieving a good level of development

based on pupils achieving 'Expected' or 'Exceeding' grades in all prime and all literacy and mathematics

2014 LA results are based on data collected from schools.

National data due out October 2014



	2013	2014	2015	2016	2017	2018
Derby	41	51				
comparator authorities	48	57				
National	52	60				

Derby City is ranked **144 / 152** authorities



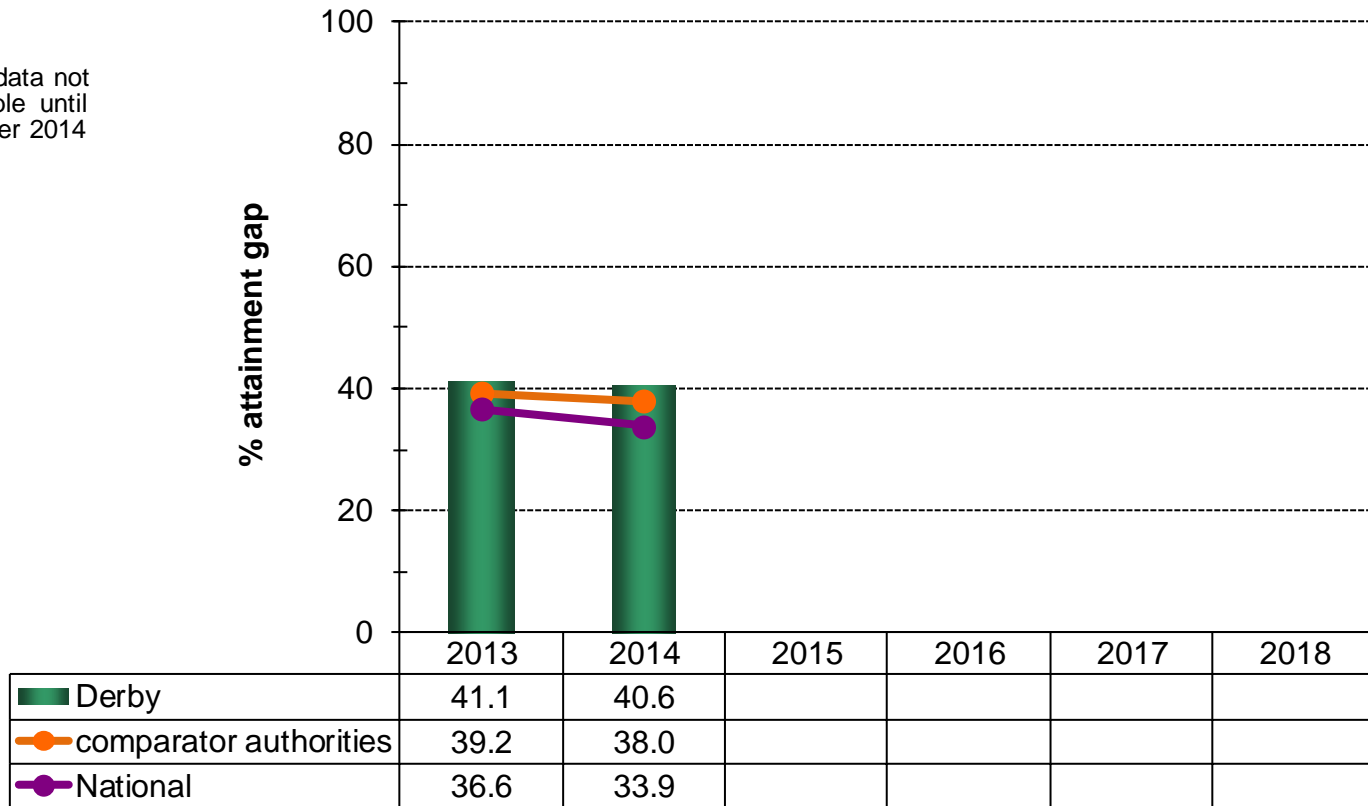
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Early Years Foundation Stage

narrowing the gap between the lowest achieving 20% in the EYFSP

The percentage gap in achievement between the lowest 20 per cent of achieving children in a local authority (mean score), and the score of the median child in the same authority expressed as a percentage of the same median score.

2014 data not available until October 2014



Early Years Foundation Stage – Closing the Gap

Free school meals

19% gap between those eligible and claiming for FSMs, which has **increased** by 2% from 2013.

Special educational needs

41% gap between those with a special educational need compared to those pupils without any special educational needs, a gap that has **widened** by 7% from 2013 to 2014.

English as an additional language

21% gap between those pupils with English as an additional language compared to those pupils that have no EAL, a gap that has **increased** by 7% between 2013 and 2014



Early years Summary

Strengths

- Improvement in percentage achieving 'good level of development' (GLD) and percentage of children at or above expected levels in each early learning goal
- Faster than national rate of improvement
- Teaching good or better in 80% schools with Nursery and /or Reception children

Areas for development

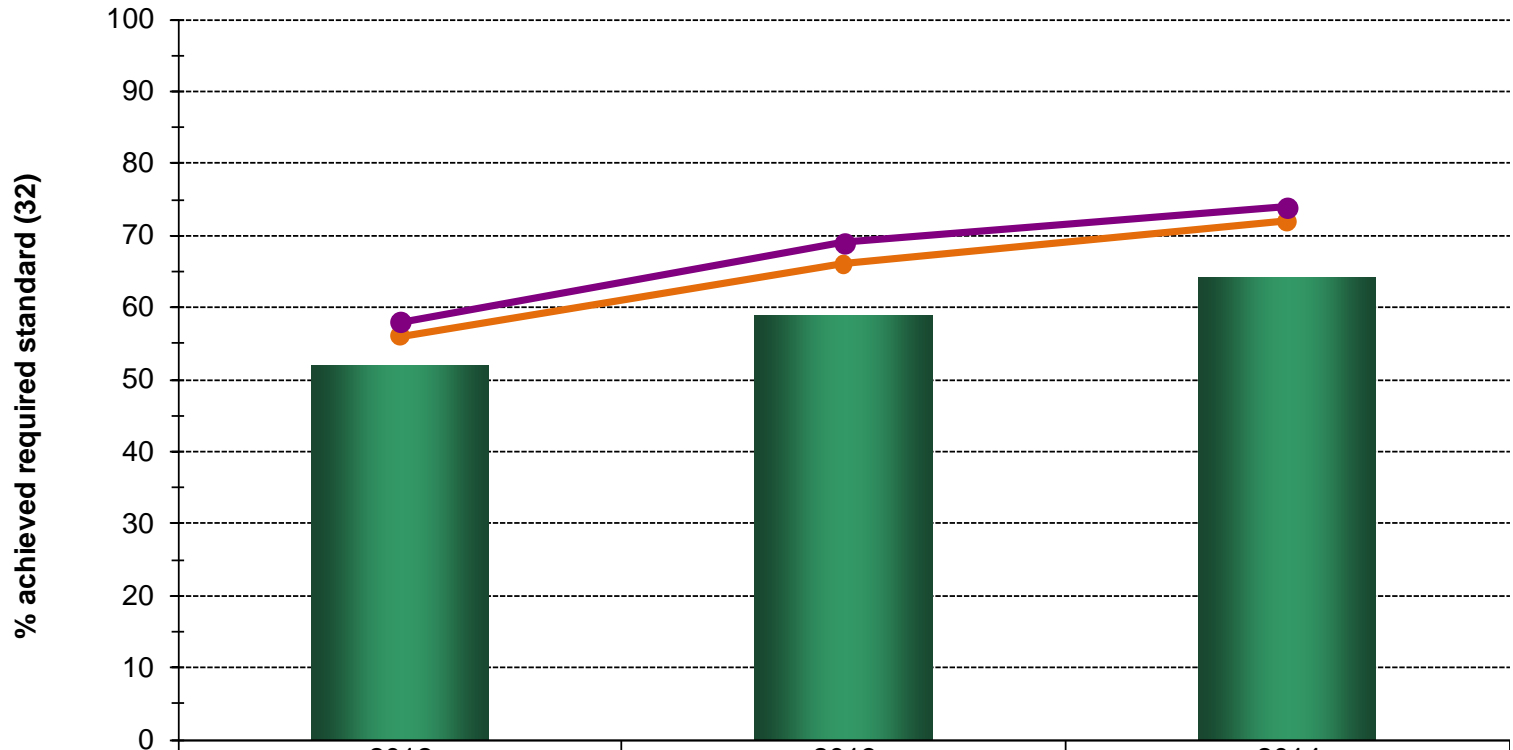
- Low GLD compared to national (51% / 60%)
- Gap between all pupils and 'vulnerable groups'
- Derby ranking dropped from 140th to 144th
- Attainment gap between lowest 20% and median wider than national (34% /41%)



Phonics

Year 1

2014 results
from DfE SR
25/9/14



	2012	2013	2014
Derby	52	59	64
comparator authorities	56	66	72
National	58	69	74

Derby City is ranked **150 / 152** authorities
(no data for the last two authorities)



Derby City Council

Phonics – Closing the Gap

Free school meals

17% gap between those eligible and claiming for FSMs, which has **reduced by 1%** from 2013.

Special educational needs

41% gap between those with a special educational need compared to those pupils without any special educational needs, a gap that has **remained unchanged from 2013**

English as an additional language

6% gap between those pupils with English as an additional language compared to those pupils that have no EAL, a gap that has **reduced by 2%** between 2013 and 2014



Phonics Summary

Strengths

- Improving 3 year trend
- Teaching good or better in 78% schools with Y1 pupils
- Gaps between all pupils and some 'vulnerable groups' is improving

Areas for development

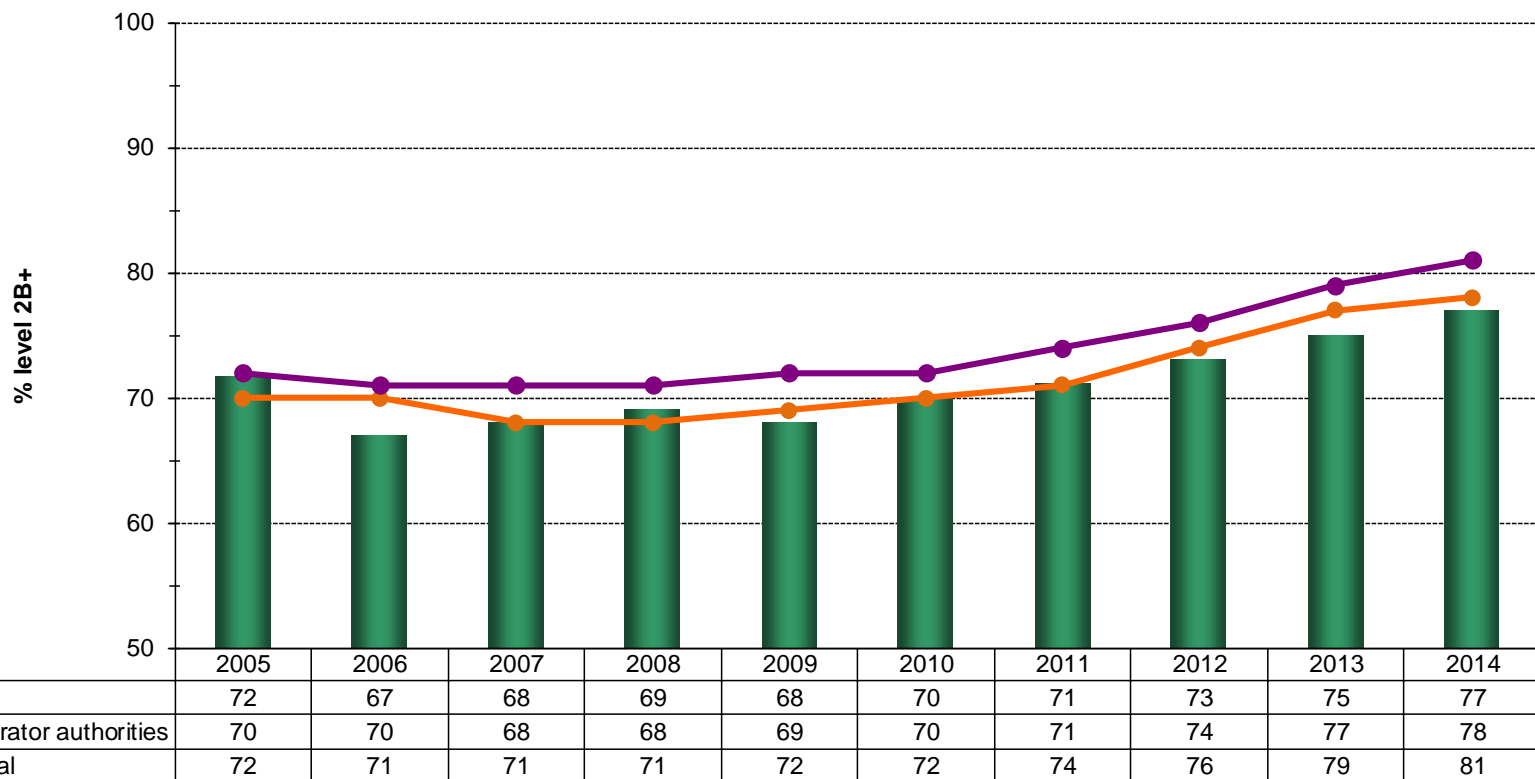
- Performance well below national
- Derby ranking dropped from 147th to 150th



Key Stage 1 – Reading (2B+)

reading

2014 results
from DfE SR
25/9/14



Derby City is ranked **126 / 152** authorities for L2B+

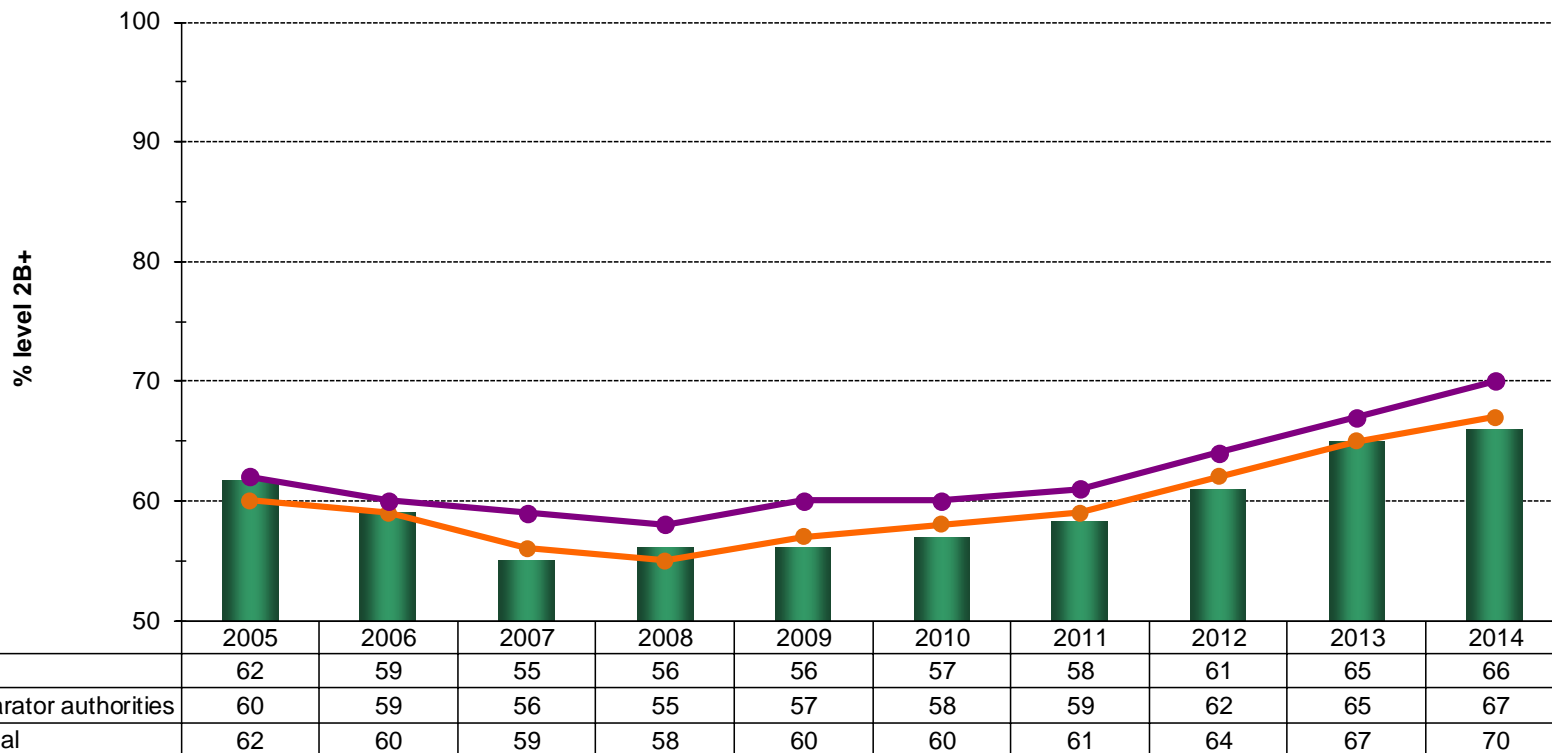


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Key Stage 1 – Writing (2B+)

writing

2014 results
from DfE SR
25/9/14



Derby City is ranked **116 / 152** authorities for L2B+

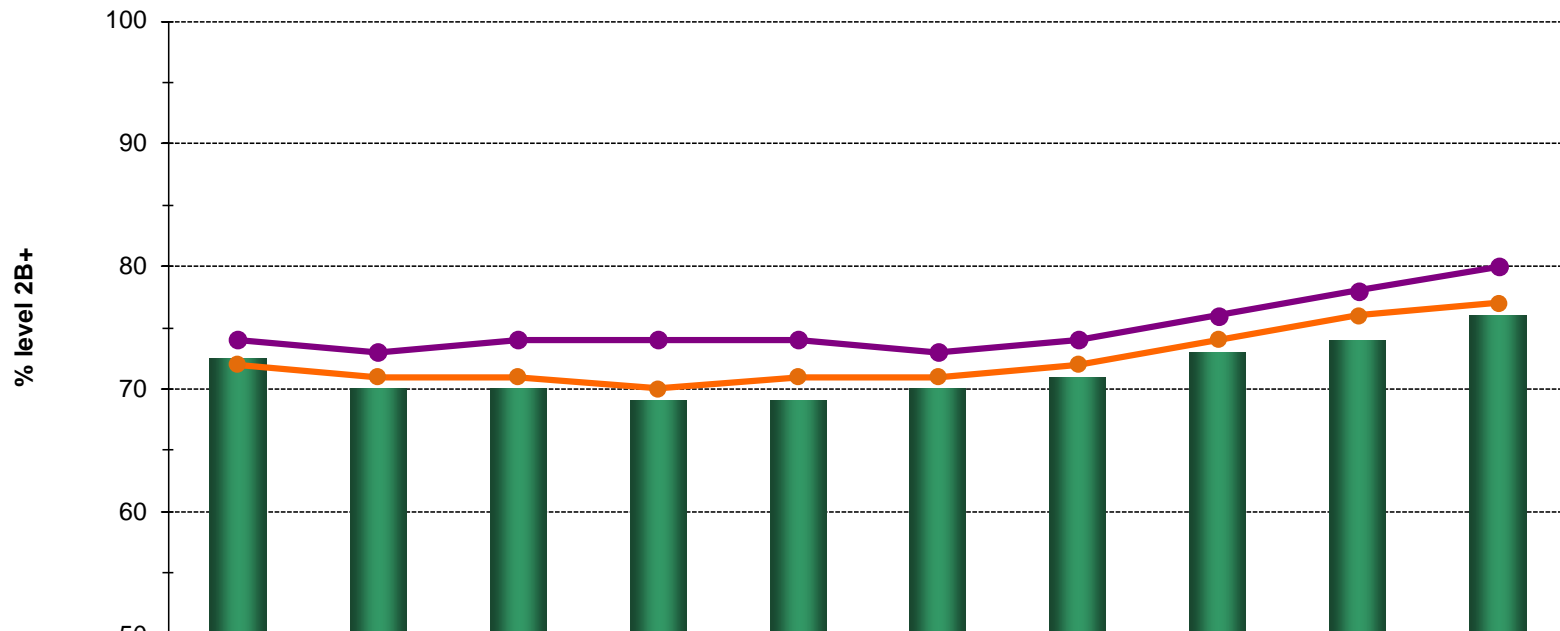


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Key Stage 1 – Mathematics (2B+)

mathematics

2014 results
from DfE SR
25/9/14



Derby City is ranked **126/ 152** authorities for L2B+



Derby City Council

Key Stage 1 – Closing the Gap

Reading

Free school meals

21% gap between those eligible and claiming for FSMs, which has **increased** by 3% from 2013.

Special educational needs

54% gap between those with a special educational need compared to those pupils without any special educational needs, a gap that has **widened** by 2% from 2013 to 2014.

English as an additional language

10% gap between those pupils with English as an additional language compared to those pupils that have no EAL, a gap that has **declined** by 8% between 2013 and 2014



Key Stage 1 – Closing the Gap

Writing

Free school meals

24% gap between those eligible and claiming for FSMs, which has **increased** by 3% from 2013.

Special educational needs

56% gap between those with a special educational need compared to those pupils without any special educational needs, a gap that has **widened** by 4% from 2013 to 2014.

English as an additional language

11% gap between those pupils with English as an additional language compared to those pupils that have no EAL, a gap that has **declined** by 5% between 2013 and 2014



Key Stage 1 – Closing the Gap

Mathematics

Free school meals

21% gap between those eligible and claiming for FSMs, which has **increased** by 4% from 2013.

Special educational needs

49% gap between those with a special educational need compared to those pupils without any special educational needs, a gap that has **reduced** by 3% from 2013 to 2014.

English as an additional language

8% gap between those pupils with English as an additional language compared to those pupils that have no EAL, a gap that has **declined** by 8% between 2013 and 2014



Key Stage 1 Summary

Strengths

- Improvements at all levels and in reading, writing and maths
- 6 year improving trend
- Percentage of pupils attaining above expected levels in line with comparator LAs in maths and writing

Areas for development

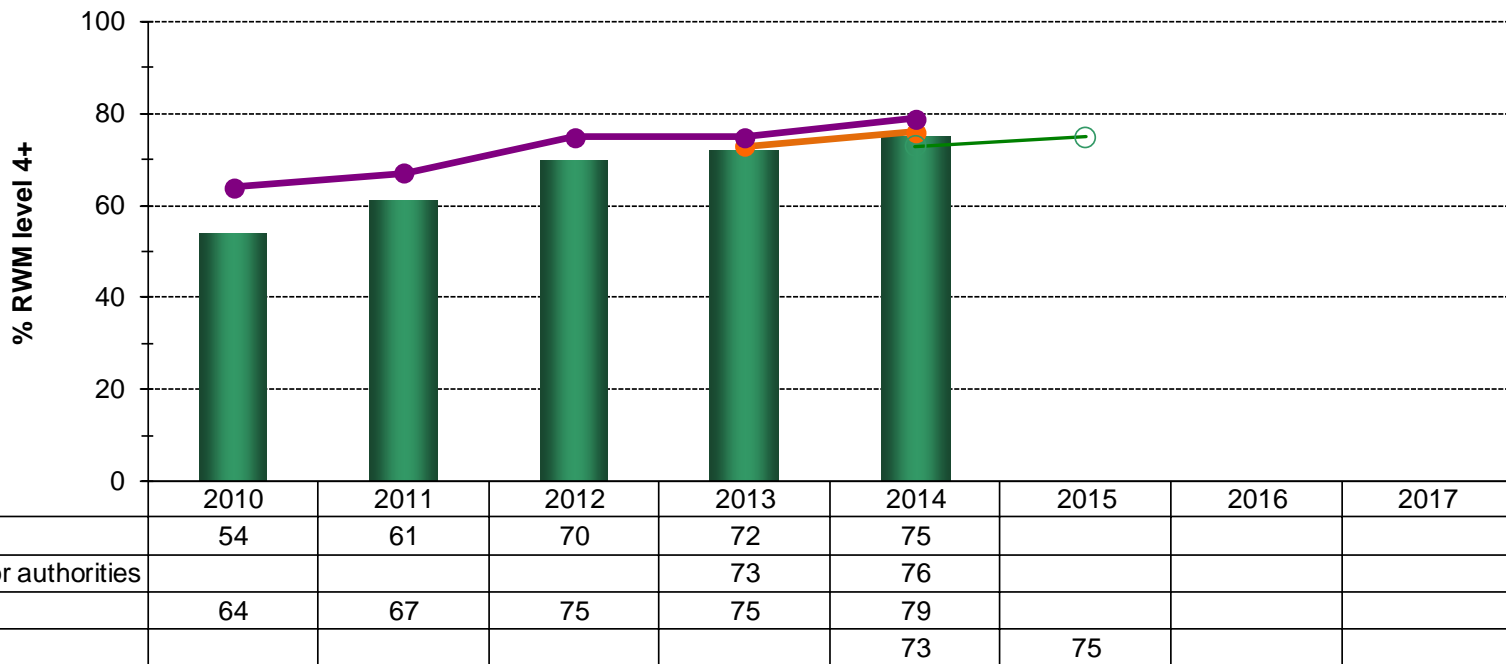
- Performance remains 4% below national in reading, writing and maths at L2b+
- Widening gaps with vulnerable groups, which is more evident in reading and writing



Key Stage 2

Key Stage 2 reading, writing and mathematics level 4+

2014 is provisional (based on DfE SR 28/8/14)



- Derby City is ranked **126 / 152** authorities for reading (L4+)
- Derby City is ranked **138 / 152** authorities for writing (L4+)
- Derby City is ranked **103 / 152** authorities for mathematics (L4+)



Key Stage 2 – Expected progress

Reading - Derby provisional result of 90% versus comparator average of 90% and national average of 91%

Writing - Derby provisional result of 91% versus comparator average of 93% and national average of 93%

Mathematics - Derby provisional result of 90% versus comparator average of 89% and national average of 89%



Key Stage 2 – Closing the Gap

Reading, writing and mathematics L4+

Free school meals

25% gap between those eligible and claiming for FSMs, which has **increased** by 2% from 2013.

Special educational needs

56% gap between those with a special educational need compared to those pupils without any special educational needs, a gap that has **remained the same** from 2013 to 2014.

English as an additional language

13% gap between those pupils with English as an additional language compared to those pupils that have no EAL, a gap that has **widened** by 2% between 2013 and 2014



Key Stage 2 Summary

Strengths

- Improvement in percentage of pupils attaining L4+ RWM from 54% in 2010 to 75% in 2014
- Faster than national rate of improvement on this measure
- Percentage of pupils attaining above expected levels (L5+) is in line with comparator LAs in maths and above in reading
- Progress in line with comparator LAs in reading and above comparator LAs and national in maths

Areas for development

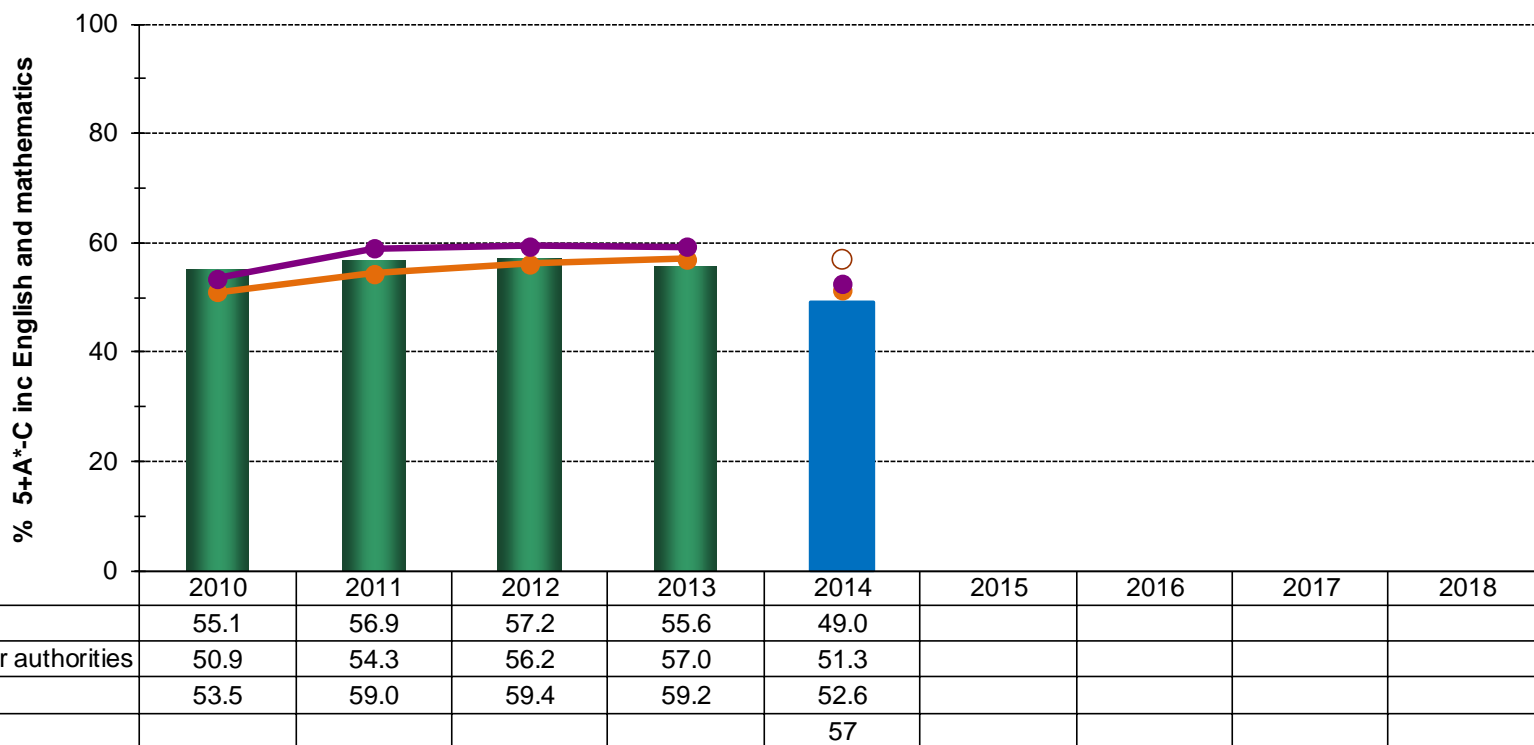
- Widening gaps with vulnerable groups



GCSEs

GCSE 5+ A*-C (including English and mathematics)

2014 from SR
23/10/14



It should be noted that due to changes in the examination process that 2014 is **not** comparable with previous years and as such has been highlighted in a different colour.

Derby City is ranked **138 / 152** authorities



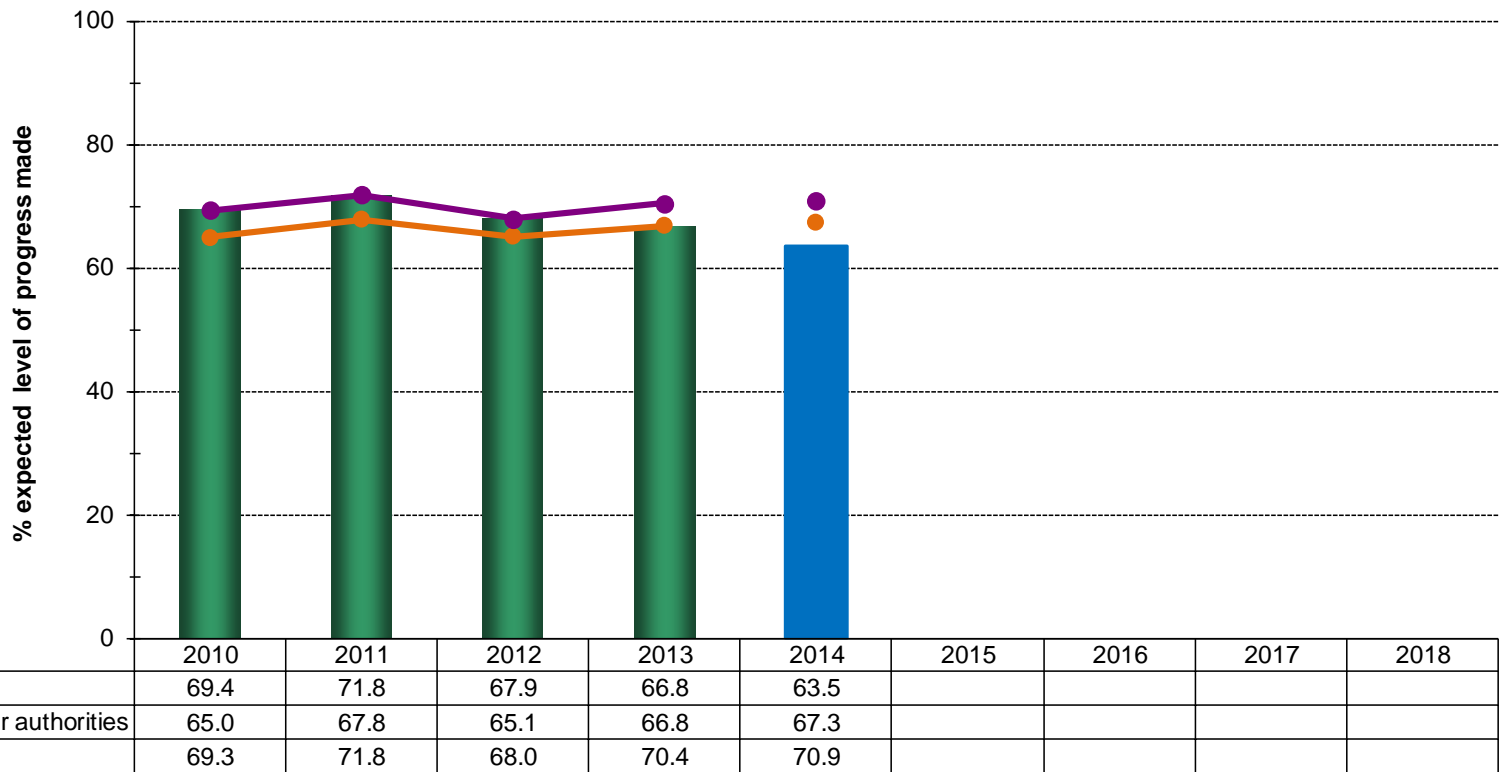
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GCSEs – Expected progress

English

GCSE - making expected level of progress in English

2014 from SR
23/10/14

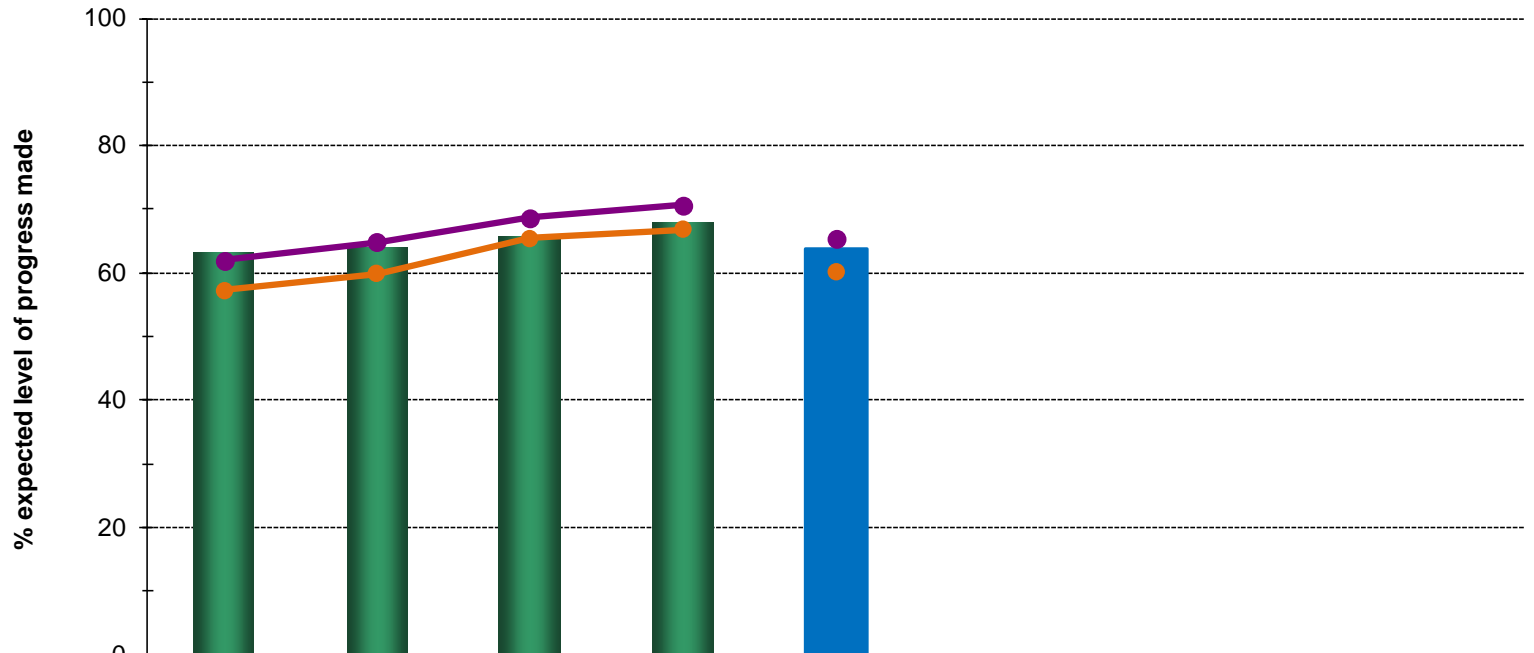


GCSEs – Expected progress

Mathematics

GCSE - making expected level of progress mathematics

2014 from SR
23/10/14



	2010	2011	2012	2013	2014	2015	2016	2017	2018
Derby	63.2	64.0	65.8	68.1	63.7				
comparator authorities	57.2	59.9	65.5	66.8	60.1				
National	62.0	64.8	68.7	70.7	65.3				



GCSEs Summary

- 49% pupils attained 5A*-C including English and Maths compared to 52.6% nationally
- Decrease of 6.6% points (national decrease of 6.6% points) on this measure
- Change in Derby's ranking from 130th to 138th A*-C including English and Maths
- Reduction in percentage of pupils making expected progress in English (from 66.8% to 63.5%) and in maths from (68.1% to 63.7%)



A-Levels Summary

Strengths

- Improving year on year trend
- Average points per student improved in 7 out of 9 schools
- Average points per subject improved in 8 out of 9 schools

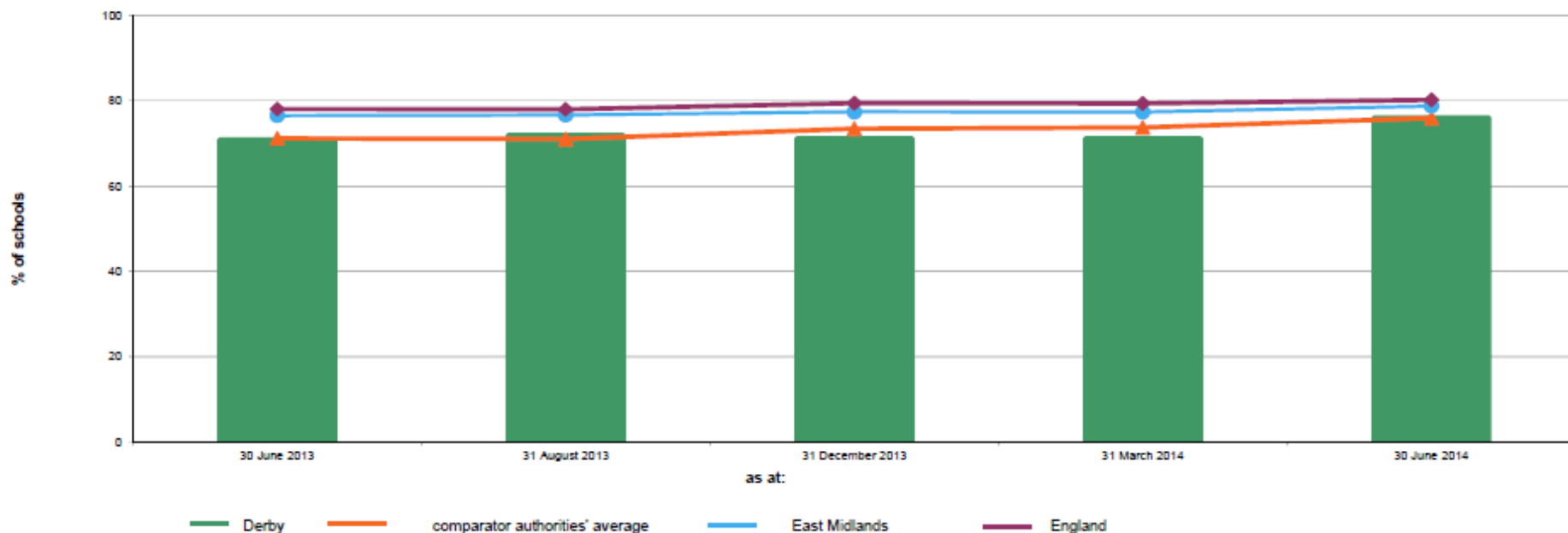
Areas for development

- Overall LA percentage has declined if including Derby College figures



Quality of Schools

%age of schools that are graded as 'good' or 'outstanding'



	%age of schools that are graded as 'good' or 'outstanding' as at:					national ranking as at:				
	30 June 2013	31 August 2013	31 December 2013	31 March 2014	30 June 2014	30 June 2013	31 August 2013	31 December 2013	31 March 2014	30 June 2014
Derby	71	72	71	71	76	128	123	132	129	111
comparator authorities' average	71	71	73	74	76					
East Midlands	77	77	77	77	79					
England	78	78	79	79	80					



Quality of Schools Summary

Strengths

- Percentage schools good or better improved from 50% August 2012 to 76% August 2014
- Faster than national rate of improvement with the ranked position improving from 145th in December 2012 to from to 111th at the end of June 2014
- Performance is now in line with comparator LAs

Areas for development

- Percentage good or better remains below national (76% / 80%)



Supporting Improvement

- Continued implement of the Derby Winners policy to ensures regular monitoring of pupil data through the SSIO (Senior School Improvement Officer) visits to schools.
- Targeted support according to the level of need within schools (determined through Derby Winners) with the option for schools to purchase additional assistance.
- Supporting and facilitating improvements in settings at all levels including signposting to best practice within and beyond the city.
- Brokering partnerships between settings and schools.
- Working with lead the HMI for all schools judged as requires improvement to ensure 'swift improvements'. Intervening in schools where performance is below the 'floor standard'.
- Proving training to schools and governing bodies and leading half termly teaching and learning networks for secondary senior leaders.



Additional initiatives for 2014/15

- Training and peer to peer support to improve provision in PVI settings
- Use of Teaching schools, SLEs and LLEs to lead phonics training for Derby schools
- Team of Pupil Premium reviewers to share good practice in closing the gap for FSM pupils
- Close working with secondary EIP including provision of training and resources and sharing of best practice
- Appointment of ex HMI to work with selected secondary schools

