

Ofsted School Inspections 4b

Appendix

Academic Year 2014/14

Maintained School

Maintained School not previously inspected

Sponsored Academy

School	Date(s) of Inspection	Type of Inspection	Grade/Progress	Grade at Last Section 5 Inspection	Comments regarding the LA
Autumn Term					
St Joseph's Catholic Primary School	2 October 2014	MV		Requires Improvement	The local authority has provided effective support to the headteacher in checking the quality of teaching. It has identified coaching training and targeted development support for individual teachers. It has provided support to review pupils' progress data and to focus plans more closely to meet pupils' needs. It has worked alongside the headteacher to review the timetable for checking the impact of teachers' work so that it is more sharply focused on improving pupils' outcomes.
Landau Forte Academy Moorhead	15 September 2014	MV		Requires Improvement	No comments.
Cherry Tree Hill Primary School	10 September 2014	MV		Requires Improvement	The local authority has appointed a new school improvement officer. She is in the process of arranging for an experienced headteacher to partner with the school and support the interim headteacher as he taken on the role. The local authority has also used its appointments to the governing body to add expertise and experience.

Academic Year 2013/14

School	Date(s) of Inspection	Type of Inspection	Grade/Progress	Grade at Last Section 5 Inspection	Comments regarding the LA
Summer Term					
Al-Madinah School	9 & 10 July 2014	MV	The school is making reasonable progress towards the removal of special measures.	Special Measures	Liaison with the local educational welfare officer, has made a difference to the numbers of sessions missed by pupils in the primary school. Attendance figures are now close to national averages in all year groups. Attendance in the secondary school, while still low, is well monitored and leaders are aware of reasons behind and persistence absenteeism.
Derwent Community	14 July 2014	MV		Requires Improvement	The local authority advisor has provided effective support to the school. Senior leaders are challenged about though rate of improvement and the extent to which this is having a positive impact on pupils' achievement.
Allenton Community Primary	8 & 9 July 2014	MV	The school is making reasonable progress towards the removal of special measures.	Special Measures	Improve leadership and management to good or better by making sure that: <ul style="list-style-type: none"> - Partnership work between the school and the local authority contributes to school improvement External support has shifted from that commissioned by the local authority to support commissioned by the IEB during the period between the current and last monitoring visits. Support from both sources has been of good quality and is helping to develop teaching consistency and build leadership skills across the school. The local authority played a key role in improving

					governance initially by setting up and training the strategic improvement board. This ensure that the school was already in a reasonably sound position when the IE was set up. The local authority continues to provide advice from its relevant departments as part of succession arrangements from a maintained school to an academy.
Cavendish Close Junior	2 & 3 July 2014	FI		Requires Improvement	The school is well supported by the local authority and external consultants. The improvement officer has been involved in helping leaders with long-term planning, providing training for governors and developing strategies to improve the quality of teaching.

Data up to here used for 31.07.14 report

(10/32 schools showing improvement + 1 not counted as not previously inspected)

Pear Tree Community Junior	1 & 2 July 2014	MV (5 th)	The school is making reasonable progress towards the removal of special measures.	Special Measures (2012)	The school has developed effective links with the local authority's Education Welfare Officer to promote good attendance. She (the Headteacher) has been very well supported by the Chair of the Interim Executive Board and the local authority. The local authority has provided effective support to enable the school to move forward. It has supported the school financially and, through regular visits and meetings, it has strengthened the leadership of the school.
Murray Park	17 & 18 June	FI	Good	Requires Improvement	The local authority provides the school with good support and has been engaged, for example, in helping the school improve both teaching and learning, particularly in English.
Shelton Junior	10 & 11 June	MV (4 th)	The school is making reasonable progress towards the removal of special measures.	Inadequate (SM) - 2013	The quality of the external support provided for the school by the local authority has been appropriate. It has had a positive impact on increasing the knowledge and skills of school leaders, particularly in using and interpreting school data. Development for staff has been well prioritised and has equipped them to undertake the next cycle of school review and school improvement planning. The governing body has not received sufficient support from the local authority to assist governors in monitoring the school effectively and independently.

Data up to here used for 30.06.14 report

(9/31 schools showing improvement + 1 not counted as not previously inspected)

St Joseph's	4 & 5 June	FI	Requires Improvement	Good	Recently, the local authority brokered the services of a headteacher from a neighbouring local authority to work with senior leaders. The impact of this continuing support is yet to be fully felt.
Hardwick Primary	21 & 22 May 2014	FI	Outstanding	Requires Improvement	The local authority has provided close support for the school since its previous inspection and knows the school well. It, greatly, values the work of the headteacher for the rapid progress that has been made and uses the school as a model of good practice in many aspects of its work.
St John Fisher Catholic Voluntary Academy	13 & 14 May 2014	FI	Good	Not previously Inspected	The academy has regular reviews of its work by specialist consultants from the local authority and they have supported the academy as the new leadership structure was established. They now have a less prominent role as they have monitored the effective improvements.
Dale Community Primary	8 & 9 May 2014	FI	Good	Requires Improvement	The school receives generally appropriate support from the local authority. This has contributed to improvements to the quality of teaching.
Grampian Primary Academy	7 & 8 May 2014	FI	Outstanding	Not previously Inspected	No comments.
Cottons Farm Primary	7 & 8 May 2014	FI	Good	Requires Improvement	Staff training, together with the effective and active partnerships with the local authority and partner school, has led to marked improvements across the school since the previous inspection. Staff are now more skilful in using assessment and progress information, and early gaps in learning are identified and dealt with swiftly.
Ash Croft Primary	7 & 8 May 2014	FI	Good	Good	The local authority has provided good support through the process of federation. Training has been very effective in developing successful leaders and the school is now being used by the local authority to spread aspects of this expertise to other schools. Data is regularly checked and the school challenged to

					maintain its good and improving status.
Landau Forte Academy Moorhead	1 & 2 May 2014	FI	Requires Improvement	Not prev inspected	No comments

Data up to here used for 31.05.14 report

(6/26 schools showing improvement + 1 not counted as not previously inspected)

Wyndham Primary Academy	1 & 2 May 2014	FI	Outstanding	Not previously inspected	No comments.
Bishop Lonsdale CofE Primary	30 April & 1 May	MV (3 rd)	The school is making reasonable progress towards the removal of special measures.	Special Measures (2013)	The local authority has provided effective and focused support to improve the quality of teaching through advice and guidance to teachers and senior leaders. The local authority has supported school leaders and teachers to gain a better understanding of strategies for targeting support to improve pupils' achievement. It has continued to support the governing body to gain greater skills to hold school leaders to account for their performance. The local authority has supported the governing body to make the appropriate arrangements for the current school to close and the new school to open at the beginning of June 2014.
Allestree Woodlands	29 & 30 April 2014	FI	Good	Requires Improvement	Senior leaders and governors have used outside expertise from the local authority and the school improvement partners to verify their judgements that the school has improved significantly.

Data up to here used for 30.04.14 report

(5/25 schools showing improvement + 1 not counted as not previously inspected)

Spring Term					
Allenton Community Primary	26 & 27 March 2014	MV	The school is making reasonable progress	Special Measures (2013)	Improve leadership and management to good or better by making sure that: - partnership work between the school and the local authority contributes to school improvement

			towards the removal of special measures.		<p>External support provided by the local authority and its partners has been good.</p> <p>Following the judgment at the first monitoring inspection, the local authority has now taken appropriate steps to ensure that the statement of action is fit for purpose. It has been re-modelled with clearer actions and milestones which are specific to this school. Timescales are more realistic, whilst still retaining a sense of urgency.</p>
Walbrook Nursery	25 & 26 March 2014	FI	Outstanding	Outstanding (2011)	The local authority recognises the high quality of the school's work, using it as an example of excellent practice. As a result the school supports other nurseries in the city. The nursery is recognised as a Health Promoting School and has received the Leading Parent Partnership Award for its outstanding work with parents.
Ivy House	19 March 2014	MV (1 st)		Requires Improvement	A school improvement officer from the local authority has provided a good level of challenge to leaders. The local authority governor support service has provided additional support for the governing body recently.
Shelton Junior School	11 & 12 March 2014	MV (3 rd)	The school is making reasonable progress towards the removal of special measures.	Special Measures	The local authority has provided good-quality support to senior leaders when it is requested. Their priorities and plans for continuing to support the school are sound. They have verified the school's judgements on the quality of teaching and the standards of work in books, which all staff have found helpful and reassuring.

Newton's Walk – KS1/2 PRU	11 & 12 March 2014	FI	Good	Good (2011)	<p>What does the school need to do to improve further?</p> <ul style="list-style-type: none"> Work with the local authority to adapt the accommodation so that there are more opportunities for pupils to learn in smaller groups and stay in the unit even when they behave badly or when they know they are finding it difficult to learn in the larger group. <p>The local authority provides effective support for the management committee and for the unit self evaluation. It has an accurate view of the unit's strengths and next steps although it has not fully considered the ways in which the building's current arrangements restrict the range of teaching and learning options available to support a few more difficult pupils.</p>
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Data up to here used for 31.03.14 report

(5/23 schools showing improvement + 1 not counted as not previously inspected)

Pear Tree Community Junior	4 & 5 March 2014	MV (4 th)	The school is making reasonable progress towards the removal of special measures.	Special Measures	<p>The headteacher and Interim Executive Board, with support from the local authority, have been instrumental in eradicating weaker teaching. As a result, more teaching is now good. Every class teacher has an action plan and the acting deputy headteacher is working with them to help develop the quality of teaching.</p> <p>The local authority has been instrumental in securing the services of consultants who are helping to secure school improvement. This has helped improve teaching and learning, which is beginning to have an impact on pupils' achievement. Local authority officers regularly review the performance of the school, carry out lesson observations and provide guidance where appropriate.</p>
Cherry Tree Hill Primary	18 March 2014	MV (1 st)	Senior leaders and governors are not taking effective action to tackle the	Requires Improvement	The local authority has provided an enhanced level of support for the school since the school was inspected in 2012. This means that the school improvement adviser has made more frequent visits. Leaders and governors, however, have received insufficient specific support since January to draw up more

			areas requiring improvement identified at the last section 5 inspection and plans are not sharply focused on rapidly bringing about improvement.		urgent and effective proposals for improvement.
Stonehill Nursery	26 & 27 February 2014	FI	Outstanding	Good (2011)	The local authority rightly views the nursery as being very successful in what it does. As such the support that has been given has been identified and driven by the nursery itself, and has effectively been used to further develop joint observations and the use of data by governors.

Data up to here used for 28.02.14 report

(4/22 schools showing improvement + 1 not counted as not previously inspected)

Bishop Lonsdale	22 & 23 January 2014	MV (2 nd)	The school is making reasonable progress towards the removal of special measures.	Inadequate – SM (2013)	The local authority continues to provide valuable and effective support to the school. It has brokered support from an Early Years Foundation Stage leader from an outstanding school. The NLE continues to support the headteacher. It has provided training to improve governors' understanding of the quality of teaching and learning. It has also supported the headteacher in checking the quality of teaching and the progress of pupils.
Oakwood Junior	21 & 22 January 2014	FI	Good	Good (2010)	The local authority provided support for the headteacher for a short time after taking up post. Since then, 'light touch' support has been provided for this good school.
Harrington Nursery	16 & 17 January 2014	FI	Outstanding	Good (2011)	An excellent partnership is in place with the local authority and with other schools. The school is highly regarded within the authority, and leads and manages the Early Years Forum for the city.

Data up to here used for 31.01.14 report

(3/20 schools showing improvement + 1 not counted as not previously inspected)

The Kingsmead Special School	15 & 16 January 2014	FI	Requires Improvement	Satisfactory (2012)	<p>What does the School need to do to improve further?</p> <ul style="list-style-type: none"> Work with the local authority and other agencies so that attendance and behaviour continues to improve, including reducing the number of fixed-term exclusions. <p>The local authority has provided effective support to both governors and the headteacher, including training, additional financial support as numbers grew and support from a school improvement partner.</p>
Kingsmead KS3/4 PRU	15 & 16 January 2014	FI	Requires Improvement	Satisfactory (2012)	<p>What does the School need to do to improve further?</p> <ul style="list-style-type: none"> Work with the local authority and other agencies so that attendance and behaviour continues to improve, including reducing the number of fixed-term exclusions. <p>The local authority has provided effective support to both governors and the headteacher, including training, additional financial support as numbers grew and support from a school improvement partner.</p>
Hardwick Primary	14 January 2014	MV (3 rd)	Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection.	Requires Improvement (2012)	<p>The Local Authority has a detailed knowledge of the school's performance. Recognising the capacity of school leaders to raise pupils' achievement independently, they no longer provide a programme of essential support. Indeed, they commission the school to provide support to others that need to improve.</p>

Cherry Tree Hill Primary	8 & 9 January 2014	FI	Requires Improvement	Satisfactory (2012)	The local authority has been involved in school development through frequent visits, advice and training. An officer has successfully contributed to school improvement, including refining assessments and developing leadership. Both of which are helping to improve teaching and achievement.
Lawn Primary	10 January 2014	MV (1 st)	Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection.	Requires Improvement (2013)	The local authority has acted quickly to support the school. It has provided support in the restructuring of staffing. It has also supported the acting headteacher to develop a system for checking the performance of teachers. It has brokered support from a local headteacher to develop leadership and management.
Autumn Term					
Mickleover Primary	17 & 18 December	FI	Good	Good (2008)	The school has good links with the local authority, even though it has been identified as needing only 'light touch' support. Staff avail themselves regularly of the expertise of the school improvement partner.
Ivy House	17 & 18 December	FI	Requires Improvement	Good (2010)	The local authority is providing appropriate support for the school, with training provided for staff in evaluating teaching and learning, carrying out termly reviews of the school's performance and building close links with local schools.
Allenton CP	18 December	MV (1 st SM)		Inadequate (Special Measures) - 2013	<p>The local authority has appointed additional or replacement experienced governors from other schools and from the local authority with relevant education or financial expertise.</p> <p>The timescale specified in the local authority's statement of action for the school's removal from special measures is unrealistic.</p> <p>The local authority has commissioned an external review of</p>

					governance to take place in January 2014. The local authority's statement of action is not fit for purpose.
Alvaston Junior	18 December	MV (1 st)		Requires Improvement (2013)	The local authority has worked closely with the school for a number of years, brokering external support and validating leaders' judgements about teaching.
Portway Infant	11 & 12 December	FI	Good	Good (2008)	The local authority considers the school to be 'light touch', rightly judging that its performance is good. The school accesses specific training when required.

Data up to here used for 31.12.13 report

(3/14 schools showing improvement + 1 not counted as not previously inspected)

Reigate Primary	6 December	MV (1 st)	No significant changes since the previous Section 5 inspection.	Satisfactory (2013)	You have worked with the local authority to build additional capacity in the school to support the professional development of teaching staff. School leaders and governors all value the support they receive from the local authority's school improvement adviser. She has acted quickly to enable the school to receive additional support for teachers' development through brokering a partnership with another school. The local authority is facilitating this partnership with additional finance. This work has strengthened the capacity in the school for improving the quality of teaching. The adviser continues to monitor the progress the school is making through termly meetings with the headteacher.
Shelton Junior	26 & 27 November	MV (2 nd)	The school is making reasonable progress towards the removal of special measures.	Inadequate (2013)	The local authority school improvement service has provided high-quality support to the school. This has specifically helped to increase the effectiveness of the school's governing body and other school leaders, who are now working very well as a team. It has also provided a good level of support to ensure that all leaders understand and make better use of all data available to the school, including detailed analysis of pupils' progress.

St Werburgh's	26 & 27 November	FI	Good	Good (2009)	The school 'buys into' the local authority's extended support. As a result, the local authority has a good understanding of the school's performance and strengths, and where improvements are needed.
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Data up to here used for 30.11.13 report

(3/13 schools showing improvement + 1 not counted as not previously inspected)

Chaddesden Park Primary	19 November 2013	MV (1 st)		Requires Improvement (September 2013)	The local authority representative has taken steps to meet the school's needs, particularly with regards to improving the use of data to support students' progress. She put together a pack of data based on school performance and used this to train senior leaders in how they could use the information to increase pupil achievement. The governors' performance management of the headteacher is now supported by the local authority representative.
Lakeside Community Primary	8 November 2013	MV		Requires Improvement	The local authority has supported the school in implementing a new tracking system. This has helped senior and subject leaders to have a clearer understanding of the achievement of individual and groups of pupils. Consequently, leaders are able to provide additional support for pupils where it is most needed.
Lawn Primary	6 & 7 November 2013	FI	Requires Improvement	Satisfactory	<p>The acting headteacher, governors and local authority personnel are working effectively in partnership to ensure pupils' education is not disrupted by the current staffing difficulties.</p> <p>The local authority has provided the governing body and the senior leadership team with very effective support to help them manage the current restructuring process and discontinuity in leadership.</p>
Ridgeway Infant	23 & 24 October 2013	FI	Good	Satisfactory	The local authority provides good support for the school. The school advisor visits termly and has provided support and training for governors and given advice on improving the quality of teaching.
Alvaston Junior	16 & 17 October 2013	FI	Requires Improvement	Satisfactory	The local authority has provided useful support in helping with the federation processes, in checking up regularly on the school's work and in clarifying for leaders what the school needs to do next to improve further.
Brookfield Primary	16 & 17 October 2013	FI	Good	Good	<ul style="list-style-type: none"> ▪ Establishing stronger links with parents and the local community has been a recent priority. ▪ The local authority has a clear understanding of the school's

					needs and has supported the headteacher well in settling in. It also recognises the present weakness in middle leaders' monitoring skills, and has set up joint school initiatives to address this.
Silverhill Primary	15 & 16 October 2013	FI	Good	Good	No comments
Allenton Community Primary	9 & 10 October 2013	FI	Inadequate	Satisfactory	<ul style="list-style-type: none"> ▪ The school and the local authority do not work well enough in partnership to promote improvement. <p>Improve leadership and management to good or better by making sure that: . . .</p> <ul style="list-style-type: none"> ▪ partnership work between the school and the local authority contributes to school improvement <p>Weak relationships between the school and the local authority hinder school improvement. An external evaluation of teaching conducted by local authority consultants one year ago does not align with the findings of this inspection. As leaders do not carry out their own checks robustly, this overly positive evaluation did not spur leaders into following up identified points for development. For their part, senior leaders have resisted initiatives from the local authority designed to improve provision.</p>

Data up to here used for 31.10.13 report

(2/7 schools showing improvement + 1 not counted as not previously inspected)

Lord Street Community Nursery	9 & 10 October 2013	FI	Good	Good (2010)	The local authority has sufficient confidence in the school to have a 'light touch' approach to its support. Its support has a positive impact in maintaining the good quality of teaching.
Springfield Primary	3 & 4 October	FI	Good	Satisfactory	The local authority is confident in the school's ability to continue its upward trajectory. It provides an appropriate level of support for this improving school. Based on its track record, the school demonstrates strong capacity for further improvement.

Reigate Primary	2 & 3 October	FI	Requires Improvement	Satisfactory	The local authority has provided good support and challenge over the last year. This has included challenge regarding the poor National Curriculum results of Year 6 pupils in 2012. In turn the local authority has recognised good practice within the school resulting in staff leading local authority Year 2 moderation activities and providing support in the teaching of phonics.
St Giles'	2 & 3 October	FI	Good	Good	Most teaching is good. Senior leaders regularly check to make sure that it is as good as it should be and often find it to be outstanding. The local authority adviser has also observed teaching in school and found this to be the case too. Effective support from the local authority has enabled the school to make significant progress in its journey of self-improvement and to support the leaders in planning appropriate next steps.
St Alban's Catholic Primary	25 & 26 September	FI	Good	Satisfactory	The local authority has stepped up its involvement with the school in the last 18 months, and has provided some effective support in monitoring and improving teaching.
West Park (Academy)	25 & 26 September	FI	Outstanding	Not previously inspected	The local authority has provided good support for the school on its journey of improvement, providing a forum for sharing good practice and the provision of training, including for governors. It recognises the strength of the leaders and governors, identifying the school as a beacon of good practice.

Data up to here used for 30.09.13 report

(0/2 schools showing improvement + 1 not counted a not previously inspected)

Bishop Lonsdale CofE (Aided) Primary	24 September	MV (1 st)		Inadequate (SM)	The local authority did not consider the school to be at risk of going into special measures. Since the inspection, it has acted rapidly to broker support for the governing body and senior leaders. A NLE has been identified and two further teachers from an outstanding school have also been identified to support senior leaders to improve the quality of teaching. The statement of action maps out the necessary steps to improve the school. However, it is too early to judge the impact of the support that
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					has been put in place. Following the monitoring inspection the following judgements were made: <ul style="list-style-type: none"> ▪ The local authority statement of action is fit for purpose
Osmaston Primary	20 September	MV		Requires Improvement	The school has had the support of the local authority and a local school over the last year to improve teaching. However, it is apparent that the action taken since the inspection has had limited impact on teaching and the effectiveness of leaders and governors.
St James' CofE Infant	19 September	MV		Requires Improvement	The governors and school leaders appreciate the improvements in the support of the local authority over the last year. The school leaders and governors have strengthened management procedures as a result of the advice and challenge offered by the local authority advisor, particularly with regard to the achievement of pupils, the quality of the development plan and the quality of provision in the Early Years Foundation Stage.
Lakeside Community Primary	17-18 September	FI	Requires Improvement	Good	The local authority provides appropriate support for the school. It recognises that the school is improving but continues to work alongside senior staff and governors to ensure that any improvement is sustainable. It recognises the school's strengths in managing pupils with difficult behaviour, and uses it to support pupils throughout the city.
Ravensdale Infant & Nursery	17-18 September	FI	Good	Good	The school receives good support from the local authority. This has led to improvements in the school improvement planning process so that the impact of actions taken can be measured with greater precision.
Pear Tree Community Junior	17-18 September	MV (3 rd)	The school is not making enough progress towards the removal of special	Special Measures	The strong partnership between the local authority, the interim executive board and headteacher has resulted in the school holding a more strategic view to support improvement. The local authority has supported the interim executive board in the appointment of key staff. They continue to monitor the school's performance and provide both support and challenge on a regular basis. They have facilitated links with schools and key personnel which are leading to the strengthening of

			measures		leadership; for example, securing the appointment of the teaching and learning manager. The education welfare service is now regularly in school and is helping to improve attendance.
Chaddesden Park Primary	12 & 13 September 2013	FI	Requires Improvement	Not previously inspected	The local authority is providing appropriate support and challenge to the school. The reviews over the last year show that the school is making progress in tackling and improving the provision, including the quality of teaching and learning.