



## EDUCATION COMMISSION

4 April 2005

Report of the Director of Corporate Services

### Response of Council Cabinet to the Commission's Revenue Budget Recommendation

#### RECOMMENDATION

1. To note the response of Council Cabinet to the Commission's 2005/06 Revenue Budget recommendation.

#### SUPPORTING INFORMATION

- 2.1 At its meeting on 17 January 2005 the Education Commission considered the Council's 2005/06 Draft Revenue Budget and by a majority decision recommended to Council Cabinet that for the year 2005/06 the central education budget efficiency savings should be limited to 2.5%.
- 2.2 The Commission's reasons for making this recommendation were that the below average size of the LEA placed a heavy burden on staff and that it did not have the capacity to meet the challenges of the future. Members were of the view that by reducing the efficiencies for 2005/06 from £918,000 to £550,000 it might be possible for the authority to reduce some of the pressures on staff.
- 2.3 Council Cabinet's response to the Commission's recommendation is contained in Appendix 5 of the report on 'General Fund Revenue Budget 2005/06 to 2008/08 and Council Tax Setting for 2005/06' that was considered by Cabinet on 22 February 2005. The response was that: 'Efficiency savings declared include cost reductions. A review of efficiency savings is to be carried out following publication of 'Gershon' guidance.'

**For more information contact:**

**Background papers:**

**List of appendices:**

David Romaine 01332 255598 e-mail david.romaine@derby.gov.uk  
Appendix 1 – Implications

<b>IMPLICATIONS</b>
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**Financial**

1. None arising from this report.

**Legal**

2. None arising from this report.

**Personnel**

3. None arising from this report.

**Equalities impact**

4. None arising from this report.

**Corporate Vision, values and priorities**

5. This report links to the following of the Council's vision, values and priorities:

Vision: a stimulating and high quality learning environment

Values: value our employees in delivering services

Priorities: no schools in causing concern category and raising educational achievement.