



Derby City Council

**CHILDREN & YOUNG PEOPLE'S SCRUTINY
BOARD
26 February 2018**

Report of the Interim Director for Learning and Skills

ITEM 7

2017 Annual Education Performance Outcomes

SUMMARY

- 1.1 Education improvement is judged in terms of pupil outcomes in schools, (progress and attainment), and in terms of Ofsted judgements of schools. In addition, the school improvement team risk assesses all schools on a termly basis. This provides a clear overview of the performance of all Derby schools and academies and enables early intervention where schools are at risk of failure. Risk assessment was strengthened in 2016-17 and follow up intervention is now much swifter. Risk assessment is conducted for all schools including academies and our concerns about academies are raised with the head teacher, CEO and the Regional Schools' Commissioner by letter. DCC intervened in 11 maintained schools issuing statutory warning notices, removing Interim Executive Board members and challenging school leaders about poor pupil outcomes.
- 1.2 There are improving trends in many areas of educational outcomes but comparisons with previous years are not always possible in some key stages because of major changes to the national curriculum and to the national assessment system. The LA rankings are out of 152 LAs. Derby is ranked 100th in terms of deprivation so any school outcomes ranked at 100 should be the minimum expected level.
- 1.3 There has been a steady improvement in the percentage of schools judged to be good or better since 2010. 79% of maintained schools and academies are judged good or better (August 31st 2017) In late 2016 and early 2017 there was an increase in schools that were judged inadequate by Ofsted but that was stemmed in maintained schools in January 2017 through robust risk assessment and intervention and no school has failed an inspection since then.
- 1.4 School outcomes remain below national in Derby and in order to address this the DCC continues to work on partnership led model of school improvement. The secondary and primary strategic groups and Teaching School Alliances which include representatives from head teachers and other partners have accessed external funding for school improvement through the Regional Schools Commissioner's office; national funding through the Teaching and Learning Innovation Fund and latterly from the DfE through the Opportunity Area (OA) Board.

School outcomes in 2017 have not been impacted by OA activity which began in the academic year 2017-18.

RECOMMENDATION

- 2.1 To note 2017 results and school Ofsted inspection outcomes.
- 2.2 To note the strengthening of DCC risk assessment and intervention. To note the strategies in place for 2017-18 based on the partnership approaches followed in the previous year.

REASONS FOR RECOMMENDATION

- 3.1 To drive and support schools to produce further improvements in pupil outcomes.
- 3.2 To ensure that the percentage of schools judged good or better continues to increase.

SUPPORTING INFORMATION

4.1 Early Years Foundation Stage

Main findings for Derby schools compared to comparator authorities and national results:-

- The percentage of children achieving a good level of development (a pupil achieving at least the expected level in the Early Learning Goals within the three prime areas of learning and within literacy and numeracy is classed as having "a good level of development").
- The percentage of Derby EYFS children who achieved a good level of development (68%- **up 2%** since 2016) was **lower** than the national (71% -up 2%), East Midlands (69% - up 1%) and our comparator authorities' (67% -up 1%).
- Derby is nationally ranked **119th** out of 152 LAs in this indicator (**a drop of 8 places on last year**)
- More girls than boys continue to achieve a good level of development (14.8 percentage point gap in Derby and 13.7 percentage point gap nationally).

The percentage inequality gap in achievement across all the Early Learning Goals (The percentage gap in achievement between the lowest 20 per cent of achieving children in a local authority (mean score), and the score of the median.)

- The achievement gap between the lowest attaining 20% of children and the mean is 38.2% in Derby (**narrowed by 1.7%** since 2016).
- Our achievement gap is **wider** than the national gap of 31.7% and our comparator authorities' average of 35.8%).
- Derby is nationally ranked **135th** out of 152 LAs in this indicator (**up to 8 places on last year**)

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Derby has been selected as one of the Government's Opportunity Areas (OA) in part due to low Early Years Outcomes. We are working with the OA board and its sub groups bring in significant resources (1.4m) to work with schools and settings, in particular a major project, Talk Derby.

Currently 97% of Derby early years settings are judged good or better by Ofsted and none are inadequate.

4.2 Phonics

Together with Derby head teachers DCC has led a phonics improvement programme which has brought about a significant improvement in outcomes.

Main findings for Derby Schools in Year 1 Phonics;

The main measure is the percentage of pupils who took the phonics screening check and met the required standard (Wa). The phonic mark can be between 0 and 40. If a pupil's mark is at or above the threshold mark they are considered to have reached the required standard. The threshold mark for 2017 is 32.

- We are ranked **94th** nationally (**a rise of 25 places** since last year).
- **91%** of Derby end of Yr2 pupils met the required standard (**a rise of 1%** on last year). This is compared to a national percentage of 92% (a rise of 1% on last year).
- We are ranked **4th** against our comparator authorities (**a rise of 2 places**).

4.3 Key Stage 1

The Primary Strategy group of head teachers, supported by DCC colleagues has led improvement strategies for reading, writing and maths at KS1. Further programmes are available for 2017-18 supported by both DCC and the OA Board.

Main findings for Derby schools compared to national and comparator authorities;

- Derby's average;
- Reading expected standard is **70%** (**up 4%** on last year). We are ranked 9th against our comparator authorities (**up 1 place**). Derby is ranked 141st nationally (**up 5 places**);
- Writing expected standard is **63%** (**up 8%** on last year). We are ranked 7th against our comparator authorities (**up 3 places**). Derby is ranked 137th nationally (**up 8 places**);
- Mathematics expected standard is **72%** (**up 8%** on last year). We are ranked 6th against our comparator authorities (**up 4 places**). Derby is ranked 118th nationally (**up 28 places**).
- Reading higher standard is **23%** (**up 2%** on last year). We are ranked 5th against our comparator authorities (same as last year). Derby is ranked 97th nationally (**up 12 places**);
- Writing higher standard is **15%** (**up 4%** on last year). We are ranked 5th against our comparator authorities (same as last year). Derby is ranked 82nd nationally (**up 30 places**);
- Mathematics higher standard is **18%** (**up 4%** on last year). We are ranked 6th against our comparator authorities (**up 4 places**). Derby is ranked 107th nationally (**up 21 places**);
- writing expected standard - 68% (**up 3%** on last year)
- mathematics expected standard - 75% (**up 2%** on last year)

4.4 Key Stage 2

Support programmes for schools have had a positive impact in 2016-17 but further work is needed to improve KS2 outcomes. The OA board is providing funding for programmes in 2017-18. DCC is providing online support for Y6 teachers, 'Countdown to Success'. Outcomes in some schools were affected by weak leadership and governance which have now been addressed.

Main findings for Derby schools compared to national and comparator authorities;

- Derby's average;
- Combined reading, writing and mathematics percentage of pupils achieving the expected standard is **55%** (61% nationally). We have **improved** by 7% since 2016. Schools where DCC intervened improved by 9%. We are ranked **8th** against our comparator authorities in this indicator. Derby is ranked **143rd** nationally (**down 11 places**);
- Reading expected standard is **65%** (72% nationally). We have **improved** by 4% since 2016. We are ranked **9th** against our comparator authorities in this indicator. Derby is ranked **147th** nationally (**down 15 places**);

- 4.4
- Writing expected standard is **73%** (76% nationally). We have **improved** by 1% since 2016. We are ranked **9th** against our comparator authorities in this indicator. Derby is ranked **135th** nationally (**down 21 places**);
 - Grammar, Punctuation and Spelling expected standard is **74%** (77% nationally). We have **improved** by 5% since 2016. We are ranked **6th** against our comparator authorities in this indicator. Derby is ranked **125th** nationally (**up 2 places**);
 - Mathematics expected standard is **71%** (75% nationally). We have **improved** by 7% since 2016. We are ranked **6th** against our comparator authorities in this indicator. Derby is ranked **129th** nationally (**up 9 places**).
 - Reading average scaled score is **103** (104 nationally). We have **improved** by 2 since 2016. We are ranked **3rd** against our comparator authorities in this indicator. Derby is ranked **114th** nationally (**up 14 places**);
 - Grammar, Punctuation and Spelling average scaled score is **105** (106 nationally). We have **improved** by 2 since 2016. We are ranked **4th** against our comparator authorities in this indicator. Derby is ranked **104th** nationally (**up 8 places**);
 - Mathematics average scaled score is **103** (104 nationally). We have **improved** by 1 since 2016. We are ranked **6th** against our comparator authorities in this indicator. Derby is ranked **123rd** nationally (**down 11 places**).
 - 5 schools fall below the national floor standards in all key measures.
- 4.5 Whilst significant improvements have been seen over the last few years in the early years and primary phase, outcomes remain below national in all phases. The Local Authority school improvement team continues to work closely with the schools and the Primary Strategy Group in order to address LA key priority areas identified through detailed analysis of achievement data. 2016-17 projects had very positive outcomes for the schools involved. A number of projects are in place led by experts from within schools and monitored by officers from the school improvement team and the Primary Strategic Group. Senior School Improvement Officers and link head teachers are responsible for ensuring that nursery and primary school staff access appropriate programmes to raise standards and accelerate progress their individual schools.

4.6 Key Stage 4 GCSE

The urgent need to improve outcomes for all students and in all subjects remains a key priority for Derby schools and for the school improvement team. Two secondary Academies, Merrill and CODA are significantly underperforming and have recently been re-brokered by the Regional schools Commissioner into new Multi-Academy Trusts.

Main findings for Derby schools compared to comparator authorities and national results:-

- **Progress 8** – Derby's average **down by 0.01** to -0.18. Nationally the result remains at - 0.03. Derby is ranked 123rd out of 152 LAs nationally (up 1 place on last year). We are ranked 9th against our comparator authorities (down 1 place);

- **Attainment 8** – Derby’s average has **dropped by 3.6 to 42.6**. Nationally the result has dropped by 3.9 to 44.6. Derby has **improved by 2 places** in the national ranking to **140th**.
- We have **improved by 1 place** against our comparator authorities to 10th;
% achieving English and mathematics (standard pass) – Derby’s average has **improved by 4.1% to 58.3%**. Nationally the result has dropped by 0.2% to 59.1%. Derby has **improved by 15 places** in the national ranking to 128th. We have **improved by 3 places** to 8th place against our comparator authorities;
- **% achieving English and mathematics (strong pass)** – Derby’s average is **37.4%**. Nationally the result is 39.6%. Derby is ranked 117th nationally. We are 7th against our comparator authorities;
- **% achieving English Baccalaureate (standard pass)** – Derby’s achievement average has **dropped by 2.2% to 17.5%**. Nationally the result has dropped by 1.2% to 21.9%. Derby has **dropped by 13 places** in the national ranking to 129th. We have **dropped by 1 place** to 11th in our comparator authorities ranking;
- **% achieving English Baccalaureate (strong pass)** – Derby’s achievement average is **30.2%**. Nationally the result is 35.0%. Derby is ranked 123rd nationally. We are 9th against our comparator authorities.
- **% of schools below the floor standard** – Derby has 1 school below the floor standard (9.1%) compared to 12.0% nationally. Derby is ranked 87th out of 152 LAs nationally (**up 51 places** on last year). We are ranked 6th against our comparator authorities (**up 2 places on last year**);
- **% of schools meeting the coasting definition** - Derby has 1 coasting school (10.0%) compared to 9.6% nationally. Derby is ranked 67th out of 152 LAs nationally (**up 57 places since last year**).

The OA Board and the Sub-Regional School Improvement Fund are sources of funding for secondary school improvement. The Secondary Strategy Group of head teachers works in partnership with DCC to access resources and expertise. DCC continues to support and challenge maintained schools and to report via the RSC concerns about the performance of academies.

4.7 Key Stage 5 A level

Main findings for Derby schools compared to comparator authorities and national results;

Average Points Score per entry – Derby’s average has **dropped by 0.49** to 28.10 - this is equivalent to a grade C-. Nationally, the result is 32.39 - this is equivalent to a grade C+. Our comparator ranking has **dropped by 3 places** to 11th and our national ranking has **dropped 28 places** to 133rd.

Individual schools with sixth forms have faced challenges linked to leadership or staffing issues leading to variable outcomes across the city.

4.8 Ofsted judgements

The percentage of all schools judged to be good or outstanding has increased over the last three years from 50% at 31st August 2012 to 79% at 31st August 2017.

The percentage of **maintained schools** judged good or outstanding is 84%.

No local authority maintained schools are judged to be inadequate and those judged so last year have now converted to academy status.

OTHER OPTIONS CONSIDERED

5.1 None

This report has been approved by the following officers:

Legal officer Financial officer Human Resources officer Service Director(s) Other(s)	N/A N/A N/A N/A Pauline Anderson pauline.anderson@derby.gov.uk 01332 642665
For more information contact: Background papers: List of appendices:	Pauline Anderson - as above None Appendix 1 – Implications

IMPLICATIONS

Financial and Value for Money

- 1.1 The national focus on LAs' role in school improvement and school governance carries implications for the resource needed by LAs to deliver that role.

Legal

- 2.1 None directly arising from this report.

Personnel

- 3.1 Advice in line with relevant policies, employment legislation and good practice would be given on any personnel implications arising from the need to make the improvement in schools.

IT

- 4.1 None directly arising from this report.

Equalities Impact

- 5.1 The council's interest in equalities can be best delivered in this case through the recommendations.

Health and Safety

- 6.1 None directly arising from this report.

Environmental Sustainability

- 7.1 None directly arising from this report.

Property and Asset Management

- 8.1 None directly arising from this report

Risk Management and Safeguarding

- 9.1 School performance can be volatile, for example in the context of turnover of key posts. Risk management is the statutory responsibility of Derby's School

Improvement team; it is vital that the team has full and updated information on all DCC schools.

Corporate objectives and priorities for change

- 10.1 The quality of school improvement support in Derby City directly impacts on education outcomes for children and young people within the City. The Council Plan 2015 – 2018 identifies four key pledges – safe, strong, ambitious and resilient. The contents of this report and the supporting presentation support two of these pledges; 'ambitious' and 'resilient'. Promoting and supporting good levels of attainment in line with 'ambitious' and putting in place key service 'building blocks' delivered through the School Improvement Team which underpins resilience.